Advanced Computer Information Systems Syllabus

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Course Description:

Students develop proficiency in creating Word documents, multimedia presentations / projects using PowerPoint, Excel Spreadsheets and Access databases using industry standard application software. Students design portfolios that may include business flyers, essays, resume, cover letter, worksheets with embedded charts, multimedia presentations; projects, business reports and creating databases.

Topics Covered:

- Demonstrate workplace readiness skills
- Examine all aspects of industry
- Address elements of student life
- Hardware, Software and Operating Systems
- Microsoft Word Advance 2016
- Microsoft Excel Advance 2016
- Microsoft PowerPoint Advance 2016
- Microsoft Access Advance 2016
- Certification in Microsoft Office Specialist and/or Expert
- Resumes and employability skills
- Create and Design Web site and On-Line Portfolios

Daily Protocol:

1. Please be on time to class. When the bell rings, the door closes, and class begins.
2. Objectives and the daily agenda will be posted on Schoology.
3. Students will have a daily and or weekly assignments.
4. Individual and Group Projects will be assigned.

Course Materials:

Please bring the following to class each day:

- Ear buds (very important for students to be able to follow training modules)
- Pen or Pencil
- USB Flash Drive (recommended)
- Textbooks are available in class but will not go home with students
Cell Phone Policy:
All cell phones to be put away upon entering the classroom.

Failure to adhere to this policy and to our defined classroom rules will result in the following (at teacher’s discretion):

- First offense - warning
- Second offense - student will place the phone on the instructor’s desk for the remainder of the class.
- Third offense – the phone will be sent to the office and may be picked up at the end of the instructional day.

Student abuse of equipment and the misuse of technology will be handled in accordance with the PFHS Rights and Responsibilities.

Grading Policy:
- Summative grades will reflect 100% of a student’s grade.
- Formative grades will not reflect a percentage of their grade. However, all formative grades will reflect movement towards mastery.

Copying another student’s file or misrepresenting another student’s work as your own will result in the following:

- First offense: the opportunity to redo the assignment for a maximum grade of 70% for BOTH or ALL STUDENTS INVOLVED
- Second offense: a failing grade for BOTH or ALL STUDENTS INVOLVED.

Late & Make-up Work Policy:
- Each assignment will have a due date with a two week grace period, however, any work submitted after the two weeks will be graded at a maximum of 80%.
- Upon return from an absence, the student is responsible to make up any missed assignments within one week after the return of the student.
- Make-up work turned in within the time allowed will be graded on the same basis as other work.
- Failure to complete such make-up work or show reasonable effort within the time allowed will result in a failing grade for those assignments, tests, or other work.
- Final day to turn in any late work will be one week before the end of each Quarter.

Retake Policy:
- The purpose of the retake policy is to give students the opportunity to demonstrate progression towards mastery of material previously presented in class.
- It is the student’s responsibility to schedule the retake with the instructor. Retakes must be completed within two weeks of the initial attempt. Retakes will be given during CORE, before, or after school.
- The second assessment will be of equal rigor and the student should remediate before taking the new assessment.
- The higher of the two grades will be recorded in PHOENIX.
- No retakes or late work will be allowed once the quarter ends.
At Potomac Falls, we value building relationships, working hard, and making connections to ensure students are life, college, and career ready.

Attendance & Readiness

Potomac Falls promotes a school culture of personal responsibility and respectful habits. We feel these skills/ethics will benefit all students in all environments (family, work, school, career). We expect students to develop and maintain life and workplace readiness habits by arriving on time to school and classes, remaining in school for their full day, and maximizing effort and productivity in the classroom.

Honor Code

As members of the PFHS community, we are responsible for upholding and contributing to an atmosphere of respect, truthfulness, and integrity. Our Honor Code states, “On my honor, I have neither given nor received unauthorized aid on this test, quiz, assignment, lab, or any other student-generated work.”

Bring Your Own Technology

As a BYOT school, we embrace responsible use of technology that provides deeper, more authentic, and more personalized learning experiences. Electronic devices, such as smart phones, laptops and tablets enhance, not replace, teaching and learning. When using technology in the classroom, students are expected to follow the teacher’s expectations and directions. We expect all Panthers to be Ready, Responsible and Respectful with their personal use of technology while at school and to be aware of its impact on self and others.