

# LCPS Strategic Plan

**Goal 1: Develop knowledgeable critical thinkers, communicators, collaborators, creators, and contributors.**

## Topic: Gifted Education

STRATEGIC ACTION	PERFORMANCE MEASURE	DESIRED OUTCOME
<p>Refine gifted education program offerings to ensure that students with advanced academic abilities from all student subgroups receive curriculum and instruction commensurate with their abilities.</p>	<p>Modify EDGE program as a vehicle to more effectively increase access to gifted education for students who have been historically underrepresented in LCPS gifted education services.</p> <p>Revise the current Differentiated Classroom Instruction (DCI) curriculum to better support K-2 students whose academic needs far exceed their current grade level.</p> <p>Establish division-wide procedures that support the equitable implementation of acceleration as an intervention for students with advanced academic abilities.</p>	<p>FY 17 - Baseline</p> <p>Complete Gifted Education Program Review process and disseminate findings. This includes examining all components of the program including SEARCH, EDGE, DCI, FUTURA, SPECTRUM, and current high school options.</p> <p>Collect baseline data on current practices related to:</p> <ul style="list-style-type: none"> <li>• EDGE Program Implementation               <ul style="list-style-type: none"> <li>○ Number of schools implementing EDGE</li> <li>○ Number of students participating in EDGE</li> </ul> </li> </ul>

	<p>Analyze and explore new middle and high school gifted program offerings (e.g., talent searches) to maximize academic advancement and support the holistic needs of gifted students.</p> <p>Complete tasks needed to successfully transition to new gifted program model (general intellectual aptitude to specific academic aptitude in ELA and mathematics).</p>	<ul style="list-style-type: none"> <li>• DCI Program Implementation <ul style="list-style-type: none"> <li>○ Number of schools implementing DCI with fidelity</li> </ul> </li> <li>• Acceleration Practices <ul style="list-style-type: none"> <li>○ Number of schools implementing acceleration as an intervention for students with advanced academic abilities.</li> <li>○ Data used to make acceleration decisions.</li> </ul> </li> </ul> <p>Establish plan to change gifted program model from general intellectual aptitude to specific academic aptitude in ELA and mathematics. This plan will result in the relocation of Futura services at base schools where students are enrolled through a phase-in process. Determine screening, referral, and identification procedures. Share plan with stakeholders.</p> <p>FY 18 Increase student access to and participation in EDGE and DCI programs at schools across the division.</p>
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		<p>FY 19</p> <p>Increase the number of referrals for gifted services for students from historically underrepresented groups.</p> <p>Begin providing elementary gifted education services (grades 4-5) in ELA and mathematics based upon specific academic aptitude. Implement new curriculum framework.</p> <p>Prepare to provide middle school gifted education services (grades 6-8) in ELA</p>

		<p>and mathematics based upon specific academic aptitude. Begin developing curriculum framework.</p> <p>Continue the phase-in plan that will result in the relocation of Futura services at base schools where students are enrolled through a phase-in process.</p> <p>Enhance parent/family relations by increasing communication about LCPS gifted services and the eligibility/appeals process through face-to-face meetings, the gifted education website, a FUTURA welcome packet, e-newsletter, and webinars.</p> <ul style="list-style-type: none"><li>• Publish an e-newsletter to provide parents/guardians with updates and information about gifted services and community resources for students.</li><li>• Provide quarterly online webinars for parents/guardians to address key issues in gifted education.</li></ul>
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