

**Rolling Ridge Elementary School
2016-2017 School-wide Tier 2 & Tier 3 Plan**

Who, What, When

Grade	Reading	Math
Kindergarten	<p>Tier 1: Who: Classroom teachers What (general): Pathways Core Instruction When: 5 days/week</p> <p>Tier 2: Who: Classroom teachers, ELL teacher, Reading Teachers What (general): Power-Up Time When: 3 days/week (20 minutes)</p> <p>Tier 3: Who: Classroom Teachers What: Intervention group When: 3 days/week (classroom teachers) 5 days/week (PALs tutors)</p>	<p>Tier 1: Who: Classroom teachers What (general): Core Math Instruction When: 5 days/week</p> <p>Tier 2: Who: Classroom teachers, Instructional Facilitator What (general): 11-25 number identification When: 2 days/week during math block (teachers), 2 days/week 9-9:30 W/TH (facilitator)</p> <p>Tier 3: Who: Classroom teachers What: number ID, 1:1 counting, shapes When: within math block 2 days/week</p>
First	<p>Tier 1: Who: Classroom teachers What (general): Pathways/Reading Workshop When: 5 days/week during reading block</p> <p>Tier 2: Who: Classroom Teacher OR PALs tutor What (general): Guided reading When: 2 or 3 days a week during Power Up time</p> <p>Tier 3: Who: Reading Specialists / Facilitators What: Reading Intervention Group When: 3 days/week</p>	<p>Tier 1: Who: Classroom teachers What (general): Guided Math When: 5 days/week during math block</p> <p>Tier 2: Who: Classroom teachers What (general): Math Strategy Group When: 2 or 3 days a week during Power Up time</p> <p>Tier 3: Who: Classroom Teachers / ELL Teachers What: Math Strategy Group When: 3 days/week</p>

<p>Second</p>	<p>Tier 1: Who: Classroom teachers What (general): Pathways When: 5 days/week during reading block</p> <p>Tier 2: Who: Classroom Teachers What (general): Strategy Group based on Benchmark skill deficits When: 4 days/week “skill conference groups”</p> <p>Tier 3: Who: SPED Teacher / ELL Teacher / Facilitator What: Intervention DRA Guided Reading group or PALs group When: 3 days/week</p>	<p>Tier 1: Who: Classroom Teachers What (general): Guided math When: 5 days/week</p> <p>Tier 2: Who: Classroom Teachers What (general): Strategy Group based on Benchmark skill deficits When: Fridays (During Power Up Time)</p> <p>Tier 3: Who: ELL Teacher / Facilitator What: Preteaching upcoming Math unit *Use MAP to determine the readiness level of that Math unit When: 11:05-11:20 Thurs/Fri</p> <p>Enrichment: Future Teacher: 2-2:30 M-F (every other week)</p>
<p>Third</p>	<p>Tier 1: Who: General Classroom Teachers What (general): Mini Lesson / Read Aloud / Strategy Group When: 2 - 3 days a week strategy group</p> <p>Tier 2: Who: Co-Teachers What (general): Guided Reading focusing on Benchmark Standard Deficits When: 2 - 3 days for guided reading group</p> <p>Tier 3: Who: General Classroom Teachers / Co-Teachers What (general): A. Prerequisite teaching for upcoming reading skill</p>	<p>Tier 1: Who: General Classroom Teachers What (general): A. Guided Math groups B. Enrichment Activity When: A. Everyday B. 5 Days a week during Power Up Time</p> <p>Tier 2: Who: Classroom Teachers / Co-Teachers What (general): Remediation based on Benchmark Standard Deficits When: 2 Days a week</p> <p>Tier 3: Who: Classroom Teachers / Co-Teachers What: Prerequisite teaching for upcoming Math unit</p>

	<p>*Use MAP to determine the readiness level of that Reading Skill</p> <p>B. VGLA When: Power Up Time</p>	<p>*Use MAP to determine the readiness level of that Math unit</p> <p>When: 2 Days a week</p>
Fourth	<p><u>Tier 1:</u> Who: Classroom Teacher What (general): Pathways When: 5 days a week</p> <p>Tier 1 / 2 PBL during Power Up Time</p> <p><u>Tier 2:</u> Who: Classroom Teacher/Interventionist What (general): Guided Reading Remediation based on Benchmark Standard Deficits When: Classroom Instruction</p> <p><u>Tier 3:</u> Who: Interventionist or Classroom Teacher What: Prerequisite teaching for upcoming reading skill</p> <p>*Use MAP to determine the readiness level of that Reading Skill</p> <p>When: Power Up Time</p>	<p><u>Tier 1:</u> Who: Classroom Teacher What (general): Guided Math When: 5 days a week</p> <p><u>Tier 2:</u> Who: Classroom Teacher / Interventionist What (general): Remediation based on Benchmark Standard Deficits When: Power Up Time</p> <p><u>Tier 3:</u> Who: Interventionist/ Classroom Teacher What: Prerequisite teaching for upcoming Math unit</p> <p>*Use MAP to determine the readiness level of that Math unit</p> <p>When: Classroom Instruction</p>
Fifth	<p><u>Tier 1:</u> Who: Classroom Teachers and Co-teachers What (general): Pathways (minilessons, shared reading, groups, writing workshop, word study) When: Daily *During power up they will be using digital content or working on collaborative projects</p> <p><u>Tier 2:</u> Who: Classroom Teacher/Interventionist What (general): Guided Reading Remediation based on Benchmark Standard Deficits When: Classroom Instruction</p> <p><u>Tier 3:</u> Who: Classroom Teachers</p>	<p><u>Tier 1:</u> Who: Classroom Teachers What (general): A. Regular Guide Math Core Instruction B. Continuation of Enrichment activity from Math Block When: 4 Days a Week</p> <p><u>Tier 2:</u> Who: Classroom Teachers / Co-Teachers What (general): Remediation based on Benchmark Standard Deficits</p> <p><u>Tier 3:</u> Who: Classroom Teachers / Co- Teachers What: Prerequisite teaching for upcoming Math unit</p>

	<p>What: Prerequisite teaching for upcoming reading skill</p> <p>*Use MAP to determine the readiness level of that Reading Skill</p> <p>When: 4 Days a Week</p>	<p>*Use MAP to determine the readiness level of that Math unit</p> <p>When: Classroom Instruction</p>
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