I can’t believe how quickly the school year is flying by. We certainly hope everyone has a safe and happy Thanksgiving! November proved to be yet another wonderful month at Harper Park. American Education Week went very well, and we appreciate those family and community members who took time to visit with us during our celebration.

Now that December is just around the corner, winter weather provides opportunities for school closings and delayed openings. Please check the Loudoun County Public School website for information on school closings.

Not only will December bring a noticeable change in our weather, along with it will come a number of exciting events here at school. The music departments will present their choral, band and guitar winter concerts. Please check the calendar for the dates of these upcoming musical events. All concerts will begin at 7:00 PM.

We ask that you please help us with attendance. Students who miss school cannot replicate the valuable instructional time that they miss. Good attendance has a direct correlation with good grades and student achievement.

Student safety is very important to us. We have over 100 students who walk to school every day. Please watch your speed on Potomac Station Drive. This is a targeted enforcement area.

Thank you to the Harper Park community for your ongoing support and prayers recently when we lost one of our beloved faculty members. We are so appreciative of your support and care. Words cannot express what this meant to us.

Lastly, as we enter the holiday season, the staff at Harper Park takes this time to wish everyone the best, and we look forward to a fantastic year in 2016!
Important Dates

Nov 25-27—Thanksgiving Break
Dec 7—7th Grade Field Trip to the Newseum
   —Spirit Night at Chipotle

Dec 8—Orchestra 7 & 8, Guitar 8 Concert, 7 pm

Dec 9—Team and Club Pictures

Dec 10—Mid Quarter
   —PTA Meeting

Dec 14—Spirit Night at Burger-Fi

Dec 15—7th & 8th grade Band Concert, 7 pm

Dec 16—6th Grade Holiday Music Assembly, 9 am
   —Tolbert visits for music production, 10 am

Dec 17—7th Grade Holiday Music Assembly, 9 am

Dec 18—8th Grade Holiday Music Assembly, 10 am

Dec 21-Jan 1—Winter Break

Jan 4—Classes Resume
HPMS Contacts

Main office

Principal. . . . . . . . . . . . . . . . . . . Beth Robinson
Assistant Principal. . . . . . . . . . . Don Keener
Assistant Principal. . . . . . . . . . . Katie Johnson
Parent Liaison. . . . . . . . . . . . . . Neldy Negron

Bookkeeper. . . . . . . . . . . . . . . . . . . Susan Lang
Secretary. . . . . . . . . . . . . . . . . . Sally Nanas
Secretary. . . . . . . . . . . . . . . . . . Dana Purpura
Nurse. . . . . . . . . . . . . . . . . . . . . Terri Thomson

House A (8th Grade)
House Administrator . . . . . . . . . . Don Keener
Lead Learning Specialist. . . . Aileen Frost
Counselor . . . . . . . . . . . . . . . . . . Kimberly Burnett
Attendance Secretary . . . . Christine Granja

House B (7th Grade)
Dean/House Administrator. . Meshelle Cary
Counselor . . . . . . . . . . . . . . . . . . Leslie Kole
Secretary. . . . . . . . . . . . . . . . . Debbie Wishmyer

House C (6th Grade)
Dean/House Administrator . . Jesse Encapera
Counselor . . . . . . . . . . . . . . . . . . Cherie Krisa
Secretary . . . . . . . . . . . . . . . . Brenda Siegel

Visitor, Volunteer, and Late Student Sign in Procedure

All visitors need to stop by the main office upon arrival. All visitors, volunteers, and late students will log into the computer located in the Main Office. A pass or nametag will automatically print out. While at HPMS, all people signing in will be required to wear a visitor’s name tag. Students will take their late pass to their House office and sign in there as well.

Please be prepared to show a valid ID.

Attendance

Harper Park Middle School parents: we need your help! When your child is absent, please call the attendance line at 571-252-2822 or email at HPMSAbsent@lcps.org to notify the school. For your convenience, this is a 24-hour answering machine. An absence will be unexcused if the school does not receive a note or a phone message from the parent or guardian.

Early Dismissals

If at all possible, please send a note in with your child the morning of an appointment. The student’s house secretary will write a pass to excuse the student at the appropriate time. This will alleviate the need to disrupt the classroom and your child will be waiting in the front office when you arrive. If sending a note is not possible, please arrive 5 minutes early to assure a smooth pickup of your student.

School Work Requests

When students are absent, the parent /guardian should call the Absentee Line at 571-252-2822 and inform the school of the reason of absence and when they will return to school. When a student misses 3 or more days, the parent/guardian may request missed school work from their child’s counselor. The class work will be available for pick up on the following day. Please do not request class work on the Absentee Line.

Tardies

All students must be in their classroom by the 8:30 a.m. bell. Any student arriving to class after the 8:30 a.m. bell will be considered “tardy” and must sign in at the main office and receive a “tardy” pass.
DE LA OFICINA PRINCIPAL

Procedimiento de Registro de Entrada para Visitantes, Voluntarios y Estudiantes que Llegan Tarde a la Escuela.

Todos los visitantes deben reportarse a la oficina principal a su llegada. Cada visitante, voluntario, y todos los estudiantes que lleguen tarde a la escuela deberán registrarse en la computadora que se encuentra en la oficina principal. Se imprimirá automáticamente un pase o una etiqueta con su nombre. Se requiere que los visitantes o voluntarios porten a la vista la etiqueta con su nombre mientras se encuentren en HPMS. Los estudiantes llevarán su pase de retardo a la oficina de su área y se regist-

Salida Temprano

Se les suplica que cuando tengan que recoger a sus estudiantes temprano, envíen una nota con su hijo/a a la secretaria de su área. La secretaria expedirá un pase para que el estudiante pueda salir de la clase a la hora apropiada. Esto evitará que haya interrupciones durante la clase, y su hijo/a le estará esperando en la oficina principal cuando usted llegue. Si no le fuera posible enviar la nota, por favor lláme a la ASISTENCIA

Cuando su hijo/a esté ausente, por favor llame al teléfono (571)252-2822, para reportar la ausencia. Para su comodidad Contamos con una contestadora automática que funciona 24 horas al día. Incluya la siguiente información:

Nombre del estudiante y grado.

Motivo de la ausencia, y la fecha en que regresará a la escuela.

Su relación con el estudiante.

Si va al doctor, pídale una nota y envíela a la secretaria del grado cuando regrese a la escuela.

Trabajo Escolar Faltante

Cuando un estudiante se ausente de la escuela durante 3 días o más, el padre/tutor puede solicitar el trabajo escolar faltante al consejero de su hijo/a. El consejero tendrá las asignaciones listas para ser recogidas al día siguiente. Por favor no solicite el trabajo escolar faltante en el teléfono en que se re-

RETARDOS

Todos los estudiantes deberán estar en su salón de clases cuando suene la campana de las 8:30 a.m. A los estudiantes que se presenten a su clase después de las 8:30 a.m. se les marcará “tade”. Deberán registrarse en la oficina principal donde se les proporcionará un pase de re-
I am excited to congratulate all of the sixth graders on their successful acclimation to Harper Park. I believe that the first quarter of the school year is the most difficult, especially for the Class of 2022. You were tasked with the responsibilities of attending a new school, learning a new schedule, meeting and adapting to classroom expectations of as many as eight new teachers, and conquering the challenges that come with the locker bays. However, all of these responsibilities and challenges have been conquered and are, now, part of our daily routines. As in life, new challenges will surface during this school year and the rest of middle school. However, if you face them with the same positive attitudes and determination that you had at the beginning of the school year, then they will become only minor bumps on your roads to success.

I would like to take a moment to remind everyone that even though a student may not have homework assignments written down for a particular day, there is always preparation that can be done. Students would benefit from nightly review of Science, Social Studies, and English vocabulary terms in preparation for assessments. In addition, studying for short periods of time over multiple days for a large summative assessment is better than cramming for one long study session the night before the assessment. Finally, as a former math teacher, revisiting multiplication and/or division rules would not be a bad idea. This small amount of preparation, review, and routine studying can have a profound impact on student performance. I look forward to having a great remainder of the school year with all of you!

Jesse Encapera
6th Grade Dean
2015 – 2016
Autumn is Ending and Winter Approaches

An education is not a thing one gets, but a lifelong process.

Gloria Steinem

I hope the upcoming Thanksgiving break will give you and your family a chance to share some quality time together. Time that you spend making memories that will last a lifetime. The hectic days of the winter holiday season are here as well as falling temperatures. It is a tough job to keep some students (and adults) focused at this time of year; so many distractions! I am asking for assistance from each parent- help us help your child by not overloading him/her with activities during this stressful time of year. Between schoolwork, expectations at home, extra-curricular activities, and all the additional holiday activities, life for an adolescent can become overwhelming. Take the time to help your child unwind and de-stress. Give them options and opportunities to make decisions involving family traditions. Adults are not the only ones stressed out by having a lot on their plates these days. Also, discuss with your child the appropriate outerwear for the upcoming winter season. Look for them to return home with the jackets and coats that they come to school wearing. We usually have many, many items in our lost and found this time of year.

On a brighter note, we had so many students make the honor roll for the first quarter. Congratulations to each one of them and keep up the good work; your hard work is paying off. To the fifteen students nominated by their team of teachers who made Hurricane Heroes, bravo! Hurricane Heroes recognizes students who have good citizenship, go the extra mile to be kind, is responsible, and displays exceptional spirit in relation to all school related tasks. Our November recognition activity also highlighted students with perfect attendance, PE Stars of the Quarter and department honorees. We have much to celebrate and I hope that our students know how proud of them we are.

I am also proud of all of our parents who volunteered to chaperone our class field trip to the Newseum on December 7th. I have never seen such an outpouring of positive support for an activity like this. Unfortunately, we were not able to accommodate everyone who wanted to travel with us, but again, let me say thank you so much.

Have a wonderful December, enjoy your winter break and prepare yourself for the New Year. As always, I am available to you via email at Meshelle.Cary@lcps.org

Meshelle H. Cary
7th Grade Dean
2015-2016
The first grading period ended on October 30th and report cards came home on November 11th. Please review the report cards carefully with your child—noting successes and discussing methods for any needed improvement. Organization is an area of need for many of our students. It will be helpful to ask students to bring home their agendas, binders and any loose papers from their lockers to get organized. You can check ParentVue and its calendar section for current information. We encourage you to phone or e-mail your child’s teachers when your child is struggling to get pointers for individual classes and to answer any questions. Counselors are available to help with overall concerns.

**Academic Recognition Receptions** – Each quarter students will be recognized for academic achievement through an assembly format by grade level. November 24th will be the first recognition reception this year. Students will be presented with certificates for excellence in academic subject areas. Also recognized will be All A Honor Roll, A/B Honor Roll, Hurricane Heroes, PE Stars of the Quarter, and Perfect Attendance.

**6th Grade:** Students taking keyboarding this semester received a career counseling lesson to explore the 16 Career Clusters. Students taking keyboarding second semester will receive the same lesson before the end of January. During this lesson students will access Naviance and complete the Cluster Finder to determine which area of work is the best match for them at this time. Students can access Naviance from home at http://connection.naviance.com/harperpark to review selections and explore the different components of the site. Naviance will house students’ academic and career plans as they move through middle and high school. Students were given a letter to bring home informing parents how they, too, can have an account in Naviance. Please contact Mrs. Krisa with any questions you have about sixth grade.

**7th Grade:** With the start of second quarter it is important for parents/guardians to continue to monitor your child’s academic progress and encourage them to seek the resources necessary to maintain and improve performance, which include connecting with teachers during resource, retakes, MAM (Math Aid in the Morning), checking Phoenix and the agenda. On January 7th, seventh grade students will experience College Day during resource. Students, home on break, from various colleges will make presentations and answer questions for students. On January 20th, students will receive a school counseling lesson on Sexual Harassment as part of our Anti-bullying Program. Students will learn what sexual harassment is, types of sexual harassment, effects of sexual harassment, and what to do if a student feels he/she is being sexually harassed. Please contact Mrs. Kole with any concerns related to academics, personal/social, or career counseling.
8th Grade: Students will complete a needs assessment for small group counseling during resource. Students will identify concerns in the areas of friendship, stress management, anger, divorce, grief/loss, and study skills.

Eighth grade students are scheduled to receive a Career/College Exploration lesson in January. Students will compare two colleges that offer training for careers in clusters chosen previously. Parents are invited to get their own Naviance accounts and to view student results.

Please contact Mrs. Burnett at 571-252-2820 with any questions you may have related any issues or concerns.

STEP UP LOUDOUN

Step Up Loudoun Youth Competition encourages middle and high school youth across the county to identify an issue in their school, neighborhood or community, create a plan to address that issue, and implement the plan.

The goal is to encourage, support and reward the youth of Loudoun County for making positive changes in their own lives and the lives of others. Cash prizes will be awarded including a $1000 grand prize to the top team!

Step Up Loudoun Youth is a collaboration between Loudoun Youth Inc., Loudoun County PRCS, the Advisory Commission on Youth, Leadership Loudoun and Loudoun County Public Schools. For more information click on this link: http://www.loudounyouth.org/programs-2/the-step-up-loudoun-youth-competition/

Thomas Jefferson High School for Science and Technology

Saturday, December 6: Test Day

Saturday, December 13: Inclement weather date for testing
Our school’s health clinic specialist/registered nurse is Terri Thomson, R.N. She works in the health office each day from 8:00 a.m. until 3:30 p.m. A health clinic specialist (HCS) works under the direction and supervision of a registered nurse (resource nurse). School staff can contact the school resource nurse at any time for advice or emergencies. HCSs are trained in first aid, cardiopulmonary resuscitation (CPR), use of an external automatic defibrillator (AED), and medication administration. The resource nurse visits the school regularly. Please check the website for the resource nurse for your school. Health office personnel (HCSs and nurses) are not allowed to make a medical diagnosis. If you have an urgent medical concern, please take your child to their personal physician or a medical facility.

If your child has any significant medical needs, please notify the HCS/RN even if the school has been notified in previous school years. If your child has asthma, diabetes, seizures, life-threatening allergies, or other medical conditions, you and the physician will need to complete a form so the school can understand and address your child’s needs. These forms are available on the Loudoun County Public School (LCPS) website. These forms must be updated each school year.

School-Sponsored After-School Activities and Sports

If your child has diabetes, an epinephrine auto-injector, an inhaler, or other emergency medication at school, please notify the teacher/sponsor that your child has the health concern. Also notify the health clinic specialist/nurse 2 weeks prior to the event. The clinic is closed after dismissal and the HCS/RN is not in the building. Arrangements need to be made to have medication available and to train staff. It is strongly suggested that middle and high school students carry their own inhaler and/or epinephrine auto-injector for quick access to medication. For students to carry an inhaler, the physician must complete and sign the “Asthma Action Plan” giving his/her permission for the student to carry the inhaler, and the parent and student must sign page 3, the “Parent/Student Agreement for Permission to Carry an Inhaler”. For students with an epinephrine auto-injector, the physician will need to sign the bottom of the “Allergy Action Plan” and the parent and student will need to sign page 2 under “Agreement for Permission to Self-Administer and/or Carry Epinephrine.” For students with diabetes to carry any of their medical supplies, the diabetes form, Part 4: “Permission to Self-Carry and Self-Administer Diabetes Care,” will need to be signed by the physician, parent, and student.

If your child is ill because of a contagious disease such as the flu, strep throat, chickenpox, etc., it would be helpful to note the reason for the absence when you call the absentee call-line. This will help the school take measures to know the extent of the disease and reduce its spread.

Students who have fevers should be kept at home until free of fever for 24 hours. Students who do not feel well should stay home. When students come to school ill, they not only are unable to participate fully in class, but they may also infect other students with their illness.

A parent or guardian must deliver any medication (prescription or non-prescription) to the school office or health office. Students may not transport any medication to or from school. Parents are responsible for picking up any unused medication. Medication remaining in the health office at the end of the year will be destroyed according to state law and LCPS guidelines.

If your child takes a prescription medication and missing a dose would have serious health consequences (seizure medication, insulin, etc.), it is strongly suggested that a 24-hour supply of the medication be left in the school Health Office in case of a prolonged school day. The medication must be in an original pharmacy-labeled bottle and have a physician’s order on file in the health office. The order must give the times during the 24-hour period that the medication is to be administered.
The HCS/RN must have written instructions from the physician in order to administer prescription medications. The instructions should include:

- student’s name;
- name and purpose of the medication;
- dosage and time of administration;
- possible side effects and measures to take if those occur;
- end date for administering the medication;
- parent/guardian signature giving permission to administer medication and to contact physician, and physician’s signature.
- LCPS will not accept parent/guardian amendments to a physician’s order, including any restriction of the principal’s designee (HCS/RN) from contacting the physician to clarify the medical order.
- The “Authorization for Medication Administration” form should be used for physician’s orders. Copies of this form as well as other medical forms are available in the school office or at the LCPS website under Student Health Services.

All prescription medication must be in the original pharmacy bottle with the proper label containing the student’s name, medication, dosage, and instructions for administration. Upon request, most pharmacies will provide an extra labeled bottle with the proper amount of medication for school. Please do not send more than a 60-day supply of medication.

If the HCS/RN needs to administer non-prescription medication:

- it must be provided by the parent/guardian in an original package with the name of the medication and instructions;
- she must have a note from the parent regarding when and how much medication to administer;
- she will only give the amount listed on the package for your child’s age and weight and for the recommended length of time the student should receive the medication unless she has doctor’s orders on the “Authorization for Medication Administration” form to dispense differently; and
- she cannot administer medication that is not in its original container.

For the HCS/RN to give acetaminophen (generic Tylenol) to your child, you must have completed the section on the emergency card that gives permission and sign it. Parents/guardians of elementary students will be contacted before any acetaminophen is given in order to assure that it has not been given at home. Because acetaminophen taken in large amounts over a period of time can cause liver damage, middle and high school students may only receive four doses of acetaminophen in a four-week period. Before a fifth dose is given, the parent/guardian will be contacted.

Be sure to keep the “Emergency Information” updated so we can reach you if your child is ill or injured. This can easily be done on-line through the ParentVUE on the LCPS website.
Is it a Cold or the Flu?

The cold and flu season is upon us. While good attendance is important to the learning process, illness compromises a sick child’s learning and jeopardizes other students. A child who is experiencing symptoms of illness should not be sent to school.

<table>
<thead>
<tr>
<th>Symptoms</th>
<th>Cold</th>
<th>Flu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fever</td>
<td>Rare</td>
<td>Characteristic, high (102-104°F), lasts 3-4 days</td>
</tr>
<tr>
<td>Headache</td>
<td>Rare</td>
<td>Prominent</td>
</tr>
<tr>
<td>General aches, pains</td>
<td>Slight</td>
<td>Usual, often severe</td>
</tr>
<tr>
<td>Fatigue, weakness</td>
<td>Quite mild</td>
<td>Can last up to 2-3 weeks</td>
</tr>
<tr>
<td>Extreme exhaustion</td>
<td>Never</td>
<td>Early and prominent</td>
</tr>
<tr>
<td>Stuffy nose</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sneezing</td>
<td>Usual</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sore throat</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Chest discomfort, cough</td>
<td>Mild to moderate; hacking cough</td>
<td>Common, can become severe</td>
</tr>
<tr>
<td>Complications</td>
<td>Sinus congestion or earache</td>
<td>Bronchitis, pneumonia; can be life-threatening</td>
</tr>
<tr>
<td>Prevention</td>
<td>None</td>
<td>Annual vaccination, antiviral medicines. See your doctor.</td>
</tr>
<tr>
<td>Treatment</td>
<td>Only temporary relief of symptoms</td>
<td>Antiviral medicines. See your doctor.</td>
</tr>
</tbody>
</table>

*Information from the National Institute of Allergy and Infectious Diseases*

In deciding when to send a child back to school after having the flu, the Health Department recommends that your child be **out of school for at least 3 to 5 days after fever and respiratory symptoms begin and a full 24 hours after fever subsides.**

**When a child returns to school, he/she should be physically able to participate in all school activities.** Concentration and learning are difficult for a sick child. Illness also creates disruption in the classroom, affects the concentration and learning of the child’s classmates, and exposes them to illness. Remaining at home, as recommended above, will help minimize the spread of infections and viruses in the classroom.
Recordatorios de la Oficina de Salud Escolar

El/la especialista en salud clínica/enfermero/a registrado/a de nuestra escuela es Terri Thomson, R.N. Trabaja en la oficina de salud todos los días, desde las 8:00 hasta las 3:30. El especialista en salud clínica (ESC) trabaja bajo la dirección y supervisión de un enfermero registrado (ER) (enfermero de apoyo). El personal de la escuela puede ponerse en contacto con el enfermero de apoyo en cualquier momento para solicitar asesoramiento, o en caso de emergencias. Los ESC están capacitados en primeros auxilios, resucitación cardiopulmonar (RCP), uso de desfibriladores externos automáticos (DEA) y administración de medicamentos. El enfermero de apoyo visita la escuela regularmente. Consulte en el sitio web quién es el enfermero de apoyo de su escuela. El personal de la oficina de salud (los ESC y enfermeros) no está autorizado para realizar diagnósticos médicos. Si tiene consulta médica urgente, lleve su hijo a su médico personal o a un centro médico.

Si su hijo tiene necesidades médicas significativas, por favor notifique al ESC/ER, incluso si la escuela ha sido notificada en años anteriores. Si su hijo sufre de asma, diabetes, epilepsia, alergias con riesgo de vida u otras enfermedades, usted y el médico tendrán que completar un formulario para que la escuela pueda entender las necesidades de su hijo y ocuparse de ellas. Estos formularios están disponibles en el sitio web de las Escuelas Públicas del Condado de Loudoun (LCPS). Estos formularios deben ser actualizados en cada ciclo lectivo.

Actividades y deportes extracurriculares patrocinados por la escuela

Si su hijo tiene diabetes, un autoinyector de epinefrina, un inhalador u otra medicación de emergencia en la escuela, por favor notifique al maestro/patrocinador sobre la situación de salud de su hijo. Notifique además al especialista en salud clínica/enfermero con 2 semanas de anticipación al evento. La clínica cierra cuando los alumnos son autorizados a retirarse y los ESC/ER no están en el edificio. Es necesario hacer los arreglos pertinentes para que haya medicación disponible y capacitar al personal. Se sugiere encarecidamente que los alumnos de escuela media y secundaria lleven sus propios inhaladores, o autoinyectores de epinefrina, para tener rápido acceso a la medicación. En el caso de los alumnos que llevan un inhalador, el médico debe completar y firmar el “Plan de acción por asma”, que autoriza al alumno a llevar el inhalador; el padre y el alumno deben firmar la página 3, el “Acuerdo de autorización de padres/alumnos para llevar inhaladores”. En el caso de los alumnos con autoinyectores de epinefrina, el médico tendrá que firmar la parte inferior del “Plan de acción por alergias”, y el padre y el alumno deben firmar la página 2, donde dice “Acuerdo de autorización para llevar y autoadministrarse epinefrina”. Para que los alumnos con diabetes puedan llevar sus medicamentos, el médico, el padre y el alumno deben firmar la Parte 4 del formulario de diabetes “Autorización para llevar y autoadministrarse atención por diabetes”.

Si su hijo está enfermo de una enfermedad contagiosa como la gripe, una infección de garganta por estreptococos, varicela, etc., será útil informar el motivo de su ausencia cuando llame a la línea de atención correspondiente. Esto ayudará a que la escuela tome medidas para conocer el grado de difusión de la enfermedad y reducir su diseminación.

Los alumnos con fiebre deben quedarse en casa hasta que su temperatura sea normal durante 24 horas. Los alumnos que no se sienten bien, deben quedarse en casa. Cuando los alumnos van a la escuela enfermos, no solo son incapaces de participar bien en clase, sino que además pueden infectar a sus compañeros.

El padre o tutor debe entregar toda la medicación (recetada o no) a la dirección o la oficina de salud de la escuela. Los alumnos no pueden transportar ningún tipo de medicación a la escuela o desde ella. Los padres son responsables de retirar cualquier medicamento que no haya sido utilizado. Los medicamentos que continúen en la oficina de salud al terminar el año serán destruidos según la ley estatal y las normas de las LCPS.
Si su hijo toma medicamentos recetados y saltar una dosis tendría graves consecuencias de salud para él (medicamentos para la epilepsia, insulina, etc.), se sugiere encarecidamente dejar una provisión del medicamento para 24 horas en la oficina de salud de la escuela, por si el día escolar se prolonga. La medicación debe entregarse en el envase original, etiquetado por la farmacia, y la oficina de salud debe contar con la receta del médico en sus archivos. La receta debe indicar los horarios de administración del medicamento durante el período de 24 horas.

Los CES/ER deben tener instrucciones por escrito del médico para administrar medicamentos recetados. Las instrucciones deben incluir:

- el nombre del alumno;
- el nombre y propósito del medicamento;
- la dosis y el horario de administración;
- los posibles efectos colaterales y las medidas necesarias si ocurren;
- la fecha en que se debe dejar de administrar el medicamento;
- la firma del padre o tutor, autorizando a administrar la medicación y a contactar al médico, y la firma del médico.
- Las LCPS no aceptarán enmiendas del padre o tutor en una receta del médico, incluidas restricciones a la persona designada por el director (CES/ER) para contactar al médico y aclarar las indicaciones.
- Para las indicaciones, los médicos deben usar el formulario de “Autorización para la administración de medicamentos”. En la Dirección de la escuela o el sitio web de las LCPS, podrá encontrar copias de este y otros formularios médicos en la sección de Servicios de Salud para los Alumnos (Student Health Services).

Todos los medicamentos recetados deben presentarse en sus envases originales de la farmacia con el etiquetado adecuado que contenga el nombre del alumno, el medicamento, la dosis y las instrucciones para su administración. Si lo solicita, la mayoría de las farmacias proporcionan un envase con etiquetado adicional que incluye la cantidad de medicamento adecuada para la escuela. Por favor, no envíe medicamentos para más de 60 días.

Si el CES/ER debe administrar medicamentos no recetados:

- deben ser proporcionados por el padre o tutor en su envase original con el nombre del medicamento y sus instrucciones;
- debe contar con una nota del padre sobre la cantidad de medicamento a administrar y cuándo hacerlo;
- solo administrará la cantidad indicada en el envase para la edad y el peso de su hijo, y durante el tiempo recomendado que el alumno debe recibir el medicamento, a menos que cuente con instrucciones del médico en el formulario de “Autorización para la administración de medicamentos” para administrarlo en forma diferente; y
- no podrá administrar medicamentos que no se encuentren en su envase original.

Para que el CES/ER administre acetaminofén/paracetamol (Tylenol genérico) a su hijo, usted debe haber completado y firmado la sección que lo autoriza en la tarjeta de emergencia. Los padres o tutores de los alumnos de escuela primaria serán contactados antes de suministrarles acetaminofén, para garantizar que no lo hayan recibido ya en su casa. Debido a que el acetaminofén en grandes cantidades durante un cierto periodo puede causar daño hepático, los alumnos de escuelas medias y secundarias solo podrán recibir cuatro dosis en un período de cuatro semanas. Antes de suministrar la quinta dosis, se contactará al padre o tutor.

Asegúrese de mantener actualizada la “Información para emergencias”, para que podamos comunicarnos con usted si su hijo está enfermo o se lastima. Esto puede hacerse fácilmente en línea, a través ParentVue, en el sitio web de las LCPS.
The Art Department would like to welcome Mrs. Angela Sparacino to the department! Mrs. Sparacino comes to us from Broad Run High School.

Our 1st quarter went smoothly with sketchbooks, portfolios, observational drawing, and sculpture. We will have our 8th grade Maquette Sculptures on display in the library and our two-dimensional work will be on display in the hallways.

We are looking forward to the 2nd quarter! 6th Graders will be working on printmaking, painting, and functional ceramics. The 7th graders will be painting and printmaking. The 8th graders will be continuing sculpture and working with perspective.

Thanks to all the parents who donated the items for our Compounds and Mixtures Day! The kids had a wonderful time and the experience helped them have concrete examples for our unit test. During November and December, the 8th grade science team will be learning about Chemical Reactions!BOOM! as well as Acids and Bases. Students will use the information we learned about Atoms and the Periodic Table to predict how elements and compounds will react. There are numerous hands on labs as well learning how to balance Chemical Equations based on the Law of Conservation of Mass. We appreciate all the help and support you offer our program from home. The hardest part for so many kids is learning all the new vocabulary. Quizlett is a free app that can be downloaded to your child’s phone that creates a template for flashcards. This is one way they could help their science grade daily.

7th grade life science students have been playing the role of citizen scientists through our One to the World Project. We have not only been raising monarchs in the classroom, we have also tagged them, prepared our garden boxes for wildflower seeds, spread wildflower seeds, and released our butterflies so they can make their long journey to Mexico. We have also been exploring the world of cells! After learning about cell parts and functions, we will be exploring diffusion and osmosis. We are still taking donations of Karo corn syrup for our osmosis lab.

Sixth grade science has been studying the properties of water and watersheds. We will wrap up our study of watersheds in November by doing our One To The World project which involves testing the water quality of the stream in the front of the school. In December we will begin our study of weather. Keep your eyes to the sky and learn with your sixth grader how clouds can help you predict the weather.

STEM Magazine is a non-profit monthly education publication for teachers, students, their parents and administrators. Our mission: Encourage curiosity, inspiration and creativity, for both educator and student, to keep our educators and prepare our students for their career passion. For more information: http://www.stemmagazine.com/index.php
The English Blurb

Our English Department is feeling the loss of one of our staff members. Mrs. Owings, a sixth grade teacher. Mrs. Owings was a teacher at our school since its opening. We will always remember her joy and her passion for teaching. Many of her former students created letters of sympathy and remembrance that will be delivered to her family. If you would like to send or create a card, please drop it off at our school, and we will see that it gets delivered to her family. Our staff is carrying on courageously despite our grief, and we would like to express our deep appreciation to the PTA for their support. It is greatly appreciated.

LIBRARY LINES

The Harper Park Library hosted a successful Scholastic Book Fair the last week in October. “Eat Lunch with Your Kid Day” drew a crowd of interested parents and students to the book fair. Thank you to all parents who came to the fair. Thank you to our many dedicated parent volunteers who operated the book fair. Thank you to Susan Miskanic who coordinated the fair, and thank you to the students who exhibited excitement involving the new books. The library staff promoted the fair as a literary event. The funds that were generated for the library’s general fund is an added bonus.

As we have done in past years, this year’s funds will be used to purchase additional books, additional technology needs for the library as deemed appropriate, and other potential literary incentives.

18 chrome books were purchased this past year to support additional technology needs. These chrome books have been used heavily during the first quarter.

The library staff encourages students to check out additional books prior to extended periods away from school. Please mention this to your child before the Thanksgiving and winter breaks.
Hurricane Heroes
6th Grade/First Quarter
2015-2016

Team Lightning
Carlos Castro
Nikki Feipel
Elizabeth Lees
Ayaan Rahman
Joi Wilson

Team Thunder
Grace Cunningham
Olivia Iannizzi
Jamie Ntiamoah
Samuel Otchere
Bryn Wertz

Team Whirlwind
Katelyn Foelsch
Calvin Hunter
Giselle Ruiz
Hima Sineni
Lucian Tash
### 6th Grade Honor Roll

*Abromavage, Lauren  
Allen, Amelie  
*Alt, Kyle  
Amrein, Kurt  
*Andres, Haley  
Ashman, Kayleigh  
Baisden, Austin  
Baker, Jacob  
*Banerjee, Saurav  
Baron, Kyra  
Barry, Alpha  
Bent, Olivia  
Bittenbender, Rachel  
Bobbitt, Jasmine  
*Borden, Reese  
Brundage, Kennedi  
Buchan, Zach  
Budhai, Andrew  
Burgess, Thomas  
Caramanica, Anne  
Castro, Carlos  
Chanthavisouk, Hennessy  
Chavez Alfaro, Dania  
Chavis, Alfred  
*Checa, Christopher  
Chen, Darren  
*Chen, Joseph  
Chowdhury, Irna  
Conner, David  
*Cowher, Tyler  
*Craner, Karah  
*Crawford, Paige  
Crouch, Brooke  
*Cunningham, Grace  
*D'Arcy, Josephine  
Deluca, Mackenzie  
Dietz, Brayden  
Do, Isabella  
Donnelly, Kevin  
*Duchatelet, Liesl  
Engle, Kelly  
*Erickson, Nina  
*Escobar, Elise  
*Fadeyeva, Katherine  
Feipel, Nicole  
Fernandez Quiroz, Brandon  
*Foelsch, Katelyn  
*Friedrich, Cameron  
Frye, Andrew  
Gilyard, Destinee  
Goddard, Ever  
*Gode, Samantha  
Gorman, Rachel  
*Goulet, Leah  
*Greenberg, Max  
Grijalva, Alec  
Harney, Abigail  
Harris, Nicholas  
Henderson, Connor  
Hicks, Samiya  
Ho, Zach  
Hollis, Johanna  
Hunter, Calvin  
Huyett, Luke  
Iannizzi, Olivia  
Jackson, Aaliyah  
Janssen, Alexandra  
Jones, Katelyn  
Judd, Lauren  
Judkins, Kody  
Kaine, Jamie  
*Kamath, Nikhil  
Karam, Jackson  
Karstaedt, Taylor  
Kerr, James
## 6th Grade Honor Roll

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### 6th Grade Honor Roll

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<td>Widjaja, Tiffany</td>
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<td>Teer, Justin</td>
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<td>Timmons, Adrian</td>
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<td>*Tran, Angela</td>
<td>Worrall, Allie</td>
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<td>Triplett, Luke</td>
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* all A's
Hurricane Heroes
7th Grade/First Quarter
2015-2016

BOLT
Collin Bridge
Paolo Mancini
Jenny Schilling
Calvin Sweeney
Rebecca Wasikye

STORM
Nick Burlbaugh
Ilyas Jaghoori
Lauren Rock
Piero Sanchez
Aelia Zarate

TWISTER
Craig Huang
Abi Mangilin
Emma Portillo
Aron Singel
Kate VanKeuren
7th Grade Honor Roll

Abdelrahim, Fatima K.  
Adgate, Grace E.  
Ahmadi, Aisha  
Ali, Sohaib M.  
**Amazigo, Mahalia A.**  
Anderson, Cooper D.  
Andrade, Michelle  
Ansari, Zoha S.  
Arcuri, Jared A.  
Asgari, Ariana  
Asghar, Sahar N.  
Astavans, Aadya P.  
Atkinson, Jacob A.  
Avalos Lara, Daniel B.  
Avetissian, Arteom A.  
**Awad, Mohamed R.**  
**Badiee, Arad R.**  
Bahl, Kunal D.  
**Barrientos, Kiara K.**  
**Baugus, Caden M.**  
Beal, Catherine A.  
Benson, Ryan J.  
Bidne, Alexa R.  
Blythe, Lindsey M.  
**Bowman, Lindsay B.**  
Bradford, Adeline T.  
Bradley, Chloe L.  
Bredow, Katelyn M.  
**Bridge, Collin T.**  
Brkic, Nina A.  
Brown, Cleveland E. Jr  
**Bryson, Kathryn T.**  
Buhler, Makenna R.  
Burlbaugh, Nicholas F.  
Burnett, Jack A.  
Calvo Leonzo, Melanie  
**Campos-Aguilar, Arturo J.**  
Carey, Caroline R.  
**Carraretto, Aidan L.**  
Carroll, Grace E.  
**Carroll, Riley E.**  
Carter, Kelly M.  
Casanave, Angelina M.  
**Chethan, Ishan**  
**Chhour, Kenneth S.**  
**Choudhury, Sahar S.**  
Cioffi, Jaden A.  
Clark, Alyssa L.  
Cohen, John E.  
Cosgrove, Alexandria M.  
**Costanza, Nina I.**  
Coyle, Matthew  
Crabtree, Sydni I.  
Crouch, Emily E.  
**Daily, Mason C.**  
**Danilowicz, Nicholas M.**  
Davis, Jasmine C.  
Davis, Lydia P.  
Dean, Nicole A.  
Dewitt, Katelyn A.  
Din, Cordelia N.  
Douglas, Emily K.  
Driscoll, Grace Y.  
Dubey, Somya  
Dudley, Kearney M.  
Dukes, Corey C. II  
**Dunn, Carter J.**  
**Eremic, Andrija**  
Espinoza, Lauren R.  
Fanning, Kathryn D.  
Firehammer, Joshua T.  
**Fisher, Peyton M.**  
Foley, Grace G.  
Fraser, Ethan C.  
**Frye, Joshua C.**  
Gardner, Jack B.  
Garg, Arushi  
Ginman, Nathaniel R.  
Giordano, Jackson B.  
Girimont, Alexis M.  
Gobrecht, Ren A.  
**Goff, Joseph G.**  
Guzman Veizaga, Kaitlyn K.  
Hankesz, Aron A.  
Hanley, Evan P.  
Haririnia, Ramin  
Harrilal, Melinda S.
7TH GRADE HONOR ROLL

Harvey, Darius A.
Hasan, Inaya R.
Hayes, John H.
Heggs, Donavan C.
Heiser, Chase C.
Herdman, Hunter C.
Howard, Alexandra A.
Huang, Craig S.
Hung, Paula J.
Hunter, Taylor M.
Huynh, Thien P.
Iman, Nicolas K.
Jaghoori, Ilyas A.
Jannes, Maxwell R.
Johnson, Faith Y.
Jones, Jada N.
Jones, Robert J.
Jovel-Henriquez, Katherine S.
Kalaris, Isabella R.
Kaupin, Matthew W.
Kaur, Manprit
Kettish, Joseph R.
Kim, Sunkyung
Kirkpatrick, Gabriel R.
Kollar, Isabella M.
Krieger, Ryan R.
Kurisky, Nathan M.
Lai, Daniel D.
Lascala, Elizabeth R.
Lee, Lucas M.
Lin, Fan
Lin, Jiaming
Lindberg, Brooke C.
Lovelace, Amy J.
Luba, Makenna S.
Lydon, Jack A.
Machado, John C.
Mancini, Paolo A.
Mangilin, Aeon N.
Manicka, Uma G.
Markussen, Annelise S.
McIntyre, Kira C.
McPherson, Devon B.
Mendez, Amy F.
Mihelic, Joseph L.
Miller, McKenna L.
Miller, Mya H.
Minto, Megan A.
Mohamed, Miral M.
Montero-Arauz, Rachel N.
Mooney, Stash R.
Morris, Charles W.
Munford, Megan R.
Murphy, Nicole L.
Myers, Caroline T.
Myers, Mackenna K.
Nash, Hailey B.
Nazzaro, Anna L.
Nembhard, Ajani B.
Nguyen, Nguyen Duy K.
Nguyen, Tiffany H.
Nwanneka, Uzoma E.
Nyberg, Hayden G.
Pereira, Britney E.
Phillips, Erika K.
Pineda, Jazmin M.
Preble, Katelyn M.
Price, Ryan J.
Pudasaini, Krishika
Qadir, Noor
Quiroz-Mendizabal, Sebastian
Ramirez Cisneros, Edwin J.
Ranallo, Brandon D.
Rashid, Firas
Richards, Jessica T.
Rivera Carrasco, Valeria F.
Rivera, Ciaran D.
Rock, Lauren A.
Rockholt, Emily R.
Rorrer, Trevor L.
Rothman, Kali C.
Rubin, Cassandra E.
Ryan, Melissa L.
Saavedra-Gutierrez, Christopher
Saldana, Lewis J.
Saleh, Sadaf
7TH GRADE HONOR ROLL

Sanchez, Piero R.
Saville, Emma N.
Saville, Tyler L.
Scannell, Mackenzie S.
Schilling, Jennifer H.
Schimmel, Emily C.
Seigler, Madison D.
Shanker, Maanya
Shashidhar, Namita
Sherazi, Tippu A.
Sherman, Alison C.
Shue, Brendan J.
Sibley, William L.
Simon, Alexander J.
Simons, Kelly A.
Singel, Aron V.
Sloyer, Ryan M.
Smith, Connor J.
Smith, Matthew T.
Spahic, Alisa
Spinelli, Courtney J.
Stein, Alec M.
Stewart, Ryan M.
Stone, Benjamin T.
Stover, Jenna K.
Strakna, Matthew C.
Streets, Jacob W.
Sundrani, Neil N.
Suryanto, Valerie C.
Sutherland, Matthew D.
Sweeney, Calvin W.
Sylvester, Larrisa S.
Tapia, Eric S.
Tennyson, Andrew I.
Theriot, Aidan R.
Trepal, Abigail R.
Trudell, Ashleigh A.
Vahid, Sawmi
Valentine, Taylor M.
Vankeuren, Kate E.
Varda, Gavin M.
Villarroel-Ramos, Dominic M.
Vultaggio, Breanna M.
Westlund, Audrey L.
Whitehouse, Emily P.
Whittaker, Lilly A.
Wibowo, Hafiz N.
Wiggins, Hannah J.
Winston, Chase D.
Wu, Matthew T.
Yalung, Nina Lousyl C.
Yuan, Evan Y.
Zarate Coburn, Aelia B.
Zelaya-Reyes, Griselda M.
Zhong, James T.
Zirkle, Michael B. II

• Bold Denotes All A’s
Hurricane Heroes
8th Grade/First Quarter
2015-2016

CYCLONE
Ryan Bodoh
Jossabeth Cornejo-Longa
Reeha Sidhu
David Wendel
Jonathan Wist

JETSTREAM
Alejandro Portillo Barrientos
Claire Fleming
Tommy Lees
Zavion Tyson
Samantha Woodward

TSUNAMI
Hansiddh Chaswal
Nick Hemstreet
Matthew Newcomer
Tina Whaley
Amanda Wright
8TH GRADE HONOR ROLL

Abbasi, Emaan N. • Campbell, Emily E. * Forest, Ainsley N.
* Ali, Mustafa * Carlat, Kaley G. Fox, John A.
Andrade, Leslie Castro Argueta, Jasmine Frescholtz, Anna H.
Andujar, Juan C. * Champ, Summer E. Frisby, Amanda A.
* Antonelli, Mia L. Chase, Christian G. Fullen, Madeline G.
Atiyeh, Basil I. * Chaswal, Hansiddh Gallagher, Jackson P.
* Atkinson, Cassandra L. Chavis, Nina R. * Gill, Harpuneet K.
* Austin, Harley J. Childs, Samantha E. Griffin, Garrett D.
Avvisato, Anthony V. Clower, Courtney A. Grijalva, Enrique A.
Baig, Mustafa N. * Cornejo-Longa, Jossabeth * Grinnell, Emma K.
Balint, Travis M. Costanza, Daniel A. Gunnessever, Jacob S.
Baron, Aidan J. Cowan, Charles D. III Gupta, Aparna P.
Barry, Mymuna S. Crowe, Ryan J. Gustavus, Rebekah L.
Bernard, Thomas Dancer, Emma J. Hannah, Victoria N.
* Bethke, Bryan C. Danilowicz, Alexandra S. Hargis, Jessica E.
* Bittenbender, Isabela G. * Davis, Makayla E. Hatt, Megan A.
Bodnar, Lili V. * Dietz, Elizabeth G. * Hebert, Jordan A.
Bodoh, Ryan C. * Dolan, Louis E. III Hemstreet, Nicholas G.
* Borden, Kassidy I. Downer, David F. II Hogan, Shea D.
* Boris, Thomas C. * Dutt, Suhina Holmes, Lauren G.
Bower, Sophia A. Eghtessad, Shayan T. Howard, India R.
* Boylan, Meghan T. * Eveland, Elizabeth L. Hubbard, Elizabeth C.
Brakaj, Edvin R. * Faringer, Michael T. Huyett, John E.
Brosnan, Spencer N. Firehammer, Zachary M. Iannizzi, Anthony V.
Budhai, Emily N. * Fischer, Joseph A. * Iraheta-Leon, Marcos R.
* Burris, Sarah E. Fleming, Claire Jackson, Shaiylah M.
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<td>* Le, Samantha D.</td>
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<td>* Lees, Thomas M. Jr</td>
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<td>* Leslie, Connor A.</td>
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<td>* Lin, Lillian</td>
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<td>Nguyen, Alyssa</td>
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<td>Schaub, Abigail L.</td>
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</tbody>
</table>
8TH GRADE HONOR ROLL

Schumacher, Seth J. * Stoner, Zachary R. • Wadehra, Arjun
Scott, Ethan C. Sullivan, Ainsley C. Wagner, Charlotte A.
* Seaman, Megan C. Sultan, Safiyyah A. Wendel, Jonathan D. II
Shakir, Aminah Suto, Joseph M. Wertz, Devon E.
* Sharma, Ishita Swanchara, Daniel A. * West, Madison E.
Sheikh, Zayan Swartz, Arianna E. Whaley, Valentina M.
* Sidhu, Reeha Tallungan, Casey J. Widic, Sydney L.
Sineni, Sai Sumanth R. * Thomas, Alexi M. * Wilson, Kaetlyn R.
Sisson, Peyton J. Thompson, Maximus S. Wist, Jonathan P.
Smith, Dylan K. Tran, Madison B. Wolfson, Jacob D.
Smith, Kaylee R. Tran, Matthew * Woodward, Samantha
* Souqi, Saifeddin H. * Tran, Minh D. * Wright, Amanda G.
Souter, Justin A. * Tran, Oscar H. Wymer, Peyton A.
Splett, David Troilo, Colin P. * Yokum, Logan G.
Stewart, Megan J. Tyson, Zavion T. Yu, Ethan J.
Stickley, Grace E. * Van Berkel, Ethan C. Zbinden, Ashley P.
* Viana, Gabriella V.

* = ALL "A" HONOR ROLL
P. E. STARS OF THE 1st QUARTER

6TH GRADE
Reese Borden
Tyler Cowher
Brooke Crouch
Kevin Donnelly
Elizabeth Lees
Madalyne Miller
Hailey Mowery
Kaitlyn Padgett
Sam Sanjith
Lindsay Yee

7TH GRADE
Grace Carroll
Riley Carroll
Nicole Dean
Rohaun Kettish
Ryan Krieger
Tyler Saville
MacKenzie Scannell
Calvin Sweeney
Ashleigh Trudell
Lily Whittaker
Matt Witek

8TH GRADE
Mustafa Ali
Kassidy Borden
Chase Cowan
Dria Danilowicz
Claire Fleming
Sabrina Habibzai
Megan Hatt
Alanna Krahulec
Jossie Krepps
Savannah Lambie
Cameron Meadows
Casey Newman
Joey Radcliffe
Zayan Sheikh
Joe Suto
Aiden Theriot
Lindsey Valenzuela

Physical Education
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Questions? Contact Laura Chamblin by email: Laura.Chamblin@lcps.org
Welcome to School Nutrition Services

Mission Statement  School Nutrition Services supports the LCPS education mission by providing nourishment to all students while teaching them to make life long healthy choices. Good nutrition and learning go hand in hand.

Meals, foods and beverages sold or served at schools meet state and federal requirements which are based on the USDA Dietary Guidelines. We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition needs of students.

Enter the following web address to go to the School Nutrition site. http://lcpshealthycafe.org/ From here you are able to choose:

- the interactive menus.
- Pre-payment options
- Nutrition & fitness
- Nutrition education
Parents as Educational Partners (PEP)

Meeting Schedule
2015 – 2016

Together we can build academic success!

These classes are for parents who study abroad

6pm-8pm in the school library.
Refreshments will be served.

<table>
<thead>
<tr>
<th>Dates:</th>
<th>Topics:</th>
</tr>
</thead>
<tbody>
<tr>
<td>September 09, 2015</td>
<td>Back to School Night-Discipline-Rules and Expectations</td>
</tr>
<tr>
<td>October 07, 2015</td>
<td>U.S. School Procedure-ParentVUE-SRO Internet Safety</td>
</tr>
<tr>
<td>November 11th, 2015</td>
<td>Report Card-Grading-ELL-Special Education</td>
</tr>
<tr>
<td>January 20, 2016</td>
<td>Study Skills and Homework</td>
</tr>
<tr>
<td>February 24, 2016</td>
<td>Assessments -SOLs-Grade Level Test</td>
</tr>
<tr>
<td>March 30, 2016</td>
<td>SRO-Safety and Substance-School Health Procedures Wrap-Up</td>
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PEP
 Padres como Compañeros en la Educación

Horario de Juntas
2015 – 2016

Juntos Construyendo un Éxito Académico

Horario de clases para todos los padres que cursaron su Primaria, Secundaria y Preparatoria fuera de los Estados Unidos

Las clases son de 6:PM-8:PM en la Biblioteca de Harper Park Middle School. Bocadillos y refrescos serán servidos.

Una hora de clase de inglés será proveer después de la conclusión de los temas.

<table>
<thead>
<tr>
<th>Fechas:</th>
<th>Temas:</th>
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<tbody>
<tr>
<td>Septiembre 09, 2015</td>
<td>Noche de Regreso a la Escuela-Reglas de Disciplina y expectativas</td>
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<td>Octubre 07, 2015</td>
<td>Procedimiento del Sistema Escolar de los Estados Unidos-Portal de Padres-ParentVUE-SRO-Seguridad Cibernética.</td>
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<td>Noviembre 11th, 2015</td>
<td>Reporte de Calificaciones-ELL-Educación Especial</td>
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<tr>
<td>Enero 20, 2016</td>
<td>Habilidades de Estudios - Asignaciones</td>
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<tr>
<td>Febrero 24, 2016</td>
<td>Exámenes Estatales-SOLs-Evaluaciones-exámenes a nivel de grado</td>
</tr>
<tr>
<td>Marzo 30, 2016</td>
<td>Seguridad y abuso de drogas-SRO Procedimiento de Salud Escolar-Conclusión de las Clases</td>
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