START - raw data snapshot (page 1 of 4)
START - raw data snapshot (page 2 of 4)
START - raw data snapshot (page 3 of 4)
START - raw data snapshot (page 4 of 4)

- Respecting speaker & board meetings by some sort of response
- Hiring more bus drivers
- Focusing on learning on reading, writing, and not any educational topics
- Hiring students
- Expire students to complete work on time
- Putting teacher workload on student workload
- More free time
- Focus more on student
- Teaching kids how to study
- Treating students with disrespect
- Implement anti-bullying
- Parenting in school
- Reading selection process
START - raw data transcription (for readability)

- Holding students and parents accountable (*)
- Start avoiding being swayed by politics
- Teach academics only
- [Referring to sticky note with Teach academics only] Can you define this?
- Allowing parents to have more control w/ their kids
- Measure impact of decisions
- Start holding teachers and LCPS employees accountable if they don’t focus on reading, writing, and math
- Better communication between schools/admin & parents
- Teaching only academics
- Being the change you want to see & not waiting to see what others do before you (*)
- Holding our leaders accountable for their mistakes!
- Monday planning for teachers
- Holding admin staff and superintendent accountable
- Eliminate woke and progressive ideology, wasting money, stop division based on race
- Being fiscally responsible
- Enforcing DOE dates (*)
- Engaging community, educators regularly
- Visiting schools! (***)
- Having teachers check their politics at the door
- Teach academics only
- [Referring to sticky note with Teach academics only] Define academics
- Start respecting parents who want their kids to get an education, not an indoctrination
- Teaching trades and not just STEM
- Being fiscally responsible
- Exercising fiscal responsibility (*)
- Accepting parents’ ideas and concerns
- Enforcing rules for safety
- Listening to parents and not disregarding their opinions
- Expanding and promoting skills trade program at Academies of Loudoun more (***)
- Holding students accountable (***)
- Respecting parents’ rights
- Being transparent with students, employees, and parents!
- Being more efficient with our tax dollars
- Helping all students regardless of race, culture, or disability (*)
- [Referring to sticky note with Helping all students regardless of race, culture, or disability] YES
- Protecting closeted students who feel safer being their true selves at school than at home. Students should have a right to privacy
- [Referring to sticky note with Protecting closeted students who feel safer being their true selves at school than at home. Students should have a right to privacy] 😞
- Removing senior staff & school board when they become political
- Teach technology skills - don’t just assume kids know because they’re young
More clear expectations for behavior (*)
Experiences with animals – classes on taking care of animals (*)
Monday-in-person “pause” days for secondary schools - take the place of study hall/resource T-F
Implement parent-led book/reading selection process
Teaching kids how to study
Expecting more from students (****)
Leadership change at the top - so much distrust & animosity now
[Referring to sticky note with Expecting more from students] Ditto this one
Respecting speakers at board meetings w/ some sort of response
Being truthful
Expecting students to complete work on time, with clear & consistent expectations
Disciplining disruptive/disrespectful behavior (***)
Raising standards (*)
Someone needs to define accountable
Accountability across subjects (for example, a history teacher expects essays w/ proper grammar even though it’s not English class)
Teaching students life applicable skills earlier in high school (checkbooks, budgeting, car repair, etc)
Making ALL students leave cell phones “at the door of the classroom (*)
Hiring more bus drivers (*)
Helping teachers with too many ELL or behavioral challenges- it distracts/derails the whole class (**)
Focusing learning on reading, writing, & arithmetic and not non educational topics
Pay deans a better stipend
Providing more instructional days
Transparency
Giving parents more control
[Referring to sticky note with Giving parents more control] 😞
[Referring to sticky note with Giving parents more control] ↓
Taking seps to follow recommendations of equity report (*)
Protecting our kids (top priority)
Engaging parents
Assess text books to include accurate portrayals of history (not white washing) (***)
[Referring to sticky note with Assess text books to include accurate portrayals of history (not white washing)] YES no white-washing
Please define “appropriate”
Work sincerely for equity throughout LCPS
Have a literacy program (tried & true) to help students below grade level and not switch every few years (*)
Making it easier for schools to place SPED kids in the appropriate programs w/out so many hoops.
Board members and admin visit classes (*)
Teaching science-based literacy (*)
Deemphasize that STEM & college are the only options after high school (*)
Being accountable
Giving schools autonomy vs. mandates
Teach an appropriate curriculum
• Phonics
• [Referring to sticky note with Phonics] YES
• Is there a way to stop wasting time on anti-CRT witch hunts?
• Listen to parents
• Planning time & paid planning time for SPED teachers
• Be accountable
• Astronomy
• Trade programs at every high school (*)
• Year round school, stop back sliding every summer
• Use a literacy program for K-3 that is based on science of reading (i.e. multisensory phonics & structured literacy)
• Start acknowledging the areas that you are promoting an agenda the majority is opposed to
• Focus on learning & literacy, listen to parents, safety, listen to teachers & students
• Academic support for EL population (*)
• Military appreciation & first responder awareness
• Hire more specialized staff (OT, PT, SLP), reduce their caseloads, and use them in different capacity than current
• Program that helps to support struggling students on Saturdays (**)
• [Referring to sticky note with Program that helps to support struggling students on Saturdays] THIS

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]
STOP - raw data snapshot (page 1 of 3)
STOP - raw data snapshot (page 3 of 3)
STOP - raw data transcription (for readability)

- Giving way to conspiracy theorists
- Hiring non-school based instructional facilitators
- Teaching to SOLs (maybe stop SOLs) (*)
- Making everything political
- Stop division woke crap
- Stop indoctrination
- Stop CRT
- Prioritizing everything but academics
- Stop lying, stop hiding assaults, stop sexualizing schools, stop w/ gender garbage
- Whitewashing history
- Any gender/sexuality instruction
- Stop performance expectations that are not developmentally appropriate particularly in the early grades (**)
- Disrespecting family values/morals (*)
- Stop wasting money
- So much testing (***)
- Pushing back high school start times! (*)
- Lying (*)
- Limit # of speakers
- Policy 8040
- Social/emotional curriculum
- Focus on fringe groups of learners
- Wasting money
- Taking away children’s innocence (*)
- Closing parents and the community out (*)
- Making children feel badly about themselves
- Pushing political agendas
- Abandoning betterment in education over politicization
- Stop using literacy curriculum that has been debunked by current research (balanced/leveled literacy) Lucy Caulkins Fountas & Pinnell
- Get pride flags/BLM flags out of schools - it's political movement & indoctrination
- Testing retakes (*)
- Stop changing bus routes & start times
- Stop treating parents horribly
- Lying
- Bullying students
- Limit public speaking @ Board meeting
- Covering up assaults/rapes!
- Multiple chances to retake exams or turn in late work (*)
- Stop Policy 8040
- Influence of NAACP in education and financial ties to LCPS (**)
- [Referring to sticky note with Influence of NAACP in education and financial ties to LCPS] What's the objection to NAACP?
- Stop wading into social and societal matters
- Lowering standards of academic performance and behavior!
- [Referring to sticky note with Lowing standards of academic performance and behavior!] This!
- Stop teaching on gender and sexuality
- Stop allowing kids to disrupt or misbehave in class...it disrupts learning
- Stop coddling with all A&B grades, makeup & re-takes. Real life doesn’t work that way
- 8040. The policy does not make sense to staff & students
- Allowing anyone to misgender or dead name students
- Disregarding merit for “equity”
- Stop allowing sexually explicit books!
- Stop showing up in the paper for questionable activity
- Stop pandering to the woke left
- Fast tracking the classes so students are maxing out of options before graduating
- Being worried to do what is educationally sound because of some loud opposers (**)
- Race based instruction (**)
- Reducing days of school calendar
- Social and emotional learning (it’s up to parents)
- DEI (*)
- No due dates
- Making it hard for schools to place SPED students in appropriate programs without jumping through so many hoops (*)
- Too many initiatives
- Stop letting people with little perspective say that this school system is bad. It’s excellent! (*)
- Starting and stopping programs that we either try because of a buzzword or don’t follow through to see the statistical results (*)
- Stop overtesting students while promoting a teaching system that is the opposite of testing
- Humoring reactionary ideologues
- Trying to cover up mistakes & be transparent
- So much testing!
- Being politically motivated (*)
- Politics
- Stop asking for input, then seemingly ignore the input from parents, student, staff
- Teaching CRT (*)
- AP/principal shuffle (**)
- Stop giving students too much flexibility. They can’t learn responsibility without real deadlines
- Micro-managing teaching
- Teaching ideology instead of academics
- Fixation on equity - everyone has equal opportunity instead
- Teaching and training divisive racial concepts! It is illegal! (*)
- Making everything about race, gender, or status
- [Referring to sticky note with Making everything about race, gender, or status] This
- Equity stipend is 4X a dean. Why?
- Hiring more admin building ppl
- Stop lowering standards (**)
- Policy 8040
- Stop trying to do the job of the parents with regard to raising kids & instilling morals & values
- Stop pushing progressive agendas (*)
- Stop distributing porn books (*)
- Allowing kids to be exposed to sexual materials!
- Stop the AP shuffle (**)
- Stop RW indoctrination
- Stop left-wing indoctrination
- Any CRT or its’ derivatives
- Equity initiatives
- Focus on standardized test prep (*)
- Taking away parents’ rights
- Treating parents/taxpayers like second class citizens
- Compelled speech (it’s un-American)
- Covering up mistakes instead of taking responsibility for them!
- Testing retakes (*)
- Acting as if children “belong” to the public school system
- Gaslighting the public about what they already know
- Pushing social agendas on our children
- Teaching balanced literacy
- Political agendas on the school board
- Requiring FOIA for all info requests
- Spending ridiculous amounts of money!
- Wasteful spending
- Very early start for elementary
- Social emotional learning (**)
- Stop social & emotional learning (*)
- Stop critical race theory
- Stop teaching equity and focus on equal opportunity (*)
- Stop w/ an indoctrination of pronouns and other social worior(?) teachings. Focus on reading, writing, and math
- Gender identity indoctrination! (*)
- Closed board meetings
- TSA checkpoint at school board meetings (*)
- Listening to the superintendent without questions/objections

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CONTINUE - raw data snapshot (page 1 of 3)
CONTINUE - raw data snapshot (page 2 of 3)
CONTINUE - raw data snapshot (page 3 of 3)

- If there is a diverse staff that is representative of the school.
- Regional programs that reflect the student population to be competitive nationally.
- Hiring great teachers based on merit, not just race.
- Equity can be used to support all students.
- Providing a top-notch education.
- More staffing for schools and more resources.
- Prioritizing the roles of students and parents.
- Involving parents in decision making.
- Consistency of the social/emotional and academic needs of the student.
CONTINUE - raw data transcription (for readability)

- Teaching full and accurate history
- Library and P.E. (*)
- Addressing discrepancies in resources by school
- Addressing discrepancies in resources, staffing, and implementation
- Giving principals local decision making
- Supporting equity in education
- Time for teachers to plan together unencumbered
- Language education (*)
- The arts!
- Providing accelerated and gifted options
- Teacher CLT planning expectations
- Art, music, language, JROTC
- Challenging gifted students
- Fine arts
- Language education
- Providing support for middle schools (e.g. deans, staffing)
- Teacher assistant (increase!) (*)
- Time for teachers
- After school activities
- Supporting students with special needs! (*)
- SEL (*)
- Music instruction
- Teacher planning time! CLT, planning & grading (**)
- Continue hiring quality teachers
- Tweaking the grading policies - make it like real-life (not just gimmes)
- Supporting career & technical education, partnering with local industry leaders
- Getting rid of the current school board
- Supporting all of your students not just ones w/ labels
- Music programs, honors classes (bring them back), sports, FACS
- Work with inclusion & inclusive practices that represent ALL of your school community (not just the majority) (*)
- Phonic & Handwriting w/our Tears
- Allowing principals to hire staff (& APs)
- To remove/resign from the school board
- STEM
- Supporting differentiated learning (**)
- Expand on the trade school options and alternatives to college (***)
- SEL, sports, arts (*)
- Continue to provide for school athletic programs (*)
- Improving your gifted program (not much focus in this area) (**)
- Athletic offerings & wonderful coaching (*)
- Supporting STEM & STEAM education (**)
- Supporting EL students & low readers with pull out programs
• Supporting the arts (**)
• Arts and music (*)
• [Referring to sticky note with Arts and music] Yes + drama
• Special ed program
• Supporting the arts (*)
• Special ed, ELL, STEM
• Special ed program (*)
• Continue the honor roll (*****)
• Continue to focus on reading, writing, and arithmetic
• Social emotional learning in elementary (*)
• Social emotional learning
• Academic options (*)
• Social emotional learning in schools
• Supporting ELL students well
• Be conscious of the social, emotional, and academic needs of the student
• Committing to fighting bigotry
• Prioritizing the voices of students over parents
• Differentiated instruction!
• Providing a top-class education (*)
• Involving parents in decisions within LCPS (*)
• Conversations with programs that support inclusivity and equitable practices (*)
• To move from antiquated practices of what “school” once was to what “school” should presently be (**)
• To hire diverse staff that is representative of the ever-evolving county (**)
• Rigorous programs that proepl the student population to be competitive in society (*)
• Hiring great teachers baded on merit & not racial equity. We just want the best most qualified teachers (**)
• Continue to support all students (*)
• Having equity committee and supporting diversity *)
• More staffing for schools with more need: lower test scores and economically disadvantaged students (*)

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