

School: Dominion Trail Elementary School

Empowering all students to make meaningful contributions to the world.

STRAND I: TEACHING FOR LEARNING

Domain	Smart Goal(s)
Domain 1 - English Language Arts	Students in our specific Gap Groups (Black, Economically Disadvantaged, and Students with Disabilities) will be at 60% of conditional growth measured by (MAP).
Domain 2 - Mathematics	Students in our specific Gap Groups (Black, Economically Disadvantaged, and Students with Disabilities) will be at 60% of conditional growth measured by (MAP).

ACTION PLAN

1. Essential Action/Research-Based Strategy: *Personalized Learning (Wave 3), Reading Workshop, Math Workshop, Student Goal Setting, Teacher/Student Reflection*

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input checked="" type="checkbox"/> Project Based Learning	<input checked="" type="checkbox"/> Student Agency	<input checked="" type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input checked="" type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
Gap Groups (Black, Economically Disadvantaged, and Students with Disabilities)	Identify Gap Groups and specific students	Administration	8/24/18	8/31/18	list of students
	Initial Assessment/Screening	All Teachers	9/3/18	9/28/18	MAP reports/Diagnostics
	Individualized Action Plan for identified students	All Staff	10/1/18	6/7/19	Kid Talk Protocol w/ CLT's
	Implement targeted Interventions	All Staff	10/1/18	6/7/19	Kid Talk Protocol w/ CLT's
	Monitor through RTI	All Staff	10/1/18	6/7/19	FASTbridge / MAP

2. Essential Action/Research-Based Strategy:

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input checked="" type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)
	1				
	2				
	3				
	4				
	5				

3. Essential Action/Research-Based Strategy:

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input type="checkbox"/>	Student Agency	<input type="checkbox"/>	Technology Enabled	<input type="checkbox"/>	Blended / Personalized Learning
	<input type="checkbox"/>	Assessment & Internal Accountability	<input type="checkbox"/>	Safe & Supportive Learning Environments	<input type="checkbox"/>	Data to Support Student Success	<input type="checkbox"/>	Powerful Planning	<input type="checkbox"/>	LCPS Five Cs
Focus Area [Domain(s), Student Group(s)]	Action Steps			Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)			
	1									
	2									
	3									
	4									
	5									