Course Description:
Students begin to develop proficiency in all four language skills (listening, speaking, reading, and writing) with emphasis on the ability to communicate orally and in writing. They learn to communicate in real-life situations using simple sentences and language structures, and will be expected to use them daily. Students will also be introduced to cultural notions within the francophone world.

Your Responsibilities:

➢ **Be on time and prepared**
   Be in your seat by the time the bell rings, with all your materials, and start your warm-up; study daily even when no HW has been assigned!

➢ **Have a positive attitude, be willing to learn, and participate**
   Be happy to be in French class, and excited to learn the language. Participate, participate, participate, and stick to speaking French!

➢ **Be respectful, polite, and honest**
   Respect yourself, your work, your peers, your teacher, and class materials. We are a team respectful of our differences. We are polite and honest with one another!

➢ **Keep your chewing gums away**
   No gum! It does not help your pronunciation!

➢ **Use electronics only when allowed for instructional purposes**
   No phones/tablets/computers unless we need them for learning!

Appropriate **attitude, dedication, and participation** are **vital components of your success** in French class. You will have to **work diligently** to succeed.

If you choose to keep up with your responsibilities, you will be rewarded with praise, positive notes/emails/calls home, the joy of learning French, being a great classroom citizen, and being part of a team that works together to learn the language.

If you choose NOT to keep up with your responsibilities, you will get a verbal/visual warning, and your parents or guardians will be contacted. Depending on the gravity of the disruption, you may also be assigned detention and/or get a referral.
Your Grade, Your Responsibility:

Your quarter grades will be determined based on various assignments and assessments under the following categories:

<table>
<thead>
<tr>
<th>Assignment Category</th>
<th>Gradebook Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>Formative <em>(Homework, warm-ups, classwork)</em></td>
<td>10%</td>
</tr>
<tr>
<td>Summative <em>(Vocabulary, grammar, speaking, writing, listening, reading)</em></td>
<td>90%</td>
</tr>
</tbody>
</table>

Retakes are intended to allow students to show mastery (83%) and have the following guidelines:

- Students are eligible for a retake only if they have not achieved mastery *(scored below an 83% on the assessment)*
- Students may not receive a score greater than 83% on any retake
- The retake is a single attempt
- All work *(homework, classwork, etc.)* related to the assessment has been completed
- Students must complete remediation prior to the retake
- All retake attempts must be completed within two weeks after having been returned the original
- The highest score will be included in the overall grade calculation for the quarter
- Retakes are **NOT** offered on skills-based *(reading, writing, listening, speaking)* assessments, and county-wide assessments

You are responsible for your learning and your grades. If there is something you do not understand, let me know with **enough time before** an assessment, so that you can get help. We build on previously learned material every day, so it’s crucial that you keep up with the material.

I am available for help **before or after school by appointment**.

French National Honor Society students are also looking to help and tutor.

Take advantage of the help offered!

All assignments (formative and summative) are entered in Phoenix before or on the day they are assigned. You can find all necessary attachments under each HW assignment in Phoenix.

** HW will be thoroughly checked every day that it is assigned. **

- If it is completed, and shows overall understanding, you will earn a 2/2.
- You will not earn points *(until completed)* if it is obvious that notes were not used and that you did not seek needed help, or if your work is incomplete.
  - When it is turned in late, you will earn a 1/2.
  - No late work will earn points after 2 weeks.

If no HW is assigned, you should still spend 15 minutes reviewing your notes and practicing the material.

The LCPS Grade Scale *(see chart below)* will be used in calculating all grades.

Grades will be updated weekly on PHOENIX.

<table>
<thead>
<tr>
<th>Numeric Value</th>
<th>Letter Grade</th>
<th>GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>98-100</td>
<td>A+</td>
<td>4.3</td>
</tr>
<tr>
<td>93-97</td>
<td>A</td>
<td>4.0</td>
</tr>
<tr>
<td>90-92</td>
<td>A-</td>
<td>3.7</td>
</tr>
<tr>
<td>87-89</td>
<td>B+</td>
<td>3.3</td>
</tr>
<tr>
<td>83-86</td>
<td>B</td>
<td>3.0</td>
</tr>
<tr>
<td>80-82</td>
<td>B-</td>
<td>2.7</td>
</tr>
<tr>
<td>77-79</td>
<td>C+</td>
<td>2.3</td>
</tr>
<tr>
<td>73-76</td>
<td>C</td>
<td>2.0</td>
</tr>
<tr>
<td>70-72</td>
<td>C-</td>
<td>1.7</td>
</tr>
<tr>
<td>67-69</td>
<td>D+</td>
<td>1.3</td>
</tr>
<tr>
<td>63-66</td>
<td>D</td>
<td>1.0</td>
</tr>
<tr>
<td>60-62</td>
<td>D-</td>
<td>0.7</td>
</tr>
<tr>
<td>0-59</td>
<td>F</td>
<td>0.0</td>
</tr>
</tbody>
</table>
What Supplies Should I Bring to Class EVERY DAY?
• 1 composition notebook (100 pages, wide ruled)
• 1 binder (1 ½ inch) with 4 dividers and paper
• 1 pencil and an eraser
• 1 four-color pen (Bic) or 4 colored pens
• 4 dry-erase markers OR 4 glue sticks (at start of school year)

Your French Binder
You are required to have a 1 ½ inch binder with the following labeled dividers:
1. Echauffement – objectives & warm-ups
2. Devoirs – homework assignments
3. Travail en classe – class work
4. Evaluations – returned quizzes

** Required resource: www.quizlet.com (and/or the free iPhone application) **

A few more things to know for French class

Academic Integrity
In order to learn French, you must do your own work. Cheating includes (but is not limited to) copying answers from a friend, using an online translator or the help of a native speaker, copying and pasting from the Internet or another source, and getting help on an assessment. Any assignment/assessment showing academic dishonesty will earn a ZERO, as this is a direct violation of the Academic Integrity Policy at RVHS. Parents and administration will be notified.

Electronics & BYOT
Student devices in the classroom are intended for educational purposes. Devices are permitted only under Madame Van Wynsberge’s direction and in accordance with LCPS & RVHS policies. Devices will be confiscated when used at an inappropriate time and/or manner.

Absences & missed work
Attendance is crucial. If you are absent, you are responsible for making up your missed work. Be sure to get your notes/work from the missed work folder or from a classmate prior to returning to class. You’ll have the number of days missed to make up assignments due to an excused absence.

Charging Forward
RESPECT…
✓ Yourself, others, and the environment

ADVOCATE…
✓ For using the target language only
✓ The support of others

MOTIVATE…
✓ Yourself by participating actively
✓ Yourself to come prepared

SERVE…
✓ By collaborating with others
✓ By being gracious in your actions
This pacing guide is subject to change, as it may not be followed in that specific order. You will find the vocabulary and grammatical skills that will be learned this year. Culture will be incorporated throughout the year: we will address geography, French greeting customs, France’s multicultural society, France & Canada’s schooling systems, French dining customs, amongst other concepts.

<table>
<thead>
<tr>
<th>QUARTER</th>
<th>THEMES</th>
<th>SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quarter 1</strong></td>
<td><strong>Contemporary Life</strong>  • Calendar, Numbers  • Alphabet  • Classroom Expressions  • Personal and Public Identities  • Physical Descriptions  • Personality, Characteristics  • Feelings and Emotions  • Contemporary Life  • Schools, Classes  • Schedules, Supplies</td>
<td>Greetings &amp; introductions  Alphabet, spelling and diacritical marks  Cognates  Classroom expressions and commands  Numbers and simple mathematics (+, -)  The expressions “il y a” &amp; “il n’y a pas de”  Articles (definite and indefinite)  Gender of nouns  Classroom objects/supplies  Colors  Calendar/months/dates/days of the week  Expressing birthdays  Tu vs. vous (formal/informal)  Subject pronouns  Avoir (to express age, hair and eye color) &amp; Être in the present tense  Descriptive adjectives and agreements  Expressing nationality  C'est vs. il/elle est</td>
</tr>
<tr>
<td><strong>Quarter 2</strong></td>
<td><strong>Contemporary Life</strong>  • Schools, classes  • Schedules, supplies  • Leisure and Sports  • Activities at school and after school  • Social Activities</td>
<td>Vocabulary for subjects/classes  Vocabulary for expressing likes and dislikes  Expressing negation  Verbs ending in –er  Spelling changes for –cer &amp; -ger verbs  Asking questions  Talking about schedules  Activities at school &amp; outside of school  Telling the time  Expressing the weather &amp; seasons</td>
</tr>
<tr>
<td><strong>Quarter 3</strong></td>
<td><strong>Family and Communities</strong>  • Family  • Customs &amp; ceremonies  • Housing  • Personal and Public Identities  • Professions &amp; careers</td>
<td>Vocabulary for family members/pets/marital status  Describing family members (physical &amp; personality)  Possessive adjectives + Possession using « de »  Adjective placement and agreement (including irregular forms)  Vocabulary for professions and occupations  Prepositions of location and expressing location  Disjunctive pronouns (moi, toi, lui/elle, nous, vous, eux)  Vocabulary for housing (rooms and furniture)</td>
</tr>
<tr>
<td><strong>Quarter 4</strong></td>
<td><strong>Travel</strong>  • Cities, Activities  • Transportation  • Leisure: Meals &amp; food  • Shopping &amp; dining out</td>
<td>Vocabulary for places in and out of town  Aller and aller + infinitive (near future)  Preposition: à with definite articles and place names (à vs. dans)  Article contractions (à + le = au)  Adverbs of frequency (toujours, souvent, rarement, parfois, ne... jamais)  Vocabulary for foods &amp; beverages  Vocabulary for eating at a café/restaurant  Vocabulary for specialty food stores *  Prendre/apprendre/comprendre + Boire  Regular verbs ending in –ir  Partitive articles (affirmative &amp; negative)</td>
</tr>
</tbody>
</table>

* suggested topic/concept
I have read the rules, behavior expectations, grading expectations, and procedures for the French 1 course at RVHS. I understand what is expected of me every day in French class, and I will stay true to my responsibilities. I will also follow all other policies in our RVHS and LCPS handbook, recognizing that they are in full effect in this classroom.

Please Print Student’s Name ______________________________________________________

Student’s signature ______________________________________________________________

Please Print Parent/Guardian Name ________________________________________________

Parent/Guardian Signature _________________________________________________________

Date ____________________________________________________________

Every now and then, Phoenix does not have up-to-date contact information. Thank you for providing me with the ideal way to contact you.

☐ Parent/guardian phone __________________________________________________________

☐ Parent/guardian email __________________________________________________________

Please share any information that you would like me to know about your child.

____________________________________________________________________________

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