

French 1

Riverside High School 2019-2020

Madame Van Wynsberge

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Room L211



Course Description:

Students begin to develop proficiency in all four language skills (listening, speaking, reading, and writing) with emphasis on the ability to communicate orally and in writing. They learn to communicate in real-life situations using simple sentences and language structures, and will be expected to use them daily. Students will also be introduced to cultural notions within the francophone world.

Your Responsibilities:



➤ Be on time and prepared

Be in your seat by the time the bell rings, with all your materials, and start your warm-up; study daily even when no HW has been assigned!

➤ Have a positive attitude, be willing to learn, and participate

Be happy to be in French class, and excited to learn the language. Participate, participate, participate, and stick to speaking French!

➤ Be respectful, polite, and honest

Respect yourself, your work, your peers, your teacher, and class materials. We are a team respectful of our differences. We are polite and honest with one another!

➤ Keep your chewing gums away

No gum! It does not help your pronunciation!

➤ Use electronics only when allowed for instructional purposes

No phones/tablets/computers unless we need them for learning!

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RESPONSABLE

Appropriate **attitude, dedication, and participation** are vital components of your success in French class. You will have to **work diligently** to succeed.

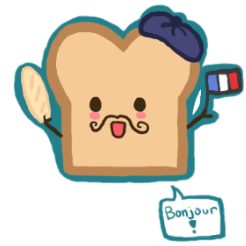
If you choose to keep up with your responsibilities, you will be rewarded with praise, positive notes/emails/calls home, the joy of learning French, being a great classroom citizen, and being part of a team that works together to learn the language.



If you choose NOT to keep up with your responsibilities, you will get a verbal/visual warning, and your parents or guardians will be contacted. Depending on the gravity of the disruption, you may also be assigned detention and/or get a referral. |



Your Grade, Your Responsibility:



Your quarter grades will be determined based on various assignments and assessments under the following categories:

Assignment Category	Gradebook Weight
Formative (Homework, warm-ups, classwork)	10%
Summative (Vocabulary, grammar, speaking, writing, listening, reading)	90%

The LCPS Grade Scale (see chart below) will be used in calculating all grades.

Grades will be updated weekly on PHOENIX

Retakes are intended to allow students to show mastery (83%) and have the following guidelines:

- Students are eligible for a retake only if they have not achieved mastery (scored below an 83% on the assessment)
- Students may not receive a score greater than 83% on any retake
- The retake is a single attempt
- All work (homework, classwork, etc.) related to the assessment has been completed
- Students must complete remediation prior to the retake
- All retake attempts must be completed within two weeks after having been returned the original
- The highest score will be included in the overall grade calculation for the quarter
- Retakes are **NOT** offered on skills-based (reading, writing, listening, speaking) assessments, and county-wide assessments

Numeric Value	Letter Grade	GPA
98-100	A+	4.3
93-97	A	4.0
90-92	A-	3.7
87-89	B+	3.3
83-86	B	3.0
80-82	B-	2.7
77-79	C+	2.3
73-76	C	2.0
70-72	C-	1.7
67-69	D+	1.3
63-66	D	1.0
60-62	D-	0.7
0-59	F	0.0



You are responsible for your learning and your grades. If there is something you do not understand, let me know with enough time before an assessment, so that you can get help. We build on previously learned material every day, so it's crucial that you keep up with the material.

I am available for help **before or after school by appointment.**

French National Honor Society students are also looking to help and tutor.

Take advantage of the help offered!

All assignments (formative and summative) are entered in Phoenix before or on the day they are assigned. You can find all necessary attachments under each HW assignment in Phoenix.

**** HW will be thoroughly checked every day that it is assigned. ****

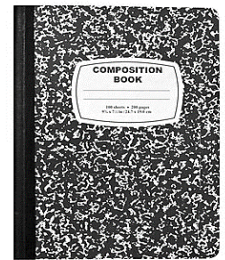
- If it is completed, and shows overall understanding, you will earn a 2/2.
- You will not earn points (until completed) if it is obvious that notes were not used and that you did not seek needed help, or if your work is incomplete.
 - When it is turned in late, you will earn a 1/2.
 - No late work will earn points after 2 weeks.

If no HW is assigned, you should still spend 15 minutes reviewing your notes and practicing the material.



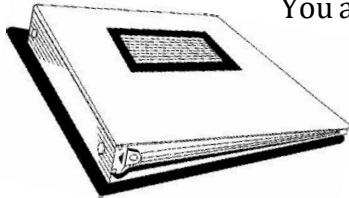
What Supplies Should I Bring to Class EVERY DAY?

- 1 composition notebook (*100 pages, wide ruled*)
- 1 binder (*1 ½ inch*) with 4 dividers and paper
- 1 pencil and an eraser
- 1 four-color pen (*Bic*) or 4 colored pens
- 4 dry-erase markers OR 4 glue sticks (*at start of school year*)



Meet your new best friend.

Your French Binder



You are required to have a 1 ½ inch binder with the following labeled dividers:

1. **Echauffement** – objectives & warm-ups
2. **Devoirs** – homework assignments
3. **Travail en classe** – class work
4. **Evaluations** – returned quizzes

** Required resource: www.quizlet.com (and/or the free iPhone application) **

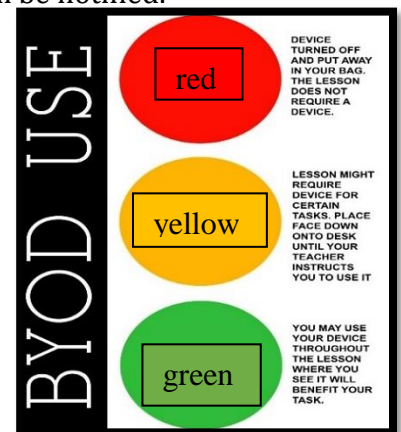
A few more things to know for French class

Academic Integrity

In order to learn French, you must do your own work. Cheating includes (but is not limited to) copying answers from a friend, using an online translator or the help of a native speaker, copying and pasting from the Internet or another source, and getting help on an assessment. Any assignment/assessment showing academic dishonesty will earn a ZERO, as this is a direct violation of the Academic Integrity Policy at RVHS. Parents and administration will be notified.

Electronics & BYOT

Student devices in the classroom are intended for educational purposes. Devices are permitted only under Madame Van Wynsberge's direction and in accordance with LCPS & RVHS policies. Devices will be confiscated when used at an inappropriate time and/or manner.



Absences & missed work

Attendance is crucial. If you are absent, you are responsible for making up your missed work. Be sure to get your notes/work from the missed work folder or from a classmate prior to returning to class. You'll have the number of days missed to make up assignments due to an excused absence.

Charging Forward

- RESPECT...
- ✓ Yourself, others, and the environment

- ADVOCATE...
- ✓ For using the target language only
 - ✓ The support of others

- MOTIVATE...
- ✓ Yourself by participating actively
 - ✓ Yourself to come prepared

- SERVE...
- ✓ By collaborating with others
 - ✓ By being gracious in your actions



Pacing Guide

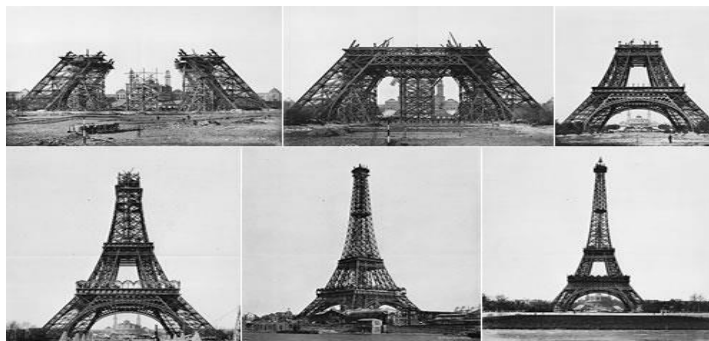
This pacing guide is subject to change, as it may not be followed in that specific order. You will find the vocabulary and grammatical skills that will be learned this year. Culture will be incorporated throughout the year: we will address geography, French greeting customs, France's multicultural society, France & Canada's schooling systems, French dining customs, amongst other concepts.

QUARTER	THEMES	SKILLS
<u>Quarter 1</u>	<p>Contemporary Life</p> <ul style="list-style-type: none"> • Calendar, Numbers • Alphabet • Classroom Expressions <p>Personal and Public Identities</p> <ul style="list-style-type: none"> • Physical Descriptions • Personality, Characteristics • Feelings and Emotions <p>Contemporary Life</p> <ul style="list-style-type: none"> • Schools, Classes • Schedules, Supplies 	<ul style="list-style-type: none"> <input type="checkbox"/> Greetings & introductions <input type="checkbox"/> Alphabet, spelling and diacritical marks <input type="checkbox"/> Cognates <input type="checkbox"/> Classroom expressions and commands <input type="checkbox"/> Numbers and simple mathematics (+, -) <input type="checkbox"/> The expressions "il y a" & "il n'y a pas de" <input type="checkbox"/> Articles (definite and indefinite) <input type="checkbox"/> Gender of nouns <input type="checkbox"/> Classroom objects/supplies <input type="checkbox"/> Colors <input type="checkbox"/> Calendar/months/dates/days of the week <input type="checkbox"/> Expressing birthdays <input type="checkbox"/> <i>Tu vs. vous</i> (formal/informal) <input type="checkbox"/> Subject pronouns <input type="checkbox"/> <i>Avoir</i> (to express age, hair and eye color) & <i>Être</i> in the present tense <input type="checkbox"/> Descriptive adjectives and agreements <input type="checkbox"/> Expressing nationality <input type="checkbox"/> C'est vs. il/elle est
<u>Quarter 2</u>	<p>Contemporary Life</p> <ul style="list-style-type: none"> • Schools, classes • Schedules, supplies <p>Leisure and Sports</p> <ul style="list-style-type: none"> • Activities at school and after school • Social Activities 	<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary for subjects/classes <input type="checkbox"/> Vocabulary for expressing likes and dislikes <input type="checkbox"/> Expressing negation <input type="checkbox"/> Verbs ending in <i>-er</i> <input type="checkbox"/> Spelling changes for <i>-cer</i> & <i>-ger</i> verbs <input type="checkbox"/> Asking questions <input type="checkbox"/> Talking about schedules <input type="checkbox"/> Activities at school & outside of school <input type="checkbox"/> Telling the time <input type="checkbox"/> Expressing the weather & seasons
<u>Quarter 3</u>	<p>Family and Communities</p> <ul style="list-style-type: none"> • Family • Customs & ceremonies • Housing <p>Personal and Public Identities</p> <ul style="list-style-type: none"> • Professions & careers 	<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary for family members/pets/marital status <input type="checkbox"/> Describing family members (<i>physical & personality</i>) <input type="checkbox"/> Possessive adjectives + Possession using « <i>de</i> » <input type="checkbox"/> Adjective placement and agreement (<i>including irregular forms</i>) <input type="checkbox"/> Vocabulary for professions and occupations <input type="checkbox"/> Prepositions of location and expressing location <input type="checkbox"/> Disjunctive pronouns (<i>moi, toi, lui/elle, nous, vous, eux</i>) <input type="checkbox"/> Vocabulary for housing (<i>rooms and furniture</i>)
<u>Quarter 4</u>	<p>Travel</p> <ul style="list-style-type: none"> • Cities, Activities • Transportation <p>Leisure: Meals & food</p> <ul style="list-style-type: none"> • Shopping & dining out 	<ul style="list-style-type: none"> <input type="checkbox"/> Vocabulary for places in and out of town <input type="checkbox"/> <i>Aller</i> and <i>aller</i> + infinitive (<i>near future</i>) <input type="checkbox"/> Preposition: <i>à</i> with definite articles and place names (<i>à vs. dans</i>) <input type="checkbox"/> Article contractions (<i>à + le = au</i>) <input type="checkbox"/> Adverbs of frequency (<i>toujours, souvent, rarement, parfois, ne... jamais</i>) <input type="checkbox"/> Vocabulary for foods & beverages <input type="checkbox"/> Vocabulary for eating at a café/restaurant <input type="checkbox"/> Vocabulary for specialty food stores * <input type="checkbox"/> <i>Prendre/apprendre/comprendre + Boire</i> <input type="checkbox"/> Regular verbs ending in <i>-ir</i> <input type="checkbox"/> Partitive articles (<i>affirmative & negative</i>)

* suggested topic/concept

DECLARATION OF UNDERSTANDING

Mme Van Wynsberge – French I
2019-2020 Student & Parent Signature Page



I have read the rules, behavior expectations, grading expectations, and procedures for the French 1 course at RVHS. I understand what is expected of me every day in French class, and I will stay true to my responsibilities. I will also follow all other policies in our RVHS and LCPS handbook, recognizing that they are in full effect in this classroom.

Please Print Student's Name _____

Student's signature _____

Please Print Parent/Guardian Name _____

Parent/Guardian Signature _____

Date _____

Every now and then, Phoenix does not have up-to-date contact information. Thank you for providing me with the ideal way to contact you.

Parent/guardian phone _____

Parent/guardian email _____

Please share any information that you would like me to know about your child.
