



WOODGROVE HIGH SCHOOL

FEBRUARY 2014

Woodgrove High School

36811 Alder School Road
Purcellville, VA 20132

Main Office: **540-751-2600**

Attendance Office: **540-751-2602**

Guidance Office: **540-751-2607**

Athletic Office: **540-751-2610**

Clinic: **540-751-2606**

William S. Shipp
Principal

Daryl Cummings
Assistant Principal

Renee Dawson
Assistant Principal

Tim Panagos
Assistant Principal

Geri Fiore
Director of School Counseling

Rusty Lowery
Athletic Director

Principal's Message

Dear Woodgrove families,

Believe it or not, February is already here! With regards to the weather, what an interesting January it has been. Our first semester is complete and now we are looking forward to an outstanding second semester and spring.

Before moving forward into February, I do want to take a moment and reflect on several notable milestones many of our students achieved this past month. Our ninth graders have completed their first semester of high school and have adapted very well to life at Woodgrove, while our seniors have but one more semester to go and the excitement for graduation grows daily as news of college acceptances and other post high school plans present themselves to our students daily. In addition, this first semester offered excellent athletic and academic competitions on our fields and in our classrooms, while on our stage, marvelous concerts and plays were performed by our students and they were, of course, fantastic. Overall, the first semester brought many exceptional and newsworthy events at Woodgrove. With the beginning of our second semester, we expect February to bring many more positive activities and opportunities - I do encourage you to attend these events and support our students in their endeavors.

Please note that Report Cards will be sent home on Friday, February 7.

The first semester has truly been fantastic at Woodgrove. With the extraordinary climate and many positive activities continuing at the school, we continue to see our attendance improve. Please continue to talk with your son or daughter daily and ask him/her about school and the decisions he/she must make each and every day. Best wishes to everyone and I thank you again for your support!

Sincerely,

William S. Shipp
Principal

The mission of Woodgrove High School is to enable all members of the school community to think critically and act responsibly, while preparing students for their futures.



Woodgrove Beliefs:

- We believe that critical thinking means using knowledge to make informed decisions and to solve problems, both independently and collaboratively.
- We believe that we must be responsible for achieving our own goals, for contributing to society, and for being effective global citizens of the world around us.
- In order to be successful, we all must work, honor, and strive.

Woodgrove High School Honor Code

The Woodgrove High School community strives to uphold standards of integrity, respect, cooperation, and trust; supported by interpersonal and intellectual honesty. We remind students daily to work, honor, and strive so that these core values can serve as a foundation for academic success and personal fulfillment throughout a student's life.

Woodgrove High School Honor Code is:

On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.*

All Woodgrove students will be required to view a presentation in regard to the Honor Code and to take an assessment. The assessment, along with a signed Honor Code statement, will be part of the student's academic file for reference purposes.

Cheating

Cheating includes the actual unauthorized use of any information other than one's own work and/or original thoughts. The purpose of assessments is to determine individual student mastery of the information presented. When cheating occurs, it is not a valid assessment of an individual's mastery. Examples include, but are not limited to, the following:

- Copying from another person's (s') work or allowing another person to copy his/her work or assessment.
- Talking/signing/texting during an assessment.
- Relaying assessment content to students taking the assessment at another time.
- Using study aids/notes/books/data/phones/electronic devices, etc., without the teacher's express permission to do so.

Plagiarism

Examples of plagiarism include, but are not limited to, the following:

- Presenting as your own someone else's work in all or in part.
- Copying of language structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement.
- Copying word for word without using quotation marks or giving credit to the source of the material.
- Failing to give the original source credit through documentation and bibliography.
- Having somebody else complete assignments, either partially or completely, which are then submitted as one's own work.

*Adapted from the University of Virginia Honor Code.

Falsifying/Lying

Examples of falsifying/lying include, but are not limited to the following:

- Making an untrue statement verbally or in writing.
- Forging the signature of another.
- Adding/deleting/manipulating information on academic work or assessments.
- Tampering with official records, passes, or any other administrative document.
- Lying or failing to give complete information to school personnel.

Stealing/Theft/Vandalism

Woodgrove students will respect the personal property of others. Stealing is the intentional taking of property belonging to others (including school property) without the owner's consent. This shall also include any damage to personal or school property.

Responsibilities

Students will...

- Exercise academic honesty in all aspects of their work.
- Prepare sufficiently for all types of assessments.
- Seek extra help from teachers.
- Use sources in the proper manner.
- Follow the Honor Code and report any violations to school personnel.

Teachers will...

- Develop, model, and sustain ethical practices within the classroom setting.
- Report violations to counselor and administrator.
- Discuss violations and consequences with the student or students.
- Contact student's parent or guardian regarding a violation.
- Record a failing grade for the assignment.

Parents will...

- Discuss the Honor Code with their child to ensure understanding.
- Encourage their child to maintain high standards with regard to integrity, honesty, and personal responsibility.
- Support faculty and administration in enforcing the Honor Code.

Administrators will...

- Ensure that all faculty, students, and parents receive the Honor Code.
- Help contribute to the school wide environment that encourages adherence to the Honor Code.
- Maintain accurate records of Honor Code violations.
- Ensure that the Honor Code is being applied consistently throughout the school.

Consequences:

Violations of the Honor Code accumulate throughout the student's high school career and across all courses.

First Offense (and all subsequent offenses):

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.
- Teacher or teacher and counselor will notify student's parents by phone of the violation and offer a conference with parents.
- Teacher will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)
- Teacher will either make the student "redo" the mastery assignment or assign an alternative assignment to ensure student mastery of concepts. The highest grade the student can earn will be a 50%.
- Student must retrain on the plagiarism and cheating PowerPoint and retake the assessment. (Student will be retrained during lunch in the in-school restriction room until the student has passed the mastery assessment on plagiarism and cheating.)
- If the student is a member of any honor society, the administrator or director of school counseling will notify the sponsor of the society of the violation.

Second Offense

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.
- The teacher or teacher and counselor will notify student's parents by phone of the violation and arrange a conference. Attendees will be the student's administrator, the teacher, the counselor, the parent and the student.
- The teacher will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)
- If the student is a member of any honor society, the administrator or the director of school counseling will notify the sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.
- The student will be assigned one day of in-school restriction.

Third Offense and subsequent offenses:

- The administrator will immediately notify the student's parents and the student will be assigned two (2) days of in-school restriction. Alternative discipline may be assigned as well. Discipline for subsequent offenses will be administrator's discretion.
- The administrator will arrange a conference with the teacher, the counselor, the parent, the student and his/her administrator. Consequences for any additional violations of the Honor Code will be discussed at that time.
- The administrator will send a written letter to the parents of the student for school documentation and communication purposes.
- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)
- If the student is a member of any honor society, the administrator will notify sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

Woodgrove High School Honor Code Acknowledgement and Receipt

I have read and acknowledge receipt of the Woodgrove High School honor code. I understand the actions which violate the code, the code responsibilities, and the consequences of code violations.

On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.*

Student printed name

Student signature

Parent printed name

Parent signature

*Adapted from the University of Virginia Honor Code.



2013-14 SCHOOL CALENDAR for Students

| | |
|----------------|---|
| September 3 | FIRST DAY OF SCHOOL FOR STUDENTS |
| October 14 | Holiday (Columbus Day) |
| November 1 | End of First Grading Period |
| November 4-5 | Student Holiday (Planning/Records/Conference Days) |
| November 27-29 | Holiday (Thanksgiving) |
| December 23-31 | WINTER BREAK |
| January 1 | Holiday (New Year's) (Classes Resume January 2) |
| January 20 | Holiday (Martin Luther King Jr. Day) |
| January 24 | End of Second Grading Period |
| January 27 | MOVEABLE STUDENT HOLIDAY** (Planning/Records/Conference Day) |
| February 17 | Holiday (Presidents' Day) |
| March 28 | End of Third Grading Period |
| March 31 | Student Holiday (Planning/Records/Conference Day) |
| April 14-18 | SPRING BREAK |
| May 26 | Holiday (Memorial Day) |
| June 13 | Last Day of School for Students/End of Fourth Grading Period |

****Parents with child-care or other weekday scheduling concerns** – The date of this MOVEABLE Planning/Records/Conference and Staff Development Day between first and second semesters may change, if the school calendar changes due to school closings for inclement weather or other emergencies. Parents with childcare or other scheduling concerns should be prepared.

9 Week Grading Period Ending Dates

November 1, 2013
January 24, 2014
March 28, 2014
June 13, 2014

Schedule subject to change based on possible school closing due to inclement weather.

Woodgrove High School

2013 – 2014 Bell Schedules

REGULAR A/B DAY SCHEDULE - 4 Lunch Shifts

| <u>A Day</u> Green Day | | <u>B Day</u> Blue Day | |
|--|--|--|--|
| 8:55-9:03 | Homeroom | 8:55-9:03 | Homeroom |
| 9:08-10:34 | 1 st Period | 9:08-10:34 | 5 th Period |
| 10:39-12:05 | 2 nd Period | 10:39-12:05 | 6 th Period/Flex* (10:39 – 11:20) (11:25 – 12:05) |
| 12:10-2:12 | 3 rd Period | 12:10-2:12 | 7 th Period |
| Lunch 12:05-12:35 12:37-1:07 1:09-1:39 1:41-2:12 | Shift I Shift II Shift III Shift IV | Lunch 12:05-12:35 12:37-1:07 1:09-1:39 1:41-2:12 | Shift I Shift II Shift III Shift IV |
| 2:17-3:43 | 4 th Period | 2:17-3:43 | 8 th Period |

REGULAR A/B DAY SCHEDULE – Open Lunch

| <u>A Day</u> Green Day | | <u>B Day</u> Blue Day | |
|---------------------------|--|---|--|
| 8:55 – 9:03 | Homeroom | 8:55-9:03 | Homeroom |
| 9:08-10:34 | 1 st Period | 9:08-10:34 | 5 th Period |
| 10:39-12:05 | 2 nd Period | 10:39-12:05 | 6 th Period/Flex* (10:38 – 11:20) – (11:25 – 12:05) |
| 12:05-12:43 | Open Lunch 10,11,12 – release 12:03 | 12:05-12:43 10,11,12 – release 12:03 | Open Lunch |
| 12:48-2:12 | 3 rd Period | 12:48-2:12 | 7 th Period |
| 2:17-3:43 | 4 th Period | 2:17-3:43 | 8 th Period |

PIMS

Request Updates to Phone/Email Contact Info



The Parent Information Management System (**PIMS**) is an online tool that provides a convenient way for the primary parent/guardian of a student to manage changes to the phone and/or email information for the contacts in their child's record. When using **PIMS** you can review, at your convenience, the current contact information that exists for your child. If you need to update the current phone/email/emergency contact information, you can easily submit the update request online.

It's as Easy as:



1. Access the PIMS link from the LCPS Public Internet site. www.lcps.org. From the LCPS home screen, click on the PIMS link on the right-side under "Quick Links".
2. You will be guided through a series of screens where you will be prompted to enter some identifying information, assert your relationship to the student and then enter updated contact information.
3. Once the request has been submitted, your child's school will review the request before accepting.

Note: At this time only the parent/guardian listed as their child's First Contact will be able to request updates to phone numbers and emails for all contacts listed in their child's record, including the emergency contact. Parents may choose not to use the PIMS or may not have the means to do so. PIMS is simply a tool that will give those parents who so desire the ability to request changes to contact information online. This will not replace the hard-copy Emergency Card that is sent out to all families with requests for contact information updates — instead it is offered as a convenience *in addition* to the emergency card.

ABSENTEE PROCESS

When a student is absent, parents need to call the Absentee Call Line at:

540-751-2602

For ***EACH*** day the child will be absent. ***Students may not call themselves in absent, including students 18 years of age and older.*** For your convenience, this is a 24 hour answering machine. Please leave the following information when calling the Absentee line:

- **Student's name-spelling the last name**
- **Your relationship to the student**
- **Student's grade**
- **Reason for absence**

If a parent forgets to call on the day of the absence, the school will make a reasonable effort to contact you to verify the absence. If phone contact is not made, then you must send a note on the day he/she returns to school. Please provide doctor's notes every time your child sees a doctor so that we may keep them on file. This pertains to absences and tardies. Without a phone call or a note from the parent to confirm the absence, it will be considered unexcused and disciplinary action may be taken.

Specific information regarding early dismissals, tardies and other attendance information may be found on the Woodgrove High School website under: Administration >Attendance

**Please direct your attendance questions to
Michelle Clark, Attendance Secretary
540-751-2600 or
michelle.clark@lcps.org**

Dress and Grooming

Students are expected to dress appropriately.

Clothing which distracts others from learning or which endangers safety is unacceptable.

Clothing which exposes cleavage, midriffs, private parts, or exposes undergarments is unacceptable. These include, but are not limited to: Sagging or low-cut pants or skirts, tube tops, halter tops, backless shirts or shirts with only ties in the back, see through shirts, extremely short shorts or skirts, muscle shirts, or low-cut necklines that show cleavage.

Clothing with inappropriate images, statements, or inferences related to profanity, alcohol, drugs, tobacco, weapons, or messages which are sexual, threatening, harassing, or inflammatory are not permitted.

Hats and headgear are not allowed unless approved by the administration for special occasions. It must be removed upon entering the building and placed in backpacks or lockers.

No towels, shirts, or other like items may be draped over the neck.

Chains and studded jewelry are not permitted as accessories.



TEENS for JEANS

Sponsored by the Do Something Now Club

1 in 3 homeless people are teens

Jeans help homeless teens feel more normal,
they are a practical and stylish clothing
option

Donate your old and slightly used
jeans now!!



We are only collecting until February 7th so
don't miss out

Look for the donation boxes around the
school including the front lobby

Woodgrove High School



School-wide Positive Behavioral Interventions and Supports 2013-2014

PBIS – HAVE YOU HEARD??

The 2013-2014 school year at Woodgrove High School marks our third year of Positive Behavioral Interventions and Supports (PBIS). PBIS is an approach for teaching students appropriate behavior and providing the supports necessary to sustain that behavior. The goal of PBIS is to reduce challenging student behavior through a proactive, positive, and consistent manner across all school settings *while also* improving academic achievement and social competence. PBIS is a nationwide program currently being implemented in 52 schools within Loudoun County.

PBIS provides a framework, but it is up to the schools to determine the focus and expectations. The three school-wide expectations for WHS are the following: **Work** with Integrity, **Honor** Others, and **Strive** for Success. These expectations have been broken down into specific behaviors. Posters displaying the expectations and specific behaviors are visible throughout the school.

When students are seen demonstrating the school expectations, they can earn Champion Tickets. The Champion Ticket drawings occur weekly and students whose tickets are drawn earn various recognitions. Some recognitions come in the form of donations, but in order to effectively continue this system of acknowledgement, *we need more*. If you are interested in

donating something that could be used as a recognition for

acknowledging students or faculty members who have exceeded expectations and help to create a positive environment, please contact Renée Dawson, WHS Assistant Principal. Donations could be in the form of tickets to sporting events, gift cards, etc.

WHS COUNSELING NEWS



It's Not Too Early to Start Thinking about Scholarships

Visit [LCPS Guidance Webpage](#) for up-to-date county scholarship postings:

[Horatio Alger Scholarship](#) - Deadline 10/25/13

Interested in the Military?

Take the **ASVAB** (*Armed Services Vocational Aptitude Battery*) a comprehensive career exploration and planning program that includes multiple aptitude tests, an interest inventory, and various career planning tools designed to help students explore the world of work.

November 9, 2013 at 9:00am - Heritage High School

March 1, 2014 at 9:00am - Loudoun Valley High School

If interested, you can sign up [here](#).

Upcoming SAT/ACT Test Dates

SAT Test Dates www.collegeboard.com

October 5 (Registration deadline 9/6, late registration deadline 9/20)

November 2 (Registration deadline 10/3, late registration deadline 10/18)

December 7 (Registration deadline 11/8, late registration deadline 11/22)

January 25 (Registration deadline 12/27, late registration deadline 1/10)

March 8 (Registration deadline 2/7, late registration deadline 2/21)

May 3 (Registration deadline 4/4, late registration deadline 4/18)

June 7 (Registration deadline 5/9, late registration deadline 5/23)

ACT Test Dates www.actstudent.org

September 21 (Registration deadline 8/23, late registration deadline 9/65)

October 26 (Registration deadline 9/27, late registration deadline 10/11)

December 14 (Registration deadline 11/8, late registration deadline 11/22)

February 8 (Registration deadline 1/10, late registration deadline 1/24)

April 12 (Registration deadline 3/7, late registration deadline 3/21)

June 14 (Registration deadline 5/9, late registration deadline 5/23)

Continued...

Naviance/Family Connections

Don't wait get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students' username and password should both be their 6-digit student ID number. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS School Counseling page or contact Rachel Sutphin at rachel.sutphin@lcps.org

2013-2014 Counselor Assignments

| | <u>Underclassmen</u> | <u>Seniors</u> |
|-------------------------|-----------------------------------|----------------|
| Ms. Astrid Willemsma | A-Day | A-C |
| Mr. Steven Cohen | Dean-Harr | D-Hart |
| Mrs. Donna Kelly | Has-McVey | Has-Mc |
| Mrs. Barbara Bell | Me-Sav | Me-Scott |
| Mrs. Katharine Warehime | Sc-Z | Se-Z |
| | | |
| Mrs. Geri Fiore | Director of School Counseling | |
| Ms. Teresa Holland | Administrative Guidance Secretary | |
| Mrs. Rachel Sutphin | Career Center Assistant | |

WOODGROVE HIGH SCHOOL

School Counseling News

WELCOME

During the upcoming weeks, the School Counselors will be meeting with students individually to review their course selections for the **2014-2015** school year. Please have a conversation with your son or daughter regarding their classes. After you review their teacher recommendations, please contact their teacher if you have any questions regarding their suggestions. **Please note the final date to make changes to course selections for next year will be June 1, 2014.** Your change request must be provided in writing to your son or daughter's counselor.

Click [here](#) if you would like to view any of the following:

- Course Selection Night Prezi presentation
- Grade Level Homeroom Prezi presentations (created & narrated by Mrs. Bell)
- Elective Videos by department

Thank you for your support and please let us know if you have any questions or need any assistance.

Upcoming Events

Monroe Technology Center Open House & Applications

Wednesday, February 5, 2014 at 6:30-8:30 PM at Monroe Technology Center in Leesburg, VA. Talk one-on-one with MTC faculty. Learn how MTC can prepare students for college and careers. Explore dual enrollment opportunities. Snow date is scheduled for 2/12. For more information visit their [website](#).

The 2014-2015 Application for Admission to Monroe Technology Center (MTC) can now be found in the Career Center or download a hard copy [here](#). Completed applications are due by March 14, 2014 to Stacie Ahrens-Mininberg at MTC. If you have any questions please reach out to your Counselor or stop by the Career Center.

FASFA Workshop

Wednesday, February 12, 2014 at 6:30 PM at Loudoun Valley High School. Open to all WHS seniors and parents of seniors.

Counselor Coffees & Cafes

We have scheduled two exciting events for parents of 12th grade students:



Counselor Coffee (2/4/14 7:45-8:45am) – We will be hosting open lab session for

freshmen and their parents. We will be available to help with Naviance/Family Connections.

Counselor Café (Mondays 4:00-7:00p) – The School Counseling Office will be open until 7:00pm on Monday nights (except on holidays and snow days). Counselors will be available to assist seniors and their families with any questions pertaining to the college application process or underclassmen and their course selections for next year. Please call for an appointment or just stop by.

Visit the [Counseling](#) webpage for more helpful resources.

Career Center Visits & Info

Visits this year will take place mainly during 6th Block Flex. **Students must sign up for visits through Naviance.** Those who are not on the list will not be permitted to attend. Attendees will receive a pass prior to the visit or can print their registration from Naviance to serve as a pass. Please visit Mrs. Sutphin in the Career Center with any questions.



| | |
|-----------------|-------------------------------|
| 2/4 at 10:45am | Universal Technical Institute |
| 2/11 at 10:45am | U.S. Marine Corps |
| 2/12 at 10:45am | Wyotech Institute |
| 2/13 at 10:30am | U.S. Army |
| 2/14 at 12:00pm | U.S. National Guard |

Virginia Governor's School

In early February, applications will be ranked and nominees submitted to the VDOE.

For more information about the program click [here](#).



Don't wait get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students' username and password should both be their 6-digit student ID number. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS School Counseling page or contact Rachel Sutphin at rachel.sutphin@lcps.org

WOODGROVE HIGH SCHOOL

School Counseling News

It's Never Too Early to **\$**tart Thinking About **\$**cholarships

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March 1, 2014 at 9:00am - Loudoun Valley High School

If interested, you can sign up [here](#).

2013-2014 SAT/ACT Test Dates



| Test Date | Registration Deadline | Late Registration |
|-----------|-----------------------|-------------------|
| March 8 | 2/7 | 2/21 |
| May 3 | 4/4 | 4/18 |
| June 7 | 5/9 | 5/23 |



| Test Date | Registration Deadline | Late Registration |
|------------|-----------------------|-------------------|
| February 8 | 1/10 | 1/24 |
| April 12 | 3/7 | 3/21 |
| June 14 | 5/9 | 5/23 |

Leadership & Volunteer Opportunities

Rust Sanctuary Volunteers Needed

The Rust Sanctuary in Leesburg, VA is in need of high school volunteers to do the following tasks:

- data entry
- assist with special events - nature birthday parties, school's out days, weekend scout activities, etc.

- Nature Camp volunteers
- organize educational materials
- lesson prep tasks

Please contact Susanne Ortmann at 703-669-0000 or Susanne.Ortmann@anshome.org if interested.

Want to Give Back?

Piedmont Community Foundation's Forward Turn is a group of student grantmakers who fund youth-led charitable projects that take a "forward turn" to benefit communities in Fauquier and Loudoun Counties.

Forward Turn is funded by the S. Murray and Mary H.C. Rust Student Philanthropy Project of the Piedmont Community Foundation. For more information and to learn how to apply visit www.forwardturn.org.

Interested in Being a Mentor?

Check out the *Mentor Program*, a wonderful service club here at WHS. As a participant, students commit to helping an elementary student or a classroom teacher one morning a week prior to the beginning of the school day. Mentors may choose to be a classroom helper or work with an individual student as a tutor or role model. Many mentors choose to go to the school closest to their home or they enjoy volunteering in the elementary school they attended. Students may pick up an application in the Career Center from Ms. Hayba. Once completed and signed by a parent, an interview is scheduled and then the student is placed and ready to begin. WHS students log their volunteer hours and enjoy this opportunity to give back, and some may even decide to become teachers!



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|----------------------|----------------------|----------------|
| Ms. Astrid Willemsma | A-Day | A-C |
| Mr. Steven Cohen | Dean-Harr | D-Hart |
| Mrs. Donna Kelly | Has-McVey | Has-Mc |
| Mrs. Barbara Bell | Me-Sav | Me-Scott |
| Mrs. Katharine | Sc-Z | Se-Z |
| Warehime | | |

Mrs. Geri Fiore
Ms. Teresa
Holland
Mrs. Rachel Sutphin

Director of School Counseling
Administrative Guidance
Secretary
Career Center Assistant

WOODGROVE HIGH SCHOOL

Woodgrove High School
Home of the Wolverines

36811 Allder School Road Purcellville, VA 20132
P:(540) 751-2600 • F: (540) 751-2601

SOL News:

All students enrolled in English 11 or 11th graders enrolled in AP Lang will take the online SOL Writing test in March. The SOL Writing test has two components; multiple choice and essay.

English 11 students will be administered the Multiple-Choice component of the SOL Writing test during their English 11 or AP Lang class on Monday, March 17, and Tuesday, March 18, 2014.

The essay portion of the SOL Writing test will then be given during their English 11 or AP Lang class on Wednesday, March 19, 2014 and Thursday, March 20, 2014.

Attendance is highly important. Any questions please contact Justine Jarvis, School Test Coordinator.

Please note: This is an 11th grade SOL test. Seniors who are enrolled in AP Lang will not test as they already tested in English 11 last year.

WOODGROVE THEATRE ARTS...

WE'RE BUILDING OUR THEATRICAL LEGACY - TODAY



UPDATE! We've almost reached our 15 early-bird chair goal!

Make your donation and buy a piece of Woodgrove history.

Want to be the first to join Woodgrove's Theatre program's FIRSTS.

- Last year's highest attendance at a Theatrical performance. (Music Man)
- First Conference Championship (Conference 21 Champions 2013)
- First Theatrical show to compete at the regional level. (The Ugly Duckling)
- Awaiting confirmation that we are the First Loudoun Co. School to perform a mainstage show at the Virginia Thespian Society Conference.

What is the Project?

- Completing the Black Box Theatre by adding Theatre seating.

How can I help?

- Purchase one chair for the Black Box Theatre at a cost of \$150 for the first 15 chairs and \$200 per chair thereafter.

How will this benefit me?

- Each donor, whether business or individual will receive recognition by way of a brass plaque, engraved with name/business name, attached to a chair in the Black Box Theatre.

How will this benefit Woodgrove?

- Students will have an additional performance venue that will be an intimate space in comparison to the size of the auditorium.

Contact: David Noland at david.noland@lcps.org

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Woodgrove High School Receives This Year's Exxon Mobil Education Alliance Grant!

Thanks to the efforts of Robert Cairns of Round Hill Exxon at Round Hill, VA, Woodgrove High School has been awarded a \$500 ExxonMobil Educational Alliance grant.

The money will be used within the math and science departments. The ExxonMobil Educational Alliance program is designed to provide Exxon retailers like Round Hill Exxon with an opportunity to invest in the future of their communities through educational grants to neighborhood schools.



Yearbook Announcement!

Yearbooks are still on sale, although the deadline for personalizing books has passed. Please visit www.jostensyearbooks.com to order your book.

This year, fewer extra books will be ordered, due to budgetary restraints, so make sure your son or daughter has a book by ordering today! Sales will end when the sale goal is reached, which could be as early as March.

For questions, contact Tammy Pyle at tammy.pyle@lcps.org.

All parents who ordered a senior baby ad for the yearbook should have received a confirmation email by this time. If you have not, please contact Mrs. Pyle

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P:(540) 751-2600 • F: (540) 751-2601

Woodgrove's Finest

Woodgrove's Finest is located in Room 401. We have everything you are looking for, so come on in!

Feeling Cold? We've got you covered.

Feeling Hot? We can cool you down.

Feeling Hungry? We will satisfy your hunger.

Feeling Thirsty? We'll quench your thirst.

We offer a variety of products, ranging from sweatshirts and sweaters to food and drinks. Our sales staff is available to help you find the product that you need and want.

Surprise your student with a little bit of our Merchandise for any Occasion!

Follow our Twitter Page
@WoodgroveStore

We have several new products that have been delivered in the last few days. We have Stainless Steel Travel Coffee Mugs, Stainless Steel Water Bottles, Flash Drives, and Portable Stadium Seats. Get yours before they are gone.

Coming Soon!!!!

We will be placing all of our items online for an Online Webstore. There, you will be able to pay using most major Credit Cards. Once your order is placed, you or your student may pick your order at school within 2-3 days.

ATHLETIC NEWS / UPDATES

If you would like to be in the loop
and receive the latest athletic news
and updates, please email
Mr. Lowery, Athletic Director,
Theodore.Lowery@lcps.org

Mr. Lowery will be happy to add
you to the email distribution list.



WOLVERINE SPORTS MEDICINE

Volume 4, Issue 6

February, 2014

Sports Injuries

Growth Plate Fractures

The bones of children and adults share many of the same risks for injury. However, a child's bones are also subject to a unique injury called a growth plate fracture. Growth plate fractures often require immediate attention because the long-term consequences may include limbs that are crooked or of unequal length.

The growth plate is an area of developing tissue near the ends of long bones, between the widened part of the shaft of the bone and the end of the bone. The growth plate regulates and helps determine the length and shape of the mature bone. The growth plate is the last portion of the bone to harden, which leaves it vulnerable to fracture. Because muscles and bones develop at different speeds, a child's bones may be weaker than the surrounding ligaments.

Although all children who are still growing are at risk, girls and boys near the end of the growth period are especially vulnerable. Growth plate fractures occur twice as often in boys as in girls. One-third of all growth plate fractures occur in competitive sports such as football, basketball or gymnastics. Fractures can result from a single traumatic event, such as a fall, or from chronic stress and overuse. Most growth plate fractures occur in the long bones of the fingers and the outer bone of the forearm (radius). They are also common in the lower bones of the leg (tibia and fibula).

Any child who experiences an injury that results in visible deformity, persistent or severe pain or an inability to move or put pressure on a limb should be examined by a physician and have an X-ray taken. Growth plate fractures must be watched carefully to ensure proper long-term results. In some cases, a bony bridge will form that prevents the bone from getting longer. In other cases, the fracture actually stimulates growth so that the injured bone is longer than the uninjured bone.

Fitness

Preventing and Reducing Back Pain

According to the Arthritis Foundation, 80% of all adults experience back pain at some point. Back pain is said to be second only to the common cold as a cause of lost work time. The NATA (National Athletic Trainers Association) prepared a guide to preventing and reducing back pain and here are some of their suggestions:

- Poor posture and muscle stiffness decrease the body's ability to move freely, which can lead to injury. Stretch daily to increase mobility and flexibility and try yoga, tai chi, swimming or Pilates to stay limber.
- Strength improves balance and flexibility, reducing stress on the back. Exercises should involve the whole body, especially the core muscles of the stomach, back, hip and pelvis. Strengthening the legs and shoulders help you more easily squat, lift and carry heavy items without overworking or injuring your back.
- Physical activities like walking, swimming and running for at least 20 minutes three times a week increases muscular endurance and cardiovascular fitness. Aerobic activity also improves blood flow to the spine.
- Try not to sit or drive for long periods of time. Get up every 15-30 minutes and move around or stretch.
- When engaged in activities while standing, stand with your head up, shoulders straight, chest forward and stomach tight. Avoid standing in the same position for too long.
- When lifting objects from a position below your waist, stand with a wide stance and a slight bend at your hips and knees. Tighten your stomach as you lift and keep your back as flat as possible.
- Select a firm mattress and box spring that does not sag. Try to sleep in a position that allows you to maintain the natural curve in your back.
- Obesity and smoking have been found to increase the incidence of back pain.

CLINIC CORNER



Hello from your School Nurse!

INFORMATION ABOUT NOROVIRUS FOR PARENTS

At this time of the year, families are seeing an increase in gastroenteritis which is an inflammation of the stomach, small intestines, and large intestines. Although it may have many causes, the most frequent one appears to be “Norovirus”. The following information from the Virginia Department of Health may prove helpful in understanding it.

WHAT ARE NOROVIRUSES?

Norovirus is a virus that causes the “stomach flu”, or vomiting and diarrhea, in people. This can sometimes be confusing because influenza (flu) symptoms include: headache, muscle aches and pains, cough, fever > 100.0, but influenza does not involve the gastrointestinal tract. The term “stomach flu” presumes a viral infection, even though there may be other causes of the infection. Viral infections are the most common cause of gastroenteritis but bacteria, parasites, and food-borne illnesses (such as shellfish) can also be the offending agents.

WHAT ARE THE SYMPTOMS OF ILLNESS CAUSED BY NOROVIRUSES?

Norovirus illness usually begins 24-48 hours after exposure, but can appear as early as 10 hours after exposure. Symptoms usually include nausea, vomiting, diarrhea, and stomach cramping. Sometimes there may be a low-grade fever, chills, headache, muscle aches, and a general sense of tiredness. The illness is usually brief, with symptoms lasting only 1-2 days.

HOW SERIOUS IS THE NOROVIRUS?

Norovirus disease is usually not serious, but people may feel very sick. Most people get better within 1-2 days, and have no long-term health effects from the illness. Sometimes individuals are unable to drink enough liquids to replace what they have lost through vomiting and diarrhea, and they can become dehydrated and need to see a doctor. This problem usually occurs only among the very young, the elderly, and persons with weakened immune systems.

Continued...

HOW IS IT SPREAD?

Noroviruses are very contagious and spread from person to person. The virus is found in the stool, and vomit of infected people. One can become infected in several ways, including eating food or drinking liquids that are contaminated by infected food handlers, touching surfaces or objects contaminated with norovirus and then touching their mouth before handwashing, or having direct contact with another person who is infected and then touching their mouth before hand washing. Outbreaks also have occurred from eating undercooked oysters (shellfish) harvested from contaminated waters- cooking kills the virus. Drinking water contaminated by sewage can also be a source of these viruses. Persons working in day- care facilities or nursing homes should pay special attention to children or residents who have norovirus illnesses. This virus can spread quickly in these places.

HOW LONG ARE PEOPLE CONTAGIOUS?

Individuals infected with norovirus are contagious from the moment they begin feeling ill to at least 3 days after recovery. Some people may be contagious for as long as 2 weeks after recovery. Therefore, good handwashing is important. Persons infected with norovirus should not prepare food while they have symptoms and for 3 days after they recover. Infected people do not become long-term carriers of norovirus.

WHO GETS NOROVIRUS INFECTION?

Anyone can become infected with these viruses. Because there are many different strains of norovirus, norovirus infection and illness can re-occur throughout a person's lifetime.

WHAT IS THE TREATMENT?

Currently, there is no specific medication or vaccine for norovirus. Norovirus infection cannot be treated with antibiotics. By drinking fluids, such as water or juice, individuals can reduce their chance of becoming dehydrated. Sports drinks do not replace the nutrients and minerals lost during this illness.

DO INFECTED INDIVIDUALS NEED TO BE EXCLUDED FROM SCHOOL, WORK OR DAYCARE?

Since the virus is passed in vomit and bowel movements, students should not go to school and children to daycare while they have diarrhea or vomiting. Once the illness ends, they can return, but handwashing is essential. Persons who work in nursing homes, take care of patients, or handle food should stay out of work until at least 3 days after symptoms end.

Prevention Tips:

You can decrease your chance of coming in contact with noroviruses by:

- *frequent hand washing with warm water and soap
- *promptly disinfecting contaminated surfaces with household chlorine bleach-based cleaners
- *washing soiled clothing and linens
- *proper hand washing following a bowel movement or handling a soiled diaper
- *avoiding food or water from sources that may be contaminated
- * cooking oysters (shellfish) completely to kill the virus

As always, if you have any questions or would like to discuss a health concern of your child, please give me a call at:

540-571-2606 (clinic)

Stephanie Lovasz, RN

SENIOR CLASS NEWS!



- The class of 2014 Senior Class Dues
- Get Involved!

Please pay your senior class dues of \$84.00 through Balfour. Visit Balfour.com

- Type Woodgrove High School in the school selection
- Select the icon for graduation
- Click on individual products in blue in the upper left hand corner
- Under SHOP BY in the left hand column, choose CAP AND GOWN

These dues will cover your cap and gown, spring t-shirt, activities and food throughout the year and graduation expenses.

Please get involved with your senior class.

Meetings are held during club 3 and open lunch on Friday. Your class needs help decorating for homecoming, fundraising, designing t-shirts, planning and executing graduation, and much more!

2014
The Class Of

Stop by room 307 with any questions! We look forward to an excellent year!

Sponsors,

Kelley Hines
Emily Stevens
Heidi McPhillips

Kelley.hines@lcps.org
Emily.stevens@lcps.org
Heidi.mcphillips@lcps.org



Dear Seniors and Parents of Seniors:

2014 GRAD NIGHT CELEBRATION INFORMATION

Woodgrove High School looks ahead a short six months to the graduation of our senior class on June 17, 2014. That time is fast approaching. The end of the school year promises freedom, independence, and the onset of adulthood. It is, however, also statistically a season of the highest teen auto fatalities and alcohol-related car crashes. The Woodgrove PTSO is dedicated to providing a safe and sane outlet for our seniors to spend one last exciting and memorable evening as "Wolverines," before they embark on greater adventures. The Woodgrove PTSO is working with Ultimate Amusements to plan this year's after-grad night celebration, and with your help, we hope to make this event much bigger and better. We are proud to announce that this year, the incredibly talented student-driven band The Immortals will be playing!

Parents: We truly appreciate the generosity the Woodgrove community showed our graduating class of seniors last year and we ask for your help once again in our fundraising efforts. Please consider making a tax-deductible contribution to our cause. If you feel you cannot afford to do so at this time, we also welcome contributions in the form of services or gift cards to give to our seniors as prizes for participating in this safe, substance-free end of the year celebration.

Please make your check payable to the "Woodgrove High School PTSO" and notate in the memo that funds should be earmarked for after-grad night. Our tax ID number is 27-2800768. Thank you so much for your continued support. We also welcome your support in planning, decorating and chaperoning the event. We would love to have lots of casino dealers too! Please contact our volunteer coordinator at: Woodgroveptsovolunteer@gmail.com

We know how busy this year can be but this will be their last evening ever as “Wolverines!”

SENIORS: Since this is YOUR event, we welcome any ideas and suggestions you and your friends may have so please contact either myself or our student reps Natalie Browning or Kelsey Carter! We want you to be safe but we also want you to have a tremendous amount of fun one last night with your friends. While this is not a “lock-in” event, please realize that once you have exited the premises for the evening, you will not be allowed to re-enter.

Please “like” our page and get event updates here:

<https://www.facebook.com/#!/WoodgroveHighSchool>

Sincerely,

Susanne Kahler

Woodgrove High School PTSO President

WoodgrovePTSOPresident@gmail.com or (540) 751-9025



Woodgrove High School
Attn: Woodgrove PTSO
36811 Alder School Road
Purcellville, VA 20131

What makes a school succeed?

Involvement and commitment of the students, parents, faculty and staff make up the community, identity, and spirit of the school.

We have three organizations that support students, parents, faculty and staff:



How do I decide which are right for my students and family?

Are your students:

| | |
|--|--|
| <i>Musically or Fine Arts/Theater inclined?</i> | ⇒ Become a member of WM&AA , and check out the WM&AA's website ! |
| <i>Athletically inclined or enjoy watching high school sports?</i> | ⇒ Get a Season Pass and membership to the WWABC. Check out the WWABC website for more information! |
| <i>Interested in supporting Woodgrove HS overall, and keeping up to date with all the school news (including important School Counseling updates)?</i> | ⇒ Become a member of the PTSO , check out the PTSO website AND ⇒ Sign up to get The Woodgrove Weekly e-newsletter ! |

Should I only be a member of one organization?

NO! If you're interested in supporting the Woodgrove High School community overall — *Consider joining all three!*

You're Invited!

Join your neighbors along with
the staff & students of



Become a member of the 2013-2014
Woodgrove PTSO

Help SUPPORT the success of your school.



<https://events.r20.constantcontact.com/register/eventReg?llr=lm67ludab&oeidk=a07e7vazs7g74fd9a49>

Click on the link to become a member TODAY

Woodgrove PTSO: How we contribute to our school and community.

- Award academic scholarships to graduating seniors
- Established Grad NIGHT as popular event and work to sustain a yearly safe celebration alternative
- Fund teacher requests for curriculum and support materials
- Offer staunch support & sponsorship of various senior events
- Continuous contributors to staff appreciation functions
- Support our Parent Liaison to assist students in need and their families
- Provide volunteers for various WHS sponsored events

With your support, we will continue to:

- Work towards fulfilling the needs of our WHS learning community by supporting projects not funded by the school budget.
- Recognize and celebrate our school's successes
- Publish the Woodgrove Weekly newsletter to keep you informed all WHS happenings
- Ask for your help and assistance in areas of need—our volunteers are very important to our school's success.



Dues are only \$25 a family or \$10 for individuals and \$5 for students and faculty.

MEMBERS NAME(S): _____

ADDRESS: _____

CITY: _____

STATE: _____ ZIP CODE: _____

PHONE NBR: _____ MEMBERSHIP AMT ENCLOSED: _____

EMAIL: _____ ADDTL donations are WELCOME and are
TAX FREE

Please return to the PTSO box in the main office.



STAY IN THE LOOP... SUBSCRIBE TO THE WOODGROVE WEEKLY!!



My name is Renee Quinn and I am the new Editor of the Woodgrove Weekly Newsletter. The Woodgrove Weekly newsletter is a premier weekly email newsletter produced by your PTSO that will keep you informed on the latest school news, updates, announcements, events, and activities within all departments and areas of Woodgrove life. The Woodgrove Weekly is the best tool for students, families, and staff to stay informed about all that is taking place at WHS and within the Woodgrove community! The newsletter goes out via email on Mondays.

You do not have to join the PTSO in order to get the newsletter—it is a PTSO service for our entire school community. We will never share your contact information, and you can easily unsubscribe at any time.

You can sign up in a flash by putting this address into your web browser:

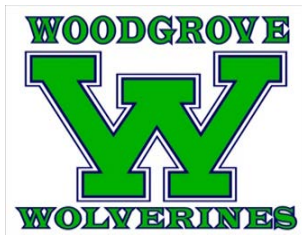
<http://tinyurl.com/getwoodgroveweekly>

You will NOT need to sign up again even if you received the Woodgrove Weekly last year. You'll be sent an email and asked to update your profile and have the opportunity to sign up for the 2013-14 parent, student or faculty list—just choose whichever is appropriate.

The newsletter will come to you from this e-mail address:

WoodgroveWeekly@gmail.com

Remember to add this to your address book or trusted contacts so it does not end up in your spam or junk folder!



From the PTSO President:

Dear parents, students, staff and friends of Woodgrove High School:

As we enter the new semester, not only are we faced with weather-related challenges and obstacles but we are also faced with the reality of LCPS budget funding decisions and possible shortfalls in the millions of dollars for the FY14/15 school year. Tough choices lie ahead. Acting as an advocate of our schools and with the belief that a high achieving school system with a superior level of instruction, appropriate facilities, access to technology and on par staff remuneration is a beacon that draws people to a place, not drives them away, the Woodgrove PTSO has drafted the following resolution and are proud to have earned the support of the Woodgrove Wolverines Athletic Booster Club as well:

Woodgrove High School: Our motto: "**Work, Honor, Strive.**"

Woodgrove Wolverines stand in support of a fully funded Fiscal Year 2014/15 budget as proposed by Dr. Hatrick and thereby submit this resolution accordingly.

*Whereas LCPS student population has increased from 57,009 in 2008-09 to a projected 72,233 in 2014-15, and *Whereas LCPS has proven itself a model of efficiency by reducing the cost per pupil from \$12,780 in 2008-09 to \$12,735 in 2014-15; with a corresponding low 6.9% non-school based employee positions, the lowest of surrounding counties, and *Whereas we feel that the quality of a school system is reflected in a desirably competitive real estate market and accordingly increasing property values, We urge YOU, the Loudoun County School Board and Board of Supervisors to go above and beyond the State of Virginia's minimum qualifying standards and fully fund the FY14/15 school budget as set forth by Dr. Hatrick.

We challenge you to **WORK** together to find a satisfactory level of funding which proves that you can, and will **HONOR** your commitment to quality education and **STRIVE** to balance the needs of our students, teachers, and staff.



Susanne Kahler
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com or (540) 751-9025

The Woodgrove Wolverines Athletic Booster Club
Joe Koester, President

Woodgrove High School
Attn: Woodgrove PTSO
36811 Alder School Road
Purcellville, VA 20131

Dear Western Loudoun Businesses, Organizations, Partners and Parents:

Woodgrove High School celebrated the graduation of the Class of 2013 with our first ever Graduation Night Celebration held on site at the school itself. It was a resounding success, with over 125 students attending the festivities. This year, the Class of 2014 anxiously awaits their own celebration.

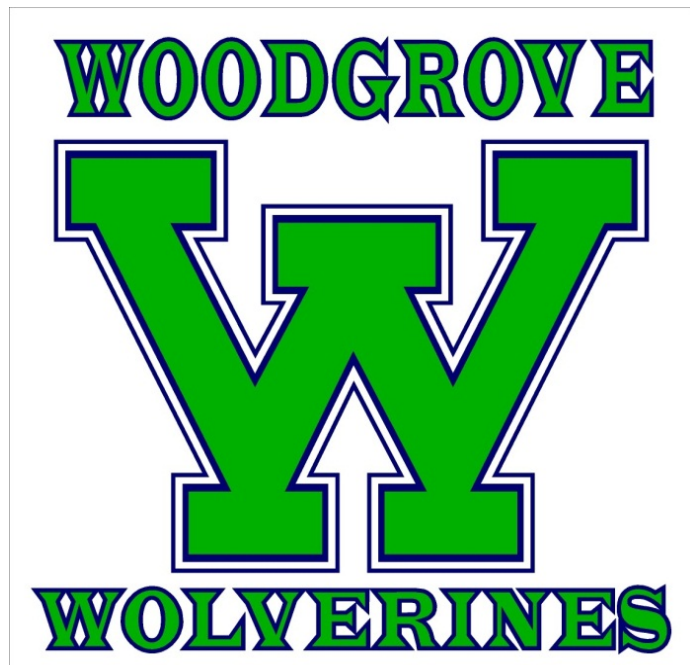
As word of our success travels and grows, so does our need for your continued assistance. This year we hope to reach an even greater number of students. The end of the school year promises freedom, independence, and the onset of adulthood to our children. It is also statistically a season of the highest teen auto fatalities and alcohol-related car crashes. Our Western Loudoun community is so tightly knit that one solitary loss affects us all. With the goal of keeping our seniors safe at the forefront of our minds and the students cherishing fond memories of their final evening as Wolverines the first goal in our hearts, the Woodgrove PTSO is in the process of planning this year's after-grad night celebration and we need your help.

We truly appreciate the generosity you showed last year's graduating class and we ask for your help through monetary donations once again in our fundraising efforts. Contributions in the form of services or gift certificates to give to our seniors as prizes are also welcomed. Please give in whatever way you can for this important cause. All contributions are tax deductible. Please make your check payable to the "Woodgrove High School PTSO" and notate in the memo that funds should be earmarked for GNP. Our tax ID number is 27-2800768.

Thank you so much for your continued support.

Sincerely,

Susanne Kahler,
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com
[\(540\) 751-9025](tel:5407519025)



From the Woodgrove PTSO:

Let YOUR voice be heard for the LCPS FY15 Budget

HERE'S HOW:

- Attend or watch via webcast: County Administrator's budget presentation on **Wednesday, February 5, 2014 at 4:00 p.m.** in the Board Room of the Loudoun County Government Center, 1 Harrison Street, S.E. in Leesburg.
- On February 6 the County Administrator's proposed fiscal plan will be available for review by the public on the county website at www.loudoun.gov/budget, or at the Loudoun County Government Center in Leesburg, and throughout the Loudoun County Public Library system.
- On **Tuesday, February 18**, the School Board will present its proposed budget, inclusive of operating and capital requests, to the Board of Supervisors. This meeting will take place at the Schools Administration Building, located at 21000 Education Court, Ashburn at **7:00 p.m.**
- Attend and/or speak at one of the Board of Supervisors Public Hearings:
 - **Wednesday, February 26**, from 3:00 to 5:00 p.m. and from 6:00 to 10:00 p.m., at the Loudoun County Government Center. Recording equipment will be set up in a conference room adjacent to the Board Room for members of the public who would like to record their comments and are not able to wait for a speaking slot.
 - **Thursday, February 27**, from 6:00 to 10:00 p.m., at the Government Center,
 - Saturday, March 1, from 9:00 a.m. to 12:00 noon at the Schools Administration Building in Ashburn.

Written comments to the Board of Supervisors can be emailed to loudounbudget@loudoun.gov or mailed to the Board of Supervisors, 1 Harrison Street, 5th Floor, Mailstop #01, Leesburg, VA 20175. The public may also leave a message on the Comment Line at 703-777-0115.

The worksessions begin Monday, March 3, 2014, and are planned for most Monday and Thursday evenings, and possibly one or two Saturday sessions, through March 24, 2014. The meeting dates are posted online at www.loudoun.gov/meetingcalendar.

The FY 2015 budget process is expected to conclude with the **formal adoption of the budget and the final tax rates on Wednesday, April 2, 2014**. Continually updated information on the FY 2015 budget will be posted at www.loudoun.gov/budget.

Woodgrove Wolverines Athletic Booster Club

Spring Mulch Sale

Double Shredded Hardwood Mulch, 3 cubic feet bags

1-39 bags \$4.50/bag

40+ bags \$4.00/bag

Saturday, March 22, 2014, 8:00AM to 4:00PM

PRE-ORDER by March 17, 2014

PICK UP Mulch at Woodgrove HS

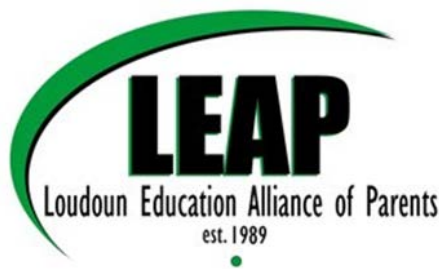
**Order your mulch online: Go to
www.GotMulch.org**

Delivery by WHS Athletic Teams and Volunteers

FREE DELIVERY on orders of 10 bags or more
within 10 mile radius of Woodgrove HS

Monies raised will go towards WHS Athletics Program End of Year Celebration, scholarships and supporting the mission of the





LEAP Learns Online Methods to Help Students

From the digital classroom to the way to select the right college, delegates of the Loudoun Education Alliance of Parents (LEAP) learned about the online tools helping students at their November 13th meeting. Loudoun County High School English teacher Nick Grzeda showed how he used the **VISION** program to “flip” his classroom. He places his lectures online for home viewing and uses class time for discussions and writing projects. This model was adopted after some teacher reflection on Grzeda’s part. “Where is the maximum amount of learning going to take place? What’s going to maximize learning?”

Grzeda said using **VISION** means his classroom is totally transparent to both students and teachers. Lectures, assignments, class calendars, objectives and homework are all online. Grzeda also has a one-way texting program that allows him to remind students of what’s coming up in class (such as tests) the next day. “The only excuse is the dog ate my Internet.” If students don’t have Internet access, Grzeda said he loads lessons on a flash drive that can be plugged into a home computer.

Among the things Grzeda has his students doing in class are practice SAT essays. Students can get instant feedback on why their essays are (or aren’t) up to par and what weaknesses they exhibit. Practice Advanced Placement tests also are available. Grzeda now grades essays on his laptop and posts his comments in real time, so that students can get quick feedback on their work.

Loudoun County Public Schools (LCPS) School Counseling Specialist Beth Doyle and Pupil Services Coordinator Tamara Christman detailed the **Naviance** program, which tracks student progress and steers students toward careers or colleges where they will be successful. As freshman, students take an assessment using Naviance that’s similar to a Myers-Briggs assessment. This pinpoints areas of interest and possible careers.

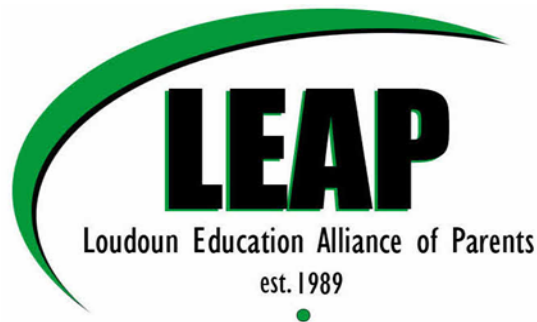
Seniors can use Naviance to get a clear picture of their chances of getting into a particular college. Naviance stores the applications of everyone in a high school who has applied to a particular college or university. After a student inputs the college of their choice into Naviance, the system places them on a “scattergram,” which shows where they stand in relation to other students from their high school who have applied to that institution and where they stand in relation to that college’s admissions standards.

Heritage Principal Jeff Adam spoke with parents about **CLARITY**, an online system that lets parents check their student’s grades, assignments, attendance and assessments. As students move into high school, Adam said it should be the student who is the primary person using **CLARITY** to check their progress and make sure they’re staying on task. He added **CLARITY** is similar to systems colleges require students to use to keep track of their course progress. Allowing a high school student to use **CLARITY** will help them develop adult skills when it comes to taking responsibility for their education.

As good as the online tools LCPS offers are, Adam cautioned that they are not a substitute for parents communicating with teachers. “As educators we are certainly in the business of people.”

For more information, please check the [Woodgrove LEAP website](#)

The next LEAP meeting will be on
Wednesday, December 11, 2013, 7:00 pm @ the LCPS Administration Building
The subjects will be STEM, one-to-one computing and Monroe Technology Center.
Members of the community are encouraged to attend LEAP meetings.



Parents and members of the community are always welcome to attend LEAP meetings.

2013 - 2014 Topics

September 11, 2013

School Security & Bullying

October 9, 2013

LCPS Board Member Update and Q&A Forum

November 13, 2013

Tools for Success (CLARITY, Vision, Homework Strategies)

December 11, 2013

Science, Technology, Engineering, and Math: STEM I (One-to-one computing, Monroe Technology Center)

January 15, 2014

Loudoun County Public Schools - The proposed 2014-2015 LCPS Budget

February 12, 2014

Cyber Safety

March 12, 2014

Science, Technology, Engineering, and Math: STEM II (Enrichment opportunities)

April 9, 2014

Parents' Choice (A program parents plan)

May 14, 2014

Meet the new LCPS Superintendent/Town Hall Meeting

WHAT IS LEAP?

The **Loudoun Education Alliance of Parents (LEAP)** is a non-partisan network that promotes interaction between parents, teachers, School Board members and members of the Loudoun County Public Schools Administrative Team. LEAP holds monthly meetings on the second Wednesday of the month at the LCPS Administration Building in Ashburn, Virginia.

Each program features a panel discussion on topics of interest to parents and members of the community at large, followed by a Question and Answer session and an update from LCPS Superintendent Edgar B. Hatrick III. Delegates are elected from each Loudoun County Public School's PTA, PTO or PTSO group to attend the monthly LEAP meetings.



The Minority Student Achievement Advisory Committee (MSAAC) is dedicated to work in partnership with the Loudoun County Public Schools (LCPS), parents and community to further the academic, social and cultural development of every student and to ensure that the needs of all minority students are met.

MSAAC supports School Board and staff initiatives, and parent efforts to ensure that our school community becomes culturally competent, providing the corner stone to ensure fair and equitable instruction to all LCPS students.

We encourage the development of school cultures where every minority student is afforded the opportunity to achieve his or her full potential, feels welcome and is recognized as an integral member of the student body. All meetings are held at the Loudoun County Public School Administration Building in the School Board Meeting Room.

For questions, please contact the Outreach office directly at (571) 252-1460.

| Day and Date | Location | Time |
|-------------------------------|---|--------|
| Wednesday, September 18, 2013 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, October 16, 2013 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, November 20, 2013 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, January 15, 2014 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, February 19, 2014 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, March 19, 2014 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |
| Wednesday, April 23, 2014 | LCPS Administration Building: School Board Mtg. Room | 7:00pm |

Giant, Food Lion, Harris Teeter & Target Reward Programs

Help Woodgrove earn money to supplement the school's educational needs. The school is now registered with Giant's A+ School Rewards Program, and Food Lion's Classroom Rewards Program. You can sign up online any time. (We are in the application process for Harris Teeter's Together in Education Program.)

The earlier you register, the sooner Woodgrove can start earning credit toward purchasing needed equipment and supplies to benefit our students and teachers. Please follow the directions listed below to sign up for either one of both of the programs online. Please be sure to enter the school code when you sign up.



Giant

School ID 09152

Feel like you have already done this? Giant cards must be re-enrolled each year!

[Giant](#)



Food Lion

School ID 219558

For this program to work we need to have at least 25 people register!

[Food Lion](#)



Harris Teeter

School code: 1613

[Harris Teeter](#)



Target Reward Program

School ID 152094

Target's Take Charge of Education Program

Woodgrove High School is still participating in Target's Take Charge of Education Program. Join now and help us raise money for our school.

Here's how it works: visit <https://www-secure.target.com/redcard/tcoe/home> or call 1-800-316-6142 to designate our school. Woodgrove's school ID is 152094. Use your REDcard (Target Visa Credit Card, Target Credit Card, or Target Check Card) whenever you shop and Target will donate up to 1% of your purchases back to Woodgrove. Don't have a REDcard? It's easy to apply. Get started in person at any Target store or go to [Target.com/redcard](https://www-secure.target.com/redcard). Relatives, friends & neighbors are all welcome to participate in this program. The more people involved the more money raised for our school. Check our school's progress anytime at [Target.com/tcoe](https://www-secure.target.com/redcard/tcoe).

Any questions please email woodgroveptsofundraising@gmail.com.

Thanks for your support!

2013-2014 BUS ROUTE SCHEDULE

THE BUS ROUTE SCHEDULE (PDF LINK) IS
AVAILABLE ON THE MAIN PAGE OF OUR
SCHOOL WEBSITE (left side under
Announcements) OR CLICK ON THE
FOLLOWING LINK:



[CLICK HERE](#)



LCPS MENUS ARE ONLINE
AND CAN BE ACCESSED BY
CLICKING HERE

Links to important FY 2015 Budget Information

- [Operating Budget Facts](#)
- [Executive Summary](#)
- [Superintendent's Proposed Budget](#)