## IMPORTANT DATES

### May 2014

1. Authors’ Night for 1st Grade at 6:30 p.m.
2. Talent Show at 7:00 p.m.
3. 5-9 Teacher/Staff Appreciation Week
4. PTA Meeting at 7:00 p.m.
5. PTA hosts All-American BBQ Luncheon for Algonkian Teachers/Staff
6. Interims send home

### 12-30 SOLs Tests

- May 12: 4th Grade VA History
- May 13: 4th Grade Math (Part I)
- May 14: 4th Grade Math (Part II)
- May 15: 4th Grade Reading
- May 16: 3rd Grade Science
- May 19: 3rd Grade Social Studies
- May 20: 3rd Grade Reading (Part I)
- May 21: 3rd Grade Reading (Part II)
- May 22: 3rd Grade Math (Part I)
- May 23: 3rd Grade Math (Part II)
- May 27: 5th Grade Science
- May 28: 5th Grade Math (Part I)
- May 29: 5th Grade Math (Part II)
- May 30: 5th Grade Reading

- Week of June 2 – Make Up Tests (if needed)

### June 2014

- 3 PTA Meeting at 7:00 p.m.
- 4 5th Grade Field Trip to RBMS
- 4 Math Make-n-Take at 6:00 p.m. [see page 2]
- 5 DARE 5th Grade Graduation at 1:00 p.m.
- 6 Volunteer Breakfast at 8:00 a.m.
- 9 Last Day of FUTURA

### July 2014

10 Field Day [see page 5]
12 5th Grade Promotion Ceremony at 6:30 p.m.
13 Last Day of School!
16-17 Teacher Work Days
18 Report Cards mailed home

### August 2014

28 Back to School Night – Parents Only
   - 6:00 p.m. – grades 1, 2, 3, K am
   - 7:00 p.m. – grades 4, 5, K pm
29 Open House
   - 10:00 a.m. – grades 1 thru 5
   - 9:30 a.m. – K am / 10:15 a.m. – K pm

## Letter from the Principal

Spring has sprung and I bet there’s not a student (or teacher!) at school who can’t tell you how many days of school are left this year! As exciting as the end of the school year is, we still have plenty of learning to do. Please help your students to come to school ready to learn each day. That includes being prepared with homework, being dressed appropriately, and getting a good night’s sleep! Thank you in advance for your support!

The month of May is dedicated to test preparation and testing at all grade levels. Our 3rd, 4th, and 5th graders will be completing their SOL tests beginning May 12. In addition to SOL testing, grades K-4 will be completing the end-of-year DRA testing as well as grades K-2 completing their PALs assessments. These assessments help you to see the progress your students have made this school year as well as help us to make placement decisions for next year. If you have any questions about these assessments, please don’t hesitate to contact your child’s teacher.

As the year comes to a close, we are getting ready to elect a new PTA board for the 2014-2015 school year. I would like to take a moment to give a [continue to page 2]
**Letter from the Principal** [continued from page 1]

HUGE Algonkian THANK YOU out to our current board: Barbara Fontaine, Christi Hendershot, Kimberly Nelson, and Amy Wood. In addition to the board, THANK YOU also go to all of the committees and volunteers who ran and supported our events, fundraisers, assemblies, restaurant nights, staff appreciation... the list goes on and on. We will be hosting a Volunteer Breakfast on Friday, June 6 to honor all of our wonderful volunteers. This has been a great year and we as a staff thank you all from the bottom of our hearts!

Happy Spring!!

Jennifer

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**School Improvement Plan**

School Improvement Plan (SIP) has been developed for Algonkian Elementary by staff, parents, and the community. Annually, we review and revise our plan based on the data we receive. Our School Improvement Plan is available on our school website: [http://www.lcps.org/Page/40302](http://www.lcps.org/Page/40302) and in our school office.

We continue to have a School Improvement Plan Steering Committee. If you are interested in participating on this committee or participating in the development of monitoring the School Improvement Plan, please contact Principal Jennifer Steeprow at 571-434-3240.

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**Assistance Notice**

If, due to a disability, you need assistance to enable you to participate meaningfully in any of our school programs, please contact Ms. Karen Shields, Assistant Principal at 571-434-3240 at least five working days prior to the activity.

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**Memorial Day**

Always Remember,

Ever Honor

Monday, May 26

School Closed

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**Math**

Ms. Emily Dubnowski

Mathematics Resource Teacher

It’s May and soon enough, it is Summer Break!

If your child is in Grade 3 thru 5, please refer back to April’s newsletter for SOL practice websites. It’s not too late to practice problems and build their endurance on the computer.

We are hosting a **Math Make-n-Take** on **Wednesday, June 4 at 6:00 p.m.** where families can discover fun math games and take the materials home to play over the summer. Save the date!

Here are some general goals to keep in mind for your children over the summer:

- **To maintain your children’s number sense and ability to think flexibly when working with numbers, talk to your kids about numbers.** Are they able to take them apart and put them back together? For example, can they find 7 different ways to make the number 6? For older students, can they come up with mental strategies for a multi-digit multiplication problem? The more they do it, the easier it becomes!

- **If your children have already memorized their “math facts,” they should continue to practice them over the summer so they don’t forget them but practice should be fun!** There is no better and more fun way for children to learn and reinforce their basic math facts than by playing board games and other games. Play blackjack (21) or Close to 100, or have your child be the scorekeeper or the banker while you play board games.

- **Talk to your child about math and his or her strategies for solving problems.** Games are most effective when you are there playing with your child. Ask open-ended questions (e.g., “How did you know?”) that encourage your child to verbalize his or her thinking. When your child is stuck, suggest strategies that they have been working on in school (“Could you use a double to help?” “Are there friendly numbers that could help?”)

- **Make it a goal to play a math-related game together every week --- UNO, 24 Game,**

[continue to page 3]
Authors’ Night!!

Algonkian has been hosting Authors’ Night for each grade level. This means more students can participate. The criterion is still the same. Each teacher will invite 10 students to read stories that have been written in the classroom and have gone through the writing process. Students will be given an invitation the Friday before and an RSVP needs to be given to the classroom teacher by the following Monday. A practice session will be held either the day before or the day of the scheduled Authors’ Night.

On the night of the scheduled event, students are to arrive no earlier than 6:15 p.m. It will begin promptly at 6:30 p.m. Family and friends go to the Activity Room (gym) and participating students go to the stage. Semi-formal attire is required. Students may not wear jeans, sweats or shorts.

We have two more Authors’ Nights:
- 1st Graders on Thursday, May 1
- Kindergartens on Wednesday, May 14

If you have any questions, contact Mrs. Mayobre at: tracy.mayobre@lcps.org.

We like to take this time to once again thank the PTA for generously providing the funding for the booklets and supporting the evenings of celebration.

ALGONKIAN EQUITY COMMITTEE

The Equity Committee is here to serve our Bobcat family by ensuring that our instruction and interaction with students, staff, and families is equitable. We monitor activities, programs, and projects to make sure they are relevant, diverse, and support and represent all of our students and staff here at Algonkian Elementary School.

The Committee welcomes parental/guardian participation and if you have an interest in attending an open meeting or have questions, concerns or comments, please contact either Theresa Ryan, Counselor (theresa.ryan@lcps.org) or Susan Smith, Parent Liaison (susan.r.smith@lcps.org) at 571-434-3240.

FUTURA (grades 4-5)

Tracy Mayobre

atorio The Eggciting Fashion Show was a major success! Thank you to all parents and teachers who were able to come, and support our hard work.

Since then, we have been busy putting together our Mock Trials for our unit on the U.S. Judicial System. We have been investigating evidence through forensic labs. Teams have been meticulously going through affidavits looking for clues, questions and answers to convince a jury to find in their favor. They have been writing compelling opening and closing arguments as well. Parents are invited to attend the trials as jurors. Trials are tentatively scheduled for the week of May 19 and will start at precisely 12:30 p.m. An announcement will come home with more details the week before.

The last days for FUTURA are the week of June 2 thru June 9. We will be having a Monopoly tournament this week. Students will be asked to bring in variations of Monopoly. They will play those in the morning and then in the afternoon, they will get in teams and play the original game. More information will be sent home as the year ends.

Math [continued from page 2]

Top-It, Othello, Mancala, Blokus, Pentago, and Connect Four are some examples. Go with your child to a toy store and pick out some new games to play this summer. And come to our Math Make-n-Take to add to your game collection.

- Play “Guess My Number” with your children, basically the 20-question game with numbers. Think of a number and tell them the range and then let them ask yes or no questions to get clues. Talk about which questions best help narrow down the numbers (“Is it odd?” vs. “Is it 3?”). You will be surprised how quickly you can give them a range of numbers in the millions.
- Take out your old wooden blocks. Think your kids are too old? They are not! Dig them out and watch your kids discover again the joy of building with blocks while developing their spatial skills. If you don’t have the classic blocks, Legos are fun, too!
- Try to incorporate “math talk” in your day-to-day conversations. Count your steps when you are going for a walk, determine in advance the change you’ll get at a store, estimate the number of people in a group, or notice or find shapes and angles in one of your summer outings.
- Let your children help with money—have them count the money in their piggybanks or your wallet. Let them count out how much to give to pay for items in a store, let them estimate your change and [continue to page 4]
Responsive Instruction (RI)

Ms. Ann Negley

Beginning May 5th, all students at Algonkian will be participating in Universal Screening in both the areas of reading and math. This will be the third time this school year that students have been assessed in the areas of reading fluency and math skills. For the first time, we are excited to be offering RI in both Reading and Math. Students in 4th grade have started attending Math RI lessons. Students have been working to increase their knowledge of measurement. Beginning in May, 5th grade students will have the chance to begin RI Math as well.

Please contact me if you have any questions: Emily.Dubnowski@lcps.org

Math [continued from pages 2-3]

then check whether you have received the correct amount. If you have older students, let them help determine the basic tip to leave after a meal in a restaurant.

- Cook together and have your child do the measuring. How many fourths are in a half cup? What if we doubled the recipe? Which is more, a third of a cup or a fourth of a cup?

FLES

Señora Christine Ellis

¡Hola, padres! We’re in the home stretch!

In fifth grade, the students are beginning a substantial lesson about the community: places, professions, and transportation. There is a lot of vocabulary incorporated into these three lessons.

In fourth grade, the students are in the middle of a lesson about food: identifying it by name, stating preferences, and ordering in a restaurant. Sorry, eating real food will not be part of this experience.

In both grades, we will conclude with other sorts of Spanish learning experiences in reading and in math, which I hope will reinforce skills necessary for success on the SOL exams.

If your younger Bobcat is a member of the ¡Hola Español! Club, I am sure he or she is excited about the new material we are learning. We have started learning about the names for items of clothing, and will relate these words to vocabulary we already have learned, such as colors and parts of the body.

CHESS CLUB

Final Chess Club Meeting on Tuesday, May 20
2:45 p.m. – 3:45 p.m. in the school cafeteria

Visit our Chess Club webpage: http://www.lcps.org/page/40419 for more information!

Here is a direct link to our online Chess Club Permission Slip: http://www.lcps.org/page/40421

Please remember students need a NEW permission slip for EVERY club meeting!

We always need parent volunteers to help with our monthly after-school Chess Club meetings.
Basic chess skills are helpful, but not necessary!

QUESTIONS?
Contact Ms. Ryan at: 571-434-3240 or email: theresa.ryan@lcps.org
The end of the year is quickly approaching and the PE department is excited for all students who have made improvements throughout the year. Fitness Gram Testing is in high gear as we hope some of our old records fall and new ones are achieved. Field Day is just around the corner and we are very excited for you to see some of the new ideas we have planned. Enjoy the spring!

**Grades 1, 2, and 3**
- Kicking Games
- Started Spring Games units
- Cooperative Games unit

**Grades 4 and 5**
- Spring Games
- Fitness Gram Testing completion

**CURRENTLY AND IN THE NEAR FUTURE…**

**Grades 1, 2, and 3**
- Field Day Preparation
- Spring Games

**Grades 4 and 5**
- Field Day Preparation
- Capture the Flag
- Cooperative Games unit

**FIELD DAY ~ Tuesday, June 10th**
- 8:30 a.m. to 11:00 a.m.
  for Grades K(a.m.), 3rd, 4th, 5th
- 12 noon to 2:00 p.m.
  for Grades K(p.m.), 1st, 2nd

**Music**
*Ms. Alicia Smith*

**We’re ALL SUPER Heroes in Music!!**

**Upcoming 5th Grade Performances ~**
- **D.A.R.E. Graduation** – Thursday, June 5 at 1:00 p.m.
- **Promotion Ceremony** – Thursday, June 12 at 6:30 p.m.

**5th Graders** will be wrapping up their recorder unit this month. After we are finished, students will still have a chance to continue through the recorder karate packet on their own and test for the other belts outside of music class. This month we will be learning songs for the Dare Graduation and Promotion ceremonies. Please mark these important dates on your calendar!!

**4th Graders** will be wrapping up their recorder unit this month. By the end of the unit each student should have earned their white, yellow, and orange karate belts. Please keep track of recorders over the summer. We will be playing them again in 5th grade!! After we finish the recorder unit we will be working on singing partner songs and canons. If we have time, we will also review some World Music Drumming.

**3rd Graders** have been working diligently on learning ensembles from the World Music Drumming curriculum. They are just about ready to put their first ensemble together. If all goes well, we will work on one more ensemble before we wrap up our unit. With any extra time this month, we will be working on reading rhythms and looking at forms of songs.

**2nd Graders** have been working hard developing their playing technique and putting together a World Music Drumming ensemble. At the end of last month, we put together a 4-part ensemble, and the kids did very well! This month we will wrap up our drumming unit and move on to exploring different forms on music. We will also focus on reading rhythms.

**1st Graders** have done very well with their first unit on World Music Drumming! They learned how to play a high tone and a low tone on the drums using the correct technique. At the beginning of this month they will work on putting together their first drumming ensemble. After wrapping up the drumming unit, we will talk about simple forms found in music. From there, we will review reading rhythm patterns.

**Book Fair** was a wonderful success! Thank you to all the volunteers who came in to help our students find great books. Your support allows our students to select books to have at home, the library collection to grow, and our classroom teachers to add books to the classroom libraries – all of which shows our students how much we value reading.

Late in May or early in June, we will have a librarian from Cascades Public Library visit to share information about the Summer Reading Program. Loudoun County Public Libraries always hosts a fantastic Summer Reading Program – plan to spend some quality time at the Public Library this summer with your children! Remember, they also offer programs for adults, too!

Save your old books – we will once again host a book exchange for our students! Be on the lookout for more details.
**Art**  
*Ms. Caryn Michael*

This Month in the Creative World of Art ~ Hello Again from Ms. Michael! The students in art are making fantastic masterpieces inspired by many amazing cultures, artists, movements, and stories. Here is a synopsis of what each grade has created in art for the month of April:

**First Grade: Squid Weaving Kite**  
1st grade student artists read “I’m the Best Artist in the Ocean” by Kevin Sherry. It is a story about a silly squid who spread his love of art across the ocean. For this project the student artists created a squid weaving kite. We learned all about squids, the ancient art and process of weaving, and kites and combined them to make colorful squid kites.

**Second Grade: Alebrijes**  
2nd grade student artists read “Dream Carver” by Diana Cohn and learned about the Mexican art form of alebrijes. The students learned about Mexico and its culture and how the art of alebrijes was created by an artist named Manuel Jimenez who grew up in Oaxaca, Mexico. They then created their own clay mexican alebrije and painted them in the vivid colors of Mexican tradition.

**Third Grade: Stationary**  
3rd grade student artists learned about the art career of graphic design. They created their own line of stationary using watercolor as the background and used printmaking to create a leaf print design on top. They then learned about packaging and how promote and display their stationary.

[continue to page 7]

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**Reading**  
*Ms. Kristi Peace*

Independent Reading is an important part of the reading block in grades K-5 here at Algonkian. Take a look at this article by Donalyn Miller to see how we help students choose books to read and for some ideas about how you can help with book choice at home.

**The Importance of Choice in Fostering Independent Reading** By Donalyn Miller

People who lose the ability to make choices become disempowered. This is true for adults, and it is true for young readers. When every book a child reads is chosen for them — by parents or teachers — children lose self-motivation to read and interest in reading. Children should choose their own reading material most of the time, but they need exposure to a book flood to determine what books they like and learn how to choose their own books. Here are some suggestions to get started in your classroom or home:

**Introduce authors and books through read-alouds.** Select books by prolific authors or the first book in a series, and read these books with students. When your students enjoy the read aloud, locate another book or two by the same author, suggest they finish the series on their own, or read another book in the same genre. With older children, visit authors’ websites and book review sites such as: [www.scholastic.com](http://www.scholastic.com) and [www.kidsreads.com](http://www.kidsreads.com). Develop reading fans and you will develop readers.

**Create frequent opportunities for children to preview, share, and select books.** Children need to become comfortable with books and feel growing proficiency in choosing books for themselves. Take children to the library and discuss books that they could read. Provide students time to share the books they enjoy during book commercials. Build anticipation for new books by counting down new book releases by your favorite authors or by introducing the newest book in a series.

One activity I use often with my students is the Book Pass, created by Janet Allen. When I notice that my students are in a reading rut, selecting the same books over and over or avoiding certain genres such as poetry or nonfiction books, I assemble stacks of books from that genre that we can preview and discuss during class.

Students select one book from the pile and spend two minutes looking through the book. They may flip around to graphic features [continue to page 8]
Welcome to Scratch Camp 2014! I am very excited to be able to offer this opportunity to Algonkian Elementary rising 4th and 5th graders. I am Pauline Burkett, Algonkian’s Technology Resource Teacher, and I will be facilitating the camp at Algonkian Elementary on August 4-8. The flyers for Scratch Camp are located in this May school newsletter on pages 11 & 12 in both English and Spanish. There is a limit to 15 spots. Please feel free to contact me via email at: pauline.burkett@lcps.org. My phone number is: (571) 434-3240. Additionally, I may be assisted by a student volunteer, my son, Drew Burkett.

If you are not familiar with the coding movement, I encourage you to watch the video What Most Schools Don’t Teach and visit: www.code.org. I’ve provided a link to the video: www.youtube.com/watch?v=KPoYNU415x0.

If you are not familiar with Scratch, it is a programming language and an online community where children can program and share interactive media such as stories, games, and animation with people from all over the world. As children create with Scratch, they learn to think creatively, work collaboratively, and reason systematically. Scratch is designed and maintained by the Lifelong Kindergarten group at the MIT Media Lab.

ATTENTION 5TH GRADE PARENTS — LAST call for photos!!

I still need them! Please send in ONE photo of your fifth grader from an earlier grade level. If you have a few group photos from this year’s snow days, I would love to use them as well. Please send images via email to me at: pauline.burkett@lcps.org. Thanks!
School Counseling

Ms. Theresa Ryan

Looking for Summer Camps & Activities?! Our Parent Resource Center has created a great summer activities page to help you: http://www.lcps.org/Page/1433.

RISING 6th GRADE INFORMATION FOR RIVER BEND MIDDLE SCHOOL (RBMS)

Parenting Information on the Middle School Transition:

Please visit our Algonkian Middle School Transition webpage: http://lcps.org/Page/103895

Thank you for turning in the course selection forms promptly! If you have any changes needed at this point, please contact Sherri Robinson at RBMS directly at 571-434-3220.

On June 4th, we will have our 5th grade field trip to RBMS! Students will have a chance to walk around RBMS, ask questions, and have lunch at the middle school. This is always an exciting trip for all students, and especially helpful for any student who is nervous!

ALGONKIAN SCHOOL COUNSELING ADVISORY COUNCIL
The advisory council is composed of school and community members and is tasked with making recommendations regarding student and community needs, and advising the school counseling staff as it strives to meet these needs. The advisory council has completed the final meeting for the 2013-2014 school year, however if you are interested in joining us next year please email Ms. Ryan at Theresa.Ryan@lcps.org.

GUIDANCE
This month we will be discussing next year’s grade, and what will be new responsibilities! Please take a moment and ask your child what they are excited about for next school year, and what new responsibility goal they have set for themselves!

COUNSELING GROUPS
If you feel you signed your child up for a group and your child hasn’t participated in any group yet, please call Ms. Ryan! Current groups will finish at the end of this school year. As always, please let Ms. Ryan know if there are any special considerations or concerns that need attention individually or if your child may need to be added to a currently running group!

PBIS AT ALGONKIAN
What’s your SUPER power? We PuRRR!

Reading [continued from page 6]
such as photographs and maps or read the dust jacket and first few pages of a novel. Students record their observations of the book and decide whether they would be interested in reading it. Once the two minutes end, students pass the book to another student or return it to the pile and select a new book. After several rounds, stop and ask students to share with the group what books they discovered that they may like to read, and then encourage them to check out these books.

Beyond previewing books for independent reading, you can use a Book Pass to reinforce concepts from lessons — asking students to find a simile or metaphor in poetry books, locate one key fact about fossils or the American Revolution, or make predictions about the characters, settings, or plots in fiction books.

Increase children’s access to books.
Surrounding children with books — in libraries, classrooms, and at home — positively affects reading interest and achievement. It almost seems too simple: Give children books, and they will read them. Countless studies prove that well-stocked and cultivated school and public library collections lead children to reading and that the most effective reading teachers have well-stocked classroom libraries too.

Access to books means more than having books on hand to read, though. Access also means that the books are accessible — that children can find books they are capable of reading. Recognizing that some of our students may read below or above grade level, we must provide books in a range of reading levels so all students can select books they can understand and enjoy.

Promote book ownership.
The more books children own, the more they read, and the more comfortable they feel choosing books away from home. Scholastic Book Fairs provides a low-cost opportunity for families to buy books for their children and gives schools and libraries incentives to purchase books for students.

Above all, validate children’s book choices when they select their own books to read. We often complain that children do not read, and bemoan their less than high-brow choices when they do choose their own books. It is okay for children to read comics, read the same book over and over, or prefer fantasy books. After all, adult readers have strong preferences in what they choose to read too! Fostering children’s confidence and ability to select books for themselves is our ultimate goal.
School Counseling [continued from page 8]

PBIS -- Positive Behavior Intervention and Support

Want to encourage your child in a positive way to use good manners at home? Positive praise!
Try using a home matrix to help remind yourself & your child to focus on the positives and reward achievements! Keep it up over the summer and add some summer chores!

For more information on PBIS, visit our Algonkian PBIS webpages at: http://lcps.org/domain/13641.

Parent Liaison
Ms. Susan R. Smith

A reminder of a few good resources:

If your student would benefit from some extra help over the summer months, please consider the Loudoun County Tutor List. It can be found by visiting our school website or www.lcps.org, click on “Parent”, then Parent Resource Center and the Tutor list is on the left menu. All tutors have been approved by LCPS and have listed their tutoring preferences. Rates are determined between tutor and parent.

Parents Make a Difference is a wonderful publication with great ideas and practical suggestions in dealing with our ever changing children. It can also be found on our school webpage under “Short Cuts”.

The Lost & Found has taken over! Hoodies, jackets, sweater, lunch boxes, water bottles; you name it, we have it! Please remind your student to check the Lost & Found before the end of the school year. All left over items will be donated after the last day of school.

I would like to thank all those parents who have so generously donated items and their time during the school year. I have received school supplies, coats, hats, boots, and gloves; and have a generous amount to start off the next school year. Once again, it has been a pleasure working here at Algonkian helping and serving both the families and staff. I look forward to the next school year!

Changing the mindset of children from a fixed mindset to a growth mindset (see the January 2014 SEARCH newsletter about Carol Dweck’s mindset research), helping children feel part of the society and social structure of a school, helping children set goals accompanied by plans for succeeding, and visualization of their futures helped children develop perseverance and persistence. By helping children with these changes in perspective, the authors of the study found that students developed certain habits of work and learning that helped them become academically tenacious.

They found that academically tenacious students:

1. Feel as though they belong in school, academically and socially.
2. See the relevance of education for achieving their personal future goals.
3. Value effort.
4. Seek challenging tasks that will help them learn rather than stick with easy tasks that offer no opportunity for growth.
5. View setbacks as an opportunity for learning rather than an indication of their low innate ability or worth.
6. Have a number of self-regulation strategies at their disposal to remain motivated and avoid distractions over the short and long haul.
7. Believe in their ability to learn and perform.
8. Enter the classroom with the goal of mastering the material, not outcompeting other students.
9. Have a sense of purpose, and feel that their learning will contribute value to the world beyond themselves.
10. Have positive, supportive relationships with teachers and peers.

As teachers and parents, we all want to help students become self-reliant, life-long learners. Academic tenacity, as explored in this article, will furnish a good foundation for such habits of learning.
Loudoun County Public Schools (LCPS) is pleased to offer Summer Scratch Camp for children who are **going to grades 4 and 5**. The cost of camp is **$100.00** per child. Participants are required to provide their own transportation to and from camp. Fifteen (15) openings at each location will be filled on a first-come-first-served basis. **Deadline for registration is May 23, 2014.**

**Five Sessions: Monday August 4 to Friday August 8**
**Times: 9:00 am - 12:00 pm**

Campers will be participating in creative computing using a design-based learning approach with Scratch. Scratch is a programming language that students can use to create interactive stories, games, and animations. The camp will provide students with the opportunity to:

- Explore the arts by creating projects that include elements of music, design, drawing, and dance;
- Explore storytelling by creating projects that include characters, scenes, and narrative;
- And explore games by creating projects that define goals and rules.

Camps will be held in the computer lab at Algonkian.

If you are interested in participating, send the bottom portion of this form and a **$100.00** payment to:

**Algonkian Attn: Mrs. Burkett – Scratch Camp**
**20196 Carter Court**
**Sterling, VA 20165**

**Payment:** Checks should be made out to **Algonkian**
If you require further information, please contact **Mrs. Burkett  571-434-3240**

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**Enrollment Request for Scratch Camp for Grades 4 & 5 - Please Print Clearly**

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Las Escuelas Públicas del Condado de Loudoun (LCPS) se complacen en ofrecer el campamento de verano llamado “Scratch Camp” para estudiantes entrando a 4to y 5to grados. El costo del campamento es $100.00 por niño. Los participantes proporcionan su propio transporte hacia y desde el campamento. Espacio para quince (15) participantes estará disponible por orden de llegada en cada sitio. Fecha límite para la inscripción es May 23, 2014.

Cinco Sesiones: Lunes a August 4 to viernes August 8
Horario: 09 a.m.-12:00 p.m.

Los campistas participarán en la computación creativa utilizando un enfoque de aprendizaje basado en el diseño con Scratch. Scratch es un lenguaje de programación que se puede usar para crear historias interactivas, juegos y animaciones. El campamento proveerá a los estudiantes la oportunidad de:

- Explorar las artes creando proyectos que incluyen elementos musicales, diseño, dibujo, y danza;
- Explorar la narración creando proyectos que incluyen personajes, escenas, y narrativa;
- Y explorar los juegos creando proyectos que definan metas y reglas.

El campamento se llevará a cabo en el laboratorio de computadoras de su escuela:

Si le interesa participar, envíe la parte de abajo de este formulario y un pago de $100.00 a:

Algonkian
Attn: Mrs. Burkett – Scratch Camp
20196 Carter Court
Sterling, VA 20165

Payment: Favor hacer el cheque a nombre de Algonkian
Para más información llama a Mrs. Burkett - 571-434-3240

Solicitud de Matriculacion para Scratch Camp para 4to y 5to grados – Por favor escriba claramente

<table>
<thead>
<tr>
<th>Child’s Name:</th>
<th>Circle Grade</th>
<th>4 5</th>
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<tbody>
<tr>
<td>Parent/Guardian Name:</td>
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<td>Street Address:</td>
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<td>Work/Cell Phone:</td>
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Envía formulario a su escuela
Registración debe de incluir el pago
Corta aquí
School Food Service

Free and Reduced Price Meal applications are available ALL YEAR

Anytime there is a change in employment status or wages, a new application may be filled out and sent to Food Services for approval. Please note that a social security number is not required for approval. This process is a year-long process not just at the beginning of the year.

Please feel free to call the Food Services Office with any questions at 571-252-1010 or visit website: http://www.lcps.org/Page/73936.

Parents Make the Difference

May 2014

Parents Make the Difference newsletters are posted on the LCPS website:
http://www.lcps.org/page/1597

Parent Resource Center

May 2014 Events & Spring Schedule

http://www.lcps.org/Page/76179

May 2014 Breakfast & Lunch School Menu

http://www.lcps.org/Page/68454

Loudoun County Guide to Services…

COMMUNITY SERVICES
- Family Services (daycare referrals) 703-777-0353
- Childcare/Preschool 703-777-0353
- Elementary Age Programs 703-737-8042
- Youth After School (Middle School) 703-737-8042
- Youth Shelter 703-771-5300

DEPARTMENT OF FAMILY SERVICES
- Financial Assistance 703-777-0353
- Emergency Housing 703-777-0353
- Transitional Housing Shelter 703-777-0353
- Loudoun Cares 703-669-4636
- Loudoun Interfaith Relief 703-777-5911
- LINK 703-437-1776
- Career Support Services 703-777-0353

HEALTHCARE SERVICES 703-777-0234
- Loudoun Community Free Clinic 703-779-5416
- Dental Care 703-771-5831
- Nutrition Services 703-777-0239
- Mental Health Centers
  Eastern Loudoun  571-258-3026
  Leesburg  703-771-5100
- FAMIS (Family Access to Medical Insurance Security) 703-777-0353 or toll free 866-873-2647

Algonkian School Cafeteria News

Parents/Guardians of Algonkian students! The school cafeteria is offering snacks to purchase in the morning for students to eat during "snack time" in class!

If you would like your child to purchase a snack, please let them know when they arrive to school in the morning to go straight to the cafeteria before heading to class.

They are still allowed to purchase a cookie at lunch but the snacks listed below are not available during lunch times (ONLY can be purchased in the mornings during breakfast).

SNACKS: We are offering fruit (apple slices, whole apple or banana) at $0.75 each and Quaker Snack kids mix (tiny twist pretzels, bite-size nacho cheese doritos, white cheddar cheese flavored popcorn, and cheetos brand flavored snack) at $0.60 per snack mix.

** Please note the snack mix does contain wheat and milk ingredients. **