

## Smart's Mill Middle School Parent / Student Guide for Grading Practices

<u>Make Up Work (Absences)</u>	Student Responsibility	Teacher Support
<p>Students who are absent will be given a reasonable amount of time, consistent with the length of the absence, to turn in missing work. Teachers are not required to provide work in advance of a planned absence.</p>	<p>When you are absent, review Student VUE and ask about any assignments you may have missed.</p>	<p>Teachers are available to answer any questions about assignments or tests that a student missed. Teachers are available during resource time to provide support. Maverick Time is available for students who need extra time after school to complete assignments.</p>

<u>Academic Dishonesty</u>	Student Responsibility	Teacher Support
<p>In an instance of academic dishonesty in which a student copies, plagiarizes or turns in work that is not his or her own. The student is expected to re-do the assignment or may be given an alternate assignment. Each incident will also receive a discipline referral.</p>	<ul style="list-style-type: none"> <li>• Turn in your own work.</li> <li>• Follow rules concerning plagiarism.</li> <li>• If you have a question about using a source, ask the teacher.</li> </ul>	<p>Teachers provide guidelines for using sources during instruction. Lessons are also provided when students visit the library.</p>

<u>Missing &amp; Late Work</u>	Student Responsibility	Teacher Support
<p>Students have 10 instructional days from the original due date to turn in any late work. Work turned in late will not receive a score higher than 80%. A "Z" posted in the gradebook shows that work is missing. After the final deadline, late work will no longer be accepted, and the student will receive a score of 0 for the assignment.</p>	<p>Turn in work on time.</p>	<p>Teachers update gradebooks every 10 days and will post due dates in Phoenix/Google Classroom when assignment information is posted.</p>

<u>Retakes</u>	Student Responsibility	Teacher Support
<p>Students can retake a summative assessment (worth 10% or more of the quarter grade) to demonstrate mastery. To be eligible, the score must be between 79% - 69%. For students scoring below 70%, a retake is <u>required</u>.</p>	<ul style="list-style-type: none"> <li>• Be prepared to do well on the original date. Most students earn the highest grade, the first time taking an assessment.</li> <li>• Participate in re-teach/review session.</li> <li>• <b>If you earned between 79-70, you must specifically request a retake.</b></li> <li>• <b>If you earned below 70%, you are <u>required</u> to meet your teacher and retake the assessment.</b></li> </ul>	<p>Teachers are available during the day or after school hours for extra help with students. Teachers will follow up with students miss opportunities for review/re-teaching and/or a retake.</p>

LCPS Grading Scale	
<p>A+ = 98 – 100 A = 93 – 97 A- = 90 – 92</p>	<p>An “A” generally designates the status of a student who consistently demonstrates accurate and complete knowledge of content and competencies specified in the course curriculum and applies that knowledge in a variety of settings.</p>
<p>B+ = 87 – 89 B = 83 – 86 B- = 80 – 82</p>	<p>A “B” generally designates the status of a student who demonstrates knowledge of content and competencies specified in the course curriculum with some improvement needed in accuracy and/or consistency in performance and applying that knowledge in a variety of settings.</p>
<p>C+ = 77 – 79 C = 73 – 76 C- = 70 – 72</p>	<p>A “C” generally designates the status of a student who demonstrates knowledge of basic content and competencies specified in the course curriculum but requires additional practice and instructional experiences to acquire skills necessary to apply that knowledge in a variety of settings.</p>
<p>D+ = 67 – 69 D = 63 – 66 D- = 60 – 62</p>	<p>A “D” generally designates the status of a student who needs significant practice and instructional interventions to acquire the knowledge of basic content and competencies specified in the course curriculum necessary to apply that knowledge in a variety of settings.</p>
<p>F = 0 – 59 or lower</p>	<p>An “F” generally designates the status of a student who has not demonstrated the basic knowledge of content and/or competencies specified in the course curriculum and requires additional practice and instructional interventions in order to succeed.</p>
<p>G = Not Graded</p>	<p>The course is not graded: resource, math lab, Spectrum, etc.</p>
<p>I = Incomplete</p>	<p>The student is missing significant work and a grade cannot be assigned. <b>An Incomplete grade must be changed to an appropriate letter grade after two weeks.</b></p>

