

French 5

Riverside High School 2019-2020

Madame Van Wynsberge

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Room L211



Course Description:

French V students study AP global themes and topics using more sophisticated communication at an intermediate-mid level in all four language skills: listening, speaking, reading, and writing. Emphasis is placed on the abilities to interact, persuade, compare, and contrast orally and in writing. Students study literary works as well as current and historical events representing a variety of francophone countries. Students are expected to speak French in class at all times amongst themselves and with the teacher.

Your Responsibilities:



➤ Be on time and prepared

Be in your seat by the time the bell rings, with all your materials, and start your warm-up; study daily even when no HW has been assigned!

➤ Have a positive attitude, be willing to learn, and participate

Be happy to be in French class, and excited to learn the language. Participate, participate, participate, and stick to speaking French!

➤ Be respectful, polite, and honest

Respect yourself, your work, your peers, your teacher, and class materials. We are a team respectful of our differences. We are polite and honest with one another!

➤ Keep your chewing gums in your bag

No gum! It does not help your pronunciation!

➤ Use electronics only when allowed for instructional purposes

No phones/tablets/computers unless we need them for learning!

JE
SUIS
RESPONSABLE

Appropriate **attitude, dedication, and participation** are vital components of your success in French class. You will have to **work diligently** to succeed.

If you choose to **keep up with your responsibilities**, you will be rewarded with praise, positive notes/emails/calls home, the joy of learning French, being a great classroom citizen, and being part of a team that works together to learn the language.

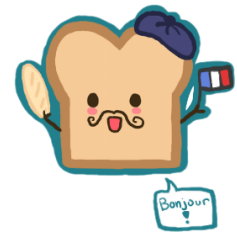


If you choose **NOT to keep up with your responsibilities**, you will get a verbal/visual warning, and your parents or guardians will be contacted. Depending on the gravity of the disruption, you may also be assigned detention and/or get a referral. |



Your Grade, Your Responsibility:

Your quarter grades will be determined based on various assignments and assessments under the following categories:



Assignment Category	Gradebook Weight
Formative (Homework, warm-ups, classwork)	10%
Summative (Vocabulary, grammar, speaking, writing, listening, reading)	90%

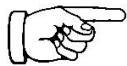
The LCPS Grade Scale (*see chart below*) will be used in calculating all grades.

Grades will be updated weekly on PHOENIX

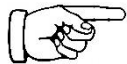
Retakes are intended to allow students to show mastery (83%) and have the following guidelines:

- Students are eligible for a retake only if they have not achieved mastery (*scored below an 83% on the assessment*)
- Students may not receive a score greater than 83% on any retake
- The retake is a single attempt
- All work (*homework, classwork, etc.*) related to the assessment has been completed
- Students must complete remediation prior to the retake
- All retake attempts must be completed within two weeks after having been returned the original
- The highest score will be included in the overall grade calculation for the quarter
- Retakes are **NOT** offered on skills-based (*reading, writing, listening, speaking*) assessments, and county-wide assessments

Numeric Value	Letter Grade	GPA
98-100	A+	4.3
93-97	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0



You are expected to speak French in class at all times with your peers and teacher. Classroom participation will be randomly assessed on a regular basis.



You are responsible for your learning and your grades. If there is something you do not understand, let me know with enough time before an assessment, so that you can get help.

The French V curriculum pacing is faster than previous levels, so it is crucial that you keep up with the material and advocate for yourself when in need. I am available for help **before or after school by appointment**, and French National Honor Society students are also looking to help and tutor. Take advantage of the help offered!



All assignments (*formative and summative*) are entered in Phoenix before or on the day they are assigned. All needed attachments can be found under each assignment in Phoenix.

You will have daily homework assignments. HW is critical in language learning, as it provides you with the opportunity to reinforce and extend on what is done in class.

Worksheet HW will be **thoroughly checked** every day.

- If it is completed, and shows overall understanding, you will earn a 2/2.
- If it is turned in late, you will earn a 1/2.
- You will not earn points (*until completed*) if it is obvious that notes were not used and that you did not seek needed help, or if your work is incomplete.
- No late work will earn points after 2 weeks.
- Sometimes, HW will be collected and graded for accuracy.

If no HW is assigned, you should still spend at least 30 minutes reviewing your vocabulary, your notes, practicing the material in writing or speaking, or listening to/reading in French.

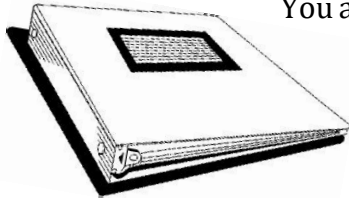


What Supplies Should I Bring to Class EVERY DAY?

- 1 composition notebook (*100 pages, wide ruled*)
- 1 binder (*1 ½ inch*) with 4 dividers and paper
- 1 pencil and an eraser
- 1 four-color pen (*Bic*) or 4 colored pens
- 1 box of 4 dry-erase markers (*at beginning of school year*)



Your French Binder



You are required to have a 1 ½ inch binder with the following labeled dividers:

1. **Echauffement** – objectives & warm-ups
2. **Devoirs** – homework assignments
3. **Travail en classe** – class work & packets
4. **Evaluations** – assessments such as quizzes, tests, etc...

** Required resources: www.quizlet.com (and/or the free iPhone app) & thislanguage **

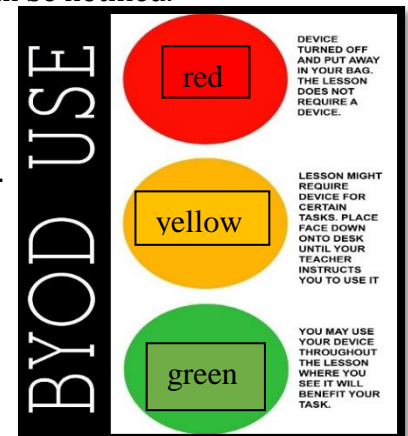
A few more things to know for French class

Academic Integrity

In order to learn French, you must do your own work. Cheating includes (but is not limited to) copying answers from a friend, using an online translator or the help of a native speaker, copying and pasting from the Internet or another source, and getting help on an assessment. Any assignment/assessment showing academic dishonesty will earn a ZERO, as this is a direct violation of the Academic Integrity Policy at RVHS. Parents and administration will be notified.

Electronics & BYOT

Student devices in the classroom are intended for educational purposes. Devices are permitted only under Madame Van Wynsberge's direction and in accordance with LCPS & RVHS policies. Devices will be confiscated when used at an inappropriate time and/or manner.



Absences & missed work

Attendance is crucial. If you are absent, you are responsible for making up your missed work. Be sure to get your notes/work from your missed work folder or from a classmate prior to returning to class. You'll have the number of days missed to make up assignments due to an excused absence.

Charging Forward

- RESPECT...
- ✓ Yourself, others, and the environment
- ADVOCATE...
- ✓ For using the target language only
 - ✓ The support of others

- MOTIVATE...
- ✓ Yourself by participating actively
 - ✓ Yourself to come prepared
- SERVE...
- ✓ By collaborating with others
 - ✓ By being gracious in your actions



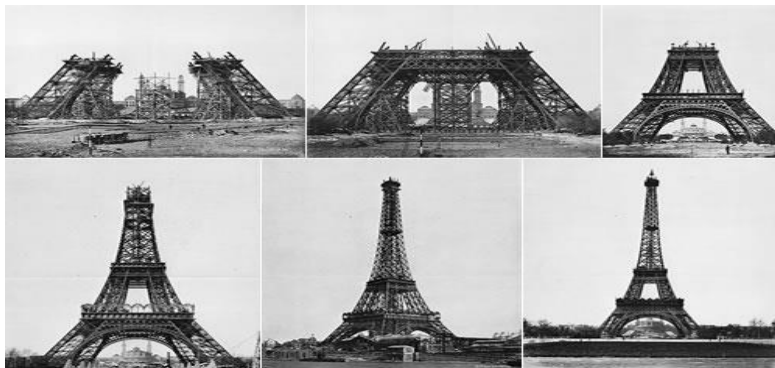
Pacing Guide

The order and pacing of this guide are subject to change. You will find the vocabulary and grammatical skills that will be learned/reviewed this year. Culture will be incorporated throughout the year.

QUARTER	THEMES	SKILLS
<u>Premier Quarter</u>	<p>La famille et la communauté</p> <ul style="list-style-type: none"> • L'amitié et l'amour • Les coutumes • La citoyenneté <p>La science et la technologie</p> <ul style="list-style-type: none"> • La technologie et ses effets sur la société • Les choix moraux • L'avenir de la technologie 	<ul style="list-style-type: none"> ❑ Le vocabulaire sur l'amitié et l'amour ❑ Le vocabulaire des coutumes ❑ Le vocabulaire sur la citoyenneté ❑ Le présent et l'impératif ❑ Le genre des noms ❑ Les articles définis, indéfinis, partitifs ❑ Le passé composé et l'imparfait ❑ Les pronoms directs et indirects; les pronoms toniques ❑ Le vocabulaire sur la technologie et son avenir ❑ Le vocabulaire sur les choix moraux ❑ Le futur proche; le futur simple ❑ Le futur antérieur ❑ Le conditionnel présent et passé ❑ Les propositions introduites par « si »
<u>Deuxième Quarter</u>	<p>L'esthétique</p> <ul style="list-style-type: none"> • Le patrimoine • Les arts visuels • L'architecture <p>La vie contemporaine</p> <ul style="list-style-type: none"> • Les sports et les loisirs • La publicité et le marketing • Le logement 	<ul style="list-style-type: none"> ❑ Le vocabulaire sur le patrimoine ❑ Le vocabulaire sur les arts visuels ❑ Le vocabulaire sur l'architecture ❑ Les adjectifs qualificatifs/possessifs/démonstratifs ❑ Les adverbes ❑ L'infinitif et les propositions infinitives ❑ Le participe présent et le gérondif ❑ Les comparatifs et les superlatifs ❑ Le vocabulaire sur les sports et loisirs ❑ Le vocabulaire sur la publicité et le marketing ❑ Le vocabulaire sur le logement ❑ Le passé récent ❑ Le plus-que-parfait ❑ La voix passive ❑ Le passé simple
<u>Troisième Quarter</u>	<p>Les défis mondiaux</p> <ul style="list-style-type: none"> • L'environnement • La tolérance • Les droits de l'être humain 	<ul style="list-style-type: none"> ❑ Le vocabulaire sur l'environnement ❑ Le vocabulaire sur la tolérance ❑ Le vocabulaire sur les droits de l'être humain ❑ Le subjonctif présent et passé ❑ La concordance des temps au subjonctif ❑ Comment éviter le subjonctif ❑ Pronoms relatifs et démonstratifs ❑ Le pronom lequel
<u>Quatrième Quarter</u>	<p>La quête de soi</p> <ul style="list-style-type: none"> • L'identité linguistique • Le multipluralisme • Les croyances et les systèmes de valeur 	<ul style="list-style-type: none"> ❑ Le vocabulaire sur l'identité linguistique ❑ Le vocabulaire sur le multipluralisme ❑ Le vocabulaire sur les croyances et les systèmes de valeur ❑ Les prépositions ❑ Les conjonctions ❑ Les adjectifs et adverbes/pronoms interrogatifs ❑ La négation

DECLARATION OF UNDERSTANDING

Mme Van Wynsberge – French VH
2019-2020 Student & Parent Signature Page



I have read the rules, behavior expectations, grading expectations, and procedures for the French 5H course at RVHS. I understand what is expected of me every day in French class, and I will stay true to my responsibilities. I will also follow all other policies in our RVHS and LCPS handbook, recognizing that they are in full effect in this classroom.

Please Print Student's Name _____

Student's signature _____

Please Print Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Every now and then, Phoenix does not have up-to-date contact information. Thank you for providing me with the ideal way to contact you!

Parent/guardian phone _____

Parent/guardian email _____

Please share any additional information that you would like me to know about your child.
