

# Discovery Elementary School 2017-2018 School Improvement Plan Loudoun County Public Schools

<b>Needs Assessment Summary:</b>	<p>When examining process, school climate, demographics, and school achievement data Discovery’s needs were with Personalized Learning, co-teaching, and re-examining the culture of care within our building.</p> <p>To monitor the implementation of the initiatives Discovery administration will attend al CLT meetings, provide students a multi-tiered level of supports, and students will have the opportunity to participate in student led conferences feedback to support and meet the needs of teachers</p> <p>Discovery will continue to tier students to meet academic needs, implement a personalized learning approach in both reading and math, continue to implement our co-teaching model and we will reevaluate the our ‘culture of care’ to respond to behavior and attendance need for our diverse student population.</p>
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<b>Objective</b>	<b>The school focuses on instructional improvements.</b>	
	1. The school leadership team will facilitate differentiated professional development.	
	Action Steps	1. Responsive Classroom will occur to ensure the reevaluation the culture of care at Discovery 2. Differentiated PD will be provided to support the Personalized Learning and Co Teaching Model
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.	
	Action Steps	1. During CLT meetings, job embedded feedback will be implemented with the culture of care. 2. Teachers are provided feedback and support through a multi-tiered process: MTSS, RtI, Instructional Support, and PBIS/Responsive Classroom Committees led by teacher leaders 3. Students will have the opportunity to participate in student-led conferences.
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
<b>Objective</b>	<b>The school focuses on the achievement of all students.</b>	

	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	<ol style="list-style-type: none"> <li>1. Implementing a multi-tiered system of support in the area of Math, Reading, and Behavior -</li> <li>2. Re-evaluation our system of culture of care</li> <li>3. Implement personalized learning in reading/language arts and continue implementing personalizing learning in math</li> <li>4. Continue implementing co-teaching models/approach across grade levels</li> </ol>
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	