

PVHS

US/VA History

Syllabus 2019 – 2020



Instructors:

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Introduction

Welcome to Virginia and United States History! In this course we will cover the development of American ideals and institutions through the study of major events, eras and personalities of U.S. and Virginia history from the age of exploration to the modern era. Students will examine the diverse peoples and cultures who have made up and continue to make up American society; the economic, social and cultural transformation of the U.S. from pre-industrial colonies to a highly technological, post-industrial society; the evolution of democracy in the U.S.; and the nation's changing global role. The historical development and basic principles of the Constitution of the United States and the fundamental concepts of the Declaration of Independence, the Virginia Declaration of Rights, and the Virginia Statute of Religious Freedom are examined and related to everyday life.

Textbook: *Virginia and United States History*, Pearson

Curriculum Objectives

In accordance with the Virginia Standards of Learning (SOL), we will develop the knowledge described in the SOL as well as skills such as historical reading, analysis, writing, map reading, and interpreting charts & graphs.

For a full list of standards, please visit

http://www.doe.virginia.gov/testing/sol/standards_docs/history_socialscience/index.shtml

Course Outline

Quarter One: European Exploration and Colonization (1492 to 1600), The English Colonies (1600-1754), The Revolutionary Era (1754-1783), The New Republic (1783-1800)

Quarter Two: The Expanding Nation (1800-1850), Civil War and Reconstruction (1850-1877), Westward Migration and Industrialization (1877-1898)

Quarter Three: Imperialism and WWI (1898-1920), The 1920s and the Great Depression (1920-1939), WWII (1939-1945)

Quarter Four: The Postwar 1940s and the 1950s, the 1960s, the Recent United States (1970-present)

Supplies

Please bring the following with you to *EVERY CLASS*:

- School-issued computer and charging cord
- 1½" three-ring binder (with 12 dividers and loose-leaf paper)
- Pen or pencil
- A positive attitude

Google Classroom

All materials and all assignments will be posted on Google Classroom, so students can access all assignments from any location with internet access.

Grading

Grades will be in accordance with the LCPS grading scale. They will be determined by adding up the total points across all assignments in the quarter. The number and type of assignments will vary from quarter to quarter. Extra credit will not be offered.

LCPS Grading Scale

A+	98-100	B+	87-89	C+	77-79	D+	67-69	F	59 and below
A	93-97	B	83-86	C	73-76	D	63-66		
A-	90-92	B-	80-82	C-	70-72	D-	60-62		

Retake Policy

Test and quiz retakes are available in accordance with LCPS policy.

Late Work Policy

Work is expected to be completed by the posted due date/time. Any student who has extenuating circumstances which will prevent them from completing an assignment on time should contact the teacher either in person, by email, or by the Remind app. Late work will be accepted in accordance with LCPS policy.

Make-Up Work Policy

It is the responsibility of the student to identify and complete any work they have missed due to absences. The following link provides information about LCPS's make-up work policy:

<https://www.lcps.org/cms/lib/VA01000195/Centricity/Domain/9/Chapter%208/8-17.pdf>

Communication

Every student is responsible for signing up for the Remind app. Every student has a school email account. These are the systems that teachers will use to communicate any updates or changes to assignments or schedules, to issue reminders of major events, and to discuss individual issues outside of class time.

Please come to the teacher with any problems or issues related to the class. Teachers cannot always have a discussion during class, but the teacher will find a time to listen to any concern that you may have. You can also reach the teachers by email (listed above).

Before/After School Help

For help outside of normal school hours, please see your teacher to schedule a time. Activity buses are available Monday, Tuesday, Wednesday and Thursday.

Academic Honor Code

The Honor Code can be found on the PVHS homepage at: <http://www.lcps.org/pvhs>.