



# Tuscarora High School

## Student Behavior Management Process

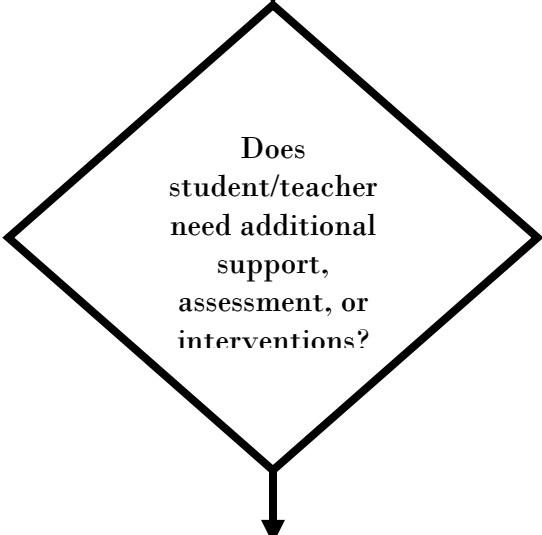
**Observe problem behavior**  
**Ensure safety**

- First 3 Incident Occurrences:**
1. Inform student/class of rule violated: describe expected behavior.
  2. Contact parent if necessary; document on Parent Contact Log and/or referral slip; debrief and reteach school-wide behavior expectation.
  3. Assign after school detention if appropriate; contact parent and document; notify counselor and/or coach if needed.



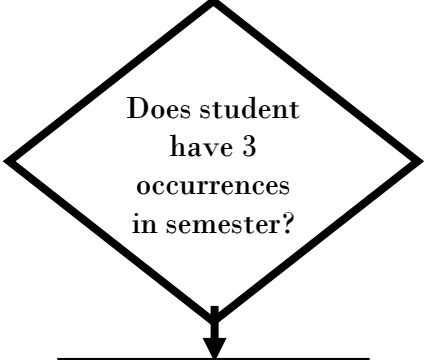
**Write Office Referral to Administrator**

<u>Classroom Managed</u>	<u>Office Managed</u>
<ul style="list-style-type: none"> <li>• <i>Tardy to class</i></li> <li>• <i>Non-verbal/verbal disruptions</i></li> <li>• <i>Dress code</i></li> <li>• <i>Inappropriate language/volume/noises</i></li> <li>• <i>Minor disrespect</i></li> <li>• <i>Electronics</i></li> <li>• <i>Minor property misuse/damage</i></li> <li>• <i>Cheating/plagiarism</i></li> <li>• <i>Minor inappropriate technology use</i></li> <li>• <i>Incidental physical contact</i></li> <li>• <i>Food or drink in class</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Belligerent/aggressive behavior towards others</i></li> <li>• <i>Chronic/severe nonverbal/verbal disruptions</i></li> <li>• <i>Overt/repeated defiance</i></li> <li>• <i>Unexcused absences</i></li> <li>• <i>Chronic tardies</i></li> <li>• <i>Continued use of inappropriate language</i></li> <li>• <i>Threats against others</i></li> <li>• <i>Fighting/Physical aggression</i></li> <li>• <i>Harassment/Bullying</i></li> <li>• <i>Severe inappropriate technology use</i></li> <li>• <i>Chronic minor infractions</i></li> <li>• <i>Drugs/Alcohol/Tobacco</i></li> <li>• <i>Weapons</i></li> <li>• <i>Theft</i></li> <li>• <i>Gambling</i></li> </ul>



**Administrator determines consequence and follows through**

**Administrator provides teacher feedback.**



**With 4<sup>th</sup> incident, send office referral electronically to appropriate assistant principal.**