

Park View High School 2017-2018 School Improvement Plan Loudoun County Public Schools

Needs Assessment Summary:

As part of the Loudoun County Public School’s continuous school improvement planning process, PVHS conducts an annual needs assessment, identifies areas of strength and growth, and designs professional development that assists staff to inform instruction to meet the needs of all learners. The PVHS administrative team meets with all content areas through a variety of means. Each building administrator oversees various content areas to have greater engagement and oversight of instruction. In addition, administrators attend department meetings, monitor nine-week plans, and monitor at-risk intervention plans for all students performing below proficiency. All department chairs participate in school management team discussions focused on school-wide interventions and enrichment opportunities to meet the academic needs for all students.

Over the past 3 years, Park View High School has shown steady improvements in all academic areas. Park View was “Accredited with Warning” during the 2014-2015 school year in the area of math for the second year. After concentrating on the alignment of the written, taught, and assessed curricula, math performance is now commensurate with other academic areas. Given the implementation success in the area of math, this alignment process has now been put into place for all content areas.

We have found that literacy is an additional growth area for these students because many of them are entering into Park View High School struggling in their native languages which impedes the rate at which they are able to gain proficiencies in reading, writing, speaking, and listening to English. It is our plan that Title 1 funds allocated to Park View will provide students with additional educational resources that are language appropriate and will accelerate the academic literacies of our student population positively impacting EL students, special education students, and black students.

Objective	The school focuses on instructional improvements.	
	1. The school leadership team will facilitate differentiated professional development.	
	Action Steps	<ol style="list-style-type: none"> 1. Staff will participate in EX-CELL/RIGOR to assist staff raising the literacy levels of all students. 2. Staff will engage in PD and coaching opportunities with trained consultants to raise the literacy levels of lower proficiency levels of EL's. 3. Staff will participate in PD to assist students in developing core academic content area skills.
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.	
	Action Steps	<ol style="list-style-type: none"> 1. Staff will receive feedback via coaching from trained consultants in addition to colleague interaction. 2. Feedback will be provided to all staff on the implementation of EX-CELL/Rigor

		3. Cohorts will provide feedback during lesson planning development.
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
Objective	The school focuses on the achievement of all students.	
	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	<ol style="list-style-type: none"> 1. PVH will implement a Student Support Team to identify students in need of academic, behavioral and social/emotional support. 2. PVH staff will utilize a student intervention form to track intervention data 3. Implement a literacy blended learning environment to ensure student success.
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	