

# ELL Newcomer English Syllabus

**Sue Lynde**

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J. Michael Lunsford Middle School  
Room (Regional 2)



## Course Description

The vision of the ELL Newcomer Program is to provide a vehicle for newly arrived English Language Learners in Loudoun County Public Schools to acquire the English language by enabling them to access content knowledge, work toward grade level standards, and to empower ELL students to succeed in their academic and personal lives.

## Components of Instruction

Four basic areas:

- **Reading** – vocabulary and reading skills
- **Writing** – grammar and composition
- **Listening** – comprehension of spoken English
- **Speaking** – ability to speak phrases and sentences in English

## Outline of Curriculum

### **Quarter 1:**

Listening and Speaking	Newcomer Basics, Everyday Conversation, Alphabet/Phonics, Classroom Vocabulary, Contractions, Money & Numbers, Dictionary Use, Introduction of Pronouns/Nouns/Verbs
Reading and Writing	Question Words (Who, What, When, Where, Why, How), Word Study, Writing simple sentences

### **Quarter 2:**

Listening and Speaking	Alphabet/Phonics, Community, Body Parts, Occupations, Family, Verb “to be”, Expansion of Pronouns/Nouns/Verbs, Have/Has, Possessive Adjectives, Seasons, Thanksgiving Vocabulary, Ordinal Numbers
Reading and Writing	Sequential Order, Reading Variety of Genres, Word Study, Writing in a sequence, expository piece, usage of transitional words

### **Quarter 3:**

Listening and Speaking	Alphabet/Phonics, Clothing, Parts of a house, Prepositions of place Adjectives and order of words, Do/Does
Reading and Writing	Main Idea and Detail, Reading Variety of Genres, Word Study, Writing a multi-paragraph piece

## Outline of Curriculum (continued)

### Quarter 4:

Listening and Speaking	Adjectives and order of words, Singular/Plural Nouns, Possessive Nouns, Synonyms/Antonyms, Story elements, Conjunctions, Expanded dictionary use
Reading and Writing	Summarizing, Reading Variety of Genres, Word Study, Writing a narrative essay

### Grading

A variety of formative and summative assessments will be included in each student's grade. Grades will be posted on Phoenix regularly. Please note that dates of assignments within Phoenix are subject to change. Summative assessment policy:

### **Re-teach/ Re-assess Policy**

87% and above	Students <b>are not eligible for a retake.</b>
70% - 86%	Students <b>are eligible for an optional retake.</b> The maximum score a student can earn on a retake is an 86%. Students may initiate the optional retake process by completing a Request to Retest form.
69% and below	Students <b>are required to complete a retake.</b> The maximum score a student can earn on a retake is an 86%. Students are required to complete a Request to Retest form, and attend a re-teaching session before retaking the assessment.

### Required Materials:

- Agenda
- 2 composition notebooks
- Homework folder w/completed homework
- Independent reading book
- Pencil

### Help Sessions:

I will be available to help students as needed after school when activity buses start. Students must ask me in advance so that I can plan accordingly. In addition, I am available to help with tutoring in any subject area for ELL support.