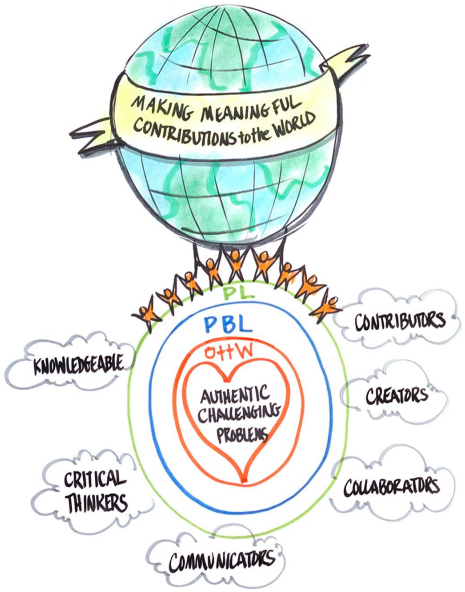
Empowering All Students to Make Meaningful Contributions to the World



- The **mission** of Loudoun County Public Schools is to *empower all students to make meaningful contributions to the world.*
- **Authentic and challenging problems** are at the heart of all learning in Loudoun County Public Schools.
- **One to the World learning experiences includes four key elements:** (1) Students work on significant content and competencies (2) Students engage with authentic challenging problems (the heart of learning in LCPS) (3) Students create public products (4) Students connect with the world to improve the quality and amplify the impact of their work.
- **Gold Standard Project Based Learning reflects practices** that build on the One to the World key elements to attain greater student engagement and deeper learning. You can find out more about Gold Standard PBL practices here.
- **Personalized Learning** is dynamically tailoring learning experiences to students' strengths, needs and/or interests. A PL approach supports PBL and One to the World by encouraging the following: (1) *Access* to significant content for students who may have learning gaps (2) *Challenges* for students who have shown basic mastery (3) *Relevance* for all students as their interests help shape the direction of "meaningful contributions to the world."
- **The outcome of learning** in LCPS is students who are knowledgeable critical thinkers, communicators, collaborators, creators and contributors. These traits allow students to make meaningful contributions to the world.