

Douglass School

2017-2018 School Improvement Plan

Loudoun County Public Schools

Needs Assessment Summary:	<p>The academic and social/emotional support of the smaller environment at Douglass has proven successful over the years. The needs of the county are changing, however, and it is the responsibility of the alternative education center to support the traditional high schools to serve the current demographics. This year Douglass is piloting an Academy program based on the summer school model for credit recovery. The focus population is the older EL high school students.</p> <p>Douglass needs to be progressive in adapting the curriculum in the true alternative education style, while at the same time follow the county's vision. PBL is emerging at Douglass; however, it is clear from our needs assessment that this is an area of growth for the school. The administration, IFT and department chairs will be focused this year on leading a stronger implementation of the LCPS Vision 2020. Twice per month, the focus of staff meetings will be PBL. Trained staff and administration will lead the presentations and discussions. Two-thirds of Douglass staff still needs the PB 101 training. Those teachers are being encouraged to take the training and Douglass will provide subs, if needed. Teachers will receive feedback regarding PBL from the IFT, administration and in CLTs.</p> <p>The theme for Douglass for 2017-2018 is to provide a cultural climate of respect and pride at the school. Interactions among all groups need to be more collaborative and sensitive: student to teacher, teacher to teacher, teacher to parent, and teacher to administration. Communication, accountability for ones' actions, and clear expectations are fundamental.</p>
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Objective	The school focuses on instructional improvements.	
	1. The school leadership team will facilitate differentiated professional development.	
	Action Steps	<ol style="list-style-type: none"> 1. Schoolwide meetings with 15-30 minutes bi-monthly with PBL initiative, practice, PBL Gold Standards 2. Newer teachers to take PBL 101; full staff trained by the end of 2017-2018 3. Time for teachers to create PBL lessons that connect authentic learning experiences with workplace reality 4. Time for all non-trained staff in RP to complete the two-day workshop
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
	2. School leadership will provide ongoing explicit feedback and support to teachers on lesson planning and delivery.	
	Action Steps	<ol style="list-style-type: none"> 1. Use of protocols at multiple areas of use of PBL for teachers 2. One-on-one meetings for planning; IFT modeling 3. Google group page specifically geared towards workforce and career will be developed
	Quarter 1 Status:	

	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	
Objective	The school focuses on the achievement of all students.	
	1. The school will support students in need of intervention and enrichment using a multi-tiered system.	
	Action Steps	<p>1. Buck Institute for Education website (bie.org), whole group meetings to Discuss goals of PBL implementation, shared experiences and Gold Standard Evaluations</p> <p>2. IFT, administration, and CLTs will work to support the writing of PBL projects, Loudoun Creates approvals, schoolwide exhibitions and share best practices</p> <p>3. Online programs, small group and individualized instruction for students in work/career training</p>
	Quarter 1 Status:	
	Quarter 2 Status:	
	Quarter 3 Status:	
	End of Year Status:	