

START - raw data snapshot (page 1 of 2)



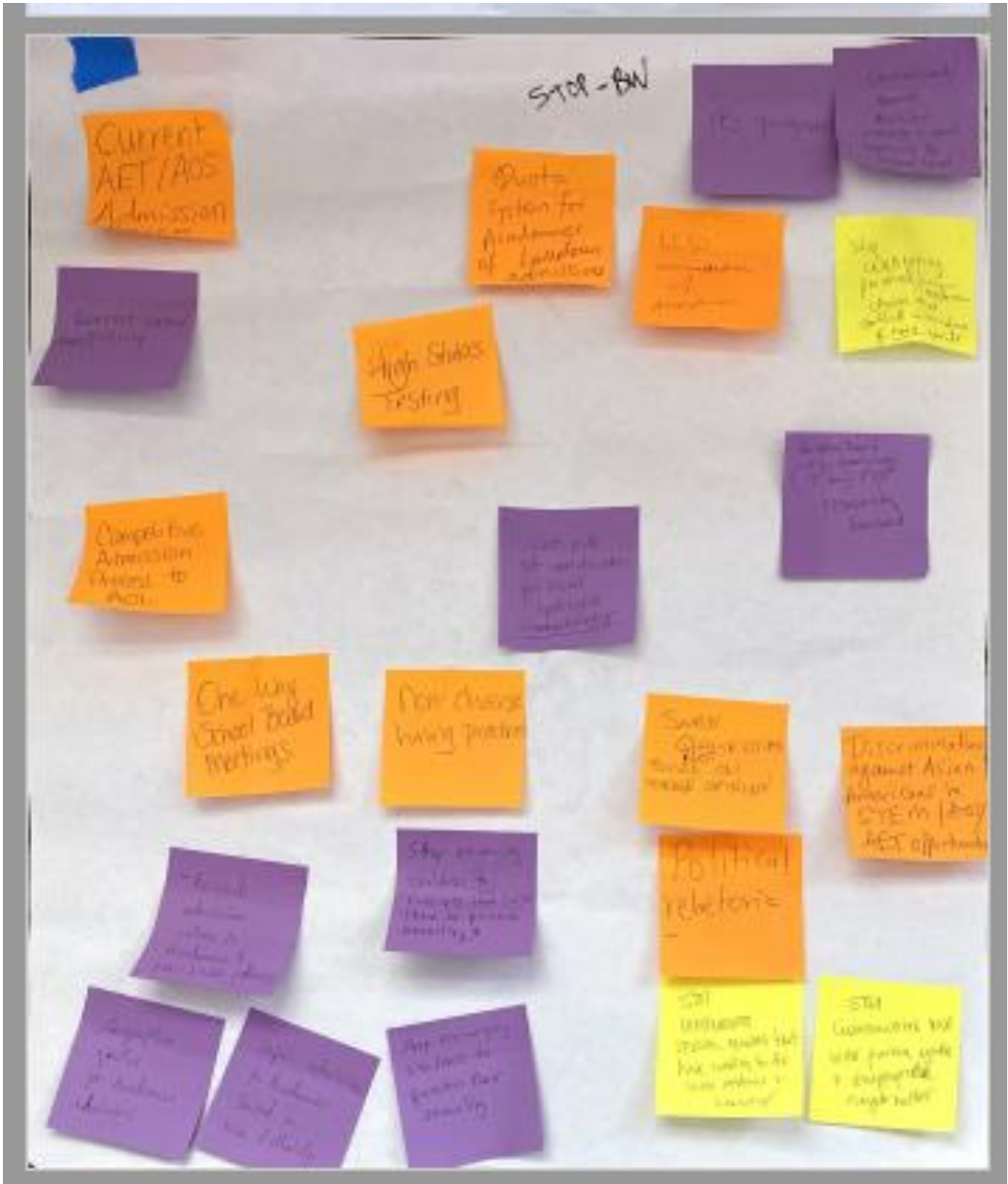
START - raw data transcription (for readability)

- Improved early literacy
- Foreign language education in elementary (*)
- FLES
- Computer coding class options at elementary level
- More personalized learning for elementary level (not just saying it)
- Core competency focus (reading/writing/math)
- Science of reading based curriculum
- start teaching CRT and factual history
- merit-based admissions to Academies of Loudoun
- Standardized texts for Academies of Loudoun
- Equality in AOS/AET admission. Current system discriminates against Asian Americans.
- Increase # of seats at AOL
- Equitable focus on ESL students
- More resources/groups for IEP/neurodiverse students
- Greater support for disabled and disadvantaged students
- Moving Gifted & Talented to Special Ed with IEP
- Capturing and sharing data
- Eliminating high stakes testing
- Expanded language courses, options. Example: Brazilian Portuguese.
- Civility with others
- Opportunities for smaller student/teacher ratios
- Staff wellness - action, not talk
- Robust theater/arts programs in ALL middle schools
- Sign language as foreign language in ALL HS
- Mental health programs
- Recommending African American students for Honors and advanced classes
- Add trade school learning
- Focus on unity
- Equity for students - action, not just talk
- Safety protocols
- Transparency by LCPS administration (accountability)
- Buy in from community and staff about new policy and curricula
- Independent, community panel of parents to review curriculum, textbook, etc. for political biases
- Recognizing the role of parents in the educational process and respecting ALL parent values
- Enrichment programs after school
- Hold students accountable. Remove free makeups and no homework rules
- Keep controversial books in libraries and curriculum, but provide context in education
- Rethink programs to develop critical thinking and communication skills - need new and innovative approaches
- Middle school sports
- Middle school sports
- School/community events to educate and celebrate diversity. Increase tolerance for races, religions and sexual orientation
- Emphasize ALL students are important and valued and equal - not just some
- Education first

[NOTE: asterisk () indicates that a star was marked on the original sticky note for emphasis]*



STOP - raw data snapshot (page 2 of 2)



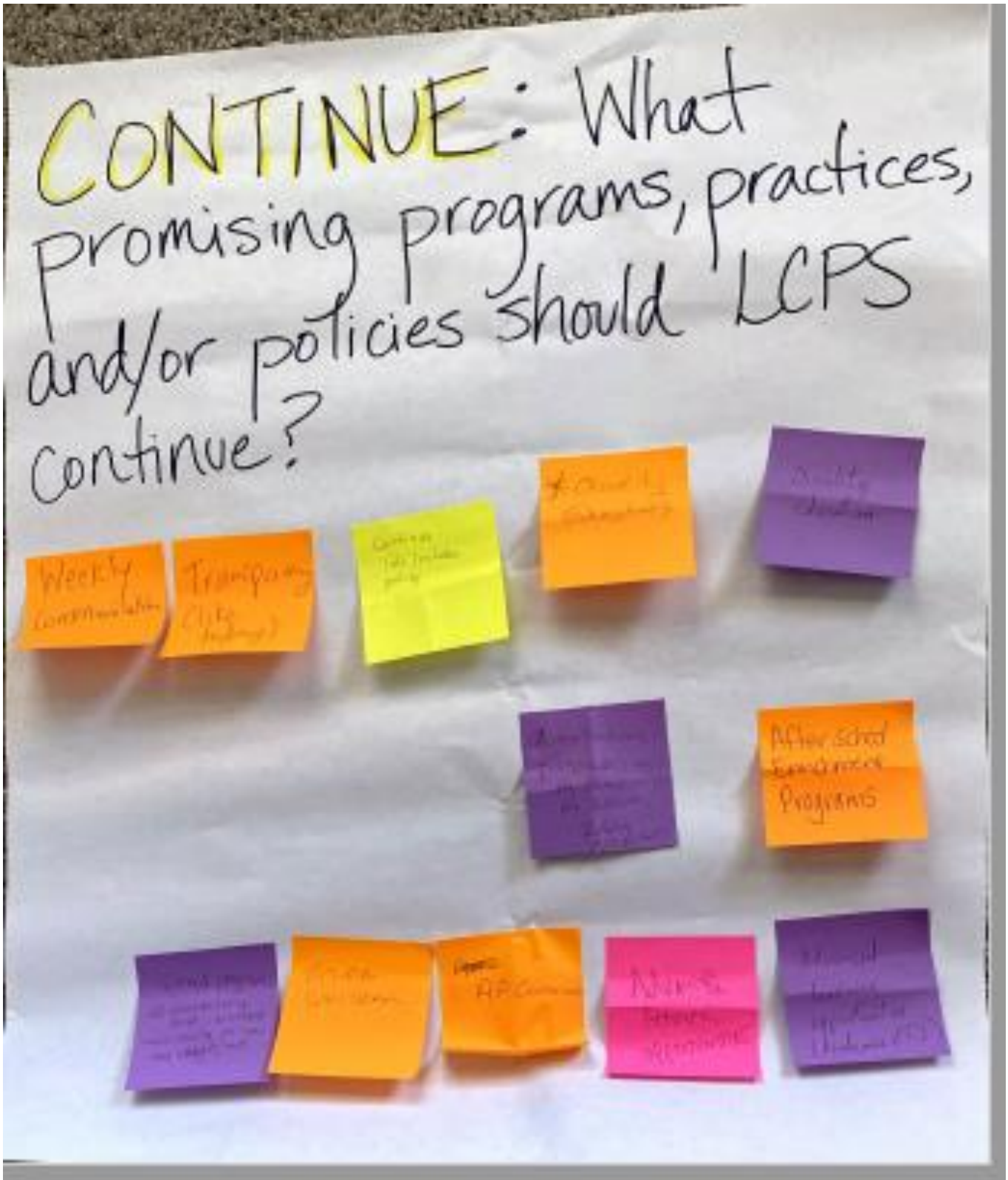
STOP - raw data transcription (for readability)

- Stop no homework
- Vulgarity & pornography in books
- Departments working isolation - creating wonderful ideas, but impossible to implement
- Lucy Caulkins LA curricula - not researched based
- Eliminating risk taking
- Admin making policy that impacts student, community and staff in secret with no buy-in
- Placing learning last
- Stop test retakes
- Don't change curriculum due to partisan, manufactured controversies (i.e., CRT hysteria)
- Immediate removal of all fringe issues: CRT, woke, gender, etc. They can learn that elsewhere
- Don't let national politics overly influence curriculum, but teach politics
- Discrimination against Asian Americans at AOL/ACL admissions
- Stop not holding students responsible for poor behavior
- Stop allowing Political Action Committee members on the Equity Committee
- Stop focusing on college and put equal time to vocational studies
- Stop CRT or ANYTHING that resembles or is based on CRT. Stop encouraging racism
- Dummy down curriculum
- Current AET/AOS Admission process
- Current late/retake policy
- High stakes testing
- Quota system for Academies of Loudoun admissions
- LCSO memorandum of discipline
- IB program
- Centralized Board decision making - can't implement at school level
- Stop celebrating personal/non-academic choices that conflict with values of MANY parents
- Personalized Learning (PL) not research based
- Competitive Admission Process to AOL
- Get out of worldwide political spotlight immediately
- One way School Board meetings
- Non-diverse hiring practices
- Search qualification NOT based on teacher opinion
- Discrimination against Asian Americans in STEM/AOS/AET opportunities
- Rescind admission criteria to Academies to pre-2020 policies
- Stop introducing children to concepts that cause them to question sexuality
- Political rhetoric
- Geographic quotas for Academies admissions
- Unfair admissions to Academies based on race & ethnicity
- Stop encouraging students to question their sexuality
- Stop inappropriate sexual agendas that have nothing to do with academics & learning
- Stop indoctrinating kids with political agendas & inappropriate subject matter

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CONTINUE - raw data snapshot (page 1 of 2)



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- Weekly communication
- Transparency (like today)
- Continue late/retake policy
- Quality educators (*)
- Quality education
- Alternative programs - eg new ag school, Rubey, Academies
- Afterschool Enrichment Programs
- Gifted programs @ elementary level - but need more clarity on how to select/test
- Futura spectrum
- AP coursework
- Advanced academic opportunities
- Advanced learning opportunities (Academies/TJ)
- Programs (clubs?) like DECA
- Extracurricular activities
- Academic excellence
- Academic excellence
- Equitable access to AOL & TJ
- Diverse Hiring (*)
- Equity Committee
- Working to eliminate the opportunity gap
- Accurately depicting history... both good & bad
- Accurately depicting history good/bad (*)
- Emphasis on academic excellence and achievement
- Recognition & education regarding diversity in county - eg expanding calendar for religious holidays
- Safe & inclusive environment (*)
- SEL is great
- Elementary school themes ex: (NLE: Leader in me; Mooreheld: Coding)
- Equity - but put it in to action - more support for EL learners - those who need additional support for AP classes, exams, etc.
- MSAAC

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