

School: Park View High School

Empowering all students to make meaningful contributions to the world.

STRAND I: TEACHING FOR LEARNING

Domain	Smart Goal(s)
Domain 1 - English Language Arts	In Spring 2020, students with disabilities will increase their success in passing the reading and writing SOLs by 10%.
Domain 2 - Mathematics	In Spring 2020, students with disabilities and Black students will increase their success in passing math SOLs by 5%.
Domain 5 - Other Academic Areas	In Spring 2020, Park View High School will decrease the chronic absenteeism rate by 3%

ACTION PLAN

1. Process Goal/Research-Based Strategy: Teachers will use literacy strategies as outlined in the various reading and writing resources provided with consistency and fidelity as observed through walkthroughs and observations

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input checked="" type="checkbox"/> Student Agency	<input checked="" type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input checked="" type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Literacy/English Language Arts	1 Continued implementation and monitoring of online learning programs to assist in improving student's literacy levels.	English, Sped, and EL staff and Reading Specialist work to deliver instruction and content through online learning programs, including LLI, System 44, Language Live and Read 180.	2019-09-03	6/5/20	Data provided through online programs (both System 44 and Read 180 provide students and instructors with realtime data regarding student use).	Waiting for this year's total amount/m
	Teachers using Read 180, System 44 will participate in coaching days throughout the school year to gain feedback on instruction and student performance/growth	Teachers implementing Read 180/System 44, Reading Specialists, Admin, HMH Coach	2019-09-03	6/5/20	Data provided through online programs (both System 44 and Read 180 provide students and instructors with realtime data regarding student use). Data also provides growth updates by student, by class, by teacher	Coaching days are included in HMH
	New teachers will be trained in Language Live	Teachers, Admin,	2019-09-03	6/5/20	Schedule of teachers attending PD	None
	English teachers will conduct benchmark assessments throughout year using Power School to target students needing interventions	English dept. chairs, English teachers, Admin	11/1/19	5/1/20	Power School data, CLT meeting agendas, SST meetings and data sheets	None
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2. Process Goal/Research-Based Strategy: Park View High School will focus on increasing students' connectedness to school as evidenced by a decrease in chronic absenteeism by Spring 2020

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input checked="" type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input checked="" type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Graduation Rate/Chronic Absenteeism/ Drop Out	1. Student accountability: SST grade level team members meet with Tier 2 and Tier 3 students bimonthly to review attendance and grades in order to increase student awareness for progress and grades.	SST team members, school administrators, counselors	9/3/19	6/5/20	Meeting logs documented through Phoenix	
	2. Quarterly review of grades: Counselors meet with seniors on a quarterly basis to ensure that students are maintaining passing grades.	Counselors, Director of Counseling, School Administration	9/3/19	6/5/20	Graduation Rate Data	
	3. Yearly review of transcripts: School administrators, counselors, EL and SPED department chairs and STC meet in the Spring to ensure that all students are enrolled in credit-bearing courses, receive appropriate credit and have met/are meeting all SOL and other Virginia state incentives required to graduate.	School administration and Director of Counseling will ensure master schedule offers multiple opportunities/pathways for students to earn credits. School counselors and EL and SPED department chairs will ensure that students are enrolled in the proper courses based on student transcripts and level of learning. STC will ensure that students have met/are on track to meet all state required testing standards.	9/3/19	6/5/20	Student transcripts and master schedule review. Graduation Rate Data.	
	Create a graduation coach FTE from differentiated staffing	Administration	9/16/19	6/8/19	Number of completed attendance plans and attendance meetings	
	Re-establish PEP program as outreach to families	Admin, counselors, and Parent Liaison	10/1/19	6/5/20	Meeting agendas, attendance	Funds for food
	Expand and increase student outreach programs via BRIDGES and/or similar program	Students, parent liaison, admin, counselors	10/1/19	6/5/20		

3. Process Goal/Research-Based Strategy: *Teachers will use personalized learning strategies and data driven decisions to focus on math achievement as evidenced by walkthroughs and student assessment data*

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input checked="" type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Mathematics	Implement Math 180 targeting Special Education math classes and some EL classes	Special Education math teachers and team teachers; math teachers with EL and students with disabilities in Algebra 1	9/3/19	6/5/20	Math universal screener for all students using the program and accompanying progress monitoring tools built into the Math 180 program will show progress of student work	None
	Math department will be trained on using math manipulatives and engage in on-going PD to incorporate manipulatives and engagement strategies in lessons	Math department	9/3/19	6/5/20	Department meeting agendas, walk through data, observation data	
	Math department will monitor students' progress using current assessment data via Power School or similar method	Math department	9/3/19	6/5/20	CLT agendas and data shared during meetings	
	1-2 teachers will be available in Math lab each block to assist students	Math department	8/23/19	6/9/20	Math lab sign in log, student performance data	
	Instructional Facilitator of Math will team teach with Everyday Alg 1 teacher to offer on-going coaching and supports	IF and Alg 1 teacher	9/3/19	6/9/20	Meeting notes from collaborations with teachers and admin	

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STRAND II: SCHOOL ENVIRONMENT

Domain	Smart Goal(s)
Domain 7 - Commitment to Professional Learning	School leadership team will facilitate differentiated professional development to all staff to model and expand Personalized Learning strategies.
Domain 9 - Family and Community Engagement	Park View High School will offer opportunities to engage with the community 8 times throughout the school year.
Domain 8 - Safe and Supportive Environments	Park View High School will continue to improve its knowledge on equitable practices and trauma informed approaches.

ACTION PLAN

1. Process Goal/Research-Based Strategy: School leadership team will facilitate differentiated professional development to all staff members.

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input checked="" type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input checked="" type="checkbox"/> Blended / Personalized Learning
	<input checked="" type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input checked="" type="checkbox"/> Data to Support Student Success	<input checked="" type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Commitment to Professional Learning	1. Allocate days for job embedded, collaborative professional learning opportunities for staff.	administration	2019-08-01	5/31/20	SY20 staff development schedule and attendance/participation records from each collaborative session.	
	2 Identify aligned professional learning pathways from which staff can select to develop their practice of personalizing learning.	school leadership team			A comprehensive professional development plan to outline learning options for staff that are aligned with school vision and mission.	
	3 Create self-evaluation tools for instructional staff to identify their areas of strength, weakness to better meet the needs of their students as well as monitor their professional development throughout the year.	school leadership team			Survey instrument	
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2. Process Goal/Research-Based Strategy: Park View High School will offer opportunities to engage with the community 8 times throughout the school year.

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/> Performance Assessments	<input type="checkbox"/> Project Based Learning	<input type="checkbox"/> Student Agency	<input type="checkbox"/> Technology Enabled	<input type="checkbox"/> Blended / Personalized Learning
	<input type="checkbox"/> Assessment & Internal Accountability	<input type="checkbox"/> Safe & Supportive Learning Environments	<input type="checkbox"/> Data to Support Student Success	<input type="checkbox"/> Powerful Planning	<input type="checkbox"/> LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Domain 9 - Family and Community Engagement	1 Build PTSA school webpage in English and Spanish to include monthly updates on community engagement	PTSA President, IFT			Accesible webpage	

	2 Indicate engagement opportunities on school calendar and make available on the PVHS school webpage	Administration, IFT			Current calendar on lcps.org/pvhs	
	3 Designate time during Principal Advisory Committee or PTSA meetings to review progress	school leadership team, PTSA			meeting agenda and minutes	
	4					
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3. Process Goal/Research-Based Strategy: *Park View High School will continue to improve its knowledge on equitable practices and trauma informed approaches.*

Strategy is supported by the following LCPS building blocks:	<input type="checkbox"/>	Performance Assessments	<input type="checkbox"/>	Project Based Learning	<input checked="" type="checkbox"/>	Student Agency	<input type="checkbox"/>	Technology Enabled	<input type="checkbox"/>	Blended / Personalized Learning
	<input type="checkbox"/>	Assessment & Internal Accountability	<input checked="" type="checkbox"/>	Safe & Supportive Learning Environments	<input checked="" type="checkbox"/>	Data to Support Student Success	<input type="checkbox"/>	Powerful Planning	<input checked="" type="checkbox"/>	LCPS Five Cs

Focus Area [Domain(s), Student Group(s)]	Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Evidence of Progress/Completion (Artifacts required)	Title I Budget Implications
Domain 8 - Safe and Supportive Environments	1 Provide options of professional learning conferences for staff to attend	school leadership team				
	2 Identify a book for whole staff to study and build knowledge	school leadership team				
	3 Integrate principals of Culturize by Jimmy Casas into staff development workshops and faculty meetings	professional learning team				
	4 Embed restorative practices sessions each quarter for students deemed at risk of academic failure	Student Success Team (SST)			SST data collection of targeted students. Session attendance records.	
	5 All staff will participate in LCPS Equity training module 1		Spring 2020		session attendance records	

Strategy: Park View High School will continue to improve its knowledge on equitable practices and trauma informed approaches.								
Action Steps	Artifacts / Evidence Reviewed	Fall		Winter		Spring		Reflection
		Date	Status	Date	Status	Date	Status	
1 Provide options of professional learning conferences for staff to attend								
2 Identify a book for whole staff to study and build knowledge								
3 Integrate principals of Culturize by Jimmy Casas into staff development workshops and faculty meetings								
4 Embed restorative practices sessions each quarter for students deemed at risk of academic failure	SST data collection of targeted students. Session attendance records.							
5 All staff will participate in LCPS Equity training module 1	session attendance records							

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PBIS Action Plan

Tier 1

1.1 Team Composition

Smart Goal: We will have representation from 90% of the departments in the school by January 2020.

Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Monitoring Comments
We will send out a recruitment email to the full school asking for members and mentioning that we meet once a quarter.	Lauren Kloman	10/15/19	11/30/19	
We will create a meeting calendar and share with the group	Suzanne Irwin	10/31/19		
Based on the response from the email campaign, we will recruit directly through department chairs	Lauren Kloman	12/1/19	12/31/19	

1.1 Team Composition

Smart Goal: We will increase our student participation on the PBIS Student Service Team to 10 members by

Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Monitoring Comments
We will nominate students to be on the Student Service Team with tickets	Suzanne Irwin	10/15/19	11/15/19	

1.3 Behavioral Expectations

Smart Goal: 80% of students and teachers will be able to identify Park View's 4 behavioral expectations by

Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Monitoring Comments
Student Service Team will create operationalized posters to hang around the school	Suzanne Irwin			
Student Service Team will create a video to be shown to the school regarding the 4 Behavioral Expectations	Suzanne Irwin			

1.4 Teaching Expectations

Smart Goal: We will decrease chronic absenteeism by 3% by Spring 2020

Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Monitoring Comments
We will implement Advisory Lesson focused on the importance of being present and attendance	Suzanne Irwin			
We will implement Patriot Buck attendance incentive programs that we will teach to teachers.	Lauren Kloman	11/1/19	6/1/20	
We will review attendance data bimonthly at meetings	Suzanne Irwin			

Tier 2

PBIS Tiered Fidelity Inventory Indicator

Smart Goal

Action Steps	Staff Role(s) Responsible for Implementation	Begin Dates	End Date	Monitoring Comments

