PRINCIPAL’S MESSAGE
By Beth Robinson

Important Dates

Mar 3—College in Six Event at Harper Park for 6th Graders
—Spelling Bee at Stone Bridge HS, 6:30pm

Mar 7 & 8—Spirit Night at Buffalo Wild Wings

Mar 8 & 9—8th Grade Writing SOL-Multiple Choice

Mar 9—Rising 9th Grade Parent Night at Heritage High School, 7:00pm

March 10 & 11—8th Grade Writing SOL-Essay

Mar 21-25—Spring Break
HPMS Contacts
Main office

Principal............Beth Robinson
Assistant Principal......Don Keener
Assistant Principal......Katie Johnson
Parent Liaison........Neldy Negron

Bookkeeper...........Susan Lang
Secretary..............Sally Nanas
Secretary..............Dana Purpura
Nurse.................Terri Thomson

House A (8th Grade)
House Administrator ....Don Keener
Lead Learning Specialist.....Alicen Frost
Counselor ............Kimberly Burnett
Attendance Secretary ......Christine Granja

House B (7th Grade)
Dean/House Administrator...Meshelle Cary
Counselor ............Leslie Kole
Secretary .............Debbie Wishmyer

House C (6th Grade)
Dean/House Administrator .....Jesse Encapera
Counselor .............Cherie Krisa
Secretary ..............Brenda Siegel

Visitor, Volunteer, and Late Student Sign in Procedure
All visitors need to stop by the main office upon arrival. All visitors, volunteers, and late students will log into the computer located in the Main Office. A pass or name tag will automatically print out. While at HPMS, all people signing in will be required to wear a visitor’s name tag. Students will take their late pass to their House office and sign in there as well. Please be prepared to show a valid ID.

Attendance
Harper Park Middle School parents: we need your help! When your child is absent, please call the attendance line at 571-252-2822 or email at HPMSAbsentee@lcps.org to notify the school. For your convenience, this is a 24-hour answering machine. An absence will be unexcused if the school does not receive a note or a phone message from the parent or guardian.

Early Dismissals
If at all possible, please send a note in with your child the morning of an appointment. The student’s house secretary will write a pass to excuse the student at the appropriate time. This will alleviate the need to disrupt the classroom and your child will be waiting in the front office when you arrive. If sending a note is not possible, please arrive 5 minutes early to assure a smooth pickup of your student.

School Work Requests
When students are absent, the parent/guardian should call the Absentee Line at 571-252-2822 and inform the school of the reason of absence and when they will return to school. When a student misses 3 or more days, the parent/guardian may request missed school work from their child’s counselor. The class work will be available for pick up on the following day. Please do not request class work on the Absentee Line.

Tardies
All students must be in their classroom by the 8:30 a.m. bell. Any student arriving to class after the 8:30 a.m. bell will be considered “tardy” and must sign in at the main office and receive a “tardy” pass.
DE LA OFICINA PRINCIPAL

Procedimiento de Registro de Entrada para Visitantes, Voluntarios y Estudiantes que Llegan Tarde a la Escuela.

Todos los visitantes deben reportarse a la oficina principal a su llegada. Cada visitante, voluntario, y todos los estudiantes que lleguen tarde a la escuela deberán registrarse en la computadora que se encuentra en la oficina principal. Se imprimirá automáticamente un pase o una etiqueta con su nombre. Se require que los visitantes o voluntarios porten a la vista la etiqueta con su nombre mientras se encuentren en HPMS. Los estudiantes llevarán su pase de retardo a la oficina de su área y se registrarán ahí también. Los visitantes y voluntarios deberán mostrar una identificación con fotografía.

Salida Temprano

Se les suplica que cuando tengan que recoger a sus estudiantes temprano, envíen una nota con su hijo/a a la secretaria de su área. La secretaria expedirá un pase para que el estudiante pueda salir de la clase a la hora apropiada. Esto evitará que haya interrupciones durante la clase, y su hijo/a le estará esperando en la oficina principal cuando usted llegue. Si no le fuera posible enviar la nota, por favor llegue a la escuela 5 minutos antes de la hora que desea recoger a su estudiante.

ASISTENCIA

Cuando su hijo/a esté ausente, por favor llame al teléfono (571)252-2822, para reportar la ausencia. Para su comodidad contamos con una contestadora automática que funciona 24 horas al día. Incluya la siguiente información:

Nombre del estudiante y grado.
Motivo de la ausencia, y la fecha en que regresará a la escuela.
Su relación con el estudiante.
Si va al doctor, pídale una nota y envíela a la secretaria del grado cuando regrese a la escuela.
Se considerará como ausencia injustificada si la escuela no recibe un mensaje telefónico, o una nota del médico.

Trabajo Escolar Faltante

Cuando un estudiante se ausente de la escuela durante 3 días o más, el padre/tutor puede solicitar el trabajo escolar faltante al consejero de su hijo/a. El consejero tendrá las asignaciones listas para ser recogidas al día siguiente. Por favor no solicite el trabajo escolar faltante en el teléfono en que se reportan las ausencias.

RETARDOS

Todos los estudiantes deberán estar en su salón de clases cuando suene la campana de las 8:30 a.m. A los estudiantes que se presenten a su clase después de las 8:30 a.m. se les marcará “tade”. Deberán registrarse en la oficina principal donde se les proporcionará un pase de retardo.
I hope that you and your families were able to remain warm and safe during our unexpected week off. Luckily, the first semester was extended four days, and I trust that the students were able to adjust to the second winter break and successfully complete the semester. Please note that February 8 will mark the beginning of the second semester and opportunities for new beginnings. All students will start fresh with their grades in every class and recover from subpar performances that may have occurred during the first or second quarters. Many students will experience changes in their schedules in the way of a new elective course. My best recommendation for the students is to take advantage of these opportunities and any unexpected days off in the coming months with improved study habits. Remember, the study habits put into place in middle school will carry over into the students’ high school careers. The sooner students become accustomed to studying a little bit every night, spending extra time reading, or practicing new math problems, then the more success they will experience in middle school and beyond.

I would also like to take a moment to share some pointers and information concerning the Bring Your Own Technology (BYOT) initiative that the students will be experiencing, soon. Many of them have already had positive experiences in their classrooms. The purpose of BYOT is to make the use of technology easier and more accessible in the classrooms, with teacher permission, for instructional and learning purposes. Using devices for texting or social media purposes are still not permitted. Also, the use of technology and devices does not extend to the entire school, as there are “Red Light Zones”, where devices are not permitted. Some of these zones include, but are not limited to, the locker bays in the house area, the cafeteria, restrooms, hallways, and P.E. locker rooms. The official implementation of BYOT will be delayed so we may inform the students during a morning advisory session to clarify their expectations and areas of use. In addition, Mrs. Robinson will be sending home links to the video that the students will watch. I recommend watching this video with your children to help answer any questions that they may have and to seek clarification on anything that you may not understand.

I do hope that your children continue to experience the successes that they had during the first semester and see improvements in areas that may have caused difficulty. I look forward to all of the positive experiences that we have ahead of us for the rest of this year and for the two years that we will work together at Harper Park.

Jesse Encapera
6th Grade Dean
2015 – 2016
All Season Long

Never mistake activity for achievement.

-- Mary Ellen Miller

We’re all looking for the warm weather, the outdoor activities that don’t require layers of clothing and the opportunity to refresh our thoughts about pending vacations. For the winter lovers out there, hopefully you got the snow you were looking for. All season long students and teachers have had to content with the ups and downs of school closings, multiple missed opportunities to attend A or B day classes and the feeling of playing catch up being a constant companion. Some people are more adept at overcoming these challenges than others.

We offer support at school for students and staff who may be feeling a little overwhelmed as we end one semester and begin another. We are also moving into SOL season. We hope parents are continually doing a check on their children during these stressful times- are they getting enough sleep? Are they eating well? Are they generally happy or are they often having mood swings? Do they maintain appropriate friendships? Do they enjoy school or dread going? Continue to have conversations with your children and periodically do a “dipstick” survey- that’s where you have a light-hearted conversation with questions about their wellbeing in all areas of their lives. Listen closely but don’t push and don’t over react.

Stay connected all season long.

.Meshelle H. Cary
7th Grade Dean
2015-2016
While the second semester has already begun, all students will receive report cards on Friday, February 12th. This is a great time to review with your child his/her grades and reset goals and strategies for the next grading period. Keep what is working, and make adjustments or try new techniques where needed. Contact the school if you do not receive your child’s report card. Also, continue to encourage your student use the Resource block effectively, and to ask for and to accept help whenever needed and offered. These are opportunities for students to continue to steadily grow and experience academic successes. Please contact your student’s teacher if you have questions.

National School Counseling Week is February 1st through February 5th – “Celebrate School Counseling” is the theme. This week is to focus public attention on the unique contribution of professional school counselors within U.S. school systems. National School Counseling Week, sponsored by ASCA, highlights the tremendous impact school counselors can have in helping students achieve school success and plans to enter the workforce.

6th Grade: Students will begin academic planning at the end of this month with an overview of the Course Selection process and Program of Studies for the 2016-2017 school year through resource/Spectrum classes. Students will make on-line course selections through StudentVue with a choice between honors and grade level for core classes; high school level World Language, Communications, or every day Math 7 as an academic elective; and Fine Arts elective – band, chorus, strings, guitar, art. Students are required to take Technology Education, Family and Consumer Science, and P.E./Health. Students will continue to have 45 minutes of resource/Spectrum attached to their fine arts elective class. Directions for viewing their selections are also online. A video outlining the process for rising seventh graders has been posted on Harper Park’s website. Please refer to it. I would like all changes in electives to be made by March 15th.

Students will also select a Career Cluster as part of their Academic Plan of Studies. Students participated in a Career Cluster Counseling Lesson through keyboarding classes on the 16 Career Clusters and participated in Cluster Finder through Naviance. Second semester students will do this activity in March. Please feel free to call Mrs. Krisa with any questions or concerns you may have at 571-252-2820.

7th Grade: Students participated in a school counseling lesson on Sexual Harassment during resource class in January. Students learned what constitutes sexual harassment and its effects, strategies to use as a target or witness of harassment, and consequences for this misconduct.

Students will participate in the Course Selection process for rising 8th grade in February. Please review the Course Selection Powerpoint on the HPMS website for rising 8th grade students. Mrs. Kole narrates through the slides giving an overview of the course selection process. Course selection and academic planning is scheduled through science classes in the computer lab on these dates: Karunaratne – February 16, 17; Masarik – February 18, 19; Davis – February 24, 25. Mrs. Kole will present an overview of the Program of Studies as students continue academic planning for next year and into high school. Students will choose course requests through StudentVue. Recommendations for math, World Language (next level or repeat), and Reading Strategies will already be populated into the course request field. Please review your student’s selections and make any changes in StudentVue/ ParentVue by March 15th. Changes to the math recommendation cannot be made unless the teacher and counselor are contacted. Course Selection this year is completed entirely on-line, so there will be nothing to sign or turn in. Please contact Mrs. Kole with any questions or concerns.
8th Grade: Students will complete **Course Selection** with the Heritage high school counselors between Feb. 8th through Feb. 12th during Civics classes. The Program of Studies is only available online at the LCPS website. Students will select courses through StudentVue. You may view their selections in ParentVue following the online directions. Please contact Mrs. Burnett with any questions or concerns. After course selection, students will complete the School Counseling lesson College Knowledge. Please feel free to access Naviance to learn more about the choices your child has made regarding career and college selection. Naviance can be accessed through the HPMS website under School Counseling or directly at [http://connection.naviance.com/harperpark](http://connection.naviance.com/harperpark). Ask your student for their ID and password.

Rising 9th Grade Students

**Rising Freshman Information Night at Heritage** – **Wednesday, March 9th at 7 PM** in the auditorium at Heritage! Parents and 8th grade students are invited to attend this information session to learn all about transitioning to high school. Advance Placement curriculum, course objectives and exams will also be discussed.

Our rising 9th graders will visit Heritage High School on **April 6th**.

**CAMPUS**

**CAMPUS**, a college access program, invites interested **rising ninth grade students** to apply. CAMPUS, a Guidance Services initiative of Loudoun County Public Schools, is an academic and college preparation program. CAMPUS is designed to meet the specific needs of historically under-represented students and prospective first-generation college students. Accepted students will participate in mandatory CAMPUS activities in grades 9-12 and will gain academic enrichment as well as college and scholarship preparation. The campus coordinator for LCPS will meet with 8th graders during resource on February 25th to provide more information about the program. Applications are now available online. For more information LCPS link: [http://www.lcps.org/Page/120796](http://www.lcps.org/Page/120796) See **Mrs.Burnett** with questions.

**The B.U.G. Club**

Congratulations! Your student is in the BUG (Bring Up Grades) Club, if he/she met the following criteria:

- Earned all passing grades (Did not receive any failing grades.)
- Kept all grades from falling (Did not drop a full letter grade.)
- Raised at least one grade a full letter grade (If the grade remains the same or has not gone up a full grade, it does not qualify.)
- All ‘A’ students are automatically in the BUG Club.

Students meeting these criteria will attend a recognition reception. All students on the honor roll for that grading period will attend this event. The opportunity to become a member of the BUG Club will occur each grading period. Please congratulate your student for his/her fine efforts.
A NOTE FROM THE HARPER PARK NURSE

Parents, please follow the directions to access your student’s health forms online:

Go to the LCPS website - www.lcps.org

At the top you will see a tab “PARENTS”

At the middle of the page find the link for “Medication at School”

At the bottom of that page you will see “Health Forms for Various Needs” which will take you to forms for Allergy, Asthma/Inhaler, Medication at School, Seizure, Diabetes. (please note that new doctor’s orders are needed yearly), Restricted Activity (such as for after an injury or surgery) and other forms.

Signed forms may be faxed to the HPMS nurse at 703-779-8867.

Thank you!

Terri Thomson, R.N.
Harper Park Middle School
571-252-2821
Is it a Cold or the Flu?

The cold and flu season is upon us. While good attendance is important to the learning process, illness compromises a sick child’s learning and jeopardizes other students. A child who is experiencing symptoms of illness should not be sent to school.

<table>
<thead>
<tr>
<th>Symptoms</th>
<th>Cold</th>
<th>Flu</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fever</td>
<td>Rare</td>
<td>Characteristic, high (102-104°F), lasts 3-4 days</td>
</tr>
<tr>
<td>Headache</td>
<td>Rare</td>
<td>Prominent</td>
</tr>
<tr>
<td>General aches, pains</td>
<td>Slight</td>
<td>Usual, often severe</td>
</tr>
<tr>
<td>Fatigue, weakness</td>
<td>Quite mild</td>
<td>Can last up to 2-3 weeks</td>
</tr>
<tr>
<td>Extreme exhaustion</td>
<td>Never</td>
<td>Early and prominent</td>
</tr>
<tr>
<td>Stuffy nose</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sneezing</td>
<td>Usual</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Sore throat</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Chest discomfort, cough</td>
<td>Mild to moderate; hacking cough</td>
<td>Common, can become severe</td>
</tr>
<tr>
<td>Complications</td>
<td>Sinus congestion or earache</td>
<td>Bronchitis, pneumonia; can be life-threatening</td>
</tr>
<tr>
<td>Prevention</td>
<td>None</td>
<td>Annual vaccination, antiviral medicines. See your doctor.</td>
</tr>
<tr>
<td>Treatment</td>
<td>Only temporary relief of symptoms</td>
<td>Antiviral medicines. See your doctor.</td>
</tr>
</tbody>
</table>

Information from the National Institute of Allergy and Infectious Diseases

In deciding when to send a child back to school after having the flu, the Health Department recommends that your child be out of school for at least 3 to 5 days after fever and respiratory symptoms begin and a full 24 hours after fever subsides.

When a child returns to school, he/she should be physically able to participate in all school activities. Concentration and learning are difficult for a sick child. Illness also creates disruption in the classroom, affects the concentration and learning of the child’s classmates, and exposes them to illness. Remaining at home, as recommended above, will help minimize the spread of infections and viruses in the classroom.
Our school’s health clinic specialist/registered nurse is Terri Thomson, R.N. She works in the health office each day from 8:00 a.m. until 3:30 p.m. A health clinic specialist (HCS) works under the direction and supervision of a registered nurse (resource nurse). School staff can contact the school resource nurse at any time for advice or emergencies. HCSs are trained in first aid, cardiopulmonary resuscitation (CPR), use of an external automatic defibrillator (AED), and medication administration. The resource nurse visits the school regularly. Please check the website for the resource nurse for your school. Health office personnel (HCSs and nurses) are not allowed to make a medical diagnosis. If you have an urgent medical concern, please take your child to their personal physician or a medical facility.

If your child has any significant medical needs, please notify the HCS/RN even if the school has been notified in previous school years. If your child has asthma, diabetes, seizures, life-threatening allergies, or other medical conditions, you and the physician will need to complete a form so the school can understand and address your child’s needs. These forms are available on the Loudoun County Public School (LCPS) website. These forms must be updated each school year.

School-Sponsored After-School Activities and Sports

If your child has diabetes, an epinephrine auto-injector, an inhaler, or other emergency medication at school, please notify the teacher/sponsor that your child has the health concern. Also notify the health clinic specialist/nurse 2 weeks prior to the event. The clinic is closed after dismissal and the HCS/RN is not in the building. Arrangements need to be made to have medication available and to train staff. It is strongly suggested that middle and high school students carry their own inhaler and/or epinephrine auto-injector for quick access to medication. For students to carry an inhaler, the physician must complete and sign the “Asthma Action Plan” giving his/her permission for the student to carry the inhaler, and the parent and student must sign page 3, the “Parent/Student Agreement for Permission to Carry an Inhaler”. For students with an epinephrine auto-injector, the physician will need to sign the bottom of the “Allergy Action Plan”. For students with diabetes to carry any of their medical supplies, the diabetes form, Part 4: “Permission to Self-Carry and Self-Administer Diabetes Care,” will need to be signed by the physician, parent, and student.

If your child is ill because of a contagious disease such as the flu, strep throat, chickenpox, etc., it would be helpful to note the reason for the absence when you call the absentee call-line. This will help the school take measures to know the extent of the disease and reduce its spread.

Students who have fevers should be kept at home until free of fever for 24 hours. Students who do not feel well should stay home. When students come to school ill, they not only are unable to participate fully in class, but they may also infect other students with their illness.

A parent or guardian must deliver any medication (prescription or non-prescription) to the school office or health office. Students may not transport any medication to or from school. Parents are responsible for picking up any unused medication. Medication remaining in the health office at the end of the year will be destroyed according to state law and LCPS guidelines.

If your child takes a prescription medication and missing a dose would have serious health consequences (seizure medication, insulin, etc.), it is strongly suggested that a 24-hour supply of the medication be left in the school Health Office in case of a prolonged school day. The medication must be in an original pharmacy-labeled bottle and have a physician’s order on file in the health office. The order must give the times during the 24-hour period that the medication is to be administered.
The HCS/RN must have written instructions from the physician in order to administer prescription medications. The instructions should include:

- student’s name;
- name and purpose of the medication;
- dosage and time of administration;
- possible side effects and measures to take if those occur;
- end date for administering the medication;
- parent/guardian signature giving permission to administer medication and to contact physician, and physician’s signature.
- LCPS will not accept parent/guardian amendments to a physician’s order, including any restriction of the principal’s designee (HCS/RN) from contacting the physician to clarify the medical order.
- The “Authorization for Medication Administration” form should be used for physician’s orders. Copies of this form as well as other medical forms are available in the school office or at the LCPS website under Student Health Services.

All prescription medication must be in the original pharmacy bottle with the proper label containing the student’s name, medication, dosage, and instructions for administration. Upon request, most pharmacies will provide an extra labeled bottle with the proper amount of medication for school. Please do not send more than a 60-day supply of medication.

If the HCS/RN needs to administer non-prescription medication:

- it must be provided by the parent/guardian in an original package with the name of the medication and instructions;
- she must have a note from the parent regarding when and how much medication to administer;
- she will only give the amount listed on the package for your child’s age and weight and for the recommended length of time the student should receive the medication unless she has doctor’s orders on the “Authorization for Medication Administration” form to dispense differently; and
- she cannot administer medication that is not in its original container.

For the HCS/RN to give acetaminophen (generic Tylenol) to your child, you must have completed the section on the emergency card that gives permission and sign it. Parents/guardians of elementary students will be contacted before any acetaminophen is given in order to assure that it has not been given at home. Because acetaminophen taken in large amounts over a period of time can cause liver damage, middle and high school students may only receive four doses of acetaminophen in a four-week period. Before a fifth dose is given, the parent/guardian will be contacted.

Be sure to keep the “Emergency Information” updated so we can reach you if your child is ill or injured. This can easily be done on-line through the ParentVUE on the LCPS website.
Recordatorios de la Oficina de Salud Escolar

El/la especialista en salud clínica/enfermero/a registrado/a de nuestra escuela es Terri Thomson, R.N. Trabaja en la oficina de salud todos los días, desde las 8:00 hasta las 3:30. El especialista en salud clínica (ESC) trabaja bajo la dirección y supervisión de un enfermero registrado (ER) (enfermero de apoyo). El personal de la escuela puede ponerse en contacto con el enfermero de apoyo en cualquier momento para solicitar asesoramiento, o en caso de emergencias. Los ESC están capacitados en primeros auxilios, resucitación cardiopulmonar (RCP), uso de desfibriladores externos automáticos (DEA) y administración de medicamentos. El enfermero de apoyo visita la escuela regularmente. Consulte en el sitio web quién es el enfermero de apoyo de su escuela. El personal de la oficina de salud (los ESC y enfermeros) no está autorizado para realizar diagnósticos médicos. Si tiene consulta médica urgente, lleve su hijo a su médico personal o a un centro médico.

Si su hijo tiene necesidades médicas significativas, por favor notifique al ESC/ER, incluso si la escuela ha sido notificada en años anteriores. Si su hijo sufre de asma, diabetes, epilepsia, alergias con riesgo de vida u otras enfermedades, usted y el médico tendrán que completar un formulario para que la escuela pueda entender las necesidades de su hijo y ocuparse de ellas. Estos formularios están disponibles en el sitio web de las Escuelas Públicas del Condado de Loudoun (LCPS). Estos formularios deben ser actualizados en cada ciclo lectivo.

Actividades y deportes extracurriculares patrocinados por la escuela

Si su hijo tiene diabetes, un autoinyector de epinefrina, un inhalador u otra medicación de emergencia en la escuela, por favor notifique al maestro/patrocinador sobre la situación de salud de su hijo. Notifique además al especialista en salud clínica/enfermero con 2 semanas de anticipación al evento. La clínica cierra cuando los alumnos son autorizados a retirarse y los ESC/ER no están en el edificio. Es necesario hacer los arreglos pertinentes para que haya medicación disponible y capacitación para el personal. Se sugiere encarecidamente que los alumnos de escuela media y secundaria lleven sus propios inhaladores, o autoinyectores de epinefrina, para tener rápido acceso a la medicación. En el caso de los alumnos que llevan un inhalador, el médico debe completar y firmar el “Plan de acción por asma”, que autoriza al alumno a llevar el inhalador; el padre y el alumno deben firmar la página 3, el "Acuerdo de autorización de padres/auxiliares para llevar inhaladores". En el caso de los alumnos con autoinyectores de epinefrina, el médico tendrá que firmar la parte inferior del "Plan de acción por alergias", y el padre y el alumno deben firmar la página 2, donde dice “Acuerdo de autorización para llevar y autoadministrarse epinefrina”. Para que los alumnos con diabetes puedan llevar sus medicamentos, el médico, el padre y el alumno deben firmar la Parte 4 del formulario de diabetes "Autorización para llevar y autoadministrarse atención por diabetes".

Si su hijo está enfermo de una enfermedad contagiosa como la gripe, una infección de garganta por estreptococos, varicela, etc., será útil informar el motivo de su ausencia cuando llame a la línea de atención correspondiente. Esto ayudará a que la escuela tome medidas para conocer el grado de difusión de la enfermedad y reducir su diseminación.

Los alumnos con fiebre deben quedarse en casa hasta que su temperatura sea normal durante 24 horas. Los alumnos que no se sienten bien, deben quedarse en casa. Cuando los alumnos van a la escuela enfermos, no solo son incapaces de participar bien en clase, sino que además pueden infectar a sus compañeros.

El padre o tutor debe entregar toda la medicación (recetada o no) a la dirección o la oficina de salud de la escuela. Los alumnos no pueden transportar ningún tipo de medicación a la escuela o desde ella. Los padres son responsables de retirar cualquier medicamento que no haya sido utilizado. Los medicamentos que continúen en la oficina de salud al terminar el año serán destruidos según la ley estatal y las normas de las LCPS.
Si su hijo toma medicamentos recetados y saltar una dosis tendría graves consecuencias de salud para él (medicamentos para la epilepsia, insulina, etc.), se sugiere encarecidamente dejar una provisión del medicamento para 24 horas en la oficina de salud de la escuela, por si el día escolar se prolonga. La medicación debe entregarse en el envase original, etiquetado por la farmacia, y la oficina de salud debe contar con la receta del médico en sus archivos. La receta debe indicar los horarios de administración del medicamento durante el período de 24 horas.

Los CES/ER deben tener instrucciones por escrito del médico para administrar medicamentos recetados. Las instrucciones deben incluir:

- el nombre del alumno;
- el nombre y propósito del medicamento;
- la dosis y el horario de administración;
- los posibles efectos colaterales y las medidas necesarias si ocurren;
- la fecha en que se debe dejar de administrar el medicamento;
- la firma del padre o tutor, autorizando a administrar la medicación y a contactar al médico, y la firma del médico.
- Las LCPS no aceptarán enmiendas del padre o tutor en una receta del médico, incluidas restricciones a la persona designada por el director (CES/ER) para contactar al médico y aclarar las indicaciones.
- Para las indicaciones, los médicos deben usar el formulario de “Autorización para la administración de medicamentos”. En la Dirección de la escuela o el sitio web de las LCPS, podrá encontrar copias de este y otros formularios médicos en la sección de Servicios de Salud para los Alumnos (Student Health Services).

Todos los medicamentos recetados deben presentarse en sus envases originales de la farmacia con el etiquetado adecuado que contenga el nombre del alumno, el medicamento, la dosis y las instrucciones para su administración. Si lo solicita, la mayoría de las farmacias proporcionan un envase con etiquetado adicional que incluye la cantidad de medicamento adecuada para la escuela. Por favor, no envíe medicamentos para más de 60 días.

Si el CES/ER debe administrar medicamentos no recetados:

- deben ser proporcionados por el padre o tutor en su envase original con el nombre del medicamento y sus instrucciones;
- debe contar con una nota del padre sobre la cantidad de medicamento a administrar y cuándo hacerlo;
- solo administrará la cantidad indicada en el envase para la edad y el peso de su hijo, y durante el tiempo recomendado que el alumno debe recibir el medicamento, a menos que cuente con instrucciones del médico en el formulario de “Autorización para la administración de medicamentos” para administrarlo en forma diferente; y
- no podrá administrar medicamentos que no se encuentren en su envase original.

Para que el CES/ER administre acetaminofén/paracetamol (Tylenol genérico) a su hijo, usted debe haber completado y firmado la sección que lo autoriza en la tarjeta de emergencia. Los padres o tutores de los alumnos de escuela primaria serán contactados antes de suministrarles acetaminofén, para garantizar que no lo hayan recibido ya en su casa. Debido a que el acetaminofén en grandes cantidades durante un cierto periodo puede causar daño hepático, los alumnos de escuelas medias y secundarias solo podrán recibir cuatro dosis en un período de cuatro semanas. Antes de suministrar la quinta dosis, se contactará al padre o tutor.

Asegúrese de mantener actualizada la “Información para emergencias”, para que podamos comunicarnos con usted si su hijo está enfermo o se lastima. Esto puede hacerse fácilmente en línea, a través ParentVue, en el sitio web de las LCPS.
Heritage Cluster Student Art Show
Leesburg Village Shopping Center
Community Room
Tuesday, April 19 from 4-8

Wednesday, April 20 Open Reception for HPMS 6-7pm
Thursday, April 21 from 4-8
Friday, April 22 from 4-8
Saturday, April 23 from 12-4

If you are interested in doing a Gallery Sit on the Saturday, April 23, even if it’s for an hour, please contact Colleen Basinger at colleen.basinger@lcps.org.

Art students should always remember to bring a pencil and a white eraser to class.
In January, 8th grade students learned about potential and kinetic energy while creating rollercoasters in the classroom! The teachers even let students shoot them with rubber bands and they didn’t get into any trouble! Students demonstrated understanding of converting energy forms with an illustration of a specific room. In February, we will begin learning about electricity and magnetism. The Van de Graf machine will be a sizzling experience!!

In Life Science, students have been exploring the cell cycle and what can go wrong if something goes awry. Students have learned about cancer and why it is such a difficult disease to combat. Students will now be learning about genetics and why traits are passed down the way they are. Students will be exploring certain inherited human traits and we will learn why some traits are more common than others. Talk to your kids about inherited traits that have been passed down in your family!

In Sixth grade Science, students have just finished studying the layers of the atmosphere. Now we are going to concentrate on the Troposphere, more specifically the weather in the Troposphere. We have studied the heat energy transfers in the atmosphere and now we will be studying high and low pressure, fronts, weather instruments, and weather forecasts. Please watch the weather with your student. Choose a favorite meteorologist and a favorite weather app.
The English Blurb

The 6th grade teachers are wrapping up their Writing Skills Remediation Unit. Soon they will begin their Persuasive Writing Unit. The teachers will select a book for their Read Aloud Unit. They will use this unit to demonstrate and teach close reading strategies, such as finding the main idea, using context clues, etc.

The 7th grade teachers are wrapping up their Research Unit, and they are getting ready to begin their Greek Myths Unit. During this unit, they will focus on reading strategies in order to prepare their students for the reading SOL.

The 8th grade teachers are wrapping up their Novel Units with The Pearl and The Giver. Next they will begin their Poetry Unit. They will use “Poet Quest” on Vision.

LIBRARY LINES

Your student may check out double the number of books before the Spring Break.

There will be testing in the library from March 8th through the 11th. Please remind your students to visit the library before homeroom and after dismissal.

The library staff encourages all students to return overdue books as soon as possible. Fortunately, many books are highly popular. We purchase multiple copies of the most popular books, but we still have HOLD lists of students who are anxious to read certain titles. We strive to put those requested titles in students’ hands as soon as possible.
National Geographic News!!

December was filled with lots of exciting events in the Social Studies classes, including Round 2 of the National Geographic Bee. We extend hearty Congratulations to all of our participants and a special KUDOS to the Top 10 Finalists!!

- Hansiddh Chaswal
- Paula Hung
- Alfie Chavis
- Jake Suplee
- Ford Downer
- Ethan VanBerker
- Joe Goff
- Arjun Wadehra
- Evan Hanley
- Matthew Wu

These students finished as the top 10 out over 80 classroom level winners at Harper Park. They competed on Tuesday, January 12, 2016, in the library to determine the school level champion. It was a friendly but very competitive atmosphere. After many rounds, our school level champion, Ethan Van Berkel, was determined. Ethan took a state level test to determine whether he can compete at the state competition in April. We are anxiously awaiting his results.

Congratulations and Best Wishes to you all!
A huge congratulations goes out to: Jeremy Raecke and Annelise Markussen for successfully auditioning into the state sponsored District 16 Honors Band. Jeremy, a trumpet player, attained 4th chair and Annalise, a 7th grader, attained 7th chair. Way to go!

It has been a very busy time for our Strings Students. We have some wonderful news to share. Two of our students auditioned for All County Orchestra and were accepted: Addie King, Grade 8 violin, and Zachary Ho, Grade 6 violin. Craig Huang, Grade 7 violin is the first alternate to the orchestra. These students worked very hard to audition on very difficult music and we are very proud of their accomplishments.

Our *Allegro Strings* students performed at the Martin Luther King Jr. Celebration at the Douglas Community Center in Leesburg, on Monday, January 18th. The students volunteered their time and talent by performing *Ragtime Annie* (a ragtime tune) and *It Don’t Mean a Thing* by Duke Ellington. This was the first time we performed in a “venue” versus a concert hall. Congratulations on a job well done in such a distracting environment!

Upcoming events include Instrument Clinic Nights for rising 6th grade students on Tuesday, February 23rd, Thursday, February 25th and Tuesday, March 1st. Strings students who are interested in helping the rising 6th grade students try instruments need to ask Mrs. DeRosa how to sign up to help.

Students who wish to participate in *District 16 Solo and Ensemble Festival* need to see Mrs. DeRosa for the sign up forms by Monday, March 22nd.

Upcoming Events:
Friday, March 11th—District 16 Orchestra Assessment
Thursday, March 17th—Cluster Concert at Heritage HS
Hurricane Heroes
6th Grade/Second Quarter
2015-2016

Team Lightning
Kenedi Brundage
Dania Chavez-Alfaro
Cameron Friedrich
Maya Papadopoulos
Jason Post

Team Thunder
Hannah McFadden
Sophia Schoppert
Braden Smith
Quin Gutierrez
Edward Griffith

Team Whirlwind
Deon Brown
Isabella Do
Tyler Lin
Shannon Mihelic
Micah Milson
6TH GRADE HONOR ROLL

Abromavage, Lauren*  Chen, Joseph*  Goulet, Leah*
Ahmed, Zayyan  Clower, Cailey  Greenberg, Max*
Allen, Amelie  Coleman, Sam  Griffith, Edward
Alt, Kyle*  Conner, David  Grijalva, Alec
Amrein, Kurt*  Cowher, Tyler*  Grinnell, Ty
Andres, Haley*  Craner, Karah*  Harney, Abigail
Ashman, Kayleigh  Cunningham, Grace*  Henderson, Connor
Baisden, Austin  Crawford, Paige  Hicks, Samiya
Baker, Jacob  D'Arcy, Josephine  Ho, Zachary
Banerjee, Saurav  Deluca, Mackenzie  Huyett, Luke*
Baron, Kyra  Do, Isabella  Iannizzi, Olivia
Barry, Alpha*  Duchatelet, Liesl*  Iasci, Riccardo
Bent, Olivia  Dyer, Audriana  Imam, Anjala*
Bittenbender, Rachel  Erickson, Nina*  Jackson, Aaliyah
Bobbitt, Jasmine  Escobar, Elise*  Janssen, Alexandra
Borden, Reese*  Fadeyeva, Katherine*  Johnson, Abigail
Brown, Colin B  Feipel, Nicole  Jones, Katelyn
Brundage, Kenedi  Fernandez-Quiroz, Brandon  Judd, Lauren*
Buchan, Zachary  Foelsch, Katelyn  Kaine, Jamie
Burgess, Thomas  Friedrich, Cameron*  Kamath, Nikhil*
Butler, Ben  Frye, Andrew  Karam, Jackson
Cao, Vicky  Geiger, Joshua  Karstaedt, Taylor
Castro, Carlos  Gilyard, Destinee  Kaufmann, Spencer
Chanthavisouk, Hennessey*  Goddard, Ever  Kettish, Michael
Checa, Chris*  Gode, Samantha  Kilduff, Lily
### 6th Grade Honor Roll

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
<th>Name</th>
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</thead>
<tbody>
<tr>
<td>Knapp, Ainsley</td>
<td>Mihelic, Shannon</td>
<td>Pepin, Kyle</td>
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<tr>
<td>Knight, Trevor</td>
<td>Miles, Daniel</td>
<td>Phaneuf, Jason</td>
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<td>Koehler, Derek</td>
<td>Miller, Maddie</td>
<td>Pokharel, Shuvam*</td>
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<td>Kragness, Isabella</td>
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<td>Powell, Danielle</td>
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<td>Lakoussan, Ayele</td>
<td>Miskelly, Emma*</td>
<td>Quan, Henry*</td>
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<td>Lampl, Paige</td>
<td>Missing, Harry</td>
<td>Rahman, Ayaan*</td>
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<td>Langevin Camacho, Leyla</td>
<td>Mix, Emily</td>
<td>Rajak, Shreya</td>
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<td>Laura, Shea</td>
<td>Monico, Jason</td>
<td>Rosenlund, Spencer</td>
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<td>Le, Ethan*</td>
<td>Moran, Victoria</td>
<td>Rosenthal, Marc*</td>
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<td>Leary, Mara</td>
<td>Murphy, Danielle</td>
<td>Sadler, Erin</td>
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<td>Lee, Kyra</td>
<td>Murphy, Lauren</td>
<td>Sanjith, Sam*</td>
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<td>Lees, Elizabeth</td>
<td>Nazario Rosado, Jonathan</td>
<td>Sarowar, Fahamida</td>
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<td>Leslie, Ryan</td>
<td>Nguyen, Kenneth*</td>
<td>Schell, Cora</td>
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<tr>
<td>Lewczyk, Anna*</td>
<td>Ntiamoah, Jamie</td>
<td>Schmidt, Renee</td>
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<td>Lewis, Jaclyn*</td>
<td>Nuon, Eric*</td>
<td>Schoppert, Sophia</td>
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<td>Little, Jason</td>
<td>O'Brien, William</td>
<td>Scott, Riley*</td>
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<td>Seaman, Jackson</td>
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<td>Lopez-Aguirre, Melky</td>
<td>Orme, Tyler</td>
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<td>Matteson, Ainsley</td>
<td>Otchere, Samuel</td>
<td>Shah, Naya</td>
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<td>McFadden, Hannah L.</td>
<td>Padgett, Kaitlyn*</td>
<td>Sineni, Hima</td>
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<td>McGovern, Laurel</td>
<td>Papadopoulos, Maya*</td>
<td>Smith, Braden</td>
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<td>McKay, Gavin</td>
<td>Patel, Ashana*</td>
<td>Smith, Patrick*</td>
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<td>Mercer, Charles</td>
<td>Payne, Zach*</td>
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<td>Timmons, Adrian</td>
<td>Ware, Connolly*</td>
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<td>Souther, Alexander</td>
<td>Tran, Angela</td>
<td>Wertz, Bryn</td>
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<td>Tran, Vinh*</td>
<td>Whitt, Samuel N</td>
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<td>Stone, Riley*</td>
<td>Triplett, Luke</td>
<td>Widjaja, Tiffany</td>
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<td>Stoner, Joshua*</td>
<td>Troilo, Caroline</td>
<td>Wilkins, Scott</td>
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<td>Tadayon, Denna</td>
<td>Utendorf, Grace</td>
<td>Wingfield, Jack*</td>
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<td>Vasquez, Kaitlin</td>
<td>Worrall, Allie</td>
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<td>Tash, Orion*</td>
<td>Vaughan, Leon</td>
<td>Wright, Sophia</td>
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<tr>
<td>Teer, Justin</td>
<td>Wadehra, Anika*</td>
<td>Yee, Lindsay</td>
</tr>
</tbody>
</table>

*indicates all A's
6th Grade B.U.G. Club
Quarter 2

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F’s
  - All A’s—automatic members

Abromavage, Lauren
Ahmed, Kiran
Ahmed, Zayyan
Alami, Safiya
Alt, Kyle
Amrein, Kurt
Andres, Haley
Bakon, Jackson
Barry, Alpha
Bittenbinder, Rachel
Bobbitt, Jasmine
Borden, Reese
Brown, Colin
Brown, Bobby
Buchan, Zach
Butler, Ben
Cao, Vicky
Chanthavisouk, Hennessy
Checa, Chris
Chen, Joseph
Cowher, Tyler
Craner, Karah

Crawley, Damon
Cunningham, Grace
Deluca, Mackenzie
Dhindsa, Ashwit
Diehl, Zoe
Dodson, Caroline
D’Onofrio, Tyler
Duchatelet, Liesl
Dyer, Audriana
Erickson, Nina
Escobar, Elise
Fadeyeva, Katherine
Feipel, Nicole
Fitzpatrick, Devin
Frackelton-Slaughter, Skylar
Friedrich, Cameron
Frye, Andrew
Garcia Hernandez, Irlanda
Geiger, Josh
Goulet, Leah
Greenberg, Max
Griffith, Edward

Henderson, Connor
Huff, Wardell
Huyett, Luke
Iannizzi, Oliva
Iasci, Riccardo
Imam, Anjala
Iraheta Leon, Giovanni
Judd, Lauren
Kamath, Nikhil
Kaufman, Spencer
Knight, Trevor
Kragness, Isabella
Le, Ethan
Leary, Mara
Leslie, Ryan
Lewczyk, Anna
Lewis, Jaclyn
Lin, Dillon
Long, Reece
Lopez Aguirre, Melky
McFadden, Hannah
Mercer, Charles
6th Grade B.U.G. Club
Quarter 2

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F’s
  - All A’s—automatic members

Miller, Maddie
Milson, Micah
Miskelly, Emma
Monico, Jason
Moran, Victoria
Nguyen, Kenneth
Nuon, Eric
O’Brien, William
Ondek, Elena
Padgett, Kaitlyn
Park, Angel
Partangel, Devan
Patel, Ashana
Payne, Zach
Phaneuf, Jason
Pletnev, Daniel
Pokharel, Shuvam
Quan, Henry
Rahman, Ayaan
Rosenthal, Marc
Salas, Lorenzo
Sarowar, Fahamida
Schell, Cora
Scott, Riley
Shaikh, Tamanna
Sherif, Laura
Slate, Alexis
Smith, Patrick
Smith, Sydney
Soltani, Kian
Souther, Alex
Sternbeck, Alyssa
Stone, Riley
Stoner, Josh
Supplee, Jacob
Swartz, Veronica
Tash, Lucian
Tash, Orion
Teer, Justin
Timmons, Adrian
Tiwana, Sukhveer
Tran, Vinh
Triplett, Luke
Troilo, Caroline
Viera Pineda, Denis
Vigil Rivera, David
Wadehra, Anika
Wara, Michelle
Ware, Connolly
Whitt, Sam
Wingfield, Jack
Woodfolk, Cherise
Zapata Sevilla, Gabriel
Hurricane Heroes
7th Grade/Second Quarter
2015-2016

BOLT
Mariah Lee
Dylan Juarez
Zachary Maisus
Jenna Stover
Ashleigh Trudell

STORM
Arturo Campos-Aguilar
Brandon Ranallo
Jada Jones
Sawmi Vahid
Catherine Beal

TWISTER
Grace Foley
Manprit Kaur
Anna Nazarro
Aidan Carraretto
Craig Huang
7th Grade Honor Roll

Abdelrahim, Fatima K.
Adgate, Grace E.
Ahmadi, Aisha
Akbar, Shaazma S.
Alami, Samira Y.
Amazigo, Mahalia A.
Anderson, Cooper D.
Andrade, Michelle
Ansari, Zoha S.
Asgari, Ariana
Asghar, Sahar N.
Astavans, Aadya P.
Atkinson, Jacob A.
Avalos Lara, Daniel B.
Avetissian, Arteom A.
Awad, Mohamed R.
Badiee, Arad R.
Bahl, Kunal D.
Barrezueta, Jordan D.
Barrientos, Kiara K.
Baugus, Caden M.
Beal, Catherine A.
Benson, Ryan J.
Blythe, Lindsey M.
Bowman, Lindsay B.
Bradford, Adeline T.
Bradley, Chloe L.
Bredow, Katelyn M.
Bridge, Collin T.
Brkic, Nina A.
Brown, Cleveland E. Jr
Bryson, Kathryn T.
Buhler, Makenna R.
Burlbaugh, Nicholas F.
Burnett, Jack A.
Campos-Aguilar, Arturo
Carey, Caroline R.
Carraretto, Aidan L.
Carroll, Grace E.
Carroll, Riley A.
Chethan, Ishan
Chhour, Kenneth S.
Choudhury, Sahar S.
Cioffi, Jaden A.
Cosgrove, Alexandria M.
Costanza, Nina I.
Coyle, Matthew
Crabtree, Sydni I.
Daily, Mason C.
Danilowicz, Nicholas M.
Davis, Jasmine C.
Dean, Nicole A.
Dewitt, Katelyn A.
Din, Cordelia N.
Douglas, Emily K.
D'Reaux, Ansley R.
Dubey, Somya
Dudley, Kearney M.
Dukes, Corey C. II
Dunn, Carter J.
Eremic, Andrija
Espinoza, Lauren R.
Fanning, Kathryn D.
Firehammer, Joshua T.
Fisher, Peyton M.
Foley, Grace G.
Fraser, Ethan C.
Frye, Joshua C.
Gardner, Jack B.
Garg, Arushi
Giordano, Jackson B.
Gobrecht, Ren A.
Goff, Joseph G.
Guzman Veizaga, Kaitlyn
Hageman, Matthew K.
7TH GRADE HONOR ROLL

Hankesz, Aron A.            Kurisky, Nathan M.            Morris, Charles W.
Hanley, Evan P.             Lai, Daniel D.                Munford, Megan R.
Harrilal, Melinda S.         Law, Brenden R.                Myers, Caroline T.
Hasan, Inaya R.             Lee, Lucas M.                   Myers, Mackenna K.
Hayes, John H.              Lin, Fan                        Nash, Hailey B.
Heiser, Chase C.            Lin, Jiaming                    Nazzaro, Anna L.
Howard, Alexandra A.        Lindberg, Brooke C.              
Huang, Craig S.             Lovelace, Amy J.              Nembhard, Ajani B.
Hung, Paula J.              Luba, Makenna S.               Nguyen, Nguyen Duy K.
Hunter, Taylor M.           Lydon, Jack A.                  Nguyen, Tiffany H.
Iman, Nicolas K.            Macdonald, Kyla R.               Pereira, Britney E.
Jaghoori, Ilyas A.          Machado, John C.                 Phillips, Erika K.
Johnson, Faith Y.           Maisus, Zachary S.               Preble, Katelyn M.
Jones, Jada N.              Mancini, Paolo A.               Pudasaini, Krishika
Jones, Robert J.            Mangilin, Aeon N.                 Qadir, Noor
Jovel-Henriquez, Katherine S. Manicka, Uma G.                  Ramirez Cisneros, Edwin
Kalaris, Isabella R.        Markussen, Annelise S.             
Kaupin, Matthew W.          McIntyre, Kira C.                Ranallo, Brandon D.
Kaur, Manprit               McLellan, Amanda L.               Richards, Jessica T.
Kettish, Joseph R.          Miller, Mya H.                     Rivera Carrasco, Valeria
Kim, Sunkyung                Mohamed, Miral M.                Rivera, Ciaran D.
Knapp, Avery A.             Montero-Arauz, Rachel N           Rock, Lauren A.
Kollar, Isabella M.         Moo Pacheco, Clarisse G.            Rockholt, Emily R.
Krieger, Ryan R.            Mooney, Stash R.                 Rorrer, Trevor L.

7TH GRADE HONOR ROLL

Saavedra-Gutierrez, Christopher
Saleh, Sadaf
Sanchez, Piero R.
Scannell, Mackenzie S.
Schilling, Jennifer H.
Seigler, Madison D.
Shanker, Maanya
Shashidhar, Namita
Shue, Brendan J.
Sibley, William L.
Simon, Alexander J.
Simoni, Irini
Singel, Aron V.
Sloyer, Ryan M.
Smith, Connor J.
Smith, Matthew T.
Smith, Matthew T.
Souqi, Emadeddin H.
Spahic, Alisa
Spinelli, Courtney J.
Stein, Alec M.
Stewart, Ryan M.
Stone, Benjamin T.
Stover, Jenna K.
Strakna, Matthew C.
Streets, Jacob W.
Sundrani, Neil N.
Suryanto, Valerie C.
Sutherland, Matthew D.
Sweeney, Calvin W.
Tapia, Eric S.
Theriot, Aidan R.
Trollinger, Sydney A.
Trudell, Ashleigh A.
Vahid, Sawmi
Vankeuren, Kate E.
Westlund, Audrey L.
Whitehouse, Emily P.
Whittaker, Lilly A.
Wiggins, Hannah J.
Wu, Matthew T.
Yuan, Evan Y.
Zarate Coburn, Aelia B.
Zelaya-Reyes, Griselda

* Bold Denotes All A’s
7th Grade B.U.G. Club
Quarter 2

- Raised a letter grade in at least one subject
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  - All A’s—automatic members

Akbar, Shaazma
Alami, Samira
Amazigo, Mahalia
Ansari, Zoha
Asgari, Ariana
Awad, Moody
Badiee, Arad
Barrezueta, Jordan
Barrientos, Kiara
Beal, Catherine
Bowman, Lindsay
Bridge, Collin
Brkic, Nina
Bryson, Kathryn
Burnett, Jack
Campos-Aguilar, Arturo
Carroll, Grace
Carroll, Riley
Chhour, Kenneth
Choudhury, Sahar
Daily, Mason
Danilowicz, Nicholas
Dean, Nikki
Dudley, Kearney

Fisher, Peyton
Frye, Josh
Hankesz, Aron
Hasan, Inaya
Huang, Craig
Hung, Paula
Iman, Nicolas
Jaghoori, Ilyas
Juarez, Dylan
Kettish, Rohan
Kim, Sunkyung
Lovelace, Amy
Mangilin, Aeon
Markussen, Annelise
Miller, Mya
Mohamed, Miral
Mooney, Stash
Morris, Charles
Mustafa, Hiba
Myers, Mackenna
Nembhard, Ajani
Orellana, Juan
Phillips, Erika
Qadir, Noor
Ranallo, Brandon
Rothman, Kali
Scannell, Mackenzie
Schilling, Jennifer
Seigler, Madison
Shahzada, Uzair
Shanker, Maanya
Shue, Brendan
Simoni, Irini
Sloyer, Ryan
Smith, Matthew
Spahic, Alisa
Stein, Alec
Stover, Jenna
Sundrani, Neil
Sutherland, Matthew
Theriot, Aidan
Tran My Phuong
Trudell, Ashleigh
Vankeuren, Kate
Westlund, Audrey
Whitehouse, Emily
Whittaker, Lilly
Wibowo, Hafiz
Hurricane Heroes
8th Grade/Second Quarter
2015-2016

CYCLONE
Cassidy Neff
Harpuneet Gill
Jason Romps
Felicia Tran
Maximus Thompson

JETSTREAM
Emma Grinnell
Maddie Fullen
Isabela Bittenbender
Aidan Rudolf
Seth Schumacher

TSUNAMI
Lexi Keefe
Alyssa Nguyen
Zamerial Sanders
Joe Fischer
Juan Andujar
8TH GRADE HONOR ROLL

* Ali, Mustafa
Andrade, Leslie
Andujar, Juan C.
Antonelli, Mia L.
Atiyeh, Basil I.
* Atkinson, Cassandra
* Austin, Harley J.
Balint, Travis M.
Baron, Aidan J.
Bernard, Thomas
Bethke, Bryan C.
* Bittenbender, Isabela
Bodnar, Lili V.
* Borden, Kassidy I.
Boris, Thomas C.
* Boylan, Meghan T.
Brakaj, Edvin R.
* Brosnan, Spencer N.
* Budhai, Emily N.
* Burris, Sarah E.
* Campbell, Emily E.
Carlat, Kaley G.
Castro Argueta, Jasmine
* Champ, Summer E.
* Chaswal, Hansiddh
Cornejo-Longa, Jossabeth
Costanza, Daniel A.
Crowe, Ryan J.
Dancer, Emma J.
* Danilowicz, Alexandra S.
* Davis, Makayla E.
Demonte, Ryan M.
* Dietz, Elizabeth G.
Dolan, Louis E. III
Downer, David F. II
* Dutt, Suhina
Eghtessad, Shayan T.
* Eveland, Elizabeth L.
* Faringer, Michael T.
Firehammer, Zachary
* Fischer, Joseph A.
* Forest, Ainsley N.
Fox, John A.
Frisby, Amanda A.
Fullen, Madeline G.
Gallagher, Jackson P.
Garrett, Camille Z.
* Gill, Harpuneet K.
Griffin, Garrett D.
* Grinnell, Emma K.
Gupta, Aparna P.
Hannah, Victoria N.
Hatt, Megan A.
* Hebert, Jordan A.
Hemstreet, Nicholas
Holmes, Lauren G.
* Howard, India R.
* Iraheta-Leon, Marcos
Jackson, Shaiylah M.
Johns, Jakob S.
Kagalwala, Kunal H.
Kaiser, Blake W.
Kalkenthaler, Charles K.
* Kasper, Avery E.
* Keefe, Alexandra M.
Khurshid, Sahdia
Kim, Ethan S.
* King, Adeline M.
Koorbusch, Michael P.
Kragness, Nicole M.
* Kraulec, Alanna L.
* Krepps, Josephine E.
Lambie, Savannah J.
Lampl, Nicholas B.
Lawless, Robert L.
Lee, Caden M.
Lees, Thomas M. Jr
Leone, Nicolas A.
* Leslie, Connor A.
Limaye, Brian J.
* Lin, Lillian
Livingston, Ivan J.
Luong, Alexander D.
Mackenzie, Freya E.
* Maheshwari, Trisha P.
Marsteller, Olivia J.
Massarelli, Nicholas O.
McCaughey, Bryn E.
McElroy, Emma G.
McGovern, Jesse E.
Medina, Mario III
Minhas, Mariam S.
Mobo, Mariene C.
* Mohal, Muskaan
Moran, Gavin E.
* Muse, Madison N.
* Nagra, Shahlaley T.
* Neff, Cassidy A.
Nelson, Micayla I.
* Newcomer, Matthew J.
* Newman, Casey S.
8TH GRADE HONOR ROLL

Nguyen, Alyssa
* Nguyen, Kimberly M.
Oehlhof, Zachary A.
Oguz, Arda
O'Neill, Connor J.
* Ostyn, Luke R.
Pandya, Utkarsh V.
* Panvalkar, Anusha N.
* Pascual, Jillian S.
Plenter, John B.
* Plowman, Joanna C.
Portillo Barrientos, Alejandro
Price, Benjamin C.
Price, Jeremy C.
* Qillawala, Emaan I.
* Raecke, Jeremy N.
Riddle, Justin S.
Rivinius, Daniel O.
Romandia, Amayah C.
* Romps, Jason A.
Schumacher, Seth J.
* Scott, Ethan C.
* Seaman, Megan C.
Seegers, Peter F. Jr
Shakir, Aminah
* Sharma, Ishita
Sheikh, Zayan
Sidhu, Reeha
Sineni, Sai Sumanth R.
Sisson, Peyton J.
Smith, Dylan K.
Smith, Kaylee R.
Souqi, Saifeddin H.
Splett, David
Stewart, Megan J.
Stickley, Grace E.
Stoner, Zachary R.
* Sullivan, Ainsley C.
Suto, Joseph M.
Swanchara, Daniel A.
Swartz, Arianna E.
Tallungan, Casey J.
Thomas, Alexi M.
Thompson, Maximus
* Tran, Minh D.
* Tran, Oscar H.
Troilo, Colin P.
Tyson, Zavion T.
Van Berkel, Ethan C.
Viana, Gabriella V.
Viera, Joel I.
Wadehra, Arjun
* West, Madison E.
Whaley, Valentina M.
Widic, Sydney L.
* Wilson, Kaetlyn R.
Wist, Jonathan P.
Wolfson, Jacob D.
* Woodward, Samantha
Wright, Amanda G.
* Wymer, Peyton A.
* Yokum, Peyton A.
Zbinden, Ashley P.

* All A Honor Roll
**8th Grade B.U.G. Club**

**Quarter 2**

- Raised a letter grade in at least one subject
- Did not go down in any subjects; no F’s
  - All A’s—automatic members

<table>
<thead>
<tr>
<th>Student Name</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Ali, Mustafa</td>
<td>Gladchun, Yegor</td>
<td>Nguyen, Alyssa</td>
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<tr>
<td>Atkinson, Cassandra L.</td>
<td>Grinnell, Emma K.</td>
<td>Nguyen, Kimberly M.</td>
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<tr>
<td>Austin, Harley J.</td>
<td>Hebert, Jordan A.</td>
<td>Oguz, Arda</td>
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<td>Bancroft, Alicia</td>
<td>Holmes, J.P.</td>
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<tr>
<td>Bittenbender, Isabela G.</td>
<td>Houlihan, Sophia</td>
<td>Panvalker, Anusha N.</td>
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<tr>
<td>Borden, Cassidy I.</td>
<td>Howard, India</td>
<td>Pascual, Jillian S.</td>
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<tr>
<td>Boylan, Meghan T.</td>
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<td>Qillawala, Emaan I.</td>
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<td>Kasper, Avery E.</td>
<td>Raecke, Jeremy N.</td>
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<td>Kavazovic, Amir</td>
<td>Romps, Jason A.</td>
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<td>King, Adeline M.</td>
<td>Seaman, Megan C.</td>
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<td>Krahulec, Alanna L.</td>
<td>Sharma, Ishita</td>
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<tr>
<td>Chaswal, Hansiddh</td>
<td>Krepps, Josephine E.</td>
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<tr>
<td>Danilowicz, Alexandra S.</td>
<td>Leslie, Connor A.</td>
<td>Sullivan, Ainsley C.</td>
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<td>Lin, Lillian</td>
<td>Tran, Jenny</td>
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<td>Luu, Huong</td>
<td>Tran, Minh D.</td>
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<td>Wymer, Peyton A.</td>
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<td>Gill, Harpuneet K.</td>
<td>Newman, Casey S.</td>
<td>Yokum, Logan G.</td>
</tr>
</tbody>
</table>
# P. E. STARS OF THE 2nd QUARTER

### 6TH GRADE
- Kenedi Brundage
- Thomas Burgess
- Hennessy Chanthavisouk
- Nina Erickson
- Alexandra Janssen
- Sabrina Manea
- Matthew Marko
- Kayla Moten
- Patrick Smith
- Joshua Stoner

### 7TH GRADE
- Arad Badiee
- Emily Budai
- Darius Harvey
- Inaya Hasan
- Bobby Jones
- Aron Mangilin
- Annelise Markussen
- Matthew Smith
- Abby Trepal
- Griselda Zelaya-Reyes

### 8TH GRADE
- Grace Adgate
- Thomas Boris
- Sarah Burris
- Emma Dancer
- Ford Downer
- Jordan Hebert
- JP Holmes
- Charlie Kalchthaler
- Lexi Keefe
- Haley McCormick
- Cassidy Neff
- Ethan Scott
- Zach Stoner
- Ainsley Sullivan
- Caey Tallungan
- Mihn Tran
- David Wendel
Harper Park Spirit Night

AT

BUFFALO WILD WINGS GRILL & BAR
YOU HAVE TO BE HERE®

MONDAY, MARCH 7TH
and
WEDNESDAY, MARCH 9TH
5-9PM

Both Nights Mention Eat Wing Raise Funds for Harper Park to your server.

Help our school and Come out for some delicious Wings!!!
BUY A YEARBOOK!

Don’t miss out!
The yearbook SOLD OUT last year!
Order a 2015-2016
Harper Park MS yearbook today!

To order:

Go online to
www.yearbookordercenter.com
OR
Call 1-866-287-3096

Please use Order #13872

Yearbooks can be purchased for $32 while supplies last.

Questions? Contact Laura Chamblin by
e-mail: Laura.Chamblin@lcps.org
Welcome to School Nutrition Services

**Mission Statement**  School Nutrition Services supports the LCPS education mission by providing nourishment to all students while teaching them to make life long healthy choices. **Good nutrition and learning go hand in hand.**

Meals, foods and beverages sold or served at schools meet state and federal requirements which are based on the [USDA Dietary Guidelines](http://www.cnpp.usda.gov). We provide students with access to a variety of affordable and appealing foods that meet the health and nutrition needs of students.

Enter the following web address to go to the School Nutrition site. [http://lcpshealthycafe.org/](http://lcpshealthycafe.org/) From here you are able to choose:

- Interactive menus.
- Pre-payment options
- Nutrition & fitness
- Nutrition education
Parents as Educational Partners (PEP)

Meeting Schedule
2015 – 2016

Together we can build academic success!

These classes are for parents who study abroad

6pm-8pm in the school library.
Refreshments will be served.

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
</tr>
</thead>
<tbody>
<tr>
<td>January 20, 2016</td>
<td>Study Skills and Homework</td>
</tr>
<tr>
<td>February 24, 2016</td>
<td>Assessments -SOLs-Grade Level Test</td>
</tr>
<tr>
<td>March 30, 2016</td>
<td>SRO-Safety and Substance-School Health Procedures Wrap-Up Meeting</td>
</tr>
</tbody>
</table>
**PEP**

Padres como Compañeros en la Educación

**Horario de Juntas 2015 – 2016**

Juntos Construyendo un Éxito Académico

Horario de clases para todos los padres que cursaron su Primaria, Secundaria y Preparatoria fuera de los Estados Unidos

Las clases son de 6:PM-8:PM en la Biblioteca de Harper Park Middle School. Bocadillos y refrescos serán servidos.

Una hora de clase de inglés será proveer después de la conclusión de los temas.

<table>
<thead>
<tr>
<th>Fechas:</th>
<th>Temas:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enero 20, 2016</td>
<td>Habilidades de Estudios - Asignaciones</td>
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<tr>
<td>Febrero 24, 2016</td>
<td>Exámenes Estatales-SOLs-Evaluaciones-exámenes a nivel de grado</td>
</tr>
<tr>
<td>Marzo 30, 2016</td>
<td>Seguridad y abuso de drogas-SRO Procedimiento de Salud Escolar-Conclusión de las Clases</td>
</tr>
</tbody>
</table>
Parent Resource Center

Winter-Spring 2016 Event Schedule

All events are held at the LCPS Administrative Building
21000 Education Court, Ashburn, 20148

Events are canceled when schools are closed or after school activities canceled.
Call 571-252-2185 or go to www.lcps.org/prc to register and for links to event flyers.

Autism Series: Promoting Independence in Activities of Daily Living
    Thursday, January 28, 9-11 am

Executive Functioning Skills
    Wednesday, February 24, 9-11 am

Keys to Successful Toileting
    Determining readiness, developing routines, overcoming fear, pre-teaching
    Thursday, March 3, 9-11 am

I’ve Had It! Six Surefire Ways to Keep the Peace at Home
    Presented by Cathi Cohen, LCSW and Author
    Tuesday, March 8 at 6:30 pm

Watching for Irritability in ADHD
    Presented by Dr. Towbin, Chief of Clinical Child and Adolescent Psychiatry at NIMH
    Thursday, March 17 at 7 pm

Leisure Skills for Students on the Autism Spectrum
    A presentation for parents on developing leisure skills in the older child
    Wednesday, April 13, 9-11 am

PATH to Employment
    Panel presentation by public agencies about how and when to access services to ensure a timely and smooth transition to employment for students with disabilities
    Thursday, April 14, 6:30-8:00 pm

Developing Play Skills and Building Communication through Play
    For young children with Autism and related developmental disabilities
    Wednesday, May 11, 9-11 am

If, due to a disability, you need accommodations or an interpreter call the Parent Resource Center at least five business days before the event at 571-252-2185.
Centro de Recursos para Padres

Horario de Eventos de Invierno-Primavera 2016
Todos los eventos ocurrirán en el Edificio Administrativo de LCPS:
21000 Education Court, Ashburn, 20148
Los eventos son cancelados si las escuelas están cerradas o las actividades después de la escuela han sido canceladas. Llamar al 571-252-2185 o ir a www.lcps.org/prp para matricularse, los títulos están ligados al evento de su volante.

**Series de Autismo: Promoviendo Independencia en Actividades de Vida Diaria**
Para niños con autismo y discapacidades de desarrollo relacionado
Jueves, 28 de enero, 9-11 am (sesión por la mañana)

**Habilidades de Funcionamiento Ejecutivo**
Miércoles, 24 de febrero, 9-11 am (sesión por la mañana)

**Las Claves para Ir al Baño con Éxito**
Determinación de disposición, desarrollando rutinas, superando el miedo, pre-enseñanza
Jueves, 3 de marzo, 9-11 am (sesión por la mañana)

**Ya No Puedo Más: Seis Maneras de Éxito Seguras para Mantener Paz en la Casa**
Presentado por Cathi Cohen, LCSW y Autor
Martes, 8 de marzo, 6:30 pm

**La Vigilancia para la Irritabilidad en ADHD**
Presentado por el Dr. Towbin, Jefe de Clínica Niño y del Adolescente Psiquiatría en NIMH
Jueves, 17 de marzo, 7 pm

**Habilidades para el Tiempo Libre para Estudiantes en el Espectro del Autismo**
Una presentación para padres en como desarrollar las habilidades durante el tiempo libre de su niño mayor
Miércoles, 13 de abril, 9-11 am (sesión por la mañana)

**CAMINO hacia el Empleo**
Presentación de panel de agencias públicas acerca de cómo y cuándo acceder servicios para garantizar una transición a tiempo y sin problemas para el empleo de estudiantes con discapacidades
Jueves, 14 de abril, 6:30-8:00 pm

**Desarrollando Habilidades de Juego y Construyendo Comunicación a través del Juego**
Para niños menores con autismo y discapacidades de desarrollo relacionadas
Diseñado para niños que están comenzando a adquirir o que no han desarrollado aún habilidades de juego
Miércoles, 11 de mayo, 9-11 am (sesión por la mañana)

Si debido a una discapacidad, usted necesita ayuda o a un intérprete, llamar al 571-252-2185 5 días laborables previos al evento.