

A blackboard with white text on a polka-dot background. The text is written in a white, hand-drawn, sans-serif font. The background consists of a white field with a grid of black dots. The blackboard is a solid black rectangle with a slightly irregular, hand-drawn appearance, centered in the image.

WELCOME TO
FIFTH GRADE

Please take a few minutes to do the following:

1. Sign in.
2. Sign up at the side table for volunteering, donations, and party helpers, class parent, and please mark your child's t-shirt size.. 😊
3. Sign up for a conference time if you have a day/time preference.
4. Have a seat anywhere around the room, or stand at one of the high-top tables
5. There are a few papers for your reading pleasure. Please make sure you check ParentVue to update all of your emergency forms. Some forms will need to be filled out on paper!

SCHOOL BOARD VIDEO

<https://vimeo.com/28496>

0474

Mrs. Stacey Wilson

(Formally Miss Castriota)

- Grew up in York, Pennsylvania
- 12th year teaching. I taught in PA for 6 years, and this is my 6th year in VA
- EDUCATION
 - B.S. in Elementary Education from Kutztown University, with a concentration in Reading
- BIG Steelers Fan!!
- Loves reading, photography, spending time with my family, friends, and new husband!

Where are all the Desks?!

Flexible Seating

What is it?

-Flexible seating is an alternative way of seating that is student-centered

Why do it?

-Students will be able to choose a spot around the room that suits their learning style. Students will be more focused during lessons when they're comfortable and able to move around.

Standards of Learning

- Writing SOL has been removed.
- Reading, Math and Science SOL assessments in May
- SOL assessments on the computer
- Science will consist of 4th and 5th grade concepts

Attendance

- It is important that students attend school regularly.
- If you know of an absence ahead of time, please let me know. I may be able to send home missed assignments prior to the absence(s).
- If your child is absent, he or she will still be responsible for assignments and tests.
- School begins at 7:50. We begin our day by 8:00, so it is important to be on time.

Math

- Students will have math notes they can study from every night.
- Homework will be assigned every night.
- Weekly Problem Sets will begin in the 2nd quarter. These are 20 question spiral review graded assessments. (about every 2 weeks)
- **Rule of Thumb:** Have your child teach you what they learned in math class.

Dreambox

- Math computer program
- Can be completed in school and at home.
- Program is self-paced.
- No teacher and parent help. This will affect student progress.

Science

- The students will use a science supplemental textbook. They can access their textbook from their home computer.
- There are also many hands on activities or labs.
- The students will be required to keep a science section in their binders. The students will have notes to study from on a regular basis.
- We will review notes and terms each day.
- There will be projects assigned throughout the school year.
- Mrs. Lorin will be their science teacher. You can reach her at kate.lorin@lcps.org

Reading

- Reading is a spiraling subject. We will be reviewing concepts constantly. All standards can be found on the LCPS website & VDOE
- Reading Homework Expectation: Try to read at least 20 minutes every night
- We will be following the Reading Workshop Model as well as skills instruction & each student will have a Playlist to accomplish each week

Example Playlist

Group 5 Playlist

Point of View/Structural Patterns

 Writing Prompt Date:	Midwest Aura Project  Date:	 Topic Date:	ACHIEVE3000  Date: Date: Date:	Friday, Unfinished Work Box I chose: Date:
Midwest Aura Project  Date:	 Date:	 Date:	PowerTest  Date:	Friday, Unfinished Work Box I chose: Date:

Project Choice Board: Once you choose a project, you will work on that project two times this week. It is due next Friday. This is an independent project.

	Story Creator Use the Toontastic App to create a story using the major plot elements. Please make sure you identify each element in your story.
Book Creator Use the app to write a section of your book from a different character's point of view.	Explain Everything Use the Explain Everything App to create a 'How To' presentation about a reading topic of your choice.

Midwest Aura Project: You should have your script written from your research. Your five questions need to be either multiple choice or true or false that can be answered by watching your videos. Please have this pre-approved! This week you should be filming your video and create your quiz using Google Forms. Once you are done then you can create your Aura from your form.

Friday Unfinished Work Options: You only get to do this if you have done all other options on your playlist

Discovery Techbook	Project	Achieve
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Writing Playlist

5.5e Author's Style Score:	5.6e Skim Materials Score:	5.6g Locate Information Score:	SUL-Schneider-Elements of Fiction I Score:
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Friday Reflection

- What inference can you make from this picture?



- My answer:
- What was your biggest **success** in reading or writing this week?
- My answer:
- What was your biggest **challenge** in reading or writing this week?
- My answer:
- I am a (1/2/3/4) in Point of View
- I am a (1/2/3/4) in Structural Patterns:
- Anything else you want me to know / Requests for one on one help?
- My answer:

Writing

- We will be following the "Writer's Workshop" model.
- Our focus is on Narrative, Nonfiction, Persuasive, Memoir, Poetry.
- We will have cross curricular prompts assigned throughout the year, which will focus on review concepts from other subjects.
- Students will be working throughout the year to learn revising and editing techniques.
- Mrs. Lorin will be their writing teacher.
kate.lorin@lcps.org

Word Study

- Our spelling program emphasizes a developmental approach.
- We will be working on specific spelling features geared towards each individual child's need(s).
- The children will receive a list of words every TWO weeks.
- One week will focus on classwork and one week will be homework based in order to give the children experience with the words.
- There may be some weeks without word study.
- Mrs. Lorin will be implementing word study within her writing block.

Homework

- Homework will be assigned every night except Friday (exceptions may occur).
- Homework should not take more than 60 minutes to complete (exceptions may occur).
- Students are not allowed to call home for missing assignments.
- It's important for students to try and read for 20 minutes and practice math facts/skills daily (Reflex or Dreambox).
- Homework is not graded, but it is checked for effort, completion, and neatness.
***Grading can take place during presentations and some formative assessments. (math problem set)

Why is homework assigned?

Homework is an important tool for reinforcing what has been learned in school.

It also prepares students for upcoming lessons, fosters responsibility, and helps students develop positive study habits.

What are your child's responsibilities?

- Learn to advocate for self and problem solve
- Complete homework nightly & come in with questions
- All assignments should be completed in pencil, unless assigned otherwise.
- All work should be completed and turned in by the due date, which will be written in the student's agenda.

What are the teacher's responsibilities?

- Help child learn to advocate and problem solve
- Individualized instruction
- Re-teach or enrich/extend objective(s).
- Send extra resources home for additional practice **per request**.
- Establish a classroom community where all students can learn.

Parent Responsibilities

- Facilitate a calming environment for homework completion
- Monitor the work that is being completed and don't be afraid to push for neatness (pride)
- Resist the urge to take over when you see imperfection (Ex: projects)
- A little assistance from you goes a long way toward ensuring your child's future success—ask questions rather than correct
- If you need additional resources at home, please feel free to ask

Grading Policies & Procedures

- Students will receive assignments throughout the week. Be sure to check your child's Thursday Folder and the Parent Portal.

Grading Key:

A = Outstanding

B = Very Good

C = Satisfactory

D = Needs Improvement

F = Not Performing

Progress Indicators:

4 = Exceeds Standard

3 = Meets Standard

2 = Progressing Toward Standard

1 = Below Standard

- Students will be receiving effort grades in all subject areas.

O = Outstanding

S = Satisfactory

N = Needs Improvement

Your Role in the Classroom

- **Partner up:** We are a TEAM and my door is ALWAYS open for questions and concerns. We are in this TOGETHER!
- Each day, talk with your child about school. Simple questions and informal dialogue can go a long way in regards to your child's educational journey.
- **Volunteer:** Sign-up sheets are available now. *Your little is a lot!*
- **Donations:** Grab an apple on the back table if you're interested in donating. These items are needed throughout the year they don't have to be donated right away 😊

Communication

- Email stacey.castriota@lcps.org (I will let you know when this changes)
- Agenda/Thursday Folder
- Written notes
- Conferences
- Call and leave a message at the front office

An Introduction to Student Devices



Information for Parents

Why devices for students?

- Connect students to tools, information, and resources - at school and at home
- Support development of important competencies

How will students be supported?

- Student “bootcamp” introduction for basic skills and important information
- Technical support for device issues

How will students be protected?

- Internet content filtering - at school and at home
- Monitoring of digital content created and stored in LCPS resources



When will students receive devices?

- Devices will be distributed...
- Students and parents must:
 - Acknowledge Student Rights and Responsibilities
 - Sign Student Device Use Agreement Form (within 10 days of receipt)

visit **blogs.lcps.org/studenttech** for more information
-Located on Ashburn's Webpage too!



Student Email Accounts



What Parents Need to Know

Why email accounts for students?

- Help teach students important communication and collaboration skills
- Improved productivity and access to information

What can students do with their accounts?

- Elementary students can only email teachers and other LCPS students



How are students protected?

- All email content (incoming, outgoing, including attachments) is monitored for inappropriate or concerning content
- Questionable content won't be sent or delivered until reviewed and addressed
- Inappropriate material is addressed with students and/or escalated depending on the severity or level of concern

How do students access their account?

- Login to G Suite with StudentID@lcps.org account, or access through LCPS GO
- Select Gmail from app launcher



Additional Chromebook Info

- Link to the Handbook with additional procedures and information:

<http://blogs.lcps.org/studenttech/handbook/>

Questions??

- Thank you for coming tonight and I look forward to working with you and your children this year!
- Please fill out the orange Emergency Transportation form (front AND back), and turn in to the basket on the back table.