

Math Department Grading and Retake Plan 2018-2019

Grading Practice

The math department grading practice is that summative assignments, such as unit tests, count for 90% of the grade, and formative assignments, such as homework, quizzes, and checkpoints, count for 10% of the grade. Formative grades are final.

Summative tests may be eligible for retakes based on the following requirements.

Math Retake Requirements

Each test will contain multiple sections.

Each of those sections is attached to a specific math standard and will be assessed on its own.

69% or below (D or F) = Students have the option to retake a section of the test if they **meet** the conditions listed below.

70% or above (C, B or A) = No Retake

Conditions for retake:

- All homework, study guides, and other assignments fully completed by teacher assigned due date
- Test signed by parent (as per teacher request)
- Test corrections / reteaching must be completed and mistakes will be analyzed according to teacher direction
- **Any other requirements from the teacher**
 - May be required to attend a revisit session if directed by the teacher
- The teacher and student may make a plan for revisiting which could include: during class, sessions before school, after school, during resource, or with a math teacher.

The retake may be given on the day of the next summative assessment or on a date the teacher designates.

Teachers reserve the right to refuse the retake option – some reasons may include:

- **inadequate preparation**
- **students trying to raise grade due to careless errors made rather than conceptual issues**

The higher of the two grades will be the final score recorded in the grade-book.

Students who are eligible for a retake and DO NOT follow the steps above by the deadline will not be allowed to complete the retake.

In addition to the criteria listed above, Accelerated Math 6/7, Math 7, Math 8 students may be eligible for a **maximum** of two section retakes during the first semester and two section retakes for the second semester.