

**7th Grade 9 Week Plans**

<b>Month</b>	<b>Topic</b>	<b>ASOL (Aligned Standards of Learning)</b>	<b>SOL</b>
<b>Quarter 1 (August 23rd - November 2nd)</b>			
<b>August</b>	Number, Number Sense, Computation and Estimation	<b>7M-NSCE 3</b> The student will a) use a ratio to model or describe a relationship;	<b>7.4</b>
	Money and Time	The student will identify coins and bills by name and amounts  The student will demonstrate understanding of how a timer signifies a beginning and ending of the amount of time	
<b>September</b>	Measurement and Geometry	<b>7M-MG 2</b> The student will a) draw or classify and recognize basic two-dimensional geometric shapes without a model (circle, triangle, rectangle/square)	<b>7.8</b>
	Money and Time	<b>7M-NSCE 2</b> The student will c) demonstrate the value of various money amounts using decimals.  The student will demonstrate the ability to tell time to the hour using an analog and digital clock	<b>7.3</b>
<b>October</b>	Probability, Statistics, Patterns, Functions, and Algebra	<b>7M-PSPFA 1</b> The student will a) describe the probability of events occurring as possible or impossible	<b>7.9</b>
	Money and Time	Student will demonstrate the ability to add and subtract money amounts  The student will demonstrate the ability to tell time using an analog or digital clock to the half hour and 5 minute marks	
<b>Quarter 2 (November 2nd - January 17th)</b>			
<b>November</b>	Probability, Statistics, Patterns, Functions, and Algebra	<b>7M-PSPFA 3</b> The student will a) compare fractions to fractions and decimals to decimals using rational numbers less than one.	<b>7.16</b>
	Money and Time	Student will demonstrate the ability to use money to make a purchase and calculate change	

		The student will demonstrate the ability to tell time using an analog and digital clock to the minute	
<b>December</b>	Probability, Statistics, Patterns, Functions, and Algebra	<b>7M-PSPFA 3</b> The student will a) compare fractions to fractions and decimals to decimals using rational numbers less than one.	<b>7.16</b>
	Money and Time	The student will demonstrate the ability to use money in real world problems  Student will demonstrate the understanding of time lapse per hour	
<b>January</b>	Number, Number Sense, Computation and Estimation	<b>7M-NSCE 1</b> The student will a) add fractions with like denominators (halves, thirds, fourths, and tenths) with sums less than or equal to one.	<b>7.1</b>
	Review: Money and Time	The student will demonstrate the ability to use money in real world problems  Student will demonstrate the understanding of time lapse per hour	
<b>Quarter 3 (January 17th - MArch 28th)</b>			
<b>February</b>	Measurement and Geometry	<b>7M-MG 1</b> The student will a) find the area of a rectangle given the length and width using a model.	<b>7.5</b>
	Review: Money and Time	The student will demonstrate the ability to use money in real world problems  Student will demonstrate the understanding of time lapse per hour and a half	
<b>March</b>	Review: Measurement and Geometry	<b>7M-MG 1</b> The student will a) find the area of a rectangle given the length and width using a model. <b>7M-MG 2</b> The student will a) draw or classify and recognize basic two-dimensional geometric shapes without a model (circle, triangle, rectangle/square)	<b>7.5 &amp; 7.8</b>
	Review: Money and Time	The student will demonstrate the ability to use money in real world problems (introducing multi-steps)  Student will demonstrate the understanding of time lapse per 2 hours	
<b>Quarter 4 (March 28th - June 7th)</b>			

<b>April</b>	Review: Probability, Statistics, Patterns, Functions, and Algebra	<b>7M-PSPFA 1</b> The student will a) describe the probability of events occurring as possible or impossible. <b>7M-PSPFA 3</b> a) compare fractions to fractions and decimals to decimals using rational numbers less than one.	<b>7.9 &amp; 7.16</b>
	Review: Money and Time	The student will demonstrate the ability to use money in real world problems (Including multi-steps)  Student will demonstrate the understanding of time lapse per 2 and a half hours	
<b>May/June</b>	Review: Number, Number Sense, Computation and Estimation	<b>7M-MG 1</b> The student will a) find the area of a rectangle given the length and width using a model. <b>7M-MG 2</b> The student will a) draw or classify and recognize basic two-dimensional geometric shapes without a model (circle, triangle, rectangle/square).	<b>7.5 &amp; 7.8</b>
	Review: Money and Time	The student will demonstrate the ability to use money in real world problems (including multi-steps)  Student will demonstrate the understanding of time lapse per 3 hours	