



AP WORLD HISTORY: MODERN

Course Description:

AP World History: Modern is designed to be the equivalent of a two-semester introductory college or university modern world history course. In AP World History students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1200 CE to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course provides six themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction between humans and the environment; cultural developments and interactions; governance; economic systems, social interactions and organization, and technology and innovation.

The two textbooks used for this course are: AMSCO, *World History: Modern*, AP Edition, 2019. Bentley, et.al., *Traditions and Encounters*, AP updated 6th edition, 2019.

Objectives of the Curriculum:

The goals of the course are to develop the skills and the knowledge required for world historical inquiry.

1. Students will acquire knowledge of world history, including specific names, terms, and concepts, organized by the six AP World History: Modern themes.
2. Students will connect regional events and trends from around the world and be able to place these events into global contexts.
3. Students will develop a broad understanding of world historical dynamics through analysis of causation, periodization, and patterns of continuity and change over time.
4. Students will construct evidence-based historical arguments.
5. Students will compare the diversity of interpretations through contextualization, point of view, and frame of reference, in primary and secondary sources.
6. Students will develop an awareness of human commonalities and differences through interpretation and synthesis of primary and secondary sources.

Course Outline by Quarter:

First Quarter:

- Foundations Unit 0: Human development to c. 1200
- Period 1: c. 1200 – c 1450
Units 1 and 2: The Global Tapestry and Networks of Exchange

Second Quarter:

- Period 2: c. 1450 – c. 1750
Units 3 and 4: Land-Based Empires and Transoceanic Interconnections
- Essay Clinics DBQs, LEQs

Third Quarter:

- Period 3: c. 1750 – c. 1900
Units 5 and 6: Revolutions and Consequences of Industrialization
- Period 4: c. 1900 – Present
Unit 7 and 8: Global Conflict and Decolonization and Cold War

Fourth Quarter:

- Unit 9: Globalization
- APWH Review
- Essay Practice
- Final Project

Grading Policy:

Grades are determined on a straight point system based on the following items:

- Readings, classwork, activities/simulations: 5-10 points
- Essays: 10-30 points
- Quizzes: 20-30 points
- Unit Tests: 55-100 points
- Projects: 10-40 points

LCPS Grading scale:

A+	98-100	C	73-76
A	93-97	C-	70-72
A-	90-92	D+	67-69
B+	87-89	D	63-66
B	83-86	D-	60-62
B-	80-82	F	59 and below
C+	77-79		

Retakes and Late Work Policy:

Students will be provided with multiple opportunities, if needed, to demonstrate mastery through a variety of assessments.

Late work will be accepted through the end of the quarter in which it was assigned.

Classroom Procedures and Expectations:

It is an expectation that all students will treat their teacher and classmates with respect. Students must follow all rules as prescribed in the LCPS Student Rights and Responsibilities Book (<http://lcps.org/Domain/3414>). If students are having issues with appropriate conduct and interaction they may be asked to stay with the teacher to review appropriate behavior. Further inappropriate conduct may require a referral to the administration.

Supplies needed for class:

- Pencils and Blue or Black pens
- Colored pencils for map activities
- AP World History Binder – at least 1 ½ inch (1 for each semester would be ideal!)

Extra Help:

Before and after school tutorial sessions are available by appointment.

Academic Honor Code:

Park View's goal is to promote a community of trust that will enhance student achievement and learning. Students who accept responsibility for their own academic integrity learn and take pride in genuine achievement. As members of the Park View community, we are dedicated to honesty, integrity, and doing the right thing, even when no one is watching. The Park View Honor Code represents expectations of behavior that are aligned with effectively preparing community members for success in a global society.

The Park View Honor Council oversees all Honor Code violations. Students have the right to appeal any violations, as long as their appeal is submitted to the Honor Council within seven calendar days of violation notification. The entirety of the Honor Code can be found on the PVHS homepage under Site Shortcuts and/or Our School at: <http://www.lcps.org/pvhs>

Contact information:

I will respond to email Christine.ramsis@lcps.org within 24 hours and can be reached through the school phone from 8:30 am - 4:00 pm on school days at (571) 434-4500.

