

## Partnership Between School and Home...

PBIS systems are based on the four R's, which are the set of clearly defined and consistently taught expectations. Making connections between home and school is very important to all of us here at Guilford. One way to foster the home/school connection would be to hang up the school expectations somewhere in your home. Every once in a while, ask your child what they did today to show the four R's at school. Let them brag to you about what a great job they did that day!

Approaching behaviors at home with a positive approach will also benefit your child. But in order to be positive, we must first be proactive. By predicting student behaviors, we can help prevent negative behaviors from occurring. At home, we encourage you to be proactive when considering your children's behavior. Think to yourself...

⇒Where might the problem behaviors occur?

(In the car, in the family room, in the bathroom, etc.)

⇒When might problems occur?

(Transitions, meal times, academics/homework)

⇒Who might have problems?

(Certain children together, certain children when they are overtired, certain family members together)

Then, plan for/or prevent those situations. However, we ALSO encourage you to think positively...

⇒When they do it correctly, what will I say?

(Thank you for doing..., I saw that you..., Nice work...)

⇒How else will I let them know that I noticed their good work and I appreciate their effort?

(Tell them, give them additional attention/ opportunities)

We do all of this because success breeds success! The more your child is successful, the harder they will work. Also, by working together with your child's teacher, we can increase the chance that your child will be successful at home and at school! It is important that the child knows we are on the same team!!



Improve school climate

Increase academic achievement

Reduce office referrals

Increase community collaboration

Guilford Elementary School

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## Guilford Elementary School



PBIS: **Positive Behavior**  
**Intervention Support**

**GATORS ALWAYS  
SHOW THE 4 R's:**

**Respectful**  
**Responsible**  
**Ready to Learn**  
**And Build Relationships**

# PBIS at Guilford

## What is PBIS?

PBIS stands for Positive Behavior Intervention Supports. It is an approach to teaching children appropriate behavior and providing the supports necessary to sustain that behavior. It is a framework to identify needs, develop strategies, and evaluate practice attempts towards success. At Guilford, our framework for teaching behaviors is based on the four R's: **R**espectful, **R**esponsible, **R**eady to Learn and **B**uild **R**elationships.

## How does PBIS benefit our school?

- Offers a positive, proactive, and consistent approach to school discipline which assists in improving student achievement.
- Encourages shared leadership by providing staff, students, and parents the opportunity to be involved in the decision making process.
- Teaches and reinforces appropriate behaviors.
- Provides data to assess needs and make informed decisions.
- Provides increased feedback and support to staff.
- Creates consistent language and expectations across all school areas.

Ultimately, PBIS implementation provides a decrease in addressing challenging behaviors which thereby increases overall instructional time

## How do we recognize students?

There are two main forms of acknowledgment of positive student behavior at Guilford. The first is our Golden Ticket program, and the other is part of our character education program. When a staff member catches a student or class doing an exceptional job with one or more of the 4 R's, they receive a "golden ticket." This paper acknowledges the student's good work. Half of the ticket stays at school and the other half goes home with the student that day. Each week, the school tickets are collected and counted. The whole school can earn a Golden Ticket prize once enough tickets have been earned. Additionally, students are individually entered into a weekly drawing for a selfie with Mrs. Sprowls, our Principal.

The second is our Character trait program which is part of our Gilly assemblies.

## What are Gilly Goals & Traits Assemblies?

Aside from informal praise and recognition, we also honor students through Gilly Goals and Traits Assemblies. **Gilly Assemblies:** As a personalized learning school, we encourage students to set goals and work towards them. At our Gilly assemblies, students who have met their goal will be asked to stand and be recognized. Students goal setting sheet will be sent home after each assembly so you may see what their goal was and if they met it for the quarter. Additionally, during our assemblies we will honor 3 students from each class who have demonstrated one of the three character traits taught during the quarter. These students will receive a character award certificate and bracelet.

## What is our Character Education Program?

Character Education, a Virginia state-mandated program, holds that widely shared core values – such as caring, honesty, fairness, responsibility, and respect for self and others – form the basis of good character. In addition to the 4 R's, students are also taught one of these different character traits each month in their school counseling classes. These form the basis of our Character Trait awards.

GUILFORD ELEMENTARY SCHOOL  
PBIS Teaching Matrix

	Definition	Classroom	Technology	Cafeteria	Hallway	Bus	Playground	Bathroom
		I will	I will	I will	I will	I will	I will	I will
Expectations	Respectful Show courtesy, appreciation, and regard for others	Use kind words and actions	Use <u>my</u> account only	Raise my hand for help	Walk on the right	Use kind words	Use equipment properly	Flush the toilet
		Be an active listener	Use my device only as directed by my teacher	Use quiet voices	Have a quiet voice	Use quiet voice	Use good sportsmanship	
	Responsible Be accountable for your actions	Keep my hands and feet to myself.	Put devices back correctly when finished	Eat my lunch	Keep hands and feet to myself	Stay seated	Keep hands and feet to yourself	Wash my hands
		Use materials appropriately	Always carry devices safely	Keep food to myself		Face the front	Keep my feet out of the aisle	
Complete my work	Keep hands and feet to myself	Face front		Stay in the designated area				
Ready to Learn Be prepared	Come prepared to learn and do my best work		Treat all the devices as if they are my own.	Make sure I've cleaned up my messes	Be ready to move on to my destination	Ride the bus.	Go and play the whole time.	Leave and go back to class.
			Line up quietly					
Build Relationships	Treat others the way you want to be treated	Treat others as I want to be treated	Use my device to positively collaborate with classmates	Offer to help others in need	Be silent in the hallway so others can continue learning	Look out for other people's things.	Include all students in games	Keep our bathroom clean for the next person