



# Department of Pupil Services Strategic Action Update:

## Student Safety

Loudoun County School Board

December 11, 2018

# LCPS Strategic Plan

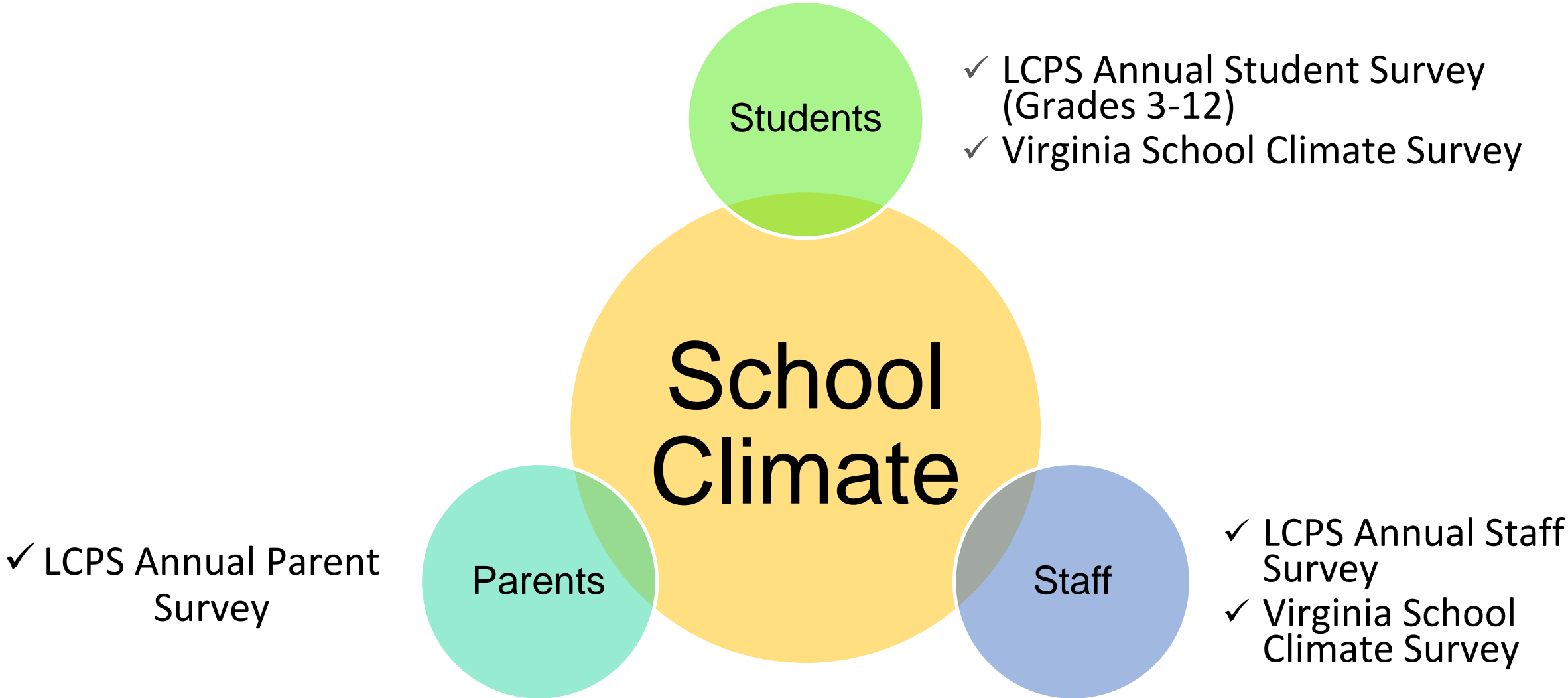
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2020

**Goal 3: Deliver effective and efficient support for student success.**

## **Topic: Student Safety**

STRATEGIC ACTION	PERFORMANCE MEASURE	DESIRED OUTCOME
All schools and staff will implement programs and services that promote a safe, positive, supportive and healthy learning environment to include: suicide prevention; bullying prevention; restorative practices; positive behavioral supports/behavior interventions; threat assessment; crisis intervention/response; and training in support of the Department of Education's recommendation for "Run, Hide, Fight" to accompany "Lockdown" for violent active intruder incidents.	Key indicators of a safe and supportive learning environment as reported by students on the Virginia School Climate Survey and PBIS School Climate Survey	FY16 Baseline Percentage of positive responses on student surveys indicating a high level of behavioral and mental health wellness and safety.
	Staff surveys reflecting participation, knowledge and application as a result of professional learning on student safety initiatives.	FY17 Improve or sustain the percentage of positive responses on student surveys indicating a high level of behavior and mental health wellness and safety.
	Documentation indicating that principal and teachers have received training promoting solid action, awareness and decision making during active intruder incidents.	All Principals and Teachers will complete school safety protocol.
		FY18 Improve or sustain the percentage of positive responses on student surveys indicating a high level of behavior and mental health wellness and safety. All LCPS Employees will complete school safety protocol.

# Performance Measures of Student Safety



# LCPS Annual Student Survey

## Students Grades 3-12

	2015-16	2016-17	2017-18*
I feel safe in this school.	94%	93%	89%
I feel like I belong at this school.	90%	87%	83%
I like this school.	n/a	n/a	84%
Teachers at this school care about their students.	90%	88%	93%
Most teachers and other adults at this school treat students with respect.	92%	91%	89%
I have been bullied at school this year.	15%	16%	21%

\* The student and staff response choices changed from four options (Never, Sometimes, Often, Always) through 2016-17 to (Yes, No for Elementary and Strongly Agree, Agree, Disagree, Strongly Disagree for Secondary) in 2017-2018. This change in the response choice options limits any direct comparisons of percentages between 2017-18 data and previous years.

# Virginia School Climate Survey

## Students Grades 6-8

		2016-2017
I feel safe in my school	LCPS	91%
	Virginia	79%
Most teachers and other adults at this school care about all students	LCPS	87%
	Virginia	81%
I feel like I belong at this school	LCPS	85%
	Virginia	79%
I like this school	LCPS	88%
	Virginia	86%
Bullying is a problem at this school	LCPS	28%
	Virginia	46%
I have been bullied at school this year (once or more this year)	LCPS	26%
	Virginia	34%

# Virginia School Climate Survey

## Students Grades 9-12

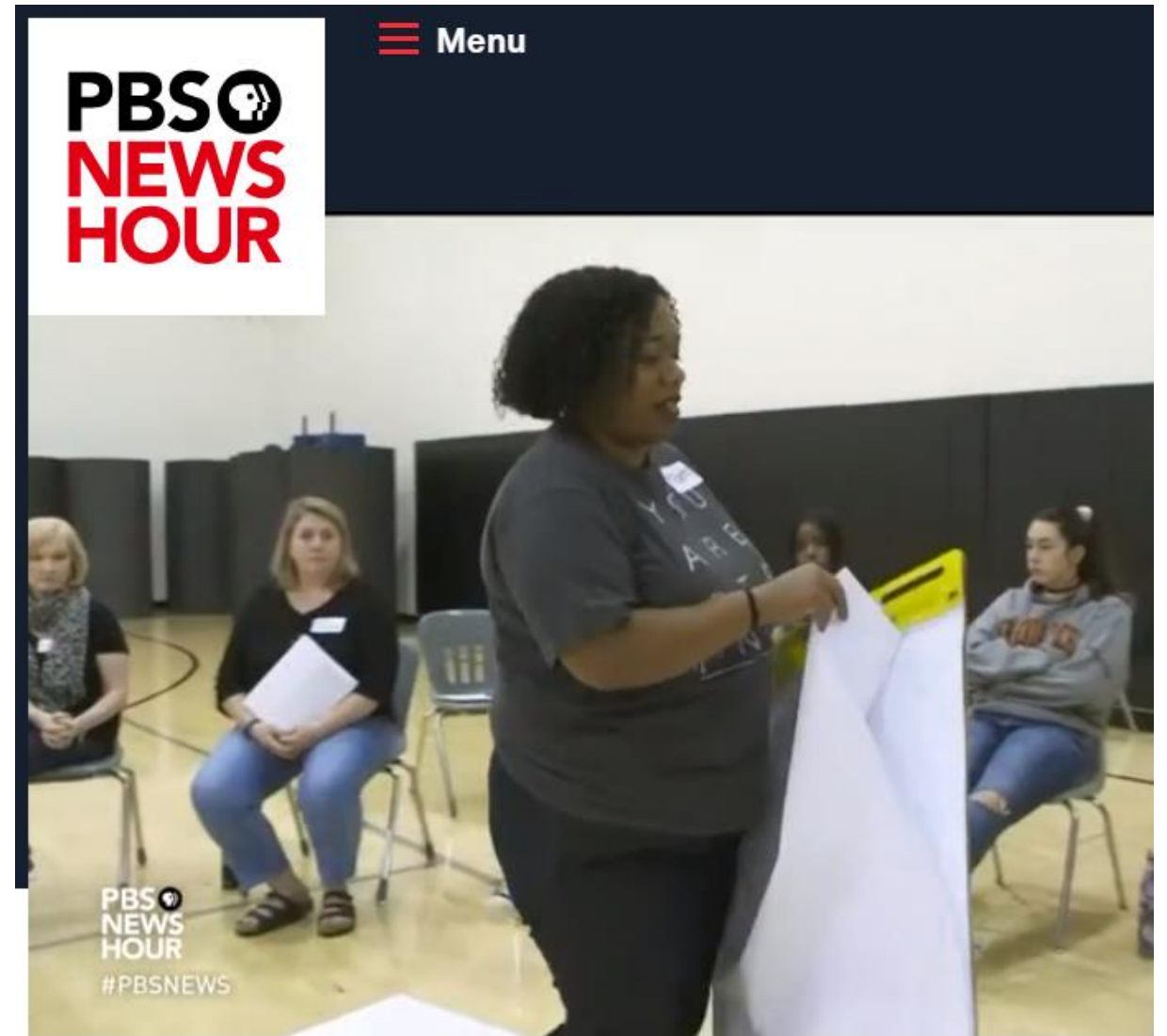
		2015-2016	2017-2018
I feel safe in my school	LCPS	92%	87%
	Virginia	82%	74%
Most teachers and other adults at this school care about all students	LCPS	81%	86%
	Virginia	75%	88%
I feel like I belong at this school	LCPS	81%	83%
	Virginia	76%	72%
I like this school	LCPS	87%	85%
	Virginia	83%	78%
Bullying is a problem at this school	LCPS	22%	22%
	Virginia	36%	34%
I have been bullied at school this year (once or more per week)	LCPS	4%	5%
	Virginia	6%	5%

# Programs and Services Supporting Student Safety

- MH & Wellness Parent Series
- MH & Wellness Conference
- Sources of Strength
- Positive Experiences in Educational Relationships (PEER)
- School Mental Health Teams
- Return to Learn
- Suicide Prevention
- Bullying Prevention
- Threat Assessment
- Substance Use Education
- PBIS
- Food Allergy Awareness
- Crisis Intervention

# Sources of Strength

- 13 high schools and 7 middle schools implementing Sources of Strength, 1 school implementing January 2019.
- 12 Certified Trainers, 7 in the process of becoming certified trainers
- In partnership with the Ryan Bartel Foundation, LCPS will continue supporting schools with implementation and initiatives





# PEER Conference

## Angst Screening November 6, 2018

- Over 220 students and staff from 15 high schools attended. We showed the film and engaged them in conversation about how to recognize peers that are struggling with stress or anxiety, support one another, and encourage help seeking behaviors.
- All school programs will complete a PSA video by January to raise awareness and continue the conversation about anxiety.



# PEER Program Data 2018-2019

- 13 of our 15 high schools PEER programs have organized large group initiatives this school year reaching 17,970 students.
- 76 % of these initiatives were focused on relationships, acceptance of others, inclusion, and bullying prevention.
- 441 students have received 1:1 peer support. The issues discussed were relationships, behavioral and academic concerns.

# Bullying Prevention Plan

- 100% of schools have a Bullying Prevention Action Plan
- School counselors use a multi-tiered system of support to provide bullying prevention, education and intervention.
- School counselors use the PBIS Model Curriculum as a guideline for bullying prevention & education.
- 100% of school counselors have completed Bullying Prevention and Education Online Training Course provided by StopBullying.gov.

# Bullying Prevention Professional Development

- School Counseling Services presented comprehensive efforts to address bullying to all PBIS Coaches in September 2018.
- School Counseling Services presented comprehensive efforts to address bullying to parents and community in October 2018 at the Mental Health and Wellness Conference and the LCPS Parent Wellness Series.

# Unified School Mental Health Teams

- Created a Division Mental Health Coordination Team to manage consistent implementation across the school division
- Developed and implemented the *School Mental Health Implementation Inventory* (SMH-II)
- Delivered High School and Middle School Mental Health Team training on August 20, 2018
- Continued professional learning for school mental health staff

# Positive Discipline: PBIS

- FY18, 408 LCPS staff were trained in the classroom systems of ***Behavior Specific Praise and Error Correction***
  - 98% learned a new strategy for Behavior Specific Praise
  - 99% learned a new strategy for Error Correction
  - 95% indicated that they would recommend the training to a colleague.
- FY19, 384 staff have been trained in ***Effective Classroom Systems***, with five additional sessions scheduled
- FY19, 246 staff have been trained in ***Equitable Discipline and Learning Practices***, with five additional session scheduled

# Positive Discipline: Restorative Practices (RP)

## A look at the last 3 years

- Facilitated 329 Restorative Practices Conferences for 168 students saving 94 days of suspension (and instruction)
- 4, 818 RP Circles were completed serving 23,297 students
- Trained 204 staff in RP Conferencing from 57 schools
- Trained 541 staff in RP Language and Circles from 81 schools
- FY20 Budget Request for RP Coordinator to continue expansion as the JJDP Title II Grant ends this year

\*Data is cumulative for three years of JJDP Title II Grant

# Looking Forward

- Middle School and High School Mental Health Initiative
- Ongoing Professional Learning for Staff
- Collaboration with County Agencies & Community Partners
- Parent Education & Resources
- Focus on Social-Emotional Learning with additional resources





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