START - raw data snapshot (page 1 of 3)
START - raw data snapshot (page 2 of 3)
**START - raw data transcription (for readability)**

- Start more incentives for bus drivers & substitutes
- To encourage teachers to give minimal homeworks/projects
- Showing the work students are doing, not just a grade in Schoology
- More support in Special Ed, less children on a caseload, more staffing for programs
- SB members holding monthly meetings w/ their district parents
- More student-led initiatives
- Start disciplinary action for ethics issues
- STEAM is A for ARTS, not just STEM
- Teaching handwriting
- Dual language immersion (focus on EL/Title I schools) (*)
- Focusing on the whole child (again)
- Create a comprehensive ESL program
- Engaging parents and not just the students
- Teaching math fundamentals
- Farm to school
- Increase staff & student voice in decision making
- Start having opportunities for public comment > 1-2 min each
- Recess time even for high school
- Improve pathway for career switchers
- Implementing a reading program that works!
- Tear down and rebuild Park View to make it a NEW MODERN school like others in the community
- Using textbooks to assist with learning (*)
- Working more directly & frequently with the BOS so they are more accountable for their decisions (e.g. enrollment vs. “cost per pupil”)
- Healthier food/meal choices in school
- Phase out reliance on TJ for gifted high school kids
- EL teacher assistants
- Pay support teachers (****)
- Renovations and improvements to rundown older schools that desperately need it
- Focusing on Title I school needs
- Better & more equitable gifted screening
- Put more resources into SPED on the M.S. and H.S. levels
- More funds for chorus, theater, arts
- Putting more money towards music & the arts (*)
- Making more policies to be more inclusive, not less (*)
- Back to paper/pencil, hands on education, way less computers, especially in elementary (*)
- Providing all necessary supports for special education
- Start weeding out people with political agendas who do not have children in school (*)
- Start focusing on an ARTS magnet! PWC has one that people come from all over the country for
- Put more money into revamping dilapidated schools like Park View
- Funding Park View renovations at **SAME LEVEL** as other HS in county
- Improving foreign language classes
• Start more equity programs in schools
• Options for advanced learning such as math, reading, science
• Bilingual program in big name languages such as Chinese, Spanish, etc.
• Emotional support post pandemic (*)
• Helping transitory students (military kids)
• Consistency throughout clusters
• Promoting Purple Up throughout LCPS – advertise before Apr 20
• Training in differentiation materials for Sped/EL kids
• (Like FCPS) Parent advisory groups for specifics…communication
• Improve outreach to teach the community about budget process, externally-imposed requirements, system complexity
• More special needs assistance - quicker IEP process
• Increased parent involvement/voice (**)
• Signing days for students going into careers from HS
• Increase support for parity (older buildings) (*)
• Paying our teachers better
• Early career work based learning
• Addressing bullying and racism more aggressively (zero tolerance)
• Reasonable dress expectations and consequences for foul language (*)
• Expand AP/DE offerings, not IB (*)
• Keep politics out of LCSP
• Communicating more widely about LCPS’ successes – be your own cheerleaders!
• Supporting EL students more (*)
• Clearly define high quality - what data is used to conclude(?) this term?
• Responding to emails
• Vet people who want to speak @ Board
• Bring older facilities up to level of new ones (esp. Park View)
• Start better balanced nutrition - maybe a farm partnership program with western Loudoun?!
• Improving hiring and retention of quality teachers with diverse background (*)
• Advisory classes – make them TRUE advisory classes where teachers & kids interact, express & bond for better support (**)
• Implement early literacy that actually teaches phonics (*)
• Taking tech security more seriously (*)
• Focusing more on education and less on politics (***)
• Foreign exchange program for older kids in high school
• Listening more to more students’ voices (*)
• Fully funding arts programs
• Start better benefits, pay, incentives to keep great teachers
• A research-based language arts program and provide teacher training and support
• Consider educational system used in Finland and Scandinavian countries, to have more well-rounded adolescents
• Foreign language magnets (**)
• Start better anti bullying campaigns & mental health for HS & MS
• Reach every student. Including those who are advanced in elementary (*)
• Program for students to direct school policy such as bathroom use
• Giving your licensed educators the same stature teachers in other peer countries have
• Electives based on student feedback/interest
• Teaching more critical thinking skills instead of test taking skills
• Supporting teachers with significant disruptive behaviors in the classroom - we have to keep students safe and allow them to learn (*)
• Encouraging dual enrollment early (at least middle school)
• Fund the arts programs at a level comparable to sports (***)
• Pay your SROs more: let's start w/ $20+ per hour
• Allotting a larger annual school supply budget to each classroom <$1K
• Incentivizing advanced teacher licensure
• Supporting teachers to develop good instructional practices - PAID time for training (*)
• Mandatory financial literacy
• Reduce class sizes so that students have more individual attention (*)
• Teaching history truthfully - no whitewashing!! (**)
STOP - raw data snapshot (page 1 of 3)
STOP – raw data snapshot (page 2 of 3)
STOP – raw data snapshot (page 3 of 3)
STOP - raw data transcription (for readability)

- Allowing political debate/dissension to derail LCPS administration
- Stop allowing so many re-takes and do-overs
- Stop allowing out of state actors to impede or influence our district (*)
- Prevent teachers from copying Wikipedia pages for graded instruction
- Stop the overreliance on teacher use of internet videos to teach (YouTube)
- Stop funding arts programs at a lower rate than sports (**) 
- Eliminate exclusion of some in the name of equality
- Elementary homework
- Standardized testing
- Cut back on standardized testing (**) 
- Minimize standardized testing (*)
- Stop/minimize standardized testing (*)
- Eliminate test retakes
- So much testing
- Please stop all the assessment at the elementary level!! We spend so much time assessing that it has a huge negative impact on instruction (*)
- De-emphasize testing, stop teaching to the test
- Standardized testing/the need for teachers to teach to the test
- Stop focusing only on athletics in HS
- Stop out of state actors impacting our schools (*)
- Stop listening to people from out of state
- Stop letting politicians and non parents commenting in school board meetings. Should be local community only! (*)
- Restricting books based on race, sex orientation/presentation (*)
- Elementary homework
- Stop the current literacy program that doesn’t work (**) 
- Don’t be driven by politics
- Stop flipped classrooms for HS math
- Stop feeding into divisiveness
- Hiding the SNS budget, “transparency please”
- Under funding school-level needs, both staff and physical plant
- Stop expecting more of teachers with less pay and less time
- Get rid of pornographic books
- “Participation trophy mentality” - incorporate more of a meritocracy for students
- Focusing so hard on advanced placement. Make sure foundational skills are solid
- Stop using “all” stereotypical terminology
- Unlimited public comment at SB meetings
- Stop letting school board meetings become a politicized circus
- Stop letting school board meetings be a circus (*)
- Keep politics out of the school board meeting & classroom
- Letting politicians and non-parents comment at school board meetings. Also folks from outside Loudoun County
• Placing of inappropriate textbooks in classrooms & school libraries (*)
• Judging the EL population
• Testing to the standardized test
• Frisking our community
• Poor communication (needs proactive)
• Being swayed by the loudest voices. Just because someone is passionate and/or loud doesn’t mean they are right.
• Pushing AP over dual enrollment
• Homework so children can also spread their wings & have self-discovery beyond academics
• Inconsistency throughout Loudoun schools
• The unhealthy breakfasts & lunch - need better whole-food nutritious choices (**)
• Stop terrible cafeteria food
• Picking fights with BOS over annual budget (*)
• Stop letting complainers and media showboats run SB & other meetings
• [Referring to sticky note with Stop letting complainers and media showboats run SB & other meetings] This X 100
• Preferential treatment of special interest groups
• Judging the community instead of creating objectivity
• Revoking Policy 8040
• Using computers for the basis of teaching
• Forgetting military families (some do, some don’t)
• Putting education last
• Having a “one size fits all” approach to the counties problems (*)
• Ignoring public input
• Trying to silence different views
• Proclamations with no actual action
• Chromebooks for elem. schools
• Allowing outside people and money to affect our district policies (**)
• Teaching revisionist history
• Stop adding initiatives every year instead of supporting continued growth & improvement of instructional practices (*)
• Stop making meeting times for mainstream 2 income families
• Stop underpaying teachers (*)
• Stop listening to political agendas (**)
• Allowing momentum to delay introduction of better instructional techniques
• Using so much computer time in elementary
• Putting Park View last in school priority! Only Title 1 school in NoVA
• Stop changing leadership positions just to “shake things up!!”
• Stop treating parents as the “boss” in deciding school policy and initiatives. Value professionals!
• Treating parents as if they are the ultimate consumer in the relationship: teachers are trained professionals & their feedback carries much weight
• Avoiding current events in the classroom (*)
• Politicizing education (****)
• Stop ignoring the arts!!! (***)
Stop ignoring Park View needs
Stop ignoring our Park View HS detoxicating building and toxic materials (*)
Using the current Language Arts “reading” curriculum (**)
Stop implementing Marxism

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]
CONTINUE - raw data transcription (for readability)

- Adding mental health support
- Student centered focus
- Offering parent involvement opportunities/voice
- Supporting LGBT students
- Continue DEI & anti-bullying
- Personalized learning
- Personalized learning
- IT & robotics program (*)
- Respecting requirements imposed by federal & state laws
- Livestreaming all meetings
- Educating kids re: mental health (e.g. Teen MHFA)
- Academies of Loudoun but make it include ARTS, STEAM (*)
- Assessing to see if the curriculum or programs are working. Always keep improving
- Providing safe spaces for LGBTQ students
- Getting feedback and input from community
- Thoughtful assessment – useful feedback not just grading
- Livestreaming meetings so we won't miss it
- Involving the community (decision making)
- After school activities (for fun)
- Two way communication with community
- Empowering students in positive environments (**)
- Offering & supporting challenging classes (courses)
- Working with business to assess workforce needs
- Title I schools
- Set public comment times
- Seeking grant funding for new and necessary programs
- Providing parent, family, community engagement opportunities
- Providing a variety of DE classes in HS
- International Baccalaureate (*)
- Empowering students
- Gifted training for teachers at all grades regardless of whether they are gifted teachers or not (*)
- DEI
- Programs like Monroe, ACL, William Robey HS to help students at both ends of the education spectrum to succeed
- Inquiry based, project based curriculum
- Business partnerships with schools
- Increased support for Special Education
- Support for music, theater & arts (*)
- Mental emotional support through school
- Supporting special education
- Active communication to parents through emails, etc.
• Rigorous classes
• Diversity & incison training & communication
• Expand diversity efforts to include all minorities in Loudoun
• Use professional advice for large-scale health care decisions
• MSAAC
• SEAC
• Equity Committee
• Increasing incentives for teachers & substitutes
• Celebrating teachers & students
• Communication with parents
• Offering teachers opportunity for feedback
• Continue to incorporate social/emotional learning as part of curriculum
• Specialized programming for SPED, GT, Monroe, ACL, etc.
• Encouraging individual schools to respond to community needs
• Attracting & retaining quality teachers & staff (***)
• Diversity, equity, inclusion initiatives
• DEI initiatives (*)
• International Baccalaureate program
• Anti-bullying messaging & culture (**)
• Hiring great teachers! (*)
• Equity initiatives
• Propel Edge & Gifted
• Hiring excellent educators
• Continue to value diversity and equity - it is not a dirty word!
• Listening to and supporting teachers
• Town hall meetings (two-way)
• Providing free lunch (but make it better) (*)
• Detecting and compensation for unequal opportunities for students
• Caring about our kids, first & foremost
• Enrichment programs - summer and after school (*)
• Insist working or living in Loudoun to speak
• Insisting on decorum at LCSB meetings
• Building improvements esp. at older schools (*)
• Differentiation from SpED to gifted (*)
• Terrific communication by HS principals
• Balance core subjects with electives
• Career planning
• Dual enrollment courses
• Ability for students to get special permission to transfer schools
• Diversity, equity, and inclusion programs
• The gifted programs
• Continue with the academic excellence LCPS has been known for
• Unlimited public comment @ SB meetings
• Including multiple holidays in the school schedule
• Teacher/parent interaction
• Please continue the SEL curriculum. It is critical to teacher students how to get along & value each other

[NOTE: asterisk (*) indicates that a star was marked on the original sticky note for emphasis]