

French 3

Riverside High School 2019-2020

Madame Van Wynsberge

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Room L211



Course Description:

Students continue to develop their communicative skills in French. They communicate on a variety of topics at a level commensurate with their study, using more complex structures, and moving from concrete to more abstract concepts in a variety of time frames. Students develop the ability to discuss in French topics related to contemporary events and issues. Emphasis continues to be on the use of French in the classroom as well as the use of authentic materials to learn the language and learn about francophone cultures.

Your Responsibilities:



➤ Be on time and prepared

Be in your seat by the time the bell rings, with all your materials, and start your warm-up; study daily even when no HW has been assigned!

➤ Have a positive attitude, be willing to learn, and participate

Be happy to be in French class, and excited to learn the language. Participate, participate, participate, and stick to speaking French!

➤ Be respectful, polite, and honest

Respect yourself, your work, your peers, your teacher, and class materials. We are a team respectful of our differences. We are polite and honest with one another!

➤ Keep your chewing gums away

No gum! It does not help your pronunciation!

➤ Use electronics only when allowed for instructional purposes

No phones/tablets/computers unless we need them for learning!

JE
SUIS
RESPONSABLE

Appropriate **attitude, dedication, and participation** are vital components of your success in French class. You will have to **work diligently** to succeed.

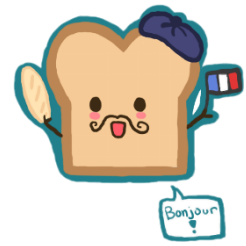
If you choose to **keep up with your responsibilities**, you will be rewarded with praise, positive notes/emails/calls home, the joy of learning French, being a great classroom citizen, and being part of a team that works together to learn the language.



If you choose **NOT to keep up with your responsibilities**, you will get a verbal/visual warning, and your parents or guardians will be contacted. Depending on the gravity of the disruption, you may also be assigned detention and/or get a referral. |



Your Grade, Your Responsibility:



Your quarter grades will be determined based on various assignments and assessments under the following categories:

Assignment Category	Gradebook Weight
Formative (Homework, warm-ups, classwork)	10%
Summative (Vocabulary, grammar, speaking, writing, listening, reading)	90%

The LCPS Grade Scale (see chart below) will be used in calculating all grades.

Grades will be updated weekly on PHOENIX

Retakes are intended to allow students to show mastery (83%) and have the following guidelines:

- Students are eligible for a retake only if they have not achieved mastery (scored below an 83% on the assessment)
- Students may not receive a score greater than 83% on any retake
- The retake is a single attempt
- All work (homework, classwork, etc.) related to the assessment has been completed
- Students must complete remediation prior to the retake
- All retake attempts must be completed within two weeks after having been returned the original
- The highest score will be included in the overall grade calculation for the quarter
- Retakes are **NOT** offered on skills-based (reading, writing, listening, speaking) assessments, and county-wide assessments

Numeric Value	Letter Grade	GPA
98-100	A+	4.3
93-97	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0



You are responsible for your learning and your grades. If there is something you do not understand, let me know with enough time before an assessment, so that you can get help. We build on previously learned material every day, so it's crucial that you keep up with the material.

I am available for help **before or after school by appointment.**

French National Honor Society students are also looking to help and tutor.

Take advantage of the help offered!

All assignments (formative and summative) are entered in Phoenix before or on the day they are assigned. You can find all necessary attachments under each HW assignment in Phoenix.

**** HW will be thoroughly checked every day that it is assigned. ****

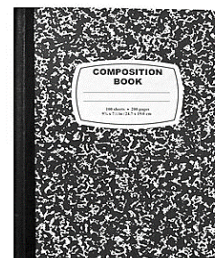
- If it is completed, and shows overall understanding, you will earn a 2/2.
- You will not earn points (until completed) if it is obvious that notes were not used and that you did not seek needed help, or if your work is incomplete.
 - When it is turned in late, you will earn a 1/2.
 - No late work will earn points after 2 weeks.

If no HW is assigned, you should still spend 15 minutes reviewing your notes and practicing the material.



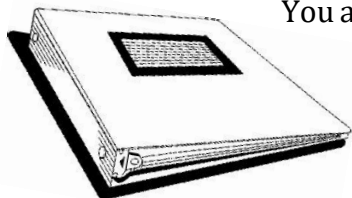
What Supplies Should I Bring to Class EVERY DAY?

- 1 composition notebook (*100 pages, wide ruled*)
- 1 binder (*1 ½ inch*) with 4 dividers and paper
- 1 pencil and an eraser
- 1 four-color pen (*Bic*) or 4 colored pens
- 4 dry-erase markers OR 4 glue sticks (*at start of school year*)



Meet your new best friend.

Your French Binder



You are required to have a 1 ½ inch binder with the following labeled dividers:

1. **Echauffement** – objectives & warm-ups
2. **Devoirs** – homework assignments
3. **Travail en classe** – class work
4. **Evaluations** – returned quizzes

** Required resource: www.quizlet.com (and/or the free iPhone application) **

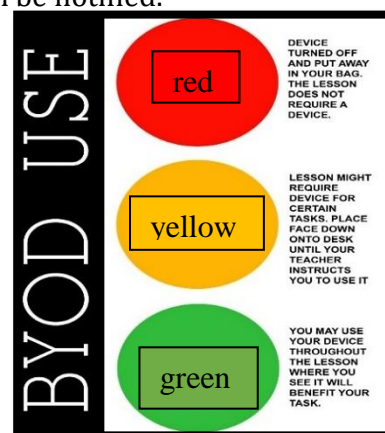
A few more things to know for French class

Academic Integrity

In order to learn French, you must do your own work. Cheating includes (but is not limited to) copying answers from a friend, using an online translator or the help of a native speaker, copying and pasting from the Internet or another source, and getting help on an assessment. Any assignment/assessment showing academic dishonesty will earn a ZERO, as this is a direct violation of the Academic Integrity Policy at RVHS. Parents and administration will be notified.

Electronics & BYOT

Student devices in the classroom are intended for educational purposes. Devices are permitted only under Madame Van Wynsberge's direction and in accordance with LCPS & RVHS policies. Devices will be confiscated when used at an inappropriate time and/or manner.



Absences & missed work

Attendance is crucial. If you are absent, you are responsible for making up your missed work. Be sure to get your notes/work from the missed work folder or from a classmate prior to returning to class. You'll have the number of days missed to make up assignments due to an excused absence.

Charging Forward

RESPECT...

- ✓ Yourself, others, and the environment

ADVOCATE...

- ✓ For using the target language only
- ✓ The support of others

MOTIVATE...

- ✓ Yourself by participating actively
- ✓ Yourself to come prepared

SERVE...

- ✓ By collaborating with others
- ✓ By being gracious in your actions



Pacing Guide

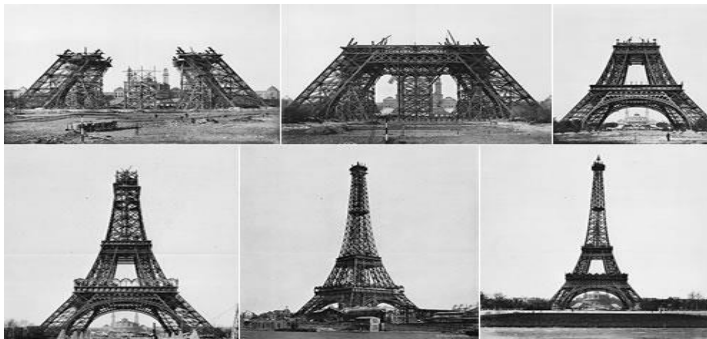
This pacing guide is subject to change, as it may not be followed in that specific order. You will find the vocabulary and grammatical skills that we will learn this year. Culture will be incorporated throughout the year: we will compare and contrast dining habits, health and beauty products, daily routine, healthcare, driving habits, services provided at the post office, searching for jobs, job benefits, amongst other concepts.

QUARTER	THEMES	SKILLS
<u>Quarter 1</u>	Families & Communities <ul style="list-style-type: none"> Food & gastronomy Shopping & dining out Global Challenges <ul style="list-style-type: none"> Daily Routine 	<input type="checkbox"/> Food, meals, stores vocabulary <input type="checkbox"/> The verb venir <input type="checkbox"/> The recent past (<i>venir de...</i>) <input type="checkbox"/> Devoir/vouloir/pouvoir <input type="checkbox"/> Review passé composé & imparfait <input type="checkbox"/> Restaurant, table, cooking vocabulary <input type="checkbox"/> Comparatives and superlatives of adjectives and adverbs <input type="checkbox"/> Single and double object pronouns (direct & indirect) in the present <input type="checkbox"/> Review passé composé, imparfait, and future proche with object pronouns <input type="checkbox"/> Daily habits and routine vocabulary <input type="checkbox"/> Personal hygiene vocabulary <input type="checkbox"/> Reflexive verbs in the present
<u>Quarter 2</u>	Global Challenges <ul style="list-style-type: none"> Health and illnesses Science and Technology <ul style="list-style-type: none"> Everyday technology 	<input type="checkbox"/> Illness and medical conditions vocabulary <input type="checkbox"/> Vocabulary pertaining to accidents and medical visits/treatments <input type="checkbox"/> Parts of the body <input type="checkbox"/> Past tense of reflexive verbs <input type="checkbox"/> The pronouns Y and EN <input type="checkbox"/> Giving your opinion <input type="checkbox"/> Technology vocabulary and expressions (<i>email, text, formal/informal letters</i>) <input type="checkbox"/> Reciprocal reflexive verbs <input type="checkbox"/> Prepositions with the infinitive *
<u>Quarter 3</u>	Science and Technology <ul style="list-style-type: none"> Cars and driving Contemporary Life <ul style="list-style-type: none"> Running errands (<i>bank and post office</i>) Landmarks and directions 	<input type="checkbox"/> Car/driving vocabulary <input type="checkbox"/> Traffic vocabulary <input type="checkbox"/> The conditional (<i>regular & irregulars</i>) <input type="checkbox"/> Bank, post office, and small shop vocabulary <input type="checkbox"/> Running errands <input type="checkbox"/> Using different kinds of payments <input type="checkbox"/> The verbs <i>recevoir, apercevoir, voir</i> <input type="checkbox"/> Negative/affirmative expressions <input type="checkbox"/> Vocabulary for asking & giving directions <input type="checkbox"/> Weekend plans and landmarks sites to visit <input type="checkbox"/> How to use a city map <input type="checkbox"/> The simple future (<i>regular verbs, spelling-change verbs, and irregular forms</i>) <input type="checkbox"/> Review the usage of linking words
<u>Quarter 4</u>	Contemporary Life <ul style="list-style-type: none"> Professions At the office 	<input type="checkbox"/> Professions and work place vocabulary <input type="checkbox"/> Workplace vocabulary <input type="checkbox"/> Making and receiving phone calls <input type="checkbox"/> Job search process and interviews <input type="checkbox"/> Future tense with <i>quand</i> and <i>dès que</i> <input type="checkbox"/> Interrogative pronouns (<i>lequel, laquelle, lesquels, and lesquelles</i>) <input type="checkbox"/> Making polite requests and suggestions <input type="checkbox"/> Paid vacations & holidays <input type="checkbox"/> Hypothetical situations <input type="checkbox"/> Si clauses (<i>present/future and imperfect/conditional</i>) <input type="checkbox"/> Relative pronouns (<i>qui, que, où, and dont</i>) *

*suggested topic/concept

DECLARATION OF UNDERSTANDING

Mme Van Wynsberge – French III
2019-2020 Student & Parent Signature Page



I have read the rules, behavior expectations, grading expectations, and procedures for the French 3 course at RVHS. I understand what is expected of me every day in French class, and I will stay true to my responsibilities. I will also follow all other policies in our RVHS and LCPS handbook, recognizing that they are in full effect in this classroom.

Please Print Student's Name _____

Student's signature _____

Please Print Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Every now and then, Phoenix does not have up-to-date contact information. Thank you for providing me with the ideal way to contact you.

Parent/guardian phone _____

Parent/guardian email _____

Please share any information that you would like me to know about your child.
