

Comprehensive Plan Report

A detailed report showing activity of the school team's work on the improvement plan including assessments, plans, tasks, monitoring, and implementation for selected time periods.

9/19/2016

Douglass School NCES - na

Loudoun County Public Schools

High School Improvement Indicators

Assessment and Accountability	
Indicator	EE2.01 - Multiple assessment strategies, including formative assessment, are implemented across all content areas.(2504)
Status	Tasks completed: 0 of 1 (0%)
Assessment	Level of Development: Initial: Limited Development 08/18/2016
	Index: 6 (Priority Score x Opportunity Score)
	Priority Score: 3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score: 2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development: Teacher assessment of written work, projects, and presentations.
Plan	Assigned to: Marianne Turner
	How it will look when fully met: All teachers use a variety of assessment strategies to measure student learning and differentiate instruction. All teachers receive ongoing, explicit feedback and support on the effective utilization of summative and formative assessment practices.
	Target Date: 06/09/2017
	Tasks:
	1. Content teachers will develop and implement formative and summative assessment strategies to differentiate instruction.
	Assigned to: All staff
	Added date: 08/26/2016
	Target Completion Date: 06/16/2017
	Comments:

Implement	Percent Task Complete:	Tasks completed: 0 of 1 (0%)
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EE5.02 - Partnerships with stakeholders are fostered to enhance teaching and learning opportunities.(2514)

Status	Tasks completed: 0 of 2 (0%)	
Assessment	Level of Development:	Initial: Limited Development 08/18/2016
	Index:	6 (Priority Score x Opportunity Score)
	Priority Score:	3 (3 - highest, 2 - medium, 1 - lowest)
	Opportunity Score:	2 (3 - relatively easy to address, 2 - accomplished within current policy and budget conditions, 1 - requires changes in current policy and budget conditions)
	Describe current level of development:	Students need to be exposed to more career exploration opportunities to assist them with the transition to the work force following completion of their education.
Plan	Assigned to:	Sherri Simmons
	How it will look when fully met:	Students experience individualized workplace readiness opportunities in the community. Students have personalized post-secondary, real-world experiences.
	Target Date:	06/09/2017
	Tasks:	
	1. Students will be provided workplace readiness opportunities.	
	Assigned to:	All staff
	Added date:	08/26/2016
	Target Completion Date:	06/16/2017
	Comments:	
	2. Students will be provided opportunities and access to post-secondary, real-word experiences.	
	Assigned to:	All staff

	Added date:	08/26/2016
	Target Completion Date:	06/16/2017
	Comments:	
Implement	Percent Task Complete:	Tasks completed: 0 of 2 (0%)