

# HPMS English

Ms. Fail      Ms. Harmen      Ms. Harbolick  
Ms. Malli      Ms. Mansker      Ms. Tomlin

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Harper Park Middle School  
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## CLASSROOM RULES

Our classroom will be productive, positive, and safe. Your teachers are your “reading and writing coaches,” and it is their job to preserve and protect practice time, so that you and your classmates increase their skills, be prepared for high school, and have a winning score in the “championship game” (the SOLs).

### Productive

Stay focused and use your class time wisely. Follow your teacher’s directions. Do not distract others from doing their best work. Come to class prepared to do your best work.

### Positive

Always try to be kind, helpful, and considerate. Please don’t talk when others are speaking. Raise your hand when you have something to say. Use soft words and volume. Treat others as you would like to be treated.

### Safe

Be respectful to others, to school property, and with the classroom supplies. Use the classroom supplies as they were meant to be used, and always return borrowed items to the correct place. Keep your hands and feet to yourself. No running, jumping, or “recess behavior” in the classroom.

## GRADING INFORMATION

### Summative Grades

Tests, quizzes, final papers, in-class projects, Reader’s Reflection Papers, Newsela, and other summative assessments will be approximately 90% of your final grade each marking period. Please check Student Vue on a regular basis to see if you have any missing assignments or assessments.

### Retake Policy

According to LCPS policy, retakes will be available only for major summative assessments with an original score below 80%. A retake must be scheduled and completed within 10 days after the graded assessment, however no retakes will be given in the last week of the marking period.

## CONTACT INFORMATION

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## SUPPLIES FOR CLASS

LCPS issued Chromebook

Composition Book

Pens and Pencils

Highlighters

And a DEAR book

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## HOW TO GET EXTRA HELP

If you feel that you need extra help, talk to your teachers. They will create a pass, so you can visit them during your Resource block.

## Overall Course Expectations and Objectives

We will actively participate as a literary community, by creating original works, practicing critical analysis, and contributing to discussions.

### Reading

You are expected to read at least two independent reading books of your choice and at your reading levels each marking period. For one of these books, you will create a Reading Reflection Paper. See the other handouts for more information about this assignment and a sample.

In addition to your independent reading, we will complete three Units of Study in Reading this year. Each unit will have formative assessments and a final summative assessment.

### Writing

As a class, we will complete three Units of Study in Writing this year, and each unit will have formative assessments and a final summative assessment.

Final summative assessments must be typed, and they must meet all format requirements for proper heading of your paper.

All writing must be your original work. All quotations (words that you borrow from other writers or sources) must be properly cited and follow guidelines in order to avoid plagiarism.

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### Check for Understanding

Now that you have read this information, place five stars by the material that you feel is the most important to remember.

Use the space below to write any questions that you have. Please summarize your teacher's answers.

### Questions & Answers

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### Vocabulary

Every two weeks, you will have a vocabulary quiz worth 15 - 20 points. You will have approximately 3 - 4 vocabulary quizzes each marking period.

### Grammar

Most of our classes will begin with a warm-up activity that includes grammar reviews. We will also use on-line programs, such as No Red Ink, Newsela, and Common Lit.