START - raw data snapshot (page 1 of 2)
START - raw data snapshot (page 2 of 2)
START - raw data transcription (for readability)

- Purging divisive curriculum
- Protect female sports
- Better control policy on student behavior
- Start paying attention to kids in the middle (not just the high achievers or the low income). They tend to be the mediocre because of lack of attention
- Better lunches
- Stop pushing college as the only option after high school
- Limit school board meeting disclosure to LoCo residents
- Listening to parents and not special interest groups (****)
- Creating equal educational opportunities for student regardless of zip code 😐
- Treating your different communities equally not prioritize regardless of their wealth
- Start planning to replace the PVHS building
- Start a non-credit “math foundations” course for HS students who are, mathwise, not ready for ALG 1
- Start recognizing that teachers are professionals, that should be treated and paid as such! (*)
- Accelerating the work order process on school issues/problems
- STARTS: implement trades into high schools. Shop class, auto class, metal shop, etc. (not just at Academies of Loudoun). Institute some sort of co-op program with seniors!
- A new building program for older schools across he country
- Academies offerings in every high school
- After school activities for ALL students
- Start ignoring people trying to impose their religious views on PUBLIC schools
- Educating parents on the “college” track - what classes do schools look for
- Equal fees for fine arts and athletics (*)
- Find new ways to work with the county to improve overcrowding
- Appreciation of staff
- Start allowing students to do remote learning in non-COVID times and giving teachers better instruction on how to teach remote
- Expand the promise of AOL past STEM (a la TJ)
- Telling the truth (*)
- Start supporting Fine Arts (esp. Band) as much as sports are supported
- Stop ignoring schools/communities that are lower income/not white enough
- Make sure you pay attention to the needs of ALL students/parents, not just the squeaky wheels
- American Sign Language offered more broadly
- Programs that make ALL students throughout the county feel equal
- Build/renovate bathrooms to all be All Gender separate and individual
- Start looking out for the students that are NOT from privilege
- Psychology of help for children and adolescents to have clarity in their goals and priorities
- Start counting homework, making deadlines required. Real life has deadlines!!
- Respecting values and priorities community
- Funding projects @ older schools like Dominion
• Start class rankings back up
• A county wide cellphone policy for High School students (*)
• Educate students/staff about sexual assault
• More productive activities to teach lessons - less busy work
• LGBTQ+ inclusive training and policies
• Find ways to improve arts funding (IE theater, band, etc.)
• Evidence based approaches to reading
• Be more transparent
• Respect for parents rights
• Teach consent in FLE early
• Educating our students in core curriculum - math, history, science
• Creative supports for students
• A parent response liaison - someone just for parents
• Expand gifted/advance programs
• Cell phone/device limits for schools
• More online learning/options
• Better equity in school buildings (east vs. west)
• Start having real town halls
• Phonics based reading program (*)
• Start constructing gender-neutral bathrooms
• STEM at all levels
• Start counting homework a little
• Start placing equal emphasis/funding/resources on the arts compared to sport
• Accelerated building renos - capital improvement schedule takes too long
• Behavioral therapies in schools to help reduce anxiety
• Performing/fine arts focus or magnet school
• More funding theater and arts
• Performing arts academy
• Board transparency
• Start bringing rigor into the classroom. A’s should not be the norm for so many students.
• Respecting parents rights
• Restorative justice
• Start valuing trades as much as college.
• Allow the school board to do the job they were elected to do
• Bring back mid-terms and finals.
• Requiring a nurse in EVERY school
• Less teacher work days/holidays to focus on education
• Start taking input from teachers regarding programs and tech
• More town hall mtgs for teacher concerns
• Start foreign language in elementary school
• Providing better lunches. More food for growing teens. Create an environment where all perspectives are welcome for debate and dialogue. Teachers should encourage debate in all areas.
• Language program in elementary schools
Different staffing formula for Title I schools
Removing ideologies
Respecting values of community - not small segment
Adding more mental health counselors
Replace old school buildings, not just refurbish (*)
Treating parents with respect - even those you disagree with
Have a ½ grade class for student that have not met standards
Allowing students to repeat a grade if standards are not met
Nurse in all schools
Mentoring program for post-HS SPED students
Mentoring programs for all grade levels
Start teaching kids more about HOW to think - not WHAT to think.
More cohesive and substantial E.L. support and instruction
Giving letter grades in elementary school
As much as possible, eliminate or minimize administrative burden on teachers
Equitable school bldgs for Eastern Loudoun
Caring for ALL LCPS students not just gifted or affluent students.
Treating the Eastern part of the county the same as the west in terms of resource allocation
Acknowledging shortcomings
Rigor!! Needs to be brought back!
Actionable cell phone policy
Bring back class rank.
More diverse classes - electives. More options
Walking the walk. We talk about equity but what we are seeing are inequitable environments
Transparency
More $ and support for staff
Renovations for schools in Eastern Loudoun specifically Sterling/Sterling Park
Ensure community members in need are supported in navigating system and resources
Start financial planning early! Like as early as elementary (age appropriate)
Start holding high school students responsible for their school work (*)
Making an effort to retain staff! (*)
No censorship
Improve access to mental health services
Make sure parents are involved in ALL things social, emotional and academic
Prioritizing safety
Place a nurse in every school
Additional focus and funds on mental health support programs
Increasing community engagement
Start requiring that students stand for the pledge
Improvements to older buildings – Parkview for example
Student lead discussions into what works and what doesn’t
County wide standards to join Honor Society
Asynch Mondays were life changing.
- Start a real and enforceable cell phone policy
- Start (or restart) final exams for high school students
- Bring back asynch Mondays

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]
STOP - raw data snapshot (page 2 of 3)
STOP - raw data snapshot (page 3 of 3)
STOP - raw data transcription (for readability)

- SOLs
- Stop using “they” as a singular pronoun. We are supposed to show how English is used properly - and using they as a singular pronoun - like using ain’t for am not or are not, or using “me and him” as subjects - is bad English. STOP THIS!
- Stop allowing people without a background in education decide how they think students should be taught
- Keeping money raised from activities: ticket sales, etc.
- Stop trying guilt tactics when the community asks for reasonable improvements
- Over funding athletics
- Stop banning books
- Stop focusing on gender. What is important/relevant is sex, not gender.
- Don’t move the AP’s and Principals → make decisions on evidence and research
- Talking CRT when CRT is NOT taught in LCPS
- Get a new superintendent
- Stop teaching the critical theory of race and the gender agenda because it is an issue that families should teach at home, only parents need do
- Unsafe bathroom practices
- Indoctrination over educational
- Lack of transparency
- School resource officers
- Focusing on equity vs education for all
- Stop paying for security to wand people and check bags
- School resource officers
- Change grading policy to allow homework to count a little
- Stop trying to hide things the county isn’t proud of rather than addressing them (^)
- Assuming everyone has wealth
- Vulgar books in library
- Stop fearing that CRT is being taught outside college (*)
- CRT
- Authoritarian board meetings
- Change grading policy to have kids have more accountability. Deadlines are necessary and in life so it’s important to teach them and consequences.
- Being bias toward west. Forgetting older LoCo schools.
- Charing so much for fine arts/band
- Banning books
- Stop people from preventing the teaching of history
- Unpatriotic curriculum
- Stop putting sexually explicit material in schools without notice to parents (*)
- Sports focus Academies
- Stop overloading teachers with training and programs that don’t directly affect students (**) 
- Overtesting students with standardized tests
• Stop pushing sports over arts
• Stop parking fees for students
• High school activity fees
• Stop letting kids use the bathroom they identify with – just have an all gender option in addition to M&F
• Be proactive, not reactive, in solving problems (*)
• Putting too much emphasis on passing standardized tests
• Allowing books that contain the “N” word in curriculum to be read aloud in class
• Allowing our school board meetings to become rallys!
• Stop SOLs (*)
• Stop taking away the ability for kids to stand out. Getting rid of class rank is a bad idea.
• Stop taking rigor out of the classroom. Getting A’s should be difficult to do. (*)
• “Healthy” eating programs. Creates unintended consequences for teen girls especially.
• Banning books. Putting GOD in schools.
• Stop allowing students to be treated as “lesser” based on others’ religious beliefs
• Balanced reading programs
• Stop pushing political ideologies.
• Stop having so many days off during the calendar year. (*)
• Fontast Pennell reading programs.
• Stop dumbing down the AOS application process
• Backing down from challenging white supremacy
• Stop driving teachers away by not supporting them!
• Banning books (**) 
• Any programs that are not evidence based (*)
• Stop with poor food choices at lunch. More options.
• Providing horrible lunches
• Stop the inequity’s and pay attention to less affluent school areas
• Paying school nurses so poorly
• Assuming giftedness = wealth
• So many standardized tests for elementary students
• Stop neglecting minority majority school needs
• Bringing politics into our schools (*)
• Stop only traditional science classes. Have to be more selective.
• Student parking fees
• Using the same staffing formula for all schools instead of basing staffing on student need EL/Rdg
• Stop waiting until there is a major problem. Get ahead of it and plan better.
• Special permission
• SOLs to graduate
• Making sports everything
• Stop pretending everything is equitable
- Allowing principals to tell teachers they don’t have to follow county-mandated curriculum
- Stop requiring Academies of Loudoun to start at the same time as home schools. (use old AOS way so students can attend morning clubs.)
- Stop teaching F.L.E. to elementary students. Parents aren’t being informed of what’s being taught.
- Stop books that are vulgar and sexual.
- Stop only teaching to SOLs
- Stop letting principals dictate different policies at different schools
- Stop placing so much emphasis on sports. (*)
- Do NOT over lap history and English. History is being filtered with opinions.
- Stop villainizing parents
- Stop allowing teachers’ religious preferences to overrule students’ comfort
- Stop political ideologies
- Hiding gender decisions from parents
- Social emotional learning is being taken too far!
- Social engineering
- Stop teaching that America is bad because of past mistakes
- Having teachers give their opinions versus teaching facts
- Critical thinking skills need to be revamped. Teachers/schools using as way to give their opinions.
- Stop transgender bathrooms
- Stop teaching critical race theory

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CONTINUE - raw data snapshot (page 2 of 2)
CONTINUE - raw data transcription (for readability)

- Equity focus
- Continue efforts to promote equality and inclusion
- Accepting of differences (**)
- Working on equity (*)
- Working toward equity and inclusion
- Continue the equity initiatives started in the last years and expand them
- Continue wk in equity - don't back down b/c ppl are loud.
- STEM girls and boys - Latino, other ethnicity
- Diverse and inclusive classroom and school library collections
- Finding ways to respectfully and truthfully teach how race played in US history (*)
- Bullying prevention (***)
- Virtual Loudoun for Elementary Ed!
- Continue to ask and ponder the hard and uncomfortable questions regarding racism in LCPS
- Cyber security classes
- Supportive inclusive learning
- Teaching accurate history
- Accurate history (**)
- Addressing equity (**)
- Finding ways to promote equity (*)
- Continue keeping prayer out of public schools
- High academic expectations
- Focus on academic excellence
- Continue supporting excellence (**)
- Dual enrollment opportunities (*)
- AP classes (***)
  expand AOS/AET/MATA for qualified students - keep rigorous entry standards
- Sex education and healthy relationships (****)
- Continue and increase funding for theater and arts
- Support differences not bigotry
- Equity policies (***)
- Parent liaisons for school. LDAP. MSOC.
- Continue providing advanced math and science classes to advanced students (*)
- Extra recess for elementary students
- Focusing on supporting more marginalized communities
- Working on equity (*)
- Teacher flexibility in syllabus
- Teacher professional development
- EL teachers and assistants (*)
- Keep SROs
- Pushing for the arts
- Continue keeping public schools secular
- DARE (***)
- Resource officers in schools! (**)
- Keep school resource officers. They are good for connecting with students and breaking down barriers (***)
- DARE. Resource officers in schools.
- Resource officers in high schools.
- Challenging students academically
- Please continue to openly discuss the possibility of rebuilding a new school for Park View (******)
- Free reduce lunch
- Free lunch with better food choices 2nd
- School lunch programs (*)
- Keep our good Aps and principals where they are (*)
- Providing a safe space for kids
- Summer school (*)
- Virtual Loudoun and distance learning – keep developing!!
- Virtual Loudoun for elementary
- Virtual Loudoun for elementary
- On campus ministries
- Continue to NOT agree to collective bargaining as it brings many disadvantages and NO advantages, as long as LCPS continues to engage with the LEA
- Continue to consider new builds for old schools 😊 (*)
- Focus on and expand social emotional learning teaching and support
- Social-emotional lessons (*)
- Mental health supports (***)
- Focus on mental health (**)
- Mentor programs
- LGBTQ inclusion (**) 
- Continue supporting LGBTQ+ youth (**) 
- LGBTQ protections of students and staff (*)
- All gender bathrooms
- LGBTQ+ support (*)
- LGBTQ+ support (**)
- LGBTQ protection policies (**) 
- Teach real life business life skills
- Keep good and expanded electives in HS
- Allowing students to explore different areas of interest
- LGBTQ (*)
- All Gender bathrooms (***)
- Treating/honoring childrens gender and sexual orientation respectfully
- Communicating on hard topics
- Sports programs
- After school sports programs (*)
• Alternative programs for students who would benefit from different environments
• Continue supporting field trips (**)
• Sports (**)
• Feedback from community
• After school help (*)
• DECA (*)
• SOL clubs (*)
• SOL clubs (*)
• Keep FLE as it is!
• Continue visiting schools to get feedback from students and staff and community members (*)
• Community engagement (*)
• Continue to require that parents are informed before giving medical treatment to their children (*)
• Continue seeking community opinions
• Post-HS programs for special needs students
• The arts - more funding (**)
• Resource P.E. very important for healthy habits. Arts and music. (**)
• Funding and expanding A.E.T. was life changing for my son
• Anti-bullying programs (**)
• After school clubs and organizationals
• Variety of extracurricular activities (*)
• Theatre and arts (******)
• Arts programs (***)
• Fine arts (***)
• Fine arts programs - important for all students to have experience and have opportunities (**)
• Supporting students with IEPs in all activities (*)
• Teaching truth with facts not cleaning it up for “comfort”
• Continue supporting Fine Arts! (***)
• Continue supporting gifted programs (*)

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