Dear Woodgrove families,

Welcome spring and welcome to the fourth quarter for the 2013-2014 school year! The last quarter of the year contains many activities with regards to our fine arts, sports and club activities. I believe we have something scheduled nearly every night of this spring so I do encourage you to come out and support our Wolverines! Please see our calendar on our school webpage for announcements and updates regarding these events.

Springtime is a very busy time for our students, especially our Seniors. If you have a son or daughter preparing to graduate, please see the information regarding upcoming events for Seniors. Also, please note that our graduation this year is on Tuesday, June 17, beginning at 8 AM. Seniors will need to be at school at 6:30 AM.

With regards to graduation, our tremendously supportive PTSO will be hosting an alcohol and drug free Grad Night Celebration Party for Seniors at Woodgrove on Tuesday, June 17, from 9 PM to 2 AM. Currently the PTSO members are finalizing plans for the evening and they are seeking some additional support. If you can chaperone or are willing to provide a donation or prizes for this exciting evening, please contact Ms. Jackie Erb at Jackie.Erb@lcps.org. Our Seniors are working very hard to earn their diplomas – it is our hope that we can make this celebration outstanding for them!

Please note that Report cards will be distributed on Wednesday, April 9th. Also, regarding spring and the warm weather which will soon be here to stay, we have reminded students of our dress code. Please take time to discuss appropriate school attire with your son/daughter.

Best wishes to everyone – we’re looking forward to a magnificent spring at Woodgrove!

Sincerely,

William S. Shipp
Principal
The mission of Woodgrove High School is to enable all members of the school community to think critically and act responsibly, while preparing students for their futures.

Woodgrove Beliefs:

· We believe that critical thinking means using knowledge to make informed decisions and to solve problems, both independently and collaboratively.

· We believe that we must be responsible for achieving our own goals, for contributing to society, and for being effective global citizens of the world around us.

· In order to be successful, we all must work, honor, and strive.
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<td>AP German (8AM)</td>
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<td>AP Human Geography (12PM)</td>
<td>AP US History (8AM)</td>
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<td>Math</td>
<td>History</td>
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**May 2014 SOL/AP Testing**

- **Sun**: No School
- **Mon**: Expedite Retakes Reading
- **Tue**: Expedite Retakes Math
- **Wed**: Expedite Retakes Science
- **Thu**: Expedite Retakes History
- **Fri**: Expedite Retakes History
- **Sat**: Expedite Retakes History
The Thomas D. Horne Leadership in the Law Program is a unique opportunity for students to learn firsthand about the legal system. The program is designed to allow rising high school seniors to work with local judges, lawyers, law clerks and other professionals to learn about the law. Students should be well-rounded individuals who are motivated and eager to learn about the legal system. The program will introduce students to the practice of criminal and civil law, courtroom procedures, crime scene investigation and the handling and preservation of evidence. Experienced practitioners will provide instruction and hands-on demonstrations. Team-building skills will also be emphasized throughout the program. Students will also participate in recreational activities such as a rope course, volleyball, soccer, rafting and salsa dancing.

Student legal teams will receive a case outline, study the facts, visit the crime scene, interview witnesses and experts, analyze evidence, develop exhibits and prepare witnesses and experts for trial. The program will culminate in a jury trial in which students assume the roles of lawyers. A sitting Circuit Court Judge will preside over the trial.

Students will stay overnight at Camp Meadowkirk in Middleburg, Virginia. Students will be transported daily to the Courthouse Complex in Leesburg for active participation in the legal system. The program will be offered to students at no cost due to the support of the Fauquier and Loudoun County Bar Associations and private donations.

APPLICATION CRITERIA AND PROCEDURE CRITERIA:

• Each Applicant must be a rising senior as of June 2014.
• Each Applicant must agree to abide by the Code of Conduct set forth in the Application.
• Each Applicant will be selected based upon their application.
• Twenty-four (24) students will be chosen to participate in the camp and students will be chosen for a wait list in the event of any cancellations.

PROCEDURE:

• Applicants must complete the application (postmarked no later than April 11, 2014) and submit it to:
  Thomas D. Horne Leadership in the Law Program
  c/o Barbara Notar, Esq.
  Town of Leesburg, Virginia
  25 West Market Street
  Leesburg, VA 20176

• Selected participants and those students on the waiting list will be notified by Monday, April 28, 2014
• Selected participants must confirm their attendance and return their participation agreement, via email to Barbara Notar, at bnotar@leesburgva.gov or before May 9, 2013.

A MANDATORY PARENT/CAMPER MEETING WILL TAKE PLACE ON
JUNE 4TH AT 6:30 PM
OLD COURT HOUSE LEESBURG, VA
THOMAS D. HORNE
LEADERSHIP IN THE LAW PROGRAM 2014

Application
Sponsored by the Loudoun Law Foundation
Camp Dates: June 15-20, 2014

Please fill out this form using blue ink and mail it to:
Thomas D. Horne Leadership in the Law Program
Attn. Barbara Notar, Esq.
Town of Leesburg, Virginia
25 W. Market Street
Leesburg, VA 20176

Name ________________________________________________________________

Age/DOB _____________________________________________________________

□ Male □ Female

Parent/guardian’s Full Name _____________________________________________

Street Address _______________________________________________________

City/State/Zip _________________________________________________________

Parent/Guardian’s Full Name ___________________________________________

City/State/Zip _________________________________________________________

Parent/Guardian’s Home Phone _________________________________________

Parent/Guardian’s Work Phone _________________________________________

Parent/Guardian’s E-mail Address _______________________________________

Name of your High School ______________________________________________

Current Year in School _________________________________________________

Name of Your US History Teacher _______________________________________

Extracurricular Activities & Years Participated. Please attach written list.
Do you speak any language other than English? ________________________________

If yes, how many years have you spoken/studied each? ________________________________

ATTACHMENTS:
- Why would you like to participate in the Thomas D. Horne Leadership in the Law Program? (Please attach your answer/statement to this application.)
- We recommend that you attach a letter of reference from a teacher, coach, or other adult who will recommend your ability to participate in this camp.

SPECIAL NEEDS FORM:

1. Will you require wheelchair accessible accommodations? □ yes □ no
2. Will you need the use of a wheelchair at all meetings? □ yes □ no
3. Do you have any special dietary needs? If so, please describe in detail.

4. Do you take any prescription drugs? If so, please list all medications.

5. Do you have any allergies? If so, please list.

6. Do you have any other special needs? If so, please list.

APPLICATIONS MUST BE POSTMARKED NO LATER THAN APRIL 11, 2014.

CANCELLATION POLICY:

Please provide notice of cancellation no later than May 9, 2014, by contacting Barbara Notar at 703-737-7000 or at bnotar@leesburgva.gov.

I have read and I agree to the cancellation policy.

Signature of applicant ________________________________ Date __________________

Signature of parent/guardian ________________________________ Date __________________
THOMAS D. HORNE LEADERSHIP IN THE LAW PROGRAM
PARTICIPATION AGREEMENT

1. Students are expected to participate fully in all scheduled activities.
2. Students are expected to treat themselves and others with dignity and respect.
3. Students are expected to abide by the Rules of Conduct provided in the information packet.
4. Students are expected to abide by the curfew policy provided in the information packet.
5. Students are expected to leave the Camp facilities in the same (or better) condition as when they found them when they arrived.
6. Students are expected to cooperate with the Camp Staff.
7. Students are absolutely forbidden to possess and/or use alcoholic beverages, and tobacco products.
8. Students are absolutely forbidden to possess and/or use drugs other than those prescribed by a doctor and stated in this application or accompanied by a doctor’s note.
9. Students and a parent/guardian must attend the mandatory Parent/Camper meeting on:

   Wednesday 6/4/2014 at 6:30 p.m.
   Old Courthouse, Leesburg, VA
   Corner of Market and Loudoun

I have read and understand the rules for participation. I also understand that if I am found to be in violation of any one or more of these rules, or if I act in a fashion that creates safety issues for the participants, sponsors, staff or instructors, I may be asked to leave and be sent home at my own expense.

Participant’s Signature __________________________________________________________

Concurrence by Parent or Guardian:

   I understand the above agreement and will support my son/daughter and the adult supervisors in adhering to the rules of participation.

Parent/Guardian Signature ________________________________________________________
ACADEMIC ACHIEVEMENT FAIR 2014

Event to be held at the following time, date, and location:

Saturday, April 19, 2014 from 11:00 AM to 3:00 PM
Tuscarora High School
801 North King Street
Leesburg, VA 20176

Join the Minority Student Achievement Advisory Committee (MSAAC) as they educate, empower, and engage LCPS parents to be the best advocates for their children. There will be a panel discussion regarding achievement gaps with members of the LCPS Administration as well as resource tables. This fair is available for elementary through high school students and parents. Interpreters will be available....

Share this event on Facebook and Twitter

We hope you can make it!

Cheers,
Minority Student Achievement Advisory Committee (MSAAC)
Celebrate Spring
At a
RUN YOUR TAIL OFF—
A FAMILY FUN 5K
Saturday, April 12th
Woodgrove High School Cross Country course
RAIN or SHINE
“Bunny Hop” children’s race
and EGG HUNT

T-shirts guaranteed to ALL 5K participants if pre-registered by April 5th
Day of race registration begins at 8 a.m.
Race kickoff at 9 a.m.

Sponsored by the
Woodgrove High School PTSO

PRE-REGISTER ONLINE:  www.lcps.org/Page/126072

Proceeds will go to supporting the Graduation Night Party, to give the senior Class of Wolverines a safe celebration.

For registration information contact Sherri Zoldos
Candystorelady@hotmail.com
PBIS – HAVE YOU HEARD??

The 2013-2014 school year at Woodgrove High School marks our third year of Positive Behavioral Interventions and Supports (PBIS). PBIS is an approach for teaching students appropriate behavior and providing the supports necessary to sustain that behavior. The goal of PBIS is to reduce challenging student behavior through a proactive, positive, and consistent manner across all school settings while also improving academic achievement and social competence. PBIS is a nationwide program currently being implemented in 52 schools within Loudoun County.

PBIS provides a framework, but it is up to the schools to determine the focus and expectations. The three school-wide expectations for WHS are the following: Work with Integrity, Honor Others, and Strive for Success. These expectations have been broken down into specific behaviors. Posters displaying the expectations and specific behaviors are visible throughout the school.

When students are seen demonstrating the school expectations, they can earn Champion Tickets. The Champion Ticket drawings occur weekly and students whose tickets are drawn earn various recognitions. Some recognitions come in the form of donations, but in order to effectively continue this system of acknowledgement, we need more. If you are interested in donating something that could be used as a recognition for acknowledging students or faculty members who have exceeded expectations and help to create a positive environment, please contact Renée Dawson, WHS Assistant Principal. Donations could be in the form of tickets to sporting events, gift cards, etc.
It's Not Too Early to Start Thinking about Scholarships
Visit LCPS Guidance Webpage for up-to-date county scholarship postings:
Horatio Alger Scholarship - Deadline 10/25/13

Interested in the Military?

Take the ASVAB (Armed Services Vocational Aptitude Battery) a comprehensive career exploration and planning program that includes multiple aptitude tests, an interest inventory, and various career planning tools designed to help students explore the world of work.

November 9, 2013 at 9:00am - Heritage High School
March 1, 2014 at 9:00am - Loudoun Valley High School

If interested, you can sign up here.

Upcoming SAT/ACT Test Dates

SAT Test Dates www.collegeboard.com
October 5 (Registration deadline 9/6, late registration deadline 9/20)
November 2 (Registration deadline 10/3, late registration deadline 10/18)
December 7 (Registration deadline 11/8, late registration deadline 11/22)
January 25 (Registration deadline 12/27, late registration deadline 1/10)
March 8 (Registration deadline 2/7, late registration deadline 2/21)
May 3 (Registration deadline 4/4, late registration deadline 4/18)
June 7 (Registration deadline 5/9, late registration deadline 5/23)

ACT Test Dates www.actstudent.org
September 21 (Registration deadline 8/23, late registration deadline 9/6)
October 26 (Registration deadline 9/27, late registration deadline 10/11)
December 14 (Registration deadline 11/8, late registration deadline 11/22)
February 8 (Registration deadline 1/10, late registration deadline 1/24)
April 12 (Registration deadline 3/7, late registration deadline 3/21)
June 14 (Registration deadline 5/9, late registration deadline 5/23)

Continued...
Naviance/Family Connections

Don't wait get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students' username and password should both be their 6-digit student ID number. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS School Counseling page or contact Rachel Sutphin at rachel.sutphin@lcps.org

2013-2014 Counselor Assignments

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<tr>
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<th>Underclassmen</th>
<th>Seniors</th>
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<tbody>
<tr>
<td>Ms. Astrid Willemsma</td>
<td>A-Day</td>
<td>A-C</td>
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<tr>
<td>Mr. Steven Cohen</td>
<td>Dean-Harr</td>
<td>D-Hart</td>
</tr>
<tr>
<td>Mrs. Donna Kelly</td>
<td>Has-McVey</td>
<td>Has-Mc</td>
</tr>
<tr>
<td>Mrs. Barbara Bell</td>
<td>Me-Sav</td>
<td>Me-Scott</td>
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<tr>
<td>Mrs. Katharine Warehime</td>
<td>Sc-Z</td>
<td>Se-Z</td>
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</tbody>
</table>

Mrs. Geri Fiore                     Director of School Counseling
Ms. Teresa Holland                  Administrative Guidance Secretary
Mrs. Rachel Sutphin                Career Center Assistant
All seniors received their scholarship handbooks and watched an instructional power point Friday, March 21st during homeroom. If you would like to view the narrated power point the seniors watched please click here. Most, if not all scholarship deadlines from the LCPS Scholarship & Financial Aid Handbook, fall on or after April 1, 2014. Students are welcome in the Career Center if they need any assistance. The best times are during open lunch and FLEX blocks. FLEX passes are available to seniors who are applying for scholarships.

- 2014 Scholarship & Financial Aid Handbook
- County Wide Scholarship Applications
- Woodgrove High School Scholarship Applications

These helpful links can also be found on our Career Center’s website under the Scholarship Information link anytime.

Upcoming Events

Apprenticeship Night
Tuesday, April 8th, at 7:00 PM in the Heritage High School auditorium. This is an opportunity for both students (juniors and seniors) and parents to learn about entering careers right out of high school where students use their hands to deal with making, building, and repairing things. Learn about the cosmetology, electrical, plumbing, steamfitter, and sheet metal trades (including welding). Hear how students can create their own apprenticeship in one of over 200 trades, such as machinist.

Counselor Coffees & Cafes

We have scheduled two exciting events for parents of 12th grade students:

Counselor Coffee (4/4/14 7:45-8:45am) – We will be hosting another open lab session for seniors and their parents. We will be available to help with Naviance/Family Connections and college applications.

Counselor Café (Mondays 4:00-7:00p) – The School Counseling Office will be open until 7:00pm on Monday nights (except on holidays and snow days). Counselors will be available to assist seniors and their families with any questions pertaining to the college application process. Please call for an appointment or just stop by.

Visit the Counseling webpage for more helpful resources.

Career Center Visits & Info
Visits this year will take place mainly during 6th Block Flex. Students must sign up for visits through Naviance. Those who are not on the list will not be permitted to attend. Attendees will receive a pass prior to the visit or can print their registration from Naviance to serve as a pass. Please visit Mrs. Sutphin in the Career Center with any questions.

4/1 at 11:00 am University of South Carolina Aiken
4/10 at 10:30 am U.S. Army Recruiter
4/11 at 12:00 pm U.S. National Guard Recruiter
4/29 at 10:45 am U.S. Air Force Recruiter

Virginia Governor’s School
In mid-April, students will receive letters concerning their status: invited or alternate/wait list.

For more information about the program click here.

Don't wait get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students' username and password should both be their 6-digit student ID number. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS School Counseling page or contact Rachel Sutphin at rachel.sutphin@lcps.org

It's Never Too Early to Start Thinking About Scholarships

Visit the LCPS School Counseling webpage for up-to-date county wide scholarship postings. For more resources visit the WHS Career Center Scholarship Information.
Interested in the Military?
Take the **ASVAB (Armed Services Vocational Aptitude Battery)** a comprehensive career exploration and planning program that includes multiple aptitude tests, an interest inventory, and various career planning tools designed to help students explore the world of work.

April 11, 2014 at 8:30am – John Champe High School
If interested, you can sign up [here](#).

### Monthly Military Visit Schedule

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<th>2nd Tuesday 10:45 AM</th>
<th>2nd Friday 12:00 PM</th>
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<td><strong>U.S. Air Force</strong></td>
<td><strong>Marines</strong></td>
<td><strong>Guard</strong></td>
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### 2013-2014 SAT/ACT Test Dates

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<tr>
<td>June 7</td>
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<td>5/23</td>
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### Looking for SAT/ACT Prep Options?
Khan Academy has partnered with College Board to offer helpful SAT practice questions and videos. Visit [www.khanacademy.org/sat](http://www.khanacademy.org/sat) today!

Kaplan Test Prep will be hosting **FREE** online SAT and ACT Cram Sessions™ for juniors to help prepare for the upcoming exams. Kaplan will also host a **FREE** PSAT Practice Test for sophomores and freshman on May 3, 2014. To sign up for an event today, please visit [kaptest.com/countdown](http://kaptest.com/countdown).

### Summer Programs
Below is a list of summer programs, for more details and opportunities visit the [Summer Program link](#) on our Career Center website.

#### Leadership in the Law Program
The Thomas D. Horne Leadership in the Law Program is a unique opportunity for students to learn firsthand about the legal system. The program is designed to allow rising high school seniors to work with local judges, lawyers, law clerks and other professionals to learn about the law. The program runs from June 15-20, 2014. Applicants will be selected based on their application. Only 24 students will be chosen. Interested students must complete an application and postmark it by April 11th. Stop by the Career Center for an application today!

#### NIAHD Pre-Collegiate Summer Program in Early American History
A program for rising high school juniors and seniors, as well as graduating seniors. Students earn four hours of college credit for an exciting, in-depth summer study in this outstanding academic program. This summer there will be two three-week sessions: June 22-July 12, 2014 and July 13-August 2, 2014. The program will begin accepting students in February. Students are encouraged to apply as soon as possible as space in the program is limited. All final admission decisions will be made by June 5. Interested students can download an application and additional forms at [www.wm.edu/niahd](http://www.wm.edu/niahd).

#### United States Naval Academy Summer 2014 STEM Program
Engineering is all about creating, building, and making things better! So what does it take to be an engineer? If you like math and science, you are off to a great start. If you enjoy discovering new things, solving problems, and learning how things work - even better! Creativity, persistence, and the desire to make the world a better place are also important qualities. Becoming an engineer requires hard work and a good education. This summer program will be a great start to your career in science and engineering. Open to rising 9th-11th grade students. Applications are now open. They will close at 11:59 p.m. on April 15, 2014! Apply online at [http://www.usna.edu/Admissions/STEM/](http://www.usna.edu/Admissions/STEM/).
Summer at Georgetown
Be a Summer Hoya — to live on campus, attend classes side-by-side with undergraduate students and learn from distinguished faculty and prominent Washington area guest speakers. This year, you can lay the foundation for your future by joining our tradition of academic excellence and cultural diversity at Georgetown in Washington, D.C. The application is now open - priority application deadline is April 15, 2014. For more information stop by the Career Center or visit http://scs.georgetown.edu/departments/21/summer-programs-for-high-school-students

UVA Leadership on the Lawn
This is an exciting summer opportunity for rising juniors and seniors. Leadership on the Lawn is a week-long summer program designed to strengthen and develop the skills of students who have displayed leadership interest and potential in high school. The program will take place from July 6-11 and there is a fee associated. Applications are due May 1, 2014, but they will be accepting and reviewing applications well in advance. For more information or to download an application visit http://www.virginia.edu/vpsa/leadershiponthelawn/

Leadership, Volunteer & Job Opportunities

Purcellville Orthopedic Physical Therapy
Are you looking to get into the medical field? Have you thought about working at a Physical Therapy office to get your feet in the door? If so, please feel free to stop by their office to speak with their staff about the profession and current job opportunities. Call 540-751-1970 or visit www.PhysicalTherapyPurcellville.com for office location.

Weedman Lawn Care
Seeking employees interested in working in groups to go door-to-door to generate interest for their service. No sales required. Hours are Monday - Thursday 4:00pm-8:30pm and Saturdays 9:30am-5:30pm. Lead incentives for top sales performer! If interested contact Nicolas Richards at 703-777-7795 or ndgrichards@aol.com.

Rust Sanctuary Volunteers Needed
The Rust Sanctuary in Leesburg, VA is in need of high school volunteers to do the following tasks:
- data entry
- assist with special events - nature birthday parties, school’s out days, weekend scout activities, etc.
- Nature Camp volunteers
- organize educational materials
- lesson prep tasks

Please contact Susanne Ortmann at 703-669-0000 or Susanne.Ortmann@anshome.org if interested.

Want to Give Back?
Piedmont Community Foundation’s Forward Turn is a group of student grantmakers who fund youth-led charitable projects that take a “forward turn” to benefit communities in Fauquier and Loudoun Counties. Forward Turn is funded by the S. Murray and Mary H.C. Rust Student Philanthropy Project of the Piedmont Community Foundation. For more information and to learn how to apply visit www.forwardturn.org.

Interested in Being a Mentor?
Check out the Mentor Program, a wonderful service club here at WHS. As a participant, students commit to helping an elementary student or a classroom teacher one morning a week prior to the beginning of the school day. Mentors may choose to be a classroom helper or work with an individual student as a tutor or role model. Many mentors choose to go to the school closest to their home or they enjoy volunteering in the elementary school they attended. Students may pick up an application in the Career Center from Ms. Hayba. Once completed and signed by a parent, an interview is scheduled and then the student is placed and ready to begin. WHS students log their volunteer hours and enjoy this opportunity to give back, and some may even decide to become teachers!

2013-2014 Counselor Assignments

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<th>Underclassmen</th>
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This year's assignments...
You're Invited

To Attend

WOLVERINE TIME

An after school review session

from 4-5 pm

Bus transportation provided

Mondays: Social Science – Room 212
Science – Room 505

Wednesdays: Math – Room L403

Thursdays: English – Lab 601
WOLVERINE TIME

Bus Routes

1. Round Hill Exxon
2. New Cut Rd & Airmont Rd
3. Airmont Store
4. Airmont Rd to Ebenezer Church Rd
5. T/A at Ebenezer Church Rd
6. Snickersville Turnpike
7. Bluemont Store

1. Berlin Turnpike
2. Grange Dr & Millstone Dr
3. Lovettsville 7-11 Store
4. Lovettsville Rd
5. Taylorstown Rd
6. Taylorstown Rd General Store
7. Loyalty Rd
8. Waterford School
9. Clarkes Gap Rd

1. Charles Town Pike
2. Hillsboro Elementary School
3. Hill Tom Market in Hillsboro
4. Charles Tow Pike
5. Turn Around at BookCliff Ct & Creamer Ln
6. Harpers Fer Rd
7. Butts Store
Kaplan SAT Classroom Course

The Woodgrove PTSO will be sponsoring an upcoming Kaplan SAT Course!

What Does the Program Include?

✓ **Proven strategies.** Kaplan’s strategies are proven to raise scores. Benefit from 18 hours of in-class instruction.

✓ **More practice.** With 4 in-class tests, and 6 additional timed, online tests—you now have access to more test-like practice than ever.

✓ **Expert teachers.** We invest significant resources to find and develop the best teachers. Fewer than 1 out of 10 candidates qualify to become a Kaplan SAT or ACT teacher.

✓ **Clear analysis.** Our easy-to-read score reports will help you understand your strengths, while showing you where you can improve.

✓ **More instruction.** 50 hours of online instruction in 5 to 15-minute lessons.

**Prepping for more tests?**
Ask about our Unlimited Prep program to make the most of your college prep experience.

In preparation for the June SAT

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<tr>
<th>Woodgrove High School</th>
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<tr>
<td>CLASS CODE: SAKF14056</td>
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<tr>
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<tr>
<td>04/26/2014</td>
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<tr>
<td>06/04/2014</td>
<td>Wed</td>
<td>5:30 PM - 08:30PM</td>
</tr>
</tbody>
</table>

$699.00

Find more class options at kaptest.com/enroll

Higher Score Guaranteed Or Your Money Back!*
UPDATE! We’ve almost reached our 15 early-bird chair goal!

Make your donation and buy a piece of Woodgrove history.

Want to be the first to join Woodgrove’s Theatre program’s FIRSTS.
- Last year’s highest attendance at a Theatrical performance. (Music Man)
- First Conference Championship (Conference 21 Champions 2013)
- First Theatrical show to compete at the regional level. (The Ugly Duckling)
- Awaiting confirmation that we are the First Loudoun Co. School to perform a mainstage show at the Virginia Thespian Society Conference.

What is the Project?
- Completing the Black Box Theatre by adding Theatre seating.

How can I help?
- Purchase one chair for the Black Box Theatre at a cost of $150 for the first 15 chairs and $200 per chair thereafter.

How will this benefit me?
- Each donor, whether business or individual will receive recognition by way of a brass plaque, engraved with name/business name, attached to a chair in the Black Box Theatre.

How will this benefit Woodgrove?
- Students will have an additional performance venue that will be an intimate space in comparison to the size of the auditorium.

Contact: David Noland at david.noland@lcps.org
Woodgrove Student Achievements!

The History Bowl Team traveled to Charlottesville on March 8th and took on the top 14 teams in Virginia. The Wolverines came home with 3rd place and qualified for nationals. The team was composed of Logan Czarnecki, Ammon Frederich Harteis, Joe Compasso, Steven Sholl, and Matt Heim.

Joe Compasso participated in the individual Geography bee and placed 4th. The JV team ended their day as 2nd in the state: Ian Faletti, Jon Hess, Saajid Hasan, and Kenn Dunn.

The next competition for our Academic Team is a return to NBC on April 12th and the County Scholastic Challenge finale on April 8th.

On March 14th, Woodgrove HS debaters competed at the VHSL district competition held at Loudoun County HS. All participating debaters performed well enough to move on to the regional tournament in April. Elijah Lewis and Nick Santos took first place in Policy Debate, Davis Leitner and Minh Tam Tran Le took third place in Policy Debate, and Joe Ghiorzi took first place in Lincoln-Douglas debate. As the WHS Debate Team closes out its first year of debate, its members have demonstrated a willingness to work hard, take risks, and perform under stressful conditions. All of the debaters want to invite rising freshmen, sophomores, juniors, and seniors to attend future “A”- Day Activity debate team meetings to learn more about the challenges and rewards of competitive debate. Parents, and guardians, are you aware that high school students who successfully compete in or captain competitive debate tournaments have a 60% chance of being accepted into their college of choice? That is higher than a star football player, basketball player, baseball player, lacrosse player, or any other type of player one can name. Also, high school students who successfully participate in competitive debate are often recruited by prestigious universities and offered scholarships. So, Woodgrove families, be alert to future announcements about the Woodgrove HS debate team as it concentrates on recruiting new members for the 2014/15 school year.
Woodgrove’s Finest

Woodgrove’s Finest is located in Room 401. We have everything you are looking for, so come on in!

Feeling Cold? We’ve got you covered.

Feeling Hot? We can cool you down.

Feeling Hungry? We will satisfy your hunger.

Feeling Thirsty? We’ll quench your thirst.

We have several new products that have been delivered in the last few days. We have Stainless Steel Travel Coffee Mugs, Stainless Steel Water Bottles, Flash Drives, and Portable Stadium Seats. Get yours before they are gone.

Coming Soon!!!!

We will be placing all of our items online for an Online Webstore. There, you will be able to pay using most major Credit Cards. Once your order is placed, you or your student may pick your order at school within 2-3 days.

Surprise your student with a little bit of our Merchandise for any Occasion!

Follow our Twitter Page @WoodgroveStore
ATHLETIC NEWS / UPDATES

If you would like to be in the loop and receive the latest athletic news and updates, please email Mr. Lowery, Athletic Director, Theodore.Lowery@lcps.org

Mr. Lowery will be happy to add you to the email distribution list.
Sports Injuries

Muscle Contusion/Myositis Ossificans

Contusions are second only to strains as a leading cause of sports injuries. Contusions occur when a direct blow or repeated blows from a blunt object strike a part of your body, crushing underlying muscle fibers and connective tissue without breaking the skin. Most contusions are minor and heal quickly, but severe contusions can cause deep tissue damage and lead to complications and/or keep you out of sports for months.

Contusions cause swelling, pain and limit joint range of motion near the injury. Torn blood vessels may cause bluish discoloration. The injured muscle may feel weak and stiff. To control pain, bleeding and inflammation, keep the muscle in a gentle stretch position and use the R.I.C.E. formula: rest, ice, compression and elevation for the first 24-48 hours. Do not massage the injured area. Most athletes with contusions get better quickly without surgery.

You may return to contact sports when you get back your full strength, motion and endurance. Then you should wear a customized protective pad made of firm or semi-firm materials. The padding spreads out the force of impact when direct blows from blunt objects strike your body.

Sometimes with severe injuries a pool of blood collects within damaged tissue, forming a lump over the injury (hematoma). Young athletes who try to return to play with a severe contusion too quickly may develop myositis ossificans, a condition in which the bruised muscle grows bone instead of new muscle cells. Symptoms may include mild to severe pain that does not go away and swelling at the injury site. Abnormal bone formations can also reduce your flexibility. Vigorous stretching exercises may even make the condition worse. Sometimes surgery may be required.
Nutrition

Vitamin Supplements?

There is much confusion about vitamin supplements for active student-athletes: Should they take them? Which ones are best? When should they take them? Will they enhance performance? Vitamins are food substances that assist essential biochemical reactions within your body. There are 13 known vitamins: 4 fat soluble vitamins- A,D,E,K, which your body stores in amounts large enough to last for months and 9 water-soluble vitamins-C (ascorbic acid), B1 (thiamin), B2 (riboflavin), B6 (pyridoxine), B12, niacin, folic acid, biotin and pantothenic acid. Your body is able to store enough of these vitamins to last several weeks.

Most student-athletes can get an adequate supply of vitamins from a 1,200-1,500 calorie per day diet consisting of a variety of wholesome foods. Fresh fruits and vegetables are the ultimate natural vitamin sources. Unlike supplements, fruits and vegetables offer far more than just vitamins...they also contain fiber and various other compounds that are important to health.

To date, no evidence suggests that extra vitamins will enhance athletic performance, increase strength or endurance, increase energy or build muscles. Certainly, a vitamin deficiency can impair performance but deficiencies are generally related to conditions such as anorexia, unhealthy weight loss, or poor eating habits. Deficiencies are unlikely in active young people with healthy diets.

Supplements can be appropriate for: Dieters (<1,200 cal. per day), Lactose intolerant individuals, Food allergies, Vegans, Pregnant women and Active people who are at a risk for heart disease and cancer.

Simply taking a multi-vitamin pill for health insurance is practical as long as the pill is just a supplement to healthy eating. People who take handfuls of pills in hopes of finding a cure-all are likely to feel better if they improve their diet instead. No amount of pills can compensate for a deficient diet.
Hello from your School Nurse!

Allergies are the 6th leading cause of chronic illness in the U.S. with an annual cost in excess of $18 billion. More than 50 million Americans suffer from allergies each year.

Allergies are an overreaction of the immune system to substances that generally do not affect other individuals. These substances, or allergens, can cause sneezing, coughing, and itching. Allergic reactions range from merely bothersome to life-threatening. Some allergies are seasonal, like hay fever. Allergies have also been associated with chronic conditions like sinusitis and asthma.

Who's at Risk?

Anyone may have or develop an allergy - from a baby born with an allergy to cow's milk, to a child who gets poison ivy, to a senior citizen who develops hives after taking a new medication.

Can It Be Prevented?

Allergies can generally not be prevented but allergic reactions can be. Once a person knows they are allergic to a certain substance, they can avoid contact with the allergen. Strategies for doing this include being in an air-conditioned environment during peak hay-fever season, avoiding certain foods, and eliminating dust mites and animal dander from the home. They can also control the allergy by reducing or eliminating the symptoms. Strategies include taking medication to counteract reactions or minimize symptoms and being immunized with allergy injection therapy.

Anaphylaxis is the most severe allergic reaction. Symptoms include flush; tingling of the palms of the hands, soles of the feet or lips; light-headedness, and chest-tightness. If not treated, these can progress into seizures, cardiac arrhythmia, shock, and respiratory distress. Anaphylaxis can result in death. Food, latex, insect sting, and drug allergies can all result in anaphylaxis.

Continued...
The Bottom Line

- The most common allergic diseases include: hay fever, asthma, conjunctivitis, hives, eczema, dermatitis and sinusitis.
- Food allergies are most prevalent in young children and are frequently outgrown.
- Latex allergies are a reaction to the proteins in latex rubber, a substance used in gloves, condoms and other products.
- Bees, hornets, wasps, yellow jackets, and fire ants can cause insect sting allergies.
- Allergies to drugs, like penicillin, can affect any tissue or organ in the body.

As always, if you have any questions or would like to discuss a health concern of your child, please give me a call at:

540-571-2606 (clinic)

Stephanie Lovasz, RN
# Is It a Cold or an Allergy?

<table>
<thead>
<tr>
<th>Symptoms</th>
<th>Cold</th>
<th>Airborne Allergy</th>
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<tbody>
<tr>
<td>Cough</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>General Aches, Pains</td>
<td>Slight</td>
<td>Never</td>
</tr>
<tr>
<td>Fatigue, Weakness</td>
<td>Sometimes</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Itchy Eyes</td>
<td>Rare or Never</td>
<td>Common</td>
</tr>
<tr>
<td>Sneezing</td>
<td>Usual</td>
<td>Usual</td>
</tr>
<tr>
<td>Sore Throat</td>
<td>Common</td>
<td>Sometimes</td>
</tr>
<tr>
<td>Runny Nose</td>
<td>Common</td>
<td>Common</td>
</tr>
<tr>
<td>Stuffy Nose</td>
<td>Common</td>
<td>Common</td>
</tr>
<tr>
<td>Fever</td>
<td>Rare</td>
<td>Never</td>
</tr>
<tr>
<td>Duration</td>
<td>3 to 14 days</td>
<td>Weeks (for example, 6 weeks for ragweed or grass pollen seasons)</td>
</tr>
</tbody>
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## Treatment
- Cold: Antihistamines, Decongestants, Nonsteroidal anti-inflammatory medicines
- Airborne Allergy: Antihistamines, Nasal steroids, Decongestants

## Prevention
- Wash your hands often with soap and water
- Avoid close contact with anyone with a cold
- Avoid those things that you are allergic to such as pollen, house dust mites, mold, pet dander, cockroaches

## Complications
- Cold: Sinus infection, Middle ear infection, Asthma
- Airborne Allergy: Sinus infection, Asthma

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U.S. Department of Health and Human Services  
National Institutes of Health  
National Institute of Allergy and Infectious Diseases  
November 2008  
www.niaid.nih.gov
ARE YOU READY TO WALK ACROSS THAT STAGE? Ask yourself…

Did I purchase my cap and gown? REQUIRED

Visit www.balfour.com, type in Woodgrove High School, select graduation, click on Class of 2014 late order program at top right of screen

Order announcements to let everyone know? OPTIONAL

Visit www.balfour.com, type in Woodgrove High School, select graduation, click on Class of 2014 late order program at top right of screen

Are you planning on coming on the senior class trip? OPTIONAL

We are headed to Kings Dominion – May 27th! Please turn in your field trip permission form and money to Ms. Stevens by April 11. The cost for trip and transportation is $70.00. Please make the check payable to Woodgrove High School.

CHECK IT OUT: Get the latest senior information

All updated information is posted on the senior class website. Visit the Woodgrove home page, select activities, choose senior class.

Click here to access the latest information on our site: http://www.lcps.org/Domain/11283

Sponsors,

Kelley Hines  Kelley.hines@lcps.org
Emily Stevens  Emily.stevens@lcps.org
Heidi McPhillips  Heidi.mcphillips@lcps.org
Dear Western Loudoun Businesses, Organizations, Partners and Parents:

Woodgrove High School celebrated the graduation of the Class of 2013 with our first ever Graduation Night Celebration held on site at the school itself. Very soon it will be the Class of 2014’s turn!

This year we hope to reach an even greater number of students. We are working together with Ultimate Amusement to provide a variety of entertainment options for the Class of 2014’s last memorable night as “Wolverines.” There will truly be something that will appeal to everyone! We will also be welcoming on stage the incredibly talented, student-driven band, The Immortals!

We need your help to make this evening a success. The end of the school year promises freedom, independence, and the onset of adulthood to our children. As most of you are aware, spring also marks statistically a season of the highest teen auto fatalities and alcohol-related car crashes. Our Western Loudoun community is so tightly knit that one solitary loss affects us all. The children that pass through these doors were, are or will soon be your children as well.

We are asking for your monetary help in our fundraising efforts. Contributions in the form of services or gift certificates to give to our seniors as prizes are also welcomed. Please give in whatever way you can for this important cause. All contributions are tax deductible. Please make your check payable to the “Woodgrove High School PTSO” and notate in the memo that funds should be earmarked for GNP. Our tax ID number is 27-2800768.

Thank you so much for your support.

Sincerely,

Susanne Kahler,
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com
(540) 751-9025
What makes a school succeed?
Involvement and commitment of the students, parents, faculty and staff make up the community, identity, and spirit of the school.
We have three organizations that support students, parents, faculty and staff:

How do I decide which are right for my students and family?

Are your students:

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| Musically or Fine Arts/Theater inclined? | ➞ Become a [member of WM&AA](https://www.wmaaa.com), and check out the [WM&AA’s website](https://www.wmaaa.com)!
| Athletically inclined or enjoy watching high school sports? | ➞ Get a [Season Pass and membership](https://wwabc.org) to the WWABC. Check out the [WWABC website](https://wwabc.org) for more information!
| Interested in supporting Woodgrove HS overall, and keeping up to date with all the school news (including important School Counseling updates)? | ➞ Become a [member of the PTSO](http://www.ptso.org), check out the [PTSO website](http://www.ptso.org) AND ➞ Sign up to get The Woodgrove Weekly e-newsletter! |

Should I only be a member of one organization?

NO! If you’re interested in supporting the Woodgrove High School community overall — **Consider joining all three!**
You’re Invited!

Join your neighbors along with
the staff & students of

Woodgrove High School
Home of the Wolverines

Become a member of the 2013-2014
Woodgrove PTSO
Help SUPPORT the success of your school.

https://events.r20.constantcontact.com/register/eventReg?llr=lm67ludab&oeidk=a07e7vazs7g74fd9a49

Click on the link to become a member TODAY
Woodgrove PTSO: How we contribute to our school and community.

- Award academic scholarships to graduating seniors
- Established Grad NIGHT as popular event and work to sustain a yearly safe celebration alternative
- Fund teacher requests for curriculum and support materials
- Offer staunch support & sponsorship of various senior events
- Continuous contributors to staff appreciation functions
- Support our Parent Liaison to assist students in need and their families
- Provide volunteers for various WHS sponsored events

With your support, we will continue to:
- Work towards fulfilling the needs of our WHS learning community by supporting projects not funded by the school budget.
- Recognize and celebrate our school's successes
- Publish the Woodgrove Weekly newsletter to keep you informed all WHS happenings
- Ask for your help and assistance in areas of need—our volunteers are very important to our school’s success.

Dues are only $25 a family or $10 for individuals and $5 for students and faculty.

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<th>MEMBERS NAME(S):</th>
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</tr>
<tr>
<td>CITY:</td>
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<td>STATE:</td>
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<tr>
<td>PHONE NBR:</td>
<td>MEMBERSHIP AMT ENCLOSED:</td>
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<tr>
<td>EMAIL:</td>
<td>ADDTL donations are WELCOME and are TAX FREE</td>
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Please return to the PTSO box in the main office.
My name is Renee Quinn and I am the new Editor of the Woodgrove Weekly Newsletter. The Woodgrove Weekly newsletter is a premier weekly email newsletter produced by your PTSO that will keep you informed on the latest school news, updates, announcements, events, and activities within all departments and areas of Woodgrove life. The Woodgrove Weekly is the best tool for students, families, and staff to stay informed about all that is taking place at WHS and within the Woodgrove community! The newsletter goes out via email on Mondays.

You do not have to join the PTSO in order to get the newsletter—it is a PTSO service for our entire school community. We will never share your contact information, and you can easily unsubscribe at any time.

You can sign up in a flash by putting this address into your web browser:

http://tinyurl.com/getwoodgroveweekly

You will NOT need to sign up again even if you received the Woodgrove Weekly last year. You’ll be sent an email and asked to update your profile and have the opportunity to sign up for the 2013-14 parent, student or faculty list—just choose whichever is appropriate.

The newsletter will come to you from this e-mail address:

WoodgroveWeekly@gmail.com

Remember to add this to your address book or trusted contacts so it does not end up in your spam or junk folder!
From the PTSO President:

Grad Night Tickets go on sale APRIL 4th! The cost is $20.

A bigger and better Grad night 2014 is coming up sooner than you think so please get involved! We hope that parents of students at every grade level will "pay it forward" and volunteer their assistance as it is such a busy time for seniors and their family and soon it will be YOUR students' turn. It is a tradition worth building on and this year's event is will be even more spectacular than last year. The event features a casino night, the student band, "the Immortals," photo booth, inflatable games and obstacle courses, graffiti wall, glitter tattoo artists and caricature artists, magician, and virtual reality games along with free food and fantastic prizes to be won by the seniors who attend!

This event is second only to graduation itself in its scope and preparation.

We will need help setting up, decorating, chaperoning, dealing poker (!!), food prep and with cleanup. Save the date and we will see you there: June 17th 9 pm - 2 am!

Susanne Kahler
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com or (540) 751-9025

The Woodgrove Wolverines Athletic Booster Club
Joe Koester, President

Woodgrove High School
Attn: Woodgrove PTSO
36811 Allder School Road
Purcellville, VA 20131
Dear Western Loudoun Businesses, Organizations, Partners and Parents:

Woodgrove High School celebrated the graduation of the Class of 2013 with our first ever Graduation Night Celebration held on site at the school itself. It was a resounding success, with over 125 students attending the festivities. This year, the Class of 2014 anxiously awaits their own celebration.

As word of our success travels and grows, so does our need for your continued assistance. This year we hope to reach an even greater number of students. The end of the school year promises freedom, independence, and the onset of adulthood to our children. It is also statistically a season of the highest teen auto fatalities and alcohol-related car crashes. Our Western Loudoun community is so tightly knit that one solitary loss affects us all. With the goal of keeping our seniors safe at the forefront of our minds and the students cherishing fond memories of their final evening as Wolverines the first goal in our hearts, the Woodgrove PTSO is in the process of planning this year’s after-grad night celebration and we need your help.

We truly appreciate the generosity you showed last year’s graduating class and we ask for your help through monetary donations once again in our fundraising efforts. Contributions in the form of services or gift certificates to give to our seniors as prizes are also welcomed. Please give in whatever way you can for this important cause. All contributions are tax deductible. Please make your check payable to the “Woodgrove High School PTSO” and notate in the memo that funds should be earmarked for GNP. Our tax ID number is 27-2800768.

Thank you so much for your continued support.

Sincerely,

Susanne Kahler,
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com
(540) 751-9025
From the Woodgrove PTSO:

Let YOUR voice be heard for the LCPS FY15 Budget

HERE’S HOW:

- Attend or watch via webcast: County Administrator’s budget presentation on **Wednesday, February 5, 2014 at 4:00 p.m.** in the Board Room of the Loudoun County Government Center, 1 Harrison Street, S.E. in Leesburg.

- On February 6 the County Administrator’s proposed fiscal plan will be available for review by the public on the county website at [www.loudoun.gov/budget](http://www.loudoun.gov/budget), or at the Loudoun County Government Center in Leesburg, and throughout the Loudoun County Public Library system.

- On **Tuesday, February 18**, the School Board will present its proposed budget, inclusive of operating and capital requests, to the Board of Supervisors. This meeting will take place at the Schools Administration Building, located at 21000 Education Court, Ashburn at **7:00 p.m.**

- Attend and/or speak at one of the Board of Supervisors Public Hearings:
  - **Wednesday, February 26**, from 3:00 to 5:00 p.m. and from 6:00 to 10:00 p.m., at the Loudoun County Government Center. Recording equipment will be set up in a conference room adjacent to the Board Room for members of the public who would like to record their comments and are not able to wait for a speaking slot.
  - **Thursday, February 27**, from 6:00 to 10:00 p.m., at the Government Center,
  - Saturday, March 1, from 9:00 a.m. to 12:00 noon at the Schools Administration Building in Ashburn.

Written comments to the Board of Supervisors can be emailed to [loudounbudget@loudoun.gov](mailto:loudounbudget@loudoun.gov) or mailed to the Board of Supervisors, 1 Harrison Street, 5th Floor, Mailstop #01, Leesburg, VA 20175. The public may also leave a message on the Comment Line at 703-777-0115.

The worksessions begin Monday, March 3, 2014, and are planned for most Monday and Thursday evenings, and possibly one or two Saturday sessions, through March 24, 2014. The meeting dates are posted online at [www.loudoun.gov/mastercalendar](http://www.loudoun.gov/mastercalendar).

The FY 2015 budget process is expected to conclude with the **formal adoption of the budget and the final tax rates on Wednesday, April 2, 2014.** Continually updated information on the FY 2015 budget will be posted at [www.loudoun.gov/budget](http://www.loudoun.gov/budget).
LEAP Learns Online Methods to Help Students

From the digital classroom to the way to select the right college, delegates of the Loudoun Education Alliance of Parents (LEAP) learned about the online tools helping students at their November 13th meeting. Loudoun County High School English teacher Nick Grzeda showed how he used the VISION program to “flip” his classroom. He places his lectures online for home viewing and uses class time for discussions and writing projects. This model was adopted after some teacher reflection on Grzeda’s part. “Where is the maximum amount of learning going to take place? What’s going to maximize learning?”

Grzeda said using VISION means his classroom is totally transparent to both students and teachers. Lectures, assignments, class calendars, objectives and homework are all online. Grzeda also has a one-way texting program that allows him to remind students of what’s coming up in class (such as tests) the next day. “The only excuse is the dog ate my Internet.” If students don’t have Internet access, Grzeda said he loads lessons on a flash drive that can be plugged into a home computer.

Among the things Grzeda has his students doing in class are practice SAT essays. Students can get instant feedback on why their essays are (or aren’t) up to par and what weaknesses they exhibit. Practice Advanced Placement tests also are available. Grzeda now grades essays on his laptop and posts his comments in real time, so that students can get quick feedback on their work.

Loudoun County Public Schools (LCPS) School Counseling Specialist Beth Doyle and Pupil Services Coordinator Tamara Christman detailed the Naviance program, which tracks student progress and steers students toward careers or colleges where they will be successful. As freshman, students take an assessment using Naviance that’s similar to a Myers-Briggs assessment. This pinpoints areas of interest and possible careers.

Seniors can use Naviance to get a clear picture of their chances of getting into a particular college. Naviance stores the applications of everyone in a high school who has applied to a particular college or university. After a student inputs the college of their choice into Naviance, the system places them on a “scattergram,” which shows where they stand in relation to other students from their high school who have applied to that institution and where they stand in relation to that college’s admissions standards.

Heritage Principal Jeff Adam spoke with parents about CLARITY, an online system that lets parents check their student’s grades, assignments, attendance and assessments. As students move into high school, Adam said it should be the student who is the primary person using CLARITY to check their progress and make sure they’re staying on task. He added CLARITY is similar to systems colleges require students to use to keep track of their course progress. Allowing a high school student to use CLARITY will help them develop adult skills when it comes to taking responsibility for their education.

As good as the online tools LCPS offers are, Adam cautioned that they are not a substitute for parents communicating with teachers. “As educators we are certainly in the business of people.”

For more information, please check the Woodgrove LEAP website

The next LEAP meeting will be on
Wednesday, December 11, 2013, 7:00 pm @ the LCPS Administration Building
The subjects will be STEM, one-to-one computing and Monroe Technology Center.
Members of the community are encouraged to attend LEAP meetings.
Parents and members of the community are always welcome to attend LEAP meetings.

2013 - 2014 Topics

- **September 11, 2013**  
  School Security & Bullying

- **October 9, 2013**  
  LCPS Board Member Update and Q&A Forum

- **November 13, 2013**  
  Tools for Success (CLARITY, Vision, Homework Strategies)

- **December 11, 2013**  
  Science, Technology, Engineering, and Math: STEM I (One-to-one computing, Monroe Technology Center)

- **January 15, 2014**  
  Loudoun County Public Schools - The proposed 2014-2015 LCPS Budget

- **February 12, 2014**  
  Cyber Safety

- **March 12, 2014**  
  Science, Technology, Engineering, and Math: STEM II (Enrichment opportunities)

- **April 9, 2014**  
  Parents’ Choice (A program parents plan)

- **May 14, 2014**  
  Meet the new LCPS Superintendent/Town Hall Meeting

**WHAT IS LEAP?**

The Loudoun Education Alliance of Parents (LEAP) is a non-partisan network that promotes interaction between parents, teachers, School Board members and members of the Loudoun County Public Schools Administrative Team. LEAP holds monthly meetings on the second Wednesday of the month at the LCPS Administration Building in Ashburn, Virginia.

Each program features a panel discussion on topics of interest to parents and members of the community at large, followed by a Question and Answer session and an update from LCPS Superintendent Edgar B. Hatrick III. Delegates are elected from each Loudoun County Public School's PTA, PTO or PTSO group to attend the monthly LEAP meetings.
The Minority Student Achievement Advisory Committee (MSAAC) is dedicated to work in partnership with the Loudoun County Public Schools (LCPS), parents and community to further the academic, social and cultural development of every student and to ensure that the needs of all minority students are met.

MSAAC supports School Board and staff initiatives, and parent efforts to ensure that our school community becomes culturally competent, providing the corner stone to ensure fair and equitable instruction to all LCPS students.

We encourage the development of school cultures where every minority student is afforded the opportunity to achieve his or her full potential, feels welcome and is recognized as an integral member of the student body. All meetings are held at the Loudoun County Public School Administration Building in the School Board Meeting Room.

For questions, please contact the Outreach office directly at (571) 252-1460.

<table>
<thead>
<tr>
<th>Day and Date</th>
<th>Location</th>
<th>Time</th>
</tr>
</thead>
</table>
| Wednesday, September 18, 2013 | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, October 16, 2013   | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, November 20, 2013     | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, January 15, 2014      | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, February 19, 2014     | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, March 19, 2014       | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
| Wednesday, April 23, 2014       | LCPS Administration Building:  
School Board Mtg. Room                  | 7:00pm |
Giant, Food Lion, Harris Teeter & Target Reward Programs

Help Woodgrove earn money to supplement the school’s educational needs. The school is now registered with Giant’s A+ School Rewards Program, and Food Lion’s Classroom Rewards Program. You can sign up online any time. (We are in the application process for Harris Teeter’s Together in Education Program.)

The earlier you register, the sooner Woodgrove can start earning credit toward purchasing needed equipment and supplies to benefit our students and teachers. Please follow the directions listed below to sign up for either one of both of the programs online. Please be sure to enter the school code when you sign up.

**Giant**
School ID 09152
Feel like you have already done this? Giant cards must be re-enrolled each year!

**Food Lion**
School ID 219558
For this program to work we need to have at least 25 people register!
Woodgrove High School is still participating in Target’s Take Charge of Education Program. Join now and help us raise money for our school.

Here’s how it works: visit https://www-secure.target.com/redcard/tcoe/home or call 1-800-316-6142 to designate our school. Woodgrove’s school ID is 152094. Use your REDcard (Target Visa Credit Card, Target Credit Card, or Target Check Card) whenever you shop and Target will donate up to 1% of your purchases back to Woodgrove. Don’t have a REDcard? It’s easy to apply. Get started in person at any Target store or go to Target.com/redcard. Relatives, friends & neighbors are all welcome to participate in this program. The more people involved the more money raise for our school. Check our school’s progress anytime at Target.com/tcoe.

Any questions please email woodgroveptsofundraising@gmail.com.
Thanks for your support!
THE BUS ROUTE SCHEDULE (PDF LINK) IS AVAILABLE ON THE MAIN PAGE OF OUR SCHOOL WEBSITE (left side under Announcements) OR CLICK ON THE FOLLOWING LINK:
LCPS MENUS ARE ONLINE AND CAN BE ACCESSED BY CLICKING HERE
Woodgrove High School
Honor Code

The Woodgrove High School community strives to uphold standards of integrity, respect, cooperation, and trust; supported by interpersonal and intellectual honesty. We remind students daily to work, honor, and strive so that these core values can serve as a foundation for academic success and personal fulfillment throughout a student’s life.

Woodgrove High School Honor Code is:

On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.*

All Woodgrove students will be required to view a presentation in regard to the Honor Code and to take an assessment. The assessment, along with a signed Honor Code statement, will be part of the student’s academic file for reference purposes.

Cheating

Cheating includes the actual unauthorized use of any information other than one’s own work and/or original thoughts. The purpose of assessments is to determine individual student mastery of the information presented. When cheating occurs, it is not a valid assessment of an individual’s mastery. Examples include, but are not limited to, the following:
- Copying from another person’s (s’) work or allowing another person to copy his/her work or assessment.
- Talking/signing/texting during an assessment.
- Relaying assessment content to students taking the assessment at another time.
- Using study aids/notes/books/data/phones/electronic devices, etc., without the teacher’s express permission to do so.

Plagiarism

Examples of plagiarism include, but are not limited to, the following:
- Presenting as your own someone else’s work in all or in part.
- Copying of language structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement.
- Copying word for word without using quotation marks or giving credit to the source of the material.
- Failing to give the original source credit through documentation and bibliography.
- Having somebody else complete assignments, either partially or completely, which are then submitted as one’s own work.

*Adapted from the University of Virginia Honor Code.
Falsifying/Lying

Examples of falsifying/lying include, but are not limited to the following:
- Making an untrue statement verbally or in writing.
- Forging the signature of another.
- Adding/deleting/manipulating information on academic work or assessments.
- Tampering with official records, passes, or any other administrative document.
- Lying or failing to give complete information to school personnel.

Stealing/Theft/Vandalism

Woodgrove students will respect the personal property of others. Stealing is the intentional taking of property belonging to others (including school property) without the owner’s consent. This shall also include any damage to personal or school property.

Responsibilities

Students will...
- Exercise academic honesty in all aspects of their work.
- Prepare sufficiently for all types of assessments.
- Seek extra help from teachers.
- Use sources in the proper manner.
- Follow the Honor Code and report any violations to school personnel.

Teachers will...
- Develop, model, and sustain ethical practices within the classroom setting.
- Report violations to counselor and administrator.
- Discuss violations and consequences with the student or students.
- Contact student’s parent or guardian regarding a violation.
- Record a failing grade for the assignment.

Parents will...
- Discuss the Honor Code with their child to ensure understanding.
- Encourage their child to maintain high standards with regard to integrity, honesty, and personal responsibility.
- Support faculty and administration in enforcing the Honor Code.

Administrators will...
- Ensure that all faculty, students, and parents receive the Honor Code.
- Help contribute to the school wide environment that encourages adherence to the Honor Code.
- Maintain accurate records of Honor Code violations.
- Ensure that the Honor Code is being applied consistently throughout the school.
Consequences:

Violations of the Honor Code accumulate throughout the student’s high school career and across all courses.

First Offense (and all subsequent offenses):
- Immediate referral to the student’s administrator and director of school counseling or the individual student’s counselor for information purposes and to be recorded in the student’s permanent record.
- Teacher or teacher and counselor will notify student’s parents by phone of the violation and offer a conference with parents.
- Teacher will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work (“0” for numerical scale, “F” for letter grade)
- Teacher will either make the student “redo” the mastery assignment or assign an alternative assignment to ensure student mastery of concepts. The highest grade the student can earn will be a 50%.
- Student must retrain on the plagiarism and cheating PowerPoint and retake the assessment. (Student will be retrained during lunch in the in-school restriction room until the student has passed the mastery assessment on plagiarism and cheating.)
- If the student is a member of any honor society, the administrator or director of school counseling will notify the sponsor of the society of the violation.

Second Offense
- Immediate referral to the student’s administrator and director of school counseling or the individual student’s counselor for information purposes and to be recorded in the student’s permanent record.
- The teacher or teacher and counselor will notify student’s parents by phone of the violation and arrange a conference. Attendees will be the student’s administrator, the teacher, the counselor, the parent and the student.
- The teacher will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work (“0” for numerical scale, “F” for letter grade)
- If the student is a member of any honor society, the administrator or the director of school counseling will notify the sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.
- The student will be assigned one day of in-school restriction.

Third Offense and subsequent offenses:
- The administrator will immediately notify the student’s parents and the student will be assigned two (2) days of in-school restriction. Alternative discipline may be assigned as well. Discipline for subsequent offenses will be administrator’s discretion.
- The administrator will arrange a conference with the teacher, the counselor, the parent, the student and his/her administrator. Consequences for any additional violations of the Honor Code will be discussed at that time.
- The administrator will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work (“0” for numerical scale, “F” for letter grade)
- If the student is a member of any honor society, the administrator will notify sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

[ Adapted from South Lakes High School and Stone Bridge High School’s Honor Codes.]
I have read and acknowledge receipt of the Woodgrove High School honor code. I understand the actions which violate the code, the code responsibilities, and the consequences of code violations.

On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.*

____________________________   ______________________________
Student printed name            Student signature

____________________________   ______________________________
Parent printed name             Parent signature

*Adapted from the University of Virginia Honor Code.
2013-14 SCHOOL CALENDAR
for Students

September 3
October 14
November 1
November 4-5
November 27-29
December 23-31
January 1
January 20
January 24
January 27
February 17
March 28
March 31
April 14-18
May 26
June 13

FIRST DAY OF SCHOOL FOR STUDENTS
Holiday (Columbus Day)
End of First Grading Period
Student Holiday (Planning/Records/Conference Days)
Holiday (Thanksgiving)
WINTER BREAK
Holiday (New Year’s) (Classes Resume January 2)
Holiday (Martin Luther King Jr. Day)
End of Second Grading Period
MOVEABLE STUDENT HOLIDAY**
(Planning/Records/Conference Day)
Holiday (Presidents’ Day)
End of Third Grading Period
Student Holiday (Planning/Records/Conference Day)
SPRING BREAK
Holiday (Memorial Day)
Last Day of School for Students/End of Fourth Grading Period

**Parents with child-care or other weekday scheduling concerns – The date of this MOVEABLE Planning/Records/Conference and Staff Development Day between first and second semesters may change, if the school calendar changes due to school closings for inclement weather or other emergencies. Parents with childcare or other scheduling concerns should be prepared.

9 Week Grading Period Ending Dates
November 1, 2013
January 24, 2014
March 28, 2014
June 13, 2014

Schedule subject to change based on possible school closing due to inclement weather.
# Woodgrove High School
## 2013 - 2014 Bell Schedules

### REGULAR A/B DAY SCHEDULE - 4 Lunch Shifts

<table>
<thead>
<tr>
<th>A Day Green Day</th>
<th>B Day Blue Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:55-9:03</td>
<td>Homeroom</td>
</tr>
<tr>
<td>9:08-10:34</td>
<td>1st Period</td>
</tr>
<tr>
<td>10:39-12:05</td>
<td>2nd Period</td>
</tr>
<tr>
<td>12:10-2:12</td>
<td>3rd Period</td>
</tr>
<tr>
<td>Lunch</td>
<td>Lunch</td>
</tr>
<tr>
<td>12:05-12:35</td>
<td>Shift I</td>
</tr>
<tr>
<td>12:37-1:07</td>
<td>Shift II</td>
</tr>
<tr>
<td>1:09-1:39</td>
<td>Shift III</td>
</tr>
<tr>
<td>1:41-2:12</td>
<td>Shift IV</td>
</tr>
<tr>
<td>2:17-3:43</td>
<td>4th Period</td>
</tr>
<tr>
<td>Lunch</td>
<td>顿</td>
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</tr>
<tr>
<td>2:17-3:43</td>
<td>4th Period</td>
</tr>
</tbody>
</table>

### REGULAR A/B DAY SCHEDULE – Open Lunch

<table>
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<tr>
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<th>B Day Blue Day</th>
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<tr>
<td>8:55 – 9:03</td>
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<td>1st Period</td>
</tr>
<tr>
<td>10:39-12:05</td>
<td>2nd Period</td>
</tr>
<tr>
<td>12:05-12:43</td>
<td>Open Lunch</td>
</tr>
<tr>
<td>12:48-2:12</td>
<td>3rd Period</td>
</tr>
<tr>
<td>2:17-3:43</td>
<td>4th Period</td>
</tr>
</tbody>
</table>

**Lunch**

<table>
<thead>
<tr>
<th>Shift I</th>
<th>Shift II</th>
<th>Shift III</th>
<th>Shift IV</th>
</tr>
</thead>
</table>

**6th Period/Flex**

(10:39 – 11:20)

(11:25 – 12:05)
The Parent Information Management System (PIMS) is an online tool that provides a convenient way for the primary parent/guardian of a student to manage changes to the phone and/or email information for the contacts in their child’s record. When using PIMS you can review, at your convenience, the current contact information that exists for your child. If you need to update the current phone/email/emergency contact information, you can easily submit the update request online.

**It’s as Easy as: 1 2 3**

1. Access the PIMS link from the LCPS Public Internet site. [www.lcps.org](http://www.lcps.org). From the LCPS home screen, click on the PIMS link on the right-side under “Quick Links”.
2. You will be guided through a series of screens where you will be prompted to enter some identifying information, assert your relationship to the student and then enter updated contact information.
3. Once the request has been submitted, your child’s school will review the request before accepting.

**Note:** At this time only the parent/guardian listed as their child’s First Contact will be able to request updates to phone numbers and emails for all contacts listed in their child’s record, including the emergency contact. Parents may choose not to use the PIMS or may not have the means to do so. PIMS is simply a tool that will give those parents who so desire the ability to request changes to contact information online. This will not replace the hard-copy Emergency Card that is sent out to all families with requests for contact information updates — instead it is offered as a convenience *in addition* to the emergency card.
When a student is absent, parents need to call the Absentee Call Line at:

**540-751-2602**

For EACH day the child will be absent. **Students may not call themselves in absent, including students 18 years of age and older.** For your convenience, this is a 24 hour answering machine. Please leave the following information when calling the Absentee line:

- Student's name-spelling the last name
- Your relationship to the student
- Student's grade
- Reason for absence

If a parent forgets to call on the day of the absence, the school will make a reasonable effort to contact you to verify the absence. If phone contact is not made, then you must send a note on the day he/she returns to school. Please provide doctor's notes every time your child sees a doctor so that we may keep them on file. This pertains to absences and tardies. Without a phone call or a note from the parent to confirm the absence, it will be considered unexcused and disciplinary action may be taken.

Specific information regarding early dismissals, tardies and other attendance information may be found on the Woodgrove High School website under: Administration > Attendance

**Please direct your attendance questions to**
**Michelle Clark, Attendance Secretary**
**540-751-2600 or**
**michelle.clark@lcps.org**
Dress and Grooming

 Students are expected to dress appropriately.

Clothing which distracts others from learning or which endangers safety is unacceptable.

Clothing which exposes cleavage, midriffs, private parts, or exposes undergarments is unacceptable. These include, but are not limited to: Sagging or low-cut pants or skirts, tube tops, halter tops, backless shirts or shirts with only ties in the back, see through shirts, extremely short shorts or skirts, muscle shirts, or low-cut necklines that show cleavage.

Clothing with inappropriate images, statements, or inferences related to profanity, alcohol, drugs, tobacco, weapons, or messages which are sexual, threatening, harassing, or inflammatory are not permitted.

Hats and headgear are not allowed unless approved by the administration for special occasions. It must be removed upon entering the building and placed in backpacks or lockers.

No towels, shirts, or other like items may be draped over the neck.

Chains and studded jewelry are not permitted as accessories.
Links to important FY 2015 Budget Information

- Operating Budget Facts
- Executive Summary
- Superintendent’s Proposed Budget