

Grade-Level Text:	
Date:	

Flex-Group Lesson Plan

Lesson Part and Grouping	Instruction/Activity
Prereading	
Whole-Class	Concept Development:
	Vocabulary:
	Predicting/Purpose-Setting:
Reading the Text	
Whole-Class/Part of Class	Teacher Read-Aloud
No Support Group	
Some Support Group	
Significant Support Group	
Written Response	
Whole-Class OR	
No Support Group	
Some Support Group	
Significant Support Group	

Response to the text	
Whole-Class	Discussion Questions:
	1.
	2.
	3.
No Support Group	
Some Support Group	
Significant Support Group	
Skills/Strategy Lesson	
Whole-Class OR	
No Support Group	
The Support Group	
Some Support Group	
Significant Support Group	
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