START - raw data snapshot (page 1 of 3)
START - raw data snapshot (page 2 of 3)
START - raw data snapshot (page 3 of 3)
START – raw data transcription (for readability)

- Middle school & high school programs across all schools equity
- The process to fire Ziegler (*)
- Go by academics & hard work! Not race & gender! (*)
- Focusing solely on academics (*)
- Start getting back to basics! Math, Science, English, etc! (*)
- I think we need to be mindful of potential equity traps w/ our push for equity for all (deficit view, racial erasure, paralogical beliefs)
- Having formatives count as part of grade
- Having homework grades count for something
- Surveys that allow write-in responses
- Q&A sessions with board, parents, teachers & community (**) 
- Listening to parents (*)
- Listening to parents and work on compromises
- Responding to parent input (**) 
- Q&A sessions with teachers & board
- Challenge based on the individual abilities (*)
- Provide teachers with classroom assistants to help with more administrative tasks
- Teaching students by ability level so students can be challenged
- Merit based programs (*)
- Provide merit based environment
- Parental approval process for LCPS literature (*)
- Differentiating honors vs. academic classes more - maybe some sort of set standard (score, grade, exam) (**) 
- Teach critical thinking (*)
- Morning prayer time
- Start high school bell schedules 1 hour earlier
- Implementing rigor in honors and AP classes (*)
- Using the Chromebook less in the classroom (*)
- Merit based AoL admission process - no geographic equity among all schools
- More cultural assemblies and field trips (*) 
- More education about different cultures/traditions
- Vertical alignment
- More extra programs for all around development (secondary school)
- Providing extra planning time to plan targeted small group instruction
- [Referring to sticky note with Providing extra planning time to plan targeted small group instruction]
  Yes!
- More foreign language in schools
- Learning cursive
- Teaching phonics
- Using textbooks - kids/people learn better from paper (*)
- More writing papers/essays
- Kids need to read more books and write more papers
• Use textbooks in all core classes
• Focusing on grammar (*)
• More foreign language credits—considering diverse backgrounds
• SROs in every school everyday
• Looking for a new superintendent (*)
• Increase or provide any transparency
• Listening to parents
• Work on cursive
• Focus on handwriting
• Provide more resources to teachers for supplies
• Fact based learning
• Base compensation on actual personnel metrics like retention, vacancies & applicants vs. 7-10% annual raises
• Foreign language starting elementary
• Limiting comments at school board meetings; similar to BOS mtgs
• Use objective academic growth data to evaluation teachers
• Teaching the Constitution
• Teach real American history (Declaration of Independence, Constitution)
• Allowing families to choose teachers based on effectiveness
• Start making public record datasets available to the public and SB members (Mahedavi)
• Allowing librarians & students the most input on books in libraries
• Earlier opportunities for music & playing instruments
• Starting coding program beginning with elementary (*)
• Basketball starting elementary

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]
STOP - raw data snapshot (page 2 of 3)
STOP – raw data snapshot (page 3 of 3)
STOP - raw data transcription (for readability)

- Lack of accountability and lowered expectations (**)
- Identity politics (**)
- Electric buses
- Listening to equity consultants (*)
- Ziegler (**)
- Bus pick ups before 7:30 am
- Administrative growth
- Trophies for everyone (*)
- The LGBT signs all over the school! (***)
- Indoctrination (**)
- Budget increases (**)
- Proposed schedule change
- Lunches before 11 am!
- Lunches after 1:30
- 130 students & expecting “personalized learning” (*)
- Stop lunches beginning before 11 am and after 12:30 pm
- Stop trying to indoctrinate my child! (**)
- CRT! (***)
- Critical Race Theory tenets (*)
- Critical Race Theory (**) 
- Early lunches (*)
- Using our children for political gain
- Social emotional learning (***)
- Promotion of gender confusion (*)
- Race based favoritism or program selection (*)
- Using teachers as subs (*)
- Citid(?) advocacy
- Bias against Asian Americans (*)
- Equity programs meritocracy based (***)
- 8040 (****)
- Equity (replace with excellence) (*)
- The lacking reading program (*)
- Using political views to influence students in the classroom
- Embedding CRT in policy and curricula
- Allowing Byard to illegally deny FOIA requests (**)
- Stop forcing RTI consultants to act to censor parent questions to SB members at “town halls”
- Stop teaching gender ideology, CRT, sexual content, sex ed (other than safety) (**)
- Retakes and not counting classwork
- Assessing students when data is not used for student benefit
- Culturally responsive teaching (or, instruction, as it’s been re-named) (*)
- MAP and FGA (*)
- Stop being swayed by the current trend (*)
- Transgender sports confusion boys-boys girls-girls (*)
- Only counting summatives for grades
- Social emotional learning (**)

April 19, 2022 | Stone Bridge High School
[Referring to sticky note with social and emotional learning] Yes no more advisory
Racing to the bottom with retakes and lack of academic rigor
Current reading program-Lucy (*)
Units of study (*)
Reporting parents to CPS for advocating for SpEd students or criticizing LCPS
Taking books out of our library
Using flipped classrooms
Using Chromebooks all the time in classrooms (**)
High school should start well before 0930
Placing inappropriate books in the classroom (***)
Putting inappropriate books in the libraries (**)
Current geographic equity distribution plan for AoL admissions
Condoning pedophile teachers
Ending school after 3:30 in any school
Ignoring the trauma students suffer when not represented
Having SROs in schools
Reducing instructional days (180 → 170/yr) (**)
Too much teacher training with no substance (**)
Politics in the classroom
Not counting classwork and homework (***)
Overly assessing-taking away valuable teaching time (*****)
Too many substitute teaching sessions
Removing books from school libraries that librarians & committees & students want (*)
VA Math Pathways (**)
Allowing LBGTQ students to be bullied, harassed & doxxed (**)
Pretending CRT & racial hatred is taught in our schools because it's not. Equity & diversity are #1
Too much “training” for teachers when they barely have time to plan lessons (*)
Too much reliance on technology esp in the classroom (*****)
Lying about fake “death threats’ to SB members
Current Academies of Loudoun admissions process (*)

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]
CONTINUE - raw data snapshot (page 1 of 3)
CONTINUE - raw data snapshot (page 3 of 3)

- Wonderful Preschool Program (high speed + prioritized)
- Standing up for our ESL students
- Recognizing the diversity of the local community
- Creating a robust + representative Action Plan
- Equity
  - More Trade Courses
  - Equity Improves
  - Equity Committee
CONTINUE – raw data transcription (for readability)

- Emphasis of 5C’s
- [Referring to sticky note with emphasis of 5Cs] Agreed
- PBL
- 5C
- Fine arts
- Mental health education
- Counseling
- Supporting the fine arts programs (*)
- Music (*)
- Theater/fine arts (*)
- PBL
- Excellent counseling resources (*)
- Offering ASL
- Mental health education, counseling, programs
- SEL
- School spirit/sports/spirit day
- Equity
- Equity Committee
- Basic education (reading, writing, math, grammar, manners)
- More trade courses
- Equity initiatives (*)
- Recognizing the diversity of the Loudoun community
- Creating a robust and researched diversity plan (*)
- Standing up for our FLE students
- Wonderful preschool program (both SpecEd and integrated)
- Equitable enrollment for AoL from all middle schools
- Academically rigorous classes (**)
- Academies programs (*)
- Honors programs & recognition (*)
- Honor for all (*)
- Dual enrollment
- AP/DE course offerings
- AoL programs
- MATA
- Honors program/AP class offerings
- Honors, AP, DE (*)
- Advanced Placement (*)
- School Resource Officers
- SROs
- SROs
- SROs
- Fully supporting the arts
• Grades
• SOLs, evaluations
• AP/Honors
• Low student to teacher ratio
• Teachers pay
• Student to teacher ratio
• Advanced classes for high achievers
• Grades
• Student VUE/Parent VUE
• Recognition of merit based selection throughout
• Requiring SB members to disclose conflicts of interest so public knows they vote on large raises for their family member employees
• Providing leadership opportunities for teachers
• Teacher cost of living allowance over admin growth
• Teacher raises (base) (*)
• Reassessment cap for 80% mastery

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]