



WOODGROVE HIGH SCHOOL

MARCH 2013

Principal's Message

**Woodgrove
High School**
36811 Alder School Road
Purcellville, VA 20132

- Main Office-
540-751-2600
- Attendance Office-
540-751-2602
- Guidance Office-
540-751-2607
- Athletic Office-
540-751-2610
- Clinic-
540-751-2606

William S. Shipp
Principal

Daryl Cummings
Assistant Principal

Renee Dawson
Assistant Principal

Tim Panagos
Assistant Principal

Geri Fiore
Director of School
Counseling

Rusty Lowery
Athletic Director

Dear Woodgrove families,

After a fantastic February which witnessed a number of successes for the students and staff at Woodgrove, we move into March with a number of activities planned. Spring is always a very busy time – I encourage you to view the school's calendar on our website for upcoming events and opportunities.

This year, with the help of students, staff and parents, we have revised Woodgrove's Mission Statement. For the success of any organization it is important that we all work towards common goals with a clear vision in mind. Included in this newsletter is Woodgrove's Mission Statement.

In addition, with input and guidance from students, staff and parents, we have created an honor code for Woodgrove. Through their English classes, students have reviewed this honor code so that they are aware of the expectations. Included in this newsletter is the honor code – I hope that you will take some time to read through this and speak to your son or daughter about the importance of honor and integrity.

Posters with our Mission Statement and Honor Code have been created and these will be placed in all of our classrooms.

Also with regards to safety, for those parents or guardians who have a son or daughter driving to school, please review with them the importance of safe driving. The beginning and end of the day are very busy times in our parking lots and students, staff and parents must be diligent so that we can avoid any accidents. We are placing an additional sign regarding our bus loop to provide specific times when cars may access that area. The bus loop will indicate buses only from 8 AM – 4:15 PM Monday through Friday – cars may access before or after those designated times. Your assistance with this is certainly appreciated.

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On March 11 and 12, a team of educators with the Southern Association of Colleges and Schools will be visiting Woodgrove to determine our accreditation. As a part of their review they will be looking at the parent surveys that were completed. We had nearly three hundred responses – many thanks for taking the time to complete those surveys and for providing us with your feedback.

March also brings with it the SOL English Multiple Choice Test and the SOL Direct Writing Test for our Juniors. The Multiple Choice test will be administered on March 13 and 14, and the Direct Writing Test will be given on March 19 and 20. We have devoted many resources to ensure that all of our students are prepared to take and pass the SOL Tests. Please be sure your child gets sufficient rest, eats breakfast and is on time to school during these testing sessions.

Once again, many thanks for your ongoing support and encouragement.

Sincerely,

A handwritten signature in black ink, appearing to read 'W. Shipp', with a stylized flourish at the end.

William S. Shipp
Principal

The mission of Woodgrove High School is to enable all members of the school community to think critically and act responsibly, while preparing students for their futures.



Beliefs:

- ***We believe that critical thinking means using knowledge to make informed decisions and to solve problems, both independently and collaboratively.***
- ***We believe that we must be responsible for achieving our own goals, for contributing to society, and for being effective global citizens of the world around us.***
- ***In order to be successful, we all must work, honor, and strive.***



Loudoun County Public Schools

Department of Instruction
Office of High School Education

21000 Education Court

Ashburn, VA 20148

Telephone: 571-252-1160 Fax: 571-252-1166

Mr. David A. Spage
Director

December 18, 2012

TO: High School Principals

FROM: David A. Spage, Director of High School Education *AS*
Shirley L. Bazdar, Director of Career and Technical and Adult Education *SLB*
Sharon D. Ackerman, Assistant Superintendent for Instruction *SA*

SUBJECT: Senior Exam Exemption

The attached document lists the guidelines to be used for the Senior Exam Exemption Program. The program guidelines are modified from the 2009-2010 school year and are meant to serve as a reminder for you that the program is in effect. An electronic version of the guidelines will be emailed to you.

If you have any questions, please call your director.

DAS:hsy

Attachment

SENIOR EXAM EXEMPTION 2012-2013

The following guidelines, approved 10/13/99, will be used for the Senior Exam Exemption Program.

- The program is optional and may be implemented at the discretion of each high school.
- The program will use second semester data only.
- To be eligible, a student must have at least a 70 (C-) average for the second semester through the first eight weeks of the fourth nine-week grading period.
- To be eligible, a student can be absent no more than two (2) class periods in block classes.
- The program applies to students assigned to senior homerooms.
- Any student meeting the criteria for exemption may choose to take the exam.
- Exam exemption will be determined class by class.
- Students attending more than half of a class will be counted present for purposes of this program – tardies to class or early dismissals from class that do not result in missing more than half of a class will not be considered.
- Classes missed due to organized school activities (i.e., field trips, athletic team participation) will not count as absences from class for purposes of this program.
- An absence to observe a recognized religious holiday will not count for purposes of this program.
- An absence due to required accepted college visits (with proper documentation) will not count for purposes of this program.
- In-school restriction and suspension days will be counted as absences from class.
- All other non-school related absences – whether excused or unexcused – will be counted as absences from class.
- Cheating or any other integrity violation that results in disciplinary action removes the student from consideration for exam exemption in all classes.
- A senior failing to meet the requirements for exemption may appeal to the teacher (except in cases of an integrity violation). The teacher may determine on a case-by-case basis that special circumstances exist and permit the student to be exempt from the exam. No review of teacher decisions beyond the individual school level will be available.

Revised 12/10/10

2012-2013 BELL SCHEDULE

	A Day Green Day		B Day Blue Day	
REGULAR DAY	8:55 – 9:03	Homeroom	8:55-9:03	Homeroom
SCHEDULE	9:08-10:33	1 st Period	9:08-10:33	5 th Period
<u>OPEN LUNCH</u>	10:38-12:05	2 nd Period	10:38-12:05	6 th Period/Flex*
	12:05-12:43	Open Lunch 10,11,12 – release 12:03	12:05-12:43	Open Lunch 10,11,12 – release 12:03
	12:48-2:13	3 rd Period	12:48-2:13	7 th Period
	2:18-3:43	4 th Period	2:18-3:43	8 th Period

REGULAR DAY	8:55-9:03	Homeroom	8:55-9:03	Homeroom
SCHEDULE	9:08-10:34	1 st Period	9:08-10:34	5 th Period
Regular Lunch	10:39-12:05	2 nd Period	10:39-12:05	6 th Period/Flex*
<u>4 SHIFTS</u>	12:10-2:12	3 rd Period	12:10-2:12	7 th Period
	<u>Lunch</u> 12:05-12:35 12:37-1:07 1:09-1:39 1:42-2:12 2:17-3:43	Shift I Shift II Shift III Shift IV	<u>Lunch</u> 12:05-12:35 12:37-1:07 1:09-1:39 1:42-2:12 2:17-3:43	Shift I Shift II Shift III Shift IV
		4 th Period		8 th Period

Flex Schedule: 10:38 (/10:39)– 10:55 – Drop Everything and Read (DEAR)
 10:55 – 11:21 – Study
 11:21 – 12:03 (/12:05) – Flex Class

ONE HOUR DELAY	9:55 – 10:03	Homeroom	9:55 – 10:03	Homeroom
<u>OPEN LUNCH</u>	10:08-11:18	1 st Period	10:08-11:18	5 th Period
	11:23-12:35	2 nd Period	11:23-12:35	6 th Period/Flex*
	12:35-1:13	<u>Open Lunch</u> 10,11,12 – release 12:33	12:35-1:13	<u>Open Lunch</u> 10,11,12 – release 12:33
	1:18-2:28	3 rd Period	1:18-2:28	7 th Period
	2:33-3:43	4 th Period	2:33-3:43	8 th Period

TWO HOUR DELAY	10:55 – 11:03	Homeroom	10:55 – 11:03	Homeroom
<u>OPEN LUNCH</u>	11:08-12:03	1 st Period	11:08-12:03	5 th Period
	12:08-1:05	2 nd Period	12:08-1:05	6 th Period/Flex*
	1:05-1:43	<u>Open Lunch</u> 10,11,12 – release 1:03	1:05-1:43	<u>Open Lunch</u> 10,11,12 –release 1:03
	1:48-2:43	3 rd Period	1:48-2:43	7 th Period
	2:48-3:43	4 th Period	2:48-3:43	8 th Period

2012-13 SCHOOL CALENDAR for Students

August 27	FIRST DAY OF SCHOOL FOR STUDENTS
September 3	Holiday (Labor Day)
October 8	Holiday (Columbus Day)
November 2	End of First Grading Period
November 5-6	Student Holiday (Planning/Records/Conference Days)
November 21-23	Holiday (Thanksgiving)
December 24-28/31	WINTER BREAK
January 1	Holiday (New Year's) (Classes Resume January 2)
January 17	End of Second Grading Period
January 18	MOVEABLE STUDENT HOLIDAY** (Planning/Records/Conference Day)
January 21	Holiday (Martin Luther King Jr. Day)
February 18	Holiday (Presidents' Day)
March 22	End of Third Grading Period
March 25-29	SPRING BREAK
April 1	Student Holiday (Planning/Records/Conference Day)
May 27	Holiday (Memorial Day)
June 6	Last Day of School for Students/End of Fourth Grading Period

****Parents with child-care or other weekday scheduling concerns** – The date of this MOVEABLE Planning/Records/Conference and Staff Development Day between first and second semesters may change, if the school calendar changes due to school closings for inclement weather or other emergencies. Parents with childcare or other scheduling concerns should be prepared.

9 Week Grading Period Ending Dates

November 2, 2012
January 17, 2013
March 22, 2013
June 6, 2013

Schedule subject to change based on possible school closing due to inclement weather.



THE BUS ROUTE SCHEDULE
(PDF LINK) IS AVAILABLE ON
THE MAIN PAGE OF OUR
SCHOOL WEBSITE (left side under
Announcements) OR CLICK ON
THE FOLLOWING LINK:

[CLICK HERE](#)

ABSENTEE PROCESS

When a student is absent, parents need to call the Absentee Call Line at

540-751-2602

for ***EACH*** day the child will be absent. ***Students may not call themselves in absent, including students 18 years of age and older.*** For your convenience, this is a 24 hour answering machine. Please leave the following information when calling the Absentee line:

540-751-2602

- **Student's name-spelling the last name**
 - **Your relationship to the student**
 - **Student's grade**
 - **Reason for absence**

If a parent forgets to call on the day of the absence, the school will make a reasonable effort to contact you to verify the absence. If phone contact is not made, then you must send a note on the day he/she returns to school. Please provide doctor's notes every time your child sees a doctor so that we may keep them on file. This pertains to absences and tardies. Without a phone call or a note from the parent to confirm the absence, it will be considered unexcused and disciplinary action may be taken.

Specific information regarding early dismissals, tardies and other attendance information may be found on the Woodgrove High School website under-Administration--Attendance

**Please direct your attendance questions to
Michelle Clark, Attendance Secretary
540-751-2600 or
michelle.clark@lcps.org**

WOODGROVE HIGH SCHOOL

SEMESTER TARDY TO SCHOOL POLICY

(By Semester)

- **First Offense**-Warning
- **Second Offense**-Call home to parent
- **Third Offense**-One day of administrative lunch detention
- **Fourth Offense**-One day of administrative lunch detention
- **Fifth Offense**-One day of administrative lunch detention
- **Sixth Offense**-Two (2) days of administrative lunch detention
- **Seventh Offense**-Two (2) days of administrative lunch detention and notice to parent and student that the student's parking permit will be revoked for one week on the eighth unexcused tardy to school.
- **Eighth Offense**-Student driver's parking permit revoked for one (1) week or disciplinary action at administrator's discretion.
- **Ninth Offense or more**-Administrator's discretion

Dress and Grooming

Students are expected to dress appropriately. Clothing which distracts others from learning or which endangers safety is unacceptable. **Clothing which exposes cleavage, midriffs, private parts, or exposes undergarments is unacceptable.** These include, but are not limited to, sagging or low-cut pants or skirts, tube tops, halter tops, backless shirts or shirts with only ties in the back, see-through shirts, extremely short shorts or skirts, muscle shirts, or low-cut necklines that show cleavage. Clothing with inappropriate images, statements, or inferences related to profanity, alcohol, drugs, tobacco, weapons, or messages which are sexual, threatening, harassing, or inflammatory are not permitted. **Hats and headgear are not allowed unless approved by the administration for special occasions.** It must be removed upon entering the building and placed in backpacks or lockers. No towels, shirts, or other like items may be draped over the neck. Chains and studded jewelry are not permitted as accessories.

Woodgrove High School Honor Code

The Woodgrove High School community strives to uphold standards of integrity, respect, cooperation, and trust; supported by interpersonal and intellectual honesty. We remind students daily to work, honor, and strive so that these core values can serve as a foundation for academic success and personal fulfillment throughout a student's life.

Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

All Woodgrove students will be required to view a presentation in regard to the Honor Code and to take an assessment. The assessment, along with a signed Honor Code statement, will be part of the student's academic file for reference purposes.

Cheating

Cheating includes the actual unauthorized use of any information other than one's own work and/or original thoughts. The purpose of assessments is to determine individual student mastery of the information presented. When cheating occurs, it is not a valid assessment of an individual's mastery. Examples include, but are not limited to, the following:

- Copying from another person's (s') work or allowing another person to copy his/her work or assessment.

- Talking/signing/texting during an assessment.

- Relaying assessment content to students taking the assessment at another time.

- Using study aids/notes/books/data/phones/electronic devices, etc., without the teacher's express permission to do so.

Plagiarism

Examples of plagiarism include, but are not limited to, the following:

- Presenting as your own someone else's work in all or in part.

- Copying of language structure, programming, computer code, ideas, and/or thoughts of another without proper citation or acknowledgement.

- Copying word for word without using quotation marks or giving credit to the source of the material.

- Failing to give the original source credit through documentation and bibliography.

- Having somebody else complete assignments, either partially or completely, which are then submitted as one's own work.

*Adapted from the University of Virginia Honor Code.

Woodgrove High School Honor Code... Page 2

Falsifying/Lying

Examples of falsifying/lying include, but are not limited to the following:

- Making an untrue statement verbally or in writing.
- Forging the signature of another.
- Adding/deleting/manipulating information on academic work or assessments.
- Tampering with official records, passes, or any other administrative document.
- Lying or failing to give complete information to school personnel.

Stealing/Theft/Vandalism

Woodgrove students will respect the personal property of others. Stealing is the intentional taking of property belonging to others (including school property) without the owner's consent. This shall also include any damage to personal or school property.

Responsibilities

Students will...

- Exercise academic honesty in all aspects of their work.
- Prepare sufficiently for all types of assessments.
- Seek extra help from teachers.
- Use sources in the proper manner.
- Follow the Honor Code and report any violations to school personnel.

Teachers will...

- Develop, model, and sustain ethical practices within the classroom setting.
- Report violations to counselor and administrator.
- Discuss violations and consequences with the student or students.
- Contact student's parent or guardian regarding a violation.
- Record a failing grade for the assignment.

Parents will...

- Discuss the Honor Code with their child to ensure understanding.
- Encourage their child to maintain high standards with regard to integrity, honesty, and personal responsibility.
- Support faculty and administration in enforcing the Honor Code.

Administrators will...

- Ensure that all faculty, students, and parents receive the Honor Code.
- Help contribute to the school wide environment that encourages adherence to the Honor Code.
- Maintain accurate records of Honor Code violations.
- Ensure that the Honor Code is being applied consistently throughout the school.

Woodgrove High School Honor Code... Page 3

Consequences:

Violations of the Honor Code accumulate throughout the student's high school career and across all courses.

First Offense (and all subsequent offenses):

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- Teacher or teacher and counselor will notify student's parents by phone of the violation and offer a conference with parents.

- Teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- Teacher will either make the student "redo" the mastery assignment or assign an alternative assignment to ensure student mastery of concepts. The highest grade the student can earn will be a 50%.

- Student must retrain on the plagiarism and cheating PowerPoint and retake the assessment. (Student will be retrained during lunch in the in-school restriction room until the student has passed the mastery assessment on plagiarism and cheating.)

- If the student is a member of any honor society, the administrator or director of school counseling will notify the sponsor of the society of the violation.

Second Offense

- Immediate referral to the student's administrator and director of school counseling or the individual student's counselor for information purposes and to be recorded in the student's permanent record.

- The teacher or teacher and counselor will notify student's parents by phone of the violation and arrange a conference. Attendees will be the student's administrator, the teacher, the counselor, the parent and the student.

- The teacher will send a written letter to the parents of the student for school documentation and communication purposes.

- Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

- If the student is a member of any honor society, the administrator or the director of school counseling will notify the sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

- The student will be assigned one day of in-school restriction.

Woodgrove High School Honor Code... Page 4

Third Offense and subsequent offenses:

The administrator will immediately notify the student's parents and the student will be assigned two (2) days of in-school restriction. Alternative discipline may be assigned as well. Discipline for subsequent offenses will be administrator's discretion.

The administrator will arrange a conference with the teacher, the counselor, the parent, the student and his/her administrator. Consequences for any additional violations of the Honor Code will be discussed at that time.

The administrator will send a written letter to the parents of the student for school documentation and communication purposes.

Forfeiture of credit for the work ("0" for numerical scale, "F" for letter grade)

If the student is a member of any honor society, the administrator will notify sponsor of the society of the violation. The society will decide consequences for the member according to the by-laws of the society.

Adapted from South Lakes High School and Stone Bridge High School's Honor Codes.

Woodgrove High School Honor Code Acknowledgement and Receipt

I have read and acknowledge receipt of the Woodgrove High School honor code. I understand the actions which violate the code, the code responsibilities, and the consequences of code violations.

The Woodgrove High School Honor Code is ***On My Honor, I have neither given nor received unauthorized aid on this test, quiz, or assignment.****

Student printed name

Student signature

Parent printed name

Parent signature

PIMS

Request Updates to Phone/Email Contact Info



The Parent Information Management System (**PIMS**) is an online tool that provides a convenient way for the primary parent/guardian of a student to manage changes to the phone and/or email information for the contacts in their child's record. When using **PIMS** you can review, at your convenience, the current contact information that exists for your child. If you need to update the current phone/email/emergency contact information, you can easily submit the update request online.

It's as Easy as:



1. Access the PIMS link from the LCPS Public Internet site. www.lcps.org. From the LCPS home screen, click on the PIMS link on the right-side under "Quick Links".
2. You will be guided through a series of screens where you will be prompted to enter some identifying information, assert your relationship to the student and then enter updated contact information.
3. Once the request has been submitted, your child's school will review the request before accepting.

Note: At this time only the parent/guardian listed as their child's First Contact will be able to request updates to phone numbers and emails for all contacts listed in their child's record, including the emergency contact. Parents may choose not to use the PIMS or may not have the means to do so. PIMS is simply a tool that will give those parents who so desire the ability to request changes to contact information online. This will not replace the hard-copy Emergency Card that is sent out to all families with requests for contact information updates — instead it is offered as a convenience *in addition* to the emergency card.

News from the WHS Counseling Department

Counselor Café

The School Counseling Office will be open until 7pm on Monday nights to help seniors, underclassmen and their families with any college questions, scheduling or post-secondary planning they may have. Please call for an appointment or just stop by. Counselors will be available to help answer any questions.

Be on the lookout for the following Deadlines:

- College Applications
- FAFSA and CSS Profile
- Scholarships



2013-14 WHS SCHEDULE INFORMATION

- ✓ Counselors will meet with individual students now until the end of March.
- ✓ June 20th is the last day for schedule changes.
- ✓ Click [Here](#) to see the scheduling presentation from our Course Selection Night.
- ✓ [Program of Studies](#)

Watch Class Videos From the Following Departments:

[English](#)
[Social Science](#)
[Fine Arts](#)
[CTE](#)
[Health/PE](#)
[Math](#)

Science Department Powerpoints



03/14, 7pm: Apprenticeship Night at Heritage High School

If you are searching for a Career Pathway after high school, you may want to attend this event! They will be exploring the apprenticeship route students can take to good paying jobs. Everyone is welcome and encouraged to attend this presentation: students and parents! If you have any questions, please call Bruce Holland, counselor, at (571) 252-2816, then press 6) or contact him through [e-mail](#).

News from the WHS Counseling Department

03/16, 12-3pm: Leesburg Youth Career Expo at ProJet Aviation

Put your resume together and come talk FACE to FACE with Leesburg businesses that are looking for motivated & talented young people like YOU! For more information, call 703-771-6530 or email <mailto:dparsons@leesburgva.gov>

04/20, 10am-1pm: Service Academy Day 2013 at The Paramount Theater

Senator Mark Warner invites high school and middle school students, their parents, and guidance counselors to Academy Day 2013. Attendees will be provided a comprehensive overview of the United States service academies and their admission process. In addition, students will be able to meet with officials from all five service academies as well as representatives from ROTC programs, Virginia Tech, and the Virginia Military Institute. Representatives from Virginia Congressional offices will be available to answer questions regarding the application procedures for congressional nominations.

Little-Known Secrets of Paying for College

Parents, join College Funding Coach for a one-night workshop to learn about money-saving techniques regarding college expenses. In Loudoun, VA, call 571-252-2119 to register at one of the following times and locations:

03/14, 8-8:45pm at John Champe

03/20, 6:30-9pm at Heritage HS and at Dominion HS from 7:30-9:30

04/04, 6:30-9pm at Stone Bridge HS

04/24, 6:30-9pm at Woodgrove HS

04/23, 4:30-6:30pm: 2013 VCU Medical Futures Program for High School Students

This is an informative session about preparing to apply for medical school, life after medical school, and an interactive medical student panel that's open to all pre-med high school students in VA. Register for this event by sending an email to sarina.luangkhot@inova.org with: your contact information, number of guests (other than you) and home institution. Your registration request will be held for two weeks until payment is received. Registration fees are due no later than 04/16; \$15 per student and \$20 per guest.



Believe it or not, now is the time to be thinking about Summer Opportunities!

Get a comprehensive list of summer programs by using NAVIANCE/FAMILY CONNECTIONS. Log into your Naviance account; every student has one and can use their 6-digit student ID for both their user name and password. Parents are also registered and should be able to use your email address for your username and woodgrove for your password.

Go to the college tab and look for "enrichment programs" under college research. Contact jaime.jacobson@lcps.org if you have any problems logging on or see Mrs. Jacobson in the Career Center for additional questions.

2013 Ivy League College Tour: 5 Days, 13 Universities, 06/24-06/28. \$795 includes hotel, bus transportation and 2 of 3 meals a day. Visit: University of Pennsylvania, Princeton University, New York University, Columbus University, Yale University, Wesleyan University, Brown University, Harvard University, Massachusetts Institute, Dartmouth University, Amherst College, Syracuse University, and Cornell University. Registration or Questions call 571-217-4653 or email gitagirlsemail@gmail.com.

News from the WHS Counseling Department

College Visits 2013 Tours: Click link to view a complete list of 2013

Stanford Summer Humanities Institute: 3-week program led by Stanford professors for rising high school juniors and seniors exploring the big questions at the heart of the humanities: How and when can ideas transform society? When is the use of force legitimate? How can we define the limits of individual rights? **Deadline 03/20/13**

VCUARTS: High School Summer Intensive: 3-week program offers H.S. students the opportunity to explore their interests in the fine arts, design arts or performing arts; promotes cross-disciplinary approaches to creative activity; and imparts practical knowledge and skills to prepare performing artists for college auditions and visual artists for the creation of their application portfolios. **Deadline 04/01/13**

Virginia Department of Forestry's Holiday Lake Forestry Camp: For \$75, this unique camping experience introduces young Virginians (ages 13-16) to the challenges, special skills and knowledge needed for managing the forest resources we use and enjoy every day. June 17-22 at Holiday Lake 4H Center in Appomattox; For more information contact Ellen Powell at 434-220-9083 or email ellen.powell@dof.virginia.gov

UVA Leadership on the Lawn: July 7-July 12: Strengthen your leadership skills while living the UVA student experience. Live in dorms, eat in dining halls, meet new friends, and become a better leader with help from UVA faculty and students. **Deadline 05/01/13**

George Washington University Pre-College Program 2013: Create bold possibilities, challenge your perspective and discover Washington, DC. Credit programs for rising juniors and seniors and distant learning credit courses for rising seniors. Non-credit program for rising sophomores, juniors and seniors.



SAT/ACT 2012-2013 Test Dates

SAT Test Dates: [Register by this clicking link](#)

May 4 (Registration deadline 04/05, late registration deadline 04/19)

June 1 (Registration deadline 05/02, late registration deadline 05/17)

ACT Test Dates: [Register by clicking link](#)

April 13 (Registration deadline 03/08, late registration deadline 03/22)

June 8 (Registration deadline 05/03, late registration deadline 05/17)



Naviance, Get Connected!

Don't wait, get connected! Learn more about this comprehensive program that will help navigate you and your student through the post-secondary process. Students' username and password should both be their 6-digit student ID number. Parent's login should be their email address that we have on record as the username and woodgrove (all lowercase) as the password. For more information, go to the WHS Guidance page or contact Jaime Jacobson at jaime.jacobson@lcps.org.



2013 Exam Calendars

2013 Exam Calendar - Week 1

	Morning - 8 a.m.	Afternoon - 12 noon
Monday, May 6	Chemistry Environmental Science	Psychology
Tuesday, May 7	Computer Science A Spanish Language	Art History
Wednesday, May 8	Calculus AB Calculus BC	Chinese Language and Culture
Thursday, May 9	English Literature and Composition	Japanese Language and Culture Latin
Friday, May 10	English Language and Composition	Statistics
	Studio Art: Last day for your school to submit digital portfolios and to gather 2-D Design and Drawing students for the physical portfolio assembly. Students should have forwarded their completed digital portfolios to their teachers well before this date.	

2013 Exam Calendar - Week 2

	Morning - 8 a.m.	Afternoon - 12 noon	Afternoon - 2 p.m.
Monday, May 13	Biology Music Theory	Physics B Physics C: Mechanics	Physics C: Electricity and Magnetism
Tuesday, May 14	U.S. Government and Politics	Comparative Government and Politics French Language and Culture	
Wednesday, May 15	German Language and Culture U.S. History	European History	
Thursday, May 16	Macroeconomics World History	Italian Language and Culture Microeconomics	
Friday, May 17	Human Geography Spanish Literature and Culture		

SOL TEST INFORMATION

Spring SOL testing is quickly approaching. Check out the testing calendar in this newsletter or on our website under Academics, SOL Testing, and mark your calendars now.

SOL testing begins April 29, 2013, and continues through the month of May. All SOL testing will be administered online. Attendance is imperative.

Help your child prepare for testing by getting a good nights sleep, eating a well-balanced breakfast, and wearing glasses if needed.

SOL CALENDAR ON THE FOLLOWING PAGE:

All students enrolled in English 11 will take the online SOL Writing test in March. The SOL Writing test has two components; multiple choice and short paper.

English 11 students will be administered the Multiple-Choice component of the SOL Writing test on Wednesday, March 13, 2013 and Thursday, March 14, 2013.

The short paper portion of the SOL Writing test will then be given on Tuesday, March 19, 2013, and Wednesday, March 20, 2013.

May

SOL CALENDAR

	<i>Sun</i>	<i>Mon</i>	<i>Tue</i>	<i>Wed</i>	<i>Thu</i>	<i>Fri</i>	<i>Sat</i>
		29 English 11 WH 2	30 English 11 WH 2	1 Algebra 1 Chemistry	2 Algebra 1 Chemistry	3 MAKEUPS	4
5		6 Geometry	7 Geometry	8 Geometry Algebra 2	9 Algebra 2	10 Algebra 2	11
12		13 MAKEUPS	14 WH1 Biology	15 WH1 Biology	16 VAUS History Earth Science	17 VAUS History Earth Science	18
19		20 MAKEUPS	21 RETAKES English	22 RETAKES Math	23 RETAKES History	24 RETAKES Science	25
26		27 HOLIDAY	28	29	30	31	1
2		3	4	5	6 Last school day	7	8

2013



WOODGROVE HIGH SCHOOL
2nd MARKING PERIOD
HONOR ROLL
2012-2013



9th Grade All A Honor Roll

ADAMS, MARY ANNA
BARNES, ALISHA
BEDDOW, CLAIRE D
BIGGERS, ZACKORY J
CASE, MIRANDA K
CLEWIS, CHARLES A
COPELAND, CAITLEEN A
DAVIS, MARLENA R
DELMONTE, HANNAH A
DUPREE-SOOD, CASSIDY
EDMONSTON, KYLE R
FLETCHER, DAVID T
FRANKLIN, THOMAS C
GEIER, DEVIN H
GERPHEIDE, SARA S
GILLIES, CAMERON A
GILLIES, EMMA J
GINGERICH, MEGAN E
GOGGIN, MADELEINE C
GOOD, MADISON N
GRADY, JOHN P
GREEN, IESHA L
GREENE, SHELBY L
GWARTNEY, SOPHIA E
HEIVILIN, DONNA M
HERBERT, EMILY R
HORNYAK, JESSICA A
HUBER, CARL A
HUDLER, ADAM M
JAY, CAMERON E
JUAN, HUIYU
JUNGLES, MALLORY L
KING, CLARE M
KITTKA, ALEXANDER C
LAFALGIO, VINCENT J
LALEYE, IRENE M
LANI, MELISSA P
LENHART, CLARA C
LOUIS, RACHEL E
MARZOUGUI, JENNA B
MATHEWS, KRISTEN M
MCBRIDE, ALANA R
MURRAY, ELWYN
OLCHEVSKI, VIRGINIA A
ONDERDONK, LEAH C
ORNDORFF, ADDISON L
PATTERSON, ANDREA B

PETTIT, AEDAN D
RADER, AUSTIN J
REGNERY, KARA K
RENNER, EMMA J
RUSSELLO, HALEY C
SCHOOLING, ABIGAIL R
SHAFFI, ANA
SIKURINEC, TYLER S
SMITH, LAUREN E
SULLIVAN, KELLY M
TAYLOR, RYAN M
THOMAS, RYAN C
TINTA, DIANA S
VENNITTI, JONATHAN A
WALLACE, ROBERT D
WELSH, JOSHUA M
WILLIAMS, ANTHONY S
WILLIAMS, MARGARET A
YOST, ANGELA R

9th Grade A/B Honor Roll

ADAMS, MARY ANNA
ALEXANDER, KARMEN C
ALLISON, BENJAMIN G
ALMOND, HUNTER A
ALVAREZ, SARAH K
ANDERSON, MORGAN M
BABCOCK, EVAN K
BARNES, ALISHA
BARR, JENNA K
BEDDOW, CLAIRE D
BEHAN, JAMES A
BENNETT, THOMAS M
BERGEL, AIDAN P
BIERMAN, ROBERT J
BIGGERS, ZACKORY J
BLACKBURN, DELANEY M
BOOGAARD, JULIA M
BORSUK, ALEXANDREA R
BOWEN, NORA E
BRADLEY, JAX S
BRASHEAR, DAKOTA W
BROWN, DAWSON M
BURLESON, KATELYN M
CALDAS, ALEXANDER J
CANBY, KARL F
CANTRALL, JAMES W
CARUSO, MATTHEW A

CASE, MIRANDA K
CHANG, BRIAN A
CHARLAND, NAZZY A
CHATFIELD, TAYLOR T
CHIESA, CARLIE J
CHIPOURAS, THEODORE J
CIFUENTES, CAMILA A
CLEWIS, CHARLES A
CLINARD, BRIGGS P
COPELAND, CAITLEEN A
CORRADO, CARRIGAN J
CULFOGIENIS, DYLAN T
DANIEL, LOGAN G
DAUGHTRY, JUDITH H
DAVIS, LINDSEY R
DAVIS, MARLENA R
DEAN, CLAYBROOKE L
DEBELJAK, WILLIAM C
DECRE, ALEXANDER B
DELANEY, BRENDAN J
DELMONTE, HANNAH A
DEVINNEY, LIAM M
DILLON, ETHAN S
DIMITREW, DOROTHY E
DODGE, BAMBI J
DODSON, NICHOLAS M
DOHERTY, JULIA E
DOLBY, ALEXA N
DOUGLAS, JACK B
DOUGLASSON, DILLON P
DUPREE-SOOD, CASSIDY
DURDEN, CAROLINE T
EATON, DILLON T
EDMONSTON, KYLE R
EL-BOUCHTI, MOHAMED H
ERICKSON, ADRIANA D
ESTEP, LYDIA J
ETRO, NANCY F
FAIR, SHELBY V
FALLI, BRANDON M
FEATHERSTON, MATTHEW
FERNANDEZ, CHASE T
FESHARAKI, JEELA A
FINCHER, ANDREW C
FISCHER, DAVID B
FLETCHER, DAVID T
FLOYD, JUSTIN R
FLYNN, MEAGHAN E
FORSYTH, COLIN J
FORTIN, GRAYSON T
FRANKLIN, THOMAS C
FREEMAN, JOHN T

FRENCH, HOPE J
FURR, LEVI D
GEIER, DEVIN H
GEIS, DANIEL R
GERPHEIDE, SARA S
GHIORZI, JAIME J
GILLIES, CAMERON A
GILLIES, EMMA J
GINGERICH, MEGAN E
GOGGIN, MADELEINE C
GOOD, MADISON N
GOOD, SEAN M
GRADY, JOHN P
GRAFTON, JOSHUA D
GREEN, IESHA L
GREENE, SHELBY L
GREER, WILLIAM E
GWARTNEY, SOPHIA E
HAUCK, KACEY A
HEIVILIN, DONNA M
HERBERT, EMILY R
HESS, JONATHAN M
HOFFER, WESLEY J
HOFFMAN, BRADLEY J
HOFFMAN, BRUCE E
HOLDRIDGE, MATTHEW P
HORNYAK, JESSICA A
HORTON, EMILY S
HOSKINSON, SAMUEL J
HUBER, CARL A
HUDLER, ADAM M
HUNT, CHRISTOPHER M
HUNTER, SYDNEY M
HUSKEY, JEREMY D
JACKSON, HUNTER D
JAY, CAMERON E
JENKINS, KYLIE R
JENNINGS, ADDISON P
JOHNSON, ASHLEY M
JUAN, HUIYU
JUNGLES, MALLORY L
KENNEDY, TYLER S
KHALSA-ELLIS, SIRI PR
KILBY, JARED J
KIM, JOSHUA G
KING, CLARE M
KIRK, CONNOR A
KITTKA, ALEXANDER C
KLIMEK, JACK W
KLOC, AMELIA K



WOODGROVE HIGH SCHOOL
2nd MARKING PERIOD
HONOR ROLL
2012-2013



KOESTER, OWEN P
KOPACK, NICHOLAS A
KRAFT, ROBERT B
KRAPER, COURTNEY A
KRATZ, KENNETH J
KRAUSS, DEANNA M
KRONE, MEAGAN L
LAFALGIO, VINCENT J
LALEYE, IRENE M
LAMBERT, KADE A
LANGLEY, JACQUELINE S
LANI, MELISSA P
LASHER, NATHAN A
LENHART, CLARA C
LOCKHART, ZACHARY L
LOUIS, RACHEL E
LOVE, BROOKE K
MARINO, GABRIELLA M
MARTIN, ZACHARY M
MARZOUGUI, JENNA B
MASTERS, ALEXANDER G
MATHEWS, KRISTEN M
MATHIS, JOSHUA D
MCATEE, ALIVIA K
MCBRIDE, ALANA R
MCCLEARY, WILLIAM T
MCCORMACK, SEAMUS K
MCGALLICHER, CHARLOTT
MCINTOSH, BENJAMIN W
MCMAHON, LIAM T
MESSINA, LIA J
MILLER, KYLE G
MINNITI, MORGAN N
MORELLI, MARCO A
MULLEN, ANDREW
MULLEN, WILLIAM C
MURRAY, ELWYN
MURTER, SARAH B
OLCHEVSKI, VIRGINIA A
ONDERDONK, LEAH C
ORNDORFF, ADDISON L
ORNDORFF, TY H
OWEN, KATHRYN
OWENS, DILLON C
O'BRIEN, DAVID C
PACK, COLIN R
PARADIS, RYAN C
PARSONS, BROOKE N
PATTERSON, ANDREA B
PETERSON, BRETT M
PETTIT, AEDAN D
POTTER, CARLEY A
POUND, CONNOR S

POWELL, CASEY W
QUINTEROS-CASTANEDA,
RADER, AUSTIN J
RAY, JARED M
REEVE, ALLISON A
REGNERY, KARA K
REID, COLIN M
REILLY, CHLOE M
REINERTSON, REESE S
RENNER, EMMA J
RENNER, WILLIAM J
REYNOLDS, RYAN M
RIDDLEMOSER, KIRA A
ROBINSON, ASIAH B
RODAL, JOHN C
ROOT, SARAH A
ROWE, SYDNEY M
RUSSELLO, HALEY C
RUSTAND, TREY C
SALAMONE, ANTHONY J
SARIS, NICHOLAS C
SARTY, LANCELOT J
SAVOPOULOS, KENDALL L
SCHAFER, KAYLA A
SCHOCK, EMILY P
SCHOOLING, ABIGAIL R
SELWITZ, ALLISON H
SGARRELLA, JOSEPH E
SHAFFI, ANA
SHEEHAN, MICHAEL F
SHEERIN, MEAGAN E
SHOJA, DIANA S
SIKURINEC, TYLER S
SINGH, HARPREET
SKELLY, BRIAN A
SMITH, CAMERON E
SMITH, HUNTER C
SMITH, LAUREN E
STEPHENS, DARBY L
STEWART, RYAN T
STRIBLING, ELIZA M
SULLIVAN, KELLY M
SWANK, TAYLOR G
TAYLOR, RYAN M
TELLES, MADISON E
THATCHER, EMMA M
THOMAS, RYAN C
THOMAS, VICTORIA R
TINTA, DIANA S
TOLLEY, DAVID B
TOMPACH, CARRA E
TOMPACH, LAUREN A
TRACY, JOHN P

TRAN LE, MINH-TAM
TUDDER, MADELEINE L
VACCA, RYAN J
VASILE, JAMES A
VAUGHN, ROSS M
VENNITTI, JONATHAN A
VIRTS, DANIEL R
VOGT, JAMES P
WALLACE, ROBERT D
WARREN, JOSHUA E
WELSH, JOSHUA M
WERNLE, JACOB W
WHALEN, MICHAEL E
WHITTEMORE, JESSECA M
WIEGEL, TARA R
WILK, JOSHUA F
WILLETT, EVAN P
WILLIAMS, ANTHONY S
WILLIAMS, MARGARET A
WOOD, MARSHALL P
WRIGHT, JOHN R
YALCIN, RABIA Z
YOST, ANGELA R
ZABKOWSKI, ANDREA
ZOLDOS, KATHLEEN T

10th Grade A/B Honor Roll
ACAMPORA, ROSS L
ACCORTI, NICHOLAS P
ADHAM, YOUSEF
ALBANESE, LAUREN M
ANDREWS, HANNAH L
ANWARI, SHABNUM H
APPLETON, EMMA E
BARTEL, RYAN C
BASINGER, BROOKE L
BATH, STEPHEN G
BEASLEY, ELIZABETH A
BECK, MATTHEW J
BETTIS, KANDI M
BIGGS, HANK A
BLACKWELL, NICHOLAS
BOGLE, GRANT B
BONILLA, ADRIANNA D
BOWMAN, KALEB A
BOYD, CHEYENNE N
BRADLEY, KENDALL L
BRANTINGHAM, DANIELLE
BRETZIN, WESLEY A
BRISCOE, KELVIN E
BROWN, CAROLINE E
BRUTON, JAMES E
BURK, BRIAN M
BURK, BRITTANY M
BURNS, COLLIN M
BURTON, RILEY M
BYRAM, HEATHER N
CAMMER, OLIVIA S
CAMP, MARIE E
CARR, KAYLA C
CARROLL, LAUREN E
CARTER, EMILY L
CARTER, KELSEY L
CASPER, SHELBY L
CAVALLARO, ALYSSA R
CERNETICH, HUNTER R
CHAMBLISS, HANNAH J
CHAUDET, ELISE B
CLARK, SCOTT H
CLIFFORD, DEVIN T
CLINARD, DARBY M
COCHRAN, SIERRA M
COLE, TYLER G
COLEMAN, ARAN M
CONNOLLY, KAITLYN K
CONRATH, PARKER H
CONSAUL, CHRISTOPHER
COPELAND, JAMESON E
CORCORAN, JOSEPH T

10th Grade All A Honor Roll

FENNER, CHAD H
FETTERLY, MEGAN N
FOLEY, WILLIAM A
GARNER, KRISTEN A
GRADY, ALISON E
HARDESTY, IAN H
LAMANA, MICHAEL P
LAMPL, CAROLINE K
MEYERS, KYRA J
MORRIS, ASHLEY S
MURPHY, KAITLYN N
PEAKE, SAMUEL B
PRICE, ADAM G
REID, CHESNEY N
RODEN, ELIZABETH L
SAUNDERS, JOSEPH T
SHIPLEY, LEVI M
SPEARS-HEINEL, BRIANN
STEWART, CHRISTINE A
TRAVER, GREGORY H
VOLPONE, NICHOLAS J
WHITE, MICHAEL M



WOODGROVE HIGH SCHOOL
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HONOR ROLL
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CRANDALL, CHRISTIE L
CREECH, WARREN G
CROMWELL, JOSHUA J
CURTO, JULIANNA L
CZARNECKI, LOGAN G
DANJOU, NOAH T
DARBY, JACK N
DAUM, DANIEL M
DAVID, JACOB B
DAVIS, HANNAH K
DEVENOGE, MADELEINE B
DIANNA, MEAGAN B
DIAZ DEL VALLE-MEJIA,
DORSCH, PAUL J
DOWNING, KATHRYN M
DRISCOLL, CARLY S
DUDEK, SARA M
DUKINFIELD, AMANDA K
DUNN, JACK R
DUNNE, JOHN P
DUNNE, KENNETH M
EARLEY, ALEXANDER H
EGAN, COLTON D
ENSOR, WILLIAM M
EVANGELISTO, MATTHEW
FABER, JULIA M
FAGAN, MICHAEL R
FAILMEZGER, HEIDI R
FAIRBANKS, JORDYN K
FALETTI, IAN T
FAUBERT, CLAUDIA M
FENNER, CHAD H
FERRARI, MATTHEW P
FETTERLY, MEGAN N
FIELD, LILLIE R
FLEMING, SAMUEL A
FOLEY, WILLIAM A
FORTUNATO, CHARIS E
FREDERICK HARTEIS, AM
FRENCH, AUSTIN D
GARCIA, BENSON M
GARNER, KRISTEN A
GERCZAK, KIRSTEN A
GILSON, MATTHEW S
GOODE, JENNA S
GOODNESS, ABIGAIL L
GOOSSENS, ELSIE M
GRADY, ALISON E
GRANT, THERESA H
GREENE, SYDNEY A
GUILLAUDEU, SABRINA M
GUYRE, MARY G

HAGAN, RYAN M
HALL, ALEXANDER S
HALLAJ, JINEANE
HALLAM, RACHEL P
HANNA, LINDSEY C
HARDESTY, IAN H
HARRINGTON, LOGAN M
HARRINGTON, MEAGHAN A
HARRIS, LINDSAY N
HASAN, SAAJID A
HAYBA, GRACE KATHERIN
HAYBA, YABSTEGA D
HAYES, JOHN A
HAYES, MATTHEW T
HAYNES, ISAIAH M
HENNIGER, KAYLA E
HERNANDEZ, KEVIN A
HERNANDEZ, KIRSTEN F
HILE, CALLI A
HINDRICH, ANNA S
HITE, MEGAN L
HOFFMAN-WILSON, AARON
HOYLE, ROSALIE G
HUTCHINSON, TARA
IMTHURN, BRANDON C
JEFFORDS, WILLIAM J
JOHNSON, CHEYENNE D
JONES, WILLIAM P
JORGENSEN, PETER A
JOVENE, JOSHUA M
KAHLER, ALAINA L
KEELOR, SARAH J
KELLEHER, MICHAEL P
KIDD, CORY A
KILGOUR, TAYLOR N
KORPACZ, KIANA I
KULAK, CHARLOTTE I
LAMANA, MICHAEL P
LAMPL, CAROLINE K
LARSON, OLIVIA A
LAZERI, JESSICA
LEITNER, DAVIS J
LEMP, ANGELA P
LESZCZYNSKI, ALLISON
LINDSEY, KAITLIN E
LOEFFLER, WILLIAM R
LOUGH, AMANDA K
LOVING, THOMAS J
MANNING, JETT T
MARTIN, LORI A
MCCALL, GREGORY R
MCCARTHY, KAITLYN E

MCCARTY, JORDAN E
MCCORMICK, REBECA A
MCFARLAND, CHAD J
MCMAHILL, KYLIE J
MCVEY, RYAN M
MELLOR, DYLAN D
MERCHANT, CARRIE E
MEYERS, KYRA J
MILLER, KYLEE N
MILLER, OLIVIA J
MILNE, NICHOLAS P
MISCHLER, MACLYN A
MOFFETT, CAITLYNN B
MOHYLA, SARAH A
MONAGHAN, SEAN P
MORRIS, ASHLEY S
MULDOWNEY, NOELLE P
MULLALLY, COLIN A
MUNOZ, CRISTINA M
MURPHY, KAITLYN N
MYSAK, PETER D
NASSER, EMILIE M
NAYYAR, SAHIRA
NEEVES, RYAN P
NERANTZIS, ELIZABETH
OLSEN, ZACHARY O
ORFANIDES, ELENI
ORME, JADA D
ORUMA, VANESSA O
OSWALD, CAILEY N
PALACIOS, ALEXANDER C
PARTIN, COURTNEY E
PASIELSKI, CODY C
PAYNE, MATTHEW I
PEAKE, SAMUEL B
PETRAITIS, RENATA D
PIERCE, KATHLEEN E
PIERMATTEO, ELIZABETH
PIKE, RACHEL P
PILIERE, KIERA J
PRICE, ADAM G
PSIMAS, JORDAN F
PURNELL, SAMANTHA E
RANEY, SIERRA B
RAUCH, TYLER W
REAGAN, DAVIS H
REED, TAYLOR G
REGAN, BARBARA E
REID, CHESNEY N
REILLY, KYLE J
REULEIN, MACKENZIE N
REYNOLDS, OWEN M

RIAZ, SANYAH
RIVERA, ALEJANDRO
ROBINSON, ALIZAH M
ROBST, MICHAEL E
RODEN, ELIZABETH L
ROEDER, CHRISTOPHER S
ROSA, GINA P
RUPP, JAMI L
RUSSELL, ASHLEY N
RUSSELL, RACHAEL L
SANDERSON, GRACE A
SASSMAN, THALIA S
SAUNDERS, JOSEPH T
SAUNDERS, TAYLOR J
SAVILLE, TAYLOR E
SCHEERSCHMIDT, TYLER
SCHNEEBERG, EMILY G
SCOTT, AREANNA L
SEIDELMAN, ADRIANA J
SERLEY, DILLON M
SHAUGHNESSY, JESSICA
SHAW, ALLYSON B
SHEEHAN, WILLIAM L
SHIPLEY, LEVI M
SIEGEL, CHARLES N
SIMPSON, ELYSSA M
SOMSEN, SOPHIA A
SONG, NICHOLAS C
SORENSEN, ROBERT J
SORTO, KATIA E
SPARE, MIA E
SPEACHT, HOLLY P
SPEARS-HEINEL, BRIANN
STANG, STEPHEN A
STEPHAN, FRANCISCO E
STEPHENS, HAILEY L
STEPHENS, JOSEPH M
STEWART, CHRISTINE A
STILES, SARAH J
SWANK, JACOB
TACKETT, CHARLES E
TALKINGTON, JULIAN G
TANSLEY, SAMANTHA E
TAPIA-RIOS, ANTUANET
TAYLOR, ERIN E
THOMAS, AIZHAMAL R
THOMPSON, CALEB W
TIWANA, HARMANJIT K
TOBIAS, ALEXANDER P
TRAVER, GREGORY H
TURGEON, ZACHARY R
TURMAN, ANNA P



WOODGROVE HIGH SCHOOL
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HONOR ROLL
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UMPHLETT, BRITTANY M
UPTON, RACHEL M
VAN VLEET, SAMUEL S
VENETSANOS, DEVIN A
VOLPONE, NICHOLAS J
WALDMAN, LEXY M
WARD, CHARLOTTE E
WARE, JACKSON V
WARFEL, JEROD M
WASHINGTON, ANDREW D
WEINBERG, KATARINA S
WESTERMAN, HELEN M
WHALEN, MATTHEW W
WHITE, MICHAEL M
WHITFIELD, BRENDAN P
WICK, DAVID R
WILLIAMS, ELIZABETH L
WORKMAN, KYLE B
WYMER, VICTORIA A
YEATES, EMILY C

11th Grade All A Honor Roll

BAGRI, SIMREN K
BROWNING, NATALIE E
BURNS, RACHEL E
CIRONI, KATHERINE A
DEAN, HAZEN S
DOHERTY, MADELEINE J
DUERR, KEEGAN E
ELWAZIR, ALI M
GHIORZI, JOSEPH Y
HARRIS, RACHEL E
HISER, JULIA M
HUGHES, BENJAMIN C
JUNGLES, KAITLIN M
MCHALE, KAYLEIGH E
NELIS, OWEN E
OLIVER GUTIERREZ, DAV
PATTERSON, BETHANY N
QUEIROLO, MORRIS S
SANCHEZ, CHARLIE S
SARGENT, KYLE R
VENNITTI, CORINNE E
VIRTS, JUSTIN D
WALTHER, ASHLEY G
WERNLE, CORRINE E
WONG, EDKA Y

11th Grade A/B Honor Roll

ACTON, CHASE M
ANWARI, TAMANAH M
APPLETON, BENJAMIN D
BAGRI, SIMREN K
BARBOREK, KRISTEN M
BARONA, LYDIA B
BEAMER, ASHLEY L
BENNER, LAURA B
BIGGERS, AMBER D
BLACUD, ROMINA P
BLAIR, PETER H
BLOOMFIELD, GEORGIA M
BOOGAARD, PAIGE A
BOWMAN, KAELIN A
BRAMHALL, JARRETT A
BROOKS, DEVON T
BROWN, SHANNON M
BROWNING, NATALIE E
BRYANT, ABIGAIL M
BURGESS, WYATT W
BURNS, RACHEL E
BURR, DANIEL R
CAMP, ELENA L
CAMPBELL, KYLIE L
CANDELARIA, EMILY R
CARUSO, ALYSSA R
CEFALU, SARAH L
CHARLAND, MINNA M
CHIPOURAS, NICHOLAS C
CIRONI, KATHERINE A
CLARK, BRYDON B
COMPASSO, JOSEPH A
CONSTANTINE, CHELSEA
COPE, LAUREL R
COTTRELL, KARLEEN A
COWNE, KATE E
CRAWFORD, LAUREN A
CRUZ, DIEGO A
CURTIS, CALLAN E
DABROWSKI, KIRA K
DAFFNER, ETHAN E
DAUBENMERKL, ANDREW J
DEAN, HAZEN S
DEBERRY, KELSEY E
DELITTA, KAITLYN I
DILLON, BRIANNA N
DOFFLEMYER, SARAH J
DOHERTY, MADELEINE J

DORSCH, RYAN A
DUERR, KEEGAN E
DUNN, ANN R
DUPREE-SOOD, CONNOR A
EBLEN, JACKSON F
ELLIOTT, CHRISTOPHER
ELLIS, SARAH E
ELWAZIR, ALI M
ERB, MICHAEL S
EVANS, LYNDISAY K
FAGAN, LINSEY N
FATZ, MITCHELL A
FEIJOO, WILLIAM A
FENNER, BRANDON T
FLEMING, KELLI A
FOSTER, DYLAN T
FRALEN, IAN J
FRITZ, KATHARINE M
GAERIG, ALEXES
GEIS, NICOLE M
GHIORZI, JOSEPH Y
GIROUX, SYDNEY M
GOMEZ, JANIS M
GRAFTON, MADALYN L
GRIMMER, CONNOR I
HACKETT, DECEMBER E
HAGEN, SEAN M
HALE, MARGARET E
HARPER, ANDREW T
HARPER, BENJAMIN R
HARRIS, GREGORY T
HARRIS, MAX A
HARRIS, RACHEL E
HARRISON-PHILLIPS, DE
HASENFANG, GREGORY R
HEALY, POLLY R
HEIM, MATTHEW T
HEIVILIN, RUSSELL J
HERBERT, ANDREW J
HISER, JULIA M
HOFF, ADAM R
HOFFER, WILLIAM B
HOUGHTON, GAYNOR R
HUANG, JOCELYN Y
HUGHES, BENJAMIN C
HUTCHISON, AMANDA L
JACKSON, JORDAN L
JEFFERY, MATTHEW B
JUNGLES, KAITLIN M
KEIM, JOSEPH A
KENYON, JOSHUA M
KERSTANSKI, MARISA A

KIELY, CARSON B
KOESTER, JOSEPH W
KOPACK, MEGAN E
KRAMER, JORDAN L
LAMOUREUX, BRALEN B
LANI, DANIEL W
LENHART, BENEDICT A
LERTORA, KAITLIN A
LESIV, MICHAEL J
LEWIS, CLAIRE L
LEWIS, ELIJAH
LOGAN, CHRISTIAN A
LORINCHAK, KAITLYN N
LOTT, STERNS B
LOVING, CONNER E
LYNCH, HALLE M
LYNOTT, KENDALL G
MAAD, HANNAH J
MAGOFFIN, SEAN-PATRIC
MARSHALL, DYLAN M
MARSHALL, HUNTER D
MATTSON, LAURA N
MCCONNELL, DAVID Q
MCHALE, KAYLEIGH E
MCINTYRE, MOLLY E
MCLAUGHLIN, SIERRA M
MCMAHON, HALEY M
MENDONCA, ANNA LUIZA
MENGEL, ANDREW D
MILLER, EDWARD G
MORELLI, LUIGI M
MOSKAL, BRANDI N
MOYO, SIDUMISO
MURPHY, TIMOTHY J
NELIS, OWEN E
NESSELRODT, BRETT C
NORTHERN, MEGAN E
OLDS, BRITTON J
OLIVER GUTIERREZ, DAV
ORR, EMILY M
OSHMAN, NATHANIEL J
OTTOSON, REECE C
PACK, NATALIE E
PACKARD, BROOKE E
PARKER, KATHERINE J
PATTERSON, BETHANY N
PERKINS, HUNTER D
PETERSON, COLLIN D
PFOHL, CAROLINE C
PIPER, CHASE E
PLUMHOFF, JORDAN A
POINDEXTER, WILLIAM C



WOODGROVE HIGH SCHOOL
2nd MARKING PERIOD
HONOR ROLL
2012-2013



POWELL, NOAH J
PRENDERGAST, RACHEL E
PRZYBYLOWICZ, KATARIN
QUEIROLO, MORRISE S
RANEY, AUSTIN A
RATCLIFF, HARLEIGH H
REESE, RACHEL A
RENNER, CATHERINE F
ROBINSON, ANDREW G
RODGERS, IAN P
ROLLINS, JASMINE A
ROMINSKI, JESSICA I
ROOT, STEPHEN S
RUMKE, JARID M
RUMKE, JORDAN N
SANCHEZ, CHARLIE S
SANTOS, NICHOLAS H
SARGENT, KYLE R
SARGENT, LAUREN A
SCHMUDE, KATRINA E
SCHROADER, AZURE L
SCHRYER, SARA A
SEGERDAHL, ADELAIDE G
SHAUGHNESSY, KENNETH
SHOLL, STEPHEN T
SIEGEL, JOSHUA L
SIKER, SCOTT W
SKLAW, MATTHEW T
SMITH, CHASE H
SMITH, JEANNE A
SMITH, KIRSTIN J
SONG, SHANNON M
SPEARS-HEINEL, MATTHE
STANLEY, COURTNEY E
STEPHENS, DAKOTA C
STRICKLAND, ELIZABETH
STUP, LUKE H
STUVA, GERSON
SULLIVAN, SHANNON G
SWEET, JOSHUA G
TABOD, BRENDAN O
TAYLOR, HANNAH E
THOMAS, CIERA H
THOMAS, HANNAH G
TIAGA, JOSHUA T
TIERNEY, JESSICA A
TOBIAS, BRYAN P
TOMPACH, TRAVIS C
TRAUB, ERIN V
TREPTOW, DANIELLE A
TURNER, CASSANDRA L
UNDERWOOD, BRENNAL

URIE, BRAEDON R
VACCA, LUCIANO S
VAN ECK, ROBIN E
VANN, SYDNEY E
VASILE, SARAH E
VENNITTI, CORINNE E
VIRTS, JUSTIN D
VUYK, KAILE C
WALTHER, ASHLEY G
WARNDORF, MADELINE M
WERNLE, CORRINE E
WHITAKER, CAITLIN J
WHITEHEAD, AARON H
WHITFIELD, VICTORIA A
WHITTEMORE, JOSHUA D
WILLIAMS, REBECCA A
WINSOR, BROOKE A
WOLF, AUSTIN L
WOLFORD, LEAH E
WONG, EDKA Y
WORKMAN, GRADY J
WRIGHT, MATTHEW P
ZURSCHMEIDE, GRACIE D

**12th Grade All A Honor
Roll**

ABRAMSON, CAROLINE G
BEASLEY, ANNA V
BECKER, OLIVIA N
BEISLER, EMILY K
BROWNING, BENJAMIN R
CARPENTER, MEGAN L
CHATELAIN, DANIELLE M
CIFUENTES, JENNIFER M
DUERR, ROSALYND I
EVANS, DAVID A
FISHER, MICHAELA A
FUST, AUSTIN E
HAISLIP, KRISTEN A
HALL, MAX J
HART, KELLY M
HORNYAK, KEIRA L
KENDALL, JEREMY C
KRAUSS, LAUREN M
LEUCK, LAUREN E
MEYERS, EVAN S
MILLER, NICHOLAS P
MINER, NATALIE M
PASCHAL, MICHAELA A
REESE, TIFFANY A

ROBERTS, MARK L
SANTIAGO REYES, GABRI
SAUNDERS, CAROLYN J
SCHEERSCHMIDT, ABIGAI
SEGERDAHL, LUKE R
SMITH, EVAN J
SOBOTA, JAMIE L
STINGER, EVELYN M
THOMPSON, CARMIE M
TILLY, ASHLEY N
TOLLEY, JOSEPH D
WILK, RACHEL M
WRIGHT, DUSTIN J

**12th Grade A/B Honor
Roll**

ABRAMSON, CAROLINE G
AHLERS, ASHLEY L
ALLEN, MELISSA L
ALMON, ERIC R
ANDERSON, CORY J
ARRINGTON, WILLIAM T
AUSTIN, KARL D
AYALA, KATHERINE M
BANISTER, CHRISTIAN Y
BARNES, CHARLES H
BASINGER, BRITTANY S
BEASLEY, ANNA V
BECK, LEAH C
BECKER, OLIVIA N
BEISLER, EMILY K
BHATHAL, HARPREET K
BIERMAN, ALLISON R
BILLOW, ASPEN L
BONA, NICHOLE M
BOUTIVAS, CAROLYNN N
BOYD, COLETTE E
BRANTINGHAM, SYDNEY M
BROMAN, HALLIE E
BROWNING, BENJAMIN R
BURNETT, JODIE R
BUXTON, MARGARET L
CADLE, MICHAEL G
CARLTON, CASSIDY L
CARPENTER, BENJAMIN J
CARPENTER, MEGAN L
CARVER, BAILEY E
CATRETT, GABRIELLA
CAULEY, FORREST R

CERNETICH, IAN M
CHANDLER, BRIE A
CHARLTON, JAMES A
CHARMO, DANIEL J
CHATELAIN, DANIELLE M
CHRISTEN, COLE J
CIFUENTES, JENNIFER M
CLARK, JOSIE E
COIL, BENJAMEN T
COLE, ASHLEY A
COMBS, LAUREN O
COOK, ANGELA L
CORCORAN, THERESE F
COSSABOON, BRANDON R
CURTIS, SARAH M
DAUGHTRY, DELANIE F
DAWSON, LAUREN M
DEBELJAK, HANNAH H
DEMARCO, JONATHAN R
DESAIX, KAILA C
DEVENOGE, NICOLE M
DIMOFF, ALEXANDER J
DOUGLASSON, MCCOY D
DUDEK, COREY A
DUERR, ROSALYND I
DUNN, CORBIN G
DUTTERER, SOPHIA P
EASTHAM, NOEL B
EPLING, CASSIDY R
ERICKSON, AUGUST C
EVANGELISTO, KEVIN A
EVANS, DAVID A
EVANS, JULIA A
FAUBERT, DANIEL G
FEDOR, CRAIG S
FEIJOO, JOSHUA A
FETTERLY, ALEXA K
FEY, NANCY J
FIELD, CASEY L
FISHER, MICHAELA A
FLOWERS, CATHERINE R
FREEMAN, ANDREW S
FRENCH, KENDALL L
FRYE, ROBERT A
FULLER, IAN J
FURR, ALAYNA M
FUST, AUSTIN E
GATES, DAVID J
GERLACH, COURTNEY J
GERLACH, MCKAYLA A
GILLWALD, MARISSA K
GLASS, JONATHAN R



WOODGROVE HIGH SCHOOL
2nd MARKING PERIOD
HONOR ROLL
2012-2013



GLOVER, CASSIDY M
GONZALEZ, CRISTIAN J
GREER, ALEXANDER P
GROSS, JOSHUA R
GRYMES, CHANLEY M
GUARNIERI, MICHELLE M
GUENDERT, ALEXANDRA N
GUICHON, AUSTIN R
GUNBERG, EMILY E
GUSTAFSON, JAN E
HABIGHORST, JULIA E
HAGAN, TAYLOR P
HAISLIP, KRISTEN A
HALL, MAX J
HARDISON, SARAH M
HARRELL, KAYLA A
HARRIS, RICHARD A
HART, KELLY M
HEMBY, JEFFREY R
HEROLD, DANIEL J
HESKETT, SARAH N
HORNAYAK, KEIRA L
HUEBNER, EMILY M
HUFFMAN, ANNA L
HUMPHRIES, HARLEIGH L
HUNTER, DELANEY G
HUSKEY, TAYLOR G
IBARRA, RICARDO B
JACKSON, AMANDA K
JENKINS, BRIAN L
JOHNSTON, KATELYN E
JONES, CAMILLE H
JONES, CHLOE M
JONES, DELANEY M
JUAN, CHANG HENG
JUZBASICH, ALEXANDRA
KANE, ABIGAIL L
KASSABIAN, JOSHUA V
KELLEY, KATHERINE B
KENDALL, JEREMY C
KIRK, DEVON J
KLOKIS, KYLIE D
KRAUSS, LAUREN M
LABILLOIS, ZOE R
LAMBERT, STEVEN D
LATORRE, JORDAN M
LEMLEY, GENEVIEVE A
LEMP, RYAN A
LEUCK, LAUREN E
LOKIE, MICHAEL J
LOPEZ, ALEXIS M
LOUGH, BRANDON M
MAGLIATO, MARGARET F
MARTIN, ERIN E
MATARAZZO, RACHAEL C
MATHEWSON, MEGAN E
MATOUSEK, ASHLEY C

MCCANN, CADIE A
MCCARTHY, KELLEN G
MCCARTY, TYLER J
MCFARLAND, PAIGE E
MCGOWAN, NICHOLAS R
MCINTOSH, JARED L
MCMAHON, CHRISTOPHER
MCMULLEN, TYLER Y
MEED, PAUL A
MERCENDETTI, CHRISTOPHER
MEYERS, EVAN S
MICHIE, STEPHEN M
MILLER, CASEY L
MILLER, CHRISTOPHER G
MILLER, MORGAN F
MILLER, NICHOLAS P
MILLER, TAYLOR M
MINER, NATALIE M
MOENTMANN, AUDREY A
MOLER, MACKENZIE P
MOORTGAT, TREVOR A
MURTER, JESSICA H
MUTSCHLER, BLAYNE M
NACHAJSKI, KATHRYN L
NEFF, KELLY M
NERANTZIS, GREGORY S
NTANTANG, ATEM A
OTTOSON, KEEGAN J
PARSONS, BRITTANY N
PASCHAL, MICHAELA A
PERLA, VINICIO E
PERRY, VICTORIA L
PIERCE, SARAH C
PIERMATTEO, KATHARINE
POOLE, TRISTAN C
POTTER, NICHOLAS M
PRICE, JUSTIN M
PURNELL, STEPHANIE B
RALSTON, JULIA-MARIE
REESE, TIFFANY A
REEVE, KATIE E
REINERTSON, BRENT A
RETALEATO, DANIEL S
REULEIN, KENDALL M
REYNOLDS, DAYNA M
ROBERTS, MARK L
ROOKS, WILLIAM H
ROUSH, MEGHAN E
SALAMONE, VERONICA J
SANTIAGO REYES, GABRI
SAUNDERS, CAROLYN J
SCHAFFER, PAIGE J
SCHEERSCHMIDT, ABIGAIL
SCHEREN, JACK H
SCHNABEL, STEPHAN C
SCHWARTZ, CAROLINE L
SCOTT, JACQUELINE E

SEARS, MATTHEW M
SEGAL, CALLIE E
SEGERDAHL, LUKE R
SERRATORE, JAKE J
SHEERIN, MATTHEW T
SHELTON, ERIN N
SIKORA, SARAH J
SIMMS, JORDAN M
SMALLWOOD, WILLIAM T
SMITH, ANDREW H
SMITH, EVAN J
SMITH, MORGAIN E
SMITH, RHIANNON
SNYDER, NICOLAS L
SOBOTA, JAMIE L
STILLMAN, MARGARET M
STINGER, EVELYN M
STITZEL, AUGUST W
STONE, FOREST E
STULGA, STEVEN J
TALWAR, KARISHMA
TEJADA, ERIK P
THOMAS, NATASCHA M
THOMPSON, CARMIL M
TIAGA, MARC C
TIBBETTS, COURTNEY G
TILLY, ASHLEY N
TOLLEY, JOSEPH D
TRADER, DEBORAH L
TRAVER, LINDA K
TURGEON, MEGAN N
VANDER MOLEN, LINDSAY
VELLA, KRISTAN N
VOEGELE, HUNTER J
VOLPONE, PETER M
WALTERS, EMILY A
WARFEL, ROBERT J
WEBER, SAMUEL W
WEHR, JOHNATHAN R
WESTERMAN, OLIVIA J
WHITE, JAMES M
WHITMER, ABIGAIL M
WILK, RACHEL M
WILLIAMS, MADELAINE L
WILLIAMS, NATHAN C
WINGO, JOHN C
WINKLER, SAMANTHA T
WRIGHT, DUSTIN J
WRIGHT, WALTER W
WYATT, STEVEN B
YOST, CHARLES P
YOUMBI, DANIEL I

IN ORDER TO ACCESS THE CLARITY
PARENT PORTAL, PARENTS/
GUARDIANS MUST COMPLETE AND
RETURN THIS FORM TO
MS. THERESA HOLLAND,
ADMINISTRATIVE SECRETARY, TO
RECEIVE A PASSCODE. IF YOU HAVE
ANY QUESTIONS, PLEASE CALL THE
GUIDANCE OFFICE.



Woodgrove High School

36811 Allder School Rd.
Purcellville, VA, 20132
Phone (540) 751-2601

School website: <http://www.lcps.org/Page/37533>
2012-2013 School Year

CLARITY Parent Portal Login Request

Please complete this form for **each** child enrolled, and return it to the student's corresponding school office, to request an account for the Loudoun County Public School's Parent Portal.

Student ID:	_____
Student Name:	_____
Student Address:	_____
Student DOB:	_____
Student ID:	_____
Student Name:	_____
Student Address:	_____
Student DOB:	_____

Account access information will be mailed home in early October.

Data contained within the CLARITY Parent Portal is confidential and user accounts and passwords should not be shared. Upon verification that a CLARITY Parent Portal user ID or password has been compromised access through that account will be immediately disabled by designated school personnel.

Parent/Guardian Signature: _____ Date: _____

Print Name: _____

By signing this form, I acknowledge that I have read and understand this information.

Please sign, date and return this page to the school at your earliest convenience.

For School use only

Legal Guardianship Verified: [☐] Student Information System [☐] CLARITY

Staff Person Verifying Parent/Guardian Authorization: _____ Date: _____



Woodgrove High School

36811 Allder School Road

Purcellville, VA, 20132

Phone (540) 751-2601

School website: <http://www.lcps.org/Page/37533>

2012-2013 School Year

Solicitud para Acceso al Portal de Padres en CLARITY

Por favor, rellene este formulario para **cada** niño matriculado y entréguelo a la oficina de la escuela correspondiente al estudiante para solicitar acceso al Portal de Padres de las Escuelas Públicas del Condado de Loudoun.

Número de identificación del estudiante:

Nombre del estudiante:

Dirección del estudiante:

Fecha de nacimiento:

Número de identificación del estudiante:

Nombre del estudiante:

Dirección del estudiante:

Fecha de nacimiento:

Información sobre el acceso a la cuenta se enviará a casa a principios de octubre.

Los datos contenidos en el Portal de Padres en CLARITY son confidenciales y las cuentas del usuario y contraseñas no deben ser compartidas. Tras la verificación que una cuenta de usuario o contraseña del Portal de Padres de CLARITY ha sido comprometida, acceso a través de esa cuenta será desactivada inmediatamente por el personal de la escuela designada.

Firma de padre/ guardián: _____ Fecha: _____

Escriba su nombre en letra imprenta: _____

Al firmar este formulario, verifico que he leído y comprendido esta información.

Por favor firma, indique la fecha y devuelva esta página a la escuela lo antes posible.

For School use only

Legal Guardianship Verified: [] Student Information System [] CLARITY

Staff Person Verifying Parent/Guardian Authorization: _____ Date: _____

CLINIC

Backpack Safety

Backpacks are one of the easiest and most practical ways for a student to carry books and supplies. They are designed to spread the weight of the load to our body's strongest muscles; however, if they are not used correctly, backpacks may cause muscle and joint injury and pain. To avoid injury and pain consider the backpack construction and instruct your child in the proper use of a backpack.

CHOOSE RIGHT!

- * Wide, adjustable, padded shoulder straps- Narrow straps can dig into shoulders causing pain and restricting circulation.
- * Two shoulder straps- Backpacks with one shoulder strap that runs across the body cannot distribute weight evenly.
- * Padded back – A padded back protects against sharp edges on objects inside the pack and increases comfort.
- * Waist strap- A waist strap can help to distribute the weight more evenly.
- * Correct size- match the size of the backpack to the size of the student. The straps should hold the pack two inches above the waist, keeping the top of the pack just below the base of the skull.
- * Lightweight backpack- The backpack itself should not add much weight to the load.
- * Rolling Backpack - This type of backpack may not be a cure-all and is allowed at the discretion of each school's principal. Remember that rolling backpacks still must be carried up steps/stairs and usually require lifting at some point during the day. They can be cumbersome and can cause accidents, especially when large groups of students are transitioning in common hallways. Pushing the handle all the way down when entering school helps eliminate accidents caused by tripping.

PACK IT LIGHT, WEAR IT RIGHT! Talk to your child about backpack safety:

- a. Loading a backpack:
 1. Load heavy items close to the back of the back pack.
 2. Do not overload.
 3. Distribute contents evenly.
- b. Wearing a backpack:
 1. Wear both shoulder straps, and adjust shoulder straps so the backpack fits snugly against the back.
- c. Fasten belt and adjust the strap to secure and distribute the weight evenly.
- d. The backpack should rest in the curve of the lower back and not more than four inches below the waist. Monitor what your child is carrying to school each day to help him or her avoid carrying unnecessary items which add weight to the backpack.

SUGGESTED STRATEGIES FOR STUDENTS:

- *Load heavy items close to the back.
- *Only pack items necessary for the day's agenda.
- *Clean out and organize backpack on a weekly basis.
- *Think about what school supplies can be kept at home.
- *Carry heavy books under the arm especially if the backpack weighs more than 15% of your body weight.
- *Wear your backpack properly.
- *Inform your parent/guardian of any discomfort from wearing your backpack

As always, if you have any questions or would like to discuss a health concern of your child, please give me a call at:

540-571-2606 (clinic)

Stephanie Lovasz, RN

Sport Injuries

Dental Injuries

Avulsion (Entire tooth knocked out)

1. Avoid additional trauma to tooth while handling. **Do Not** handle tooth by root. **Do Not** brush or scrub tooth. **Do Not** sterilize tooth.

2. If debris is on tooth, gently rinse with water.

3. If possible, re-implant tooth and stabilize by biting down gently on a towel. Do only if athlete is alert and conscious.

4. If unable to re-implant: Best- Place tooth in Hank's Balanced Saline Solution. Second Best- Place tooth in cold milk. Third Best- Wrap tooth in saline-soaked gauze. Forth Best- Place tooth under athlete's tongue. Fifth Best- Place tooth in cup of water.

5. **Time is very important!** Re-implantation within 30 minutes has the highest degree of success rate. Transport immediately to Dentist.

Luxation (Tooth in socket, but in wrong position)

1. Reposition tooth in socket using firm finger pressure if tooth is extruded (hanging down) or laterally displaced (pushed back or pulled forward).

2. Stabilize tooth by gently biting down on towel.

3. If tooth is intruded (pushed into gum-looks short) do nothing. Avoid any repositioning of tooth.

4. Transport immediately to Dentist.

Fracture (Broken Tooth)

1. If tooth is totally broken in half, save the broken portion and bring to dental office. Stabilize portion of tooth left in mouth by gently biting on towel to control bleeding.

2. Should extreme pain occur, limit contact with teeth, air or tongue. Pulp nerve may be exposed.

3. Immediately transport patient and tooth fragments to Dentist.

Nutrition

Deer Antler Velvet

In the week leading up to the Super Bowl, a report surfaced alleging that Baltimore Ravens linebacker Ray Lewis had purchased a substance called deer antler velvet. Despite its peculiar name, deer antler velvet has long been on the NCAA and major professional league radars because of its inclusion of one ingredient: insulin like growth factor-1, or IGF-1, a banned substance. So what is IGF-1, and how does it work?

Deer antlers are one of the fastest-growing substances on planet earth because of the high concentration of IGF-1. According to Sports With Alternatives To Steroids (SWATS) Co-Founder Christopher Key, "we've been able to freeze dry that out, extract it, put it in a sublingual spray that you shake for 20 seconds and then spray three times under your tongue. This stuff has been around for almost 1,000 years."

IGF-1 is a hormone that naturally occurs in the liver and circulates in the blood. The body produces IGF-1 at normal levels in response to growth hormone. When growth hormone signals the need for IGF-1 for muscle growth or repair, the liver produces it, then binds to muscle cells, which in turn multiply and grow. IGF-1 can aid in muscle growth and boost muscle strength in humans and that it also increases metabolism of carbohydrates, bringing more sugars to the cells that also help muscle growth.

However, according to Dr. Martin Miner, co-director of the Men's Health Center at Miriam Hospital in Providence R.I. he does not believe that when taken orally, IGF-1 can have much effect on a humans ability to heal or perform athletically. "It's similar to human growth hormone, and there's very little research on HGH in men." "What we do know is that HGH needs to be injected to have any effects." "The body can't absorb enough of the hormone by mouth since too much gets broken down by the liver during digestion." Miner added. "I think this product is pretty much a lot to do about nothing."



ATHLETIC NEWS / UPDATES

If you would like to be in the loop
and receive the latest athletic news
and

updates, please email

Mr. Lowery, Athletic Director,

Theodore.Lowery@lcps.org

Mr. Lowery will be happy to add
you to the email distribution list.

WWABC

N * E * W * S

WWABC MULCH SALE IS COMING SOON! Help your athletes by buying your Spring Mulch from the WWABC! Bags will be sold for \$4.50/bag and \$4/bag if more than 40 bags are ordered. Also, delivery will be free for orders of 10 or more bags (within a 10 mile delivery radius of Woodgrove high School). The Deadline for orders will be March 2 and delivery is March 16. Look for more information coming soon and on the WWABC website (<http://www.lcps.org/Page/102729>).

DO YOU LOVE FOOD? DO YOU LIKE TO MAKE MONEY? Then you could be the **PERFECT** Concessions Chairman for the WWABC and manage a team of food lovers, like yourself, to bring yummy treats to our loyal athletic spectators! The WWABC is looking for a new Concessions Manager for the 2013-2014 school year. Training could begin immediately so if you are interested, please contact Joe Koester or Tony Ellis (<http://www.lcps.org/Page/37846>) for additional information.

AVID GOLFERS WANTED!!!! The WWABC is also looking for a new "Fore the Wolverines" Golf Tournament Chairman for 2013. The Golf Tournament proceeds fund the WWABC's senior scholarships. This year the tournament made almost \$12,000. That's a lot of scholarship money for our athletes! Please volunteer so this great event may continue to benefit the Wolverines!

THE WOODGROVE FAMILY GRILL IS COMING SOON! Ground is breaking on the construction of the Woodgrove Family Grill! There still may be time to buy a brick so your student's name will forever be a part of Woodgrove's history. Bricks are only \$35. Check out the history and construction of the Grill at <http://www.lcps.org/Page/99917>.

ADD THESE FUN WWABC EVENTS TO YOUR SPRING CALENDARS:

May 4 - WWABC SPRING PARENT SOCIAL

June 2 - SENIOR ATHLETE BARBECUE

Exciting details coming soon!!!

Woodgrove Wolverines Athletic Booster Club

Spring Mulch Sale

Double Shredded Hardwood Mulch, 3 cubic feet bags

1-39 bags \$4.50/bag 40+ bags \$4/bag Preorder by March 2, 2013

Pick Up Mulch at Woodgrove HS

Saturday, March 16, 2012, 8:00AM to 4:00PM

Delivery by WHS Athletic Teams and Volunteers

FREE DELIVERY on orders of 10 bags or more within 10 mile radius of Woodgrove HS

Monies raised will go towards WHS Athletics Program End of Year Celebration,
scholarships and supporting the mission of the WWABC.

NEW

order your mulch online visit <http://www.lcps.org/domain/5104>



Number of Bags Ordered _____

total \$ _____ my check # _____

Circle one: Delivered OR Pickup on Sat., March 16

Woodgrove Wolverines Athletic Booster Club Spring Mulch Sale

Name _____

Delivery Address _____

Neighborhood, delivery notes _____

City _____ State _____ Zip _____

Home Phone _____ Cell Phone _____

email _____

Number of bags _____ X circle one: \$4.50 per bag or \$4.00 (40 bags or more) = \$ _____ total

Circle one: Pickup Sat., March 16 at WHS OR Deliver to address above.

I don't need mulch, but here is a tax-deductible donation of _____ !

Total funds enclosed: \$ _____ check number _____

Please mail this order form and your check payable to WWABC to: WWABC
PO Box 953
Purcellville, VA 20134

OR return this form and your payment to Woodgrove High School Athletic Department. No email orders, please.

Program Changes in the English Department!

We will have several changes in the English Program of Studies at Woodgrove next year:

- Juniors will now be allowed to take **A.P English Language and Composition** *in lieu of* English 11 Honors (in the past, juniors taking AP Lang had to take it as an elective *in addition to* English 11 Honors).
- We will be offering **21st Century Literacy Strategies** for seniors who still need to pass the Reading or Writing SOLs in order to graduate. This course will also be useful for students who need to re-take history or science SOLs in December.
- Woodgrove will be one of the first schools in the county to offer the new **English 12 Dual Enrollment** course (see course description below). This gives students four options for English senior year: English 12 Academic, English 12 Dual Enrollment, A.P. English Literature and Composition, and A.P. English Language and Composition.

Feel free contact Chris Cuzzo, English Department Chair, with any questions about these programs
(Christopher.Cuzzo@lcps.org).

English 12 Dual Enrollment Course Description

English 12 Dual Enrollment is a new course offering in LCPS and at Woodgrove. This course is a partnership with Northern Virginia Community College, and students passing the course will earn **6 college credits** which are automatically transferable to any state college or university. The course represents two separate NVCC courses:

- The fall semester of the course is **English 111: College Composition**. This section of the course will focus on developing college-level academic writing skills; there is an emphasis on developing critical thinking skills, responding to college-level texts, and engaging in all phases of the writing process. It will include fiction, non-fiction, research, and rhetoric study.
- The spring semester of the course is **English 252: Survey of World Literature II**. In this section of the course, students will read a variety of genres of literature from around the world, from 1650 through the present. Students will also be expected to write extensively, and will build on the critical thinking skills they have developed in the fall to focus exclusively on literary analysis papers

Students will be expected to write four, multi-draft, 4-5 page papers each semester in this course, including research papers, non-fiction analysis papers and literary analysis papers. This course will prepare students for the types of academic writing they will be expected to apply in all disciplines from this point on in their college classes.

This course is open to any seniors who have completed either English 11 Honors or English 11 Academic; however, students must first pass the NVCC Compass placement test in the spring of their junior year in order to enroll. Unlike AP English classes, students do not need to pass a rigorous, external test at the end of the course in order to earn college credits.

News from the Reading Resource Room

Reading and Study Strategies Website

Useful strategies for reading textbooks and studying are posted on the Woodgrove High School website.

Go to the Woodgrove High School Website

Click on the Academics tab

Click on Reading and Study Strategies

Click on any of the study strategies or textbook reading tips.

Parent Volunteers are needed to laminate and prepare instructional materials

Parent volunteers are needed to laminate, cut, and prepare instructional materials that will be used for cooperative learning activities. Please contact Jane.Haugh@lcps.org if you are interested in preparing instructional materials in your home or at school.

BATTLE OF THE BOOKS TEAM NEEDS PARENT VOLUNTEERS

Create trivia questions for the Battle of the Books competition

If you like to read and enjoy competition, we need you! Parent volunteers are needed to read the books selected for the Battle of the Books competition and prepare trivia questions that our team will use to prepare for the spring LCPS high school competition. Our Battle of the Books team is striving to answer the most trivia questions and win the Golden Book Award. Please contact Jane.Haugh@lcps.org if you are interested in reading the selected books and preparing trivia questions for our team. THANKS

Help plan, prepare, and manage the Battle of the Books luncheon

Volunteer parents are needed to help our team plan, prepare, and manage a luncheon for the students participating in the **Semi-Final Battle of the Books Competition** to be held at Woodgrove High School on **Wednesday, March 20th**. Please contact Jane.Haugh@lcps.org if you are interested in helping our team plan, prepare, and coordinate this luncheon. THANKS

LOUISE SPICER HONORED BY JMU

Woodgrove High School Advanced Placement (AP) History teacher Louise Spicer was recently honored by the James Madison University Alumni Association with its Distinguished Alumni Award for Teaching.

Created in 2007, this award honors the founding principles of the State Normal and Industrial School for Women at Harrisonburg, now James Madison University. This award is presented to one gifted classroom teacher and honors all JMU teachers for their contribution to society. The award is given to a JMU graduate who is an exemplary classroom teacher, pre-kindergarten through 12th grade, who has shown by spirit and professionalism to be outstanding in their profession. All members of the JMU Alumni Association who are classroom teachers, pre-kindergarten through 12th grade, with at least five years of teaching experience, are eligible.

Spicer is now in her 32nd year as a history teacher. She serves as a reader on the AP World History exam essays for College Board and sponsors Woodgrove's Academic Team.

This year she is teaching a dual-enrollment course, Survey of African History, with Northern Virginia Community College.

We the People



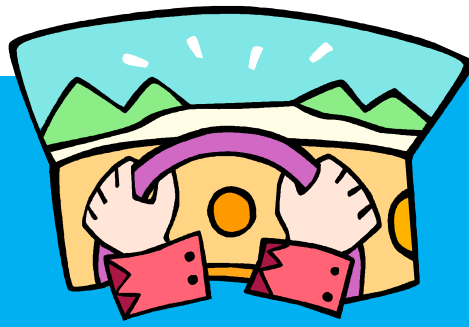
Mr. Bennett's 8th block class competed in a State academic competition called, "We the People" over the Valentines day weekend in Colonial Williamsburg and placed 3rd. After studying the Constitution using *We the People: The Citizen and the Constitution* textbooks, participating classes may choose to compete in simulated congressional hearings. Each member of the class becomes an expert

witness on one of the six units in the text and then testifies in small groups before a panel of judges acting as U.S. congressional representatives. During the simulated congressional hearing, students are judged on six criteria: understanding,, constitutional application, reasoning, supporting evidence, responsiveness, and participation.

Woodrove High School placed 3rd out of 11 High Schools and finished highest among public schools in the state. In order to decide which class goes to state, Woodgrove High School hosted a school wide competition with Loudoun Valley on January 9th. Teachers, elected officials and former students who participated in the program came back to judge the classes to determine who would go on to districts and states. Once the points were added up, Mr. Bennett's 8th block came out on top.

The students have been researching constitutional information since the beginning of October. Groups were scheduled to meet several times during the morning and afternoon in order to prepare for the district and state competition.

A special thanks goes out to the students for all their hard work, the teachers and volunteers who participated as judges and supervised the trip and a final thank you to Mr. Shipp and the SCA who graciously funded out trip to the State competition.



Partners for Safe Teen Drivers Presentation

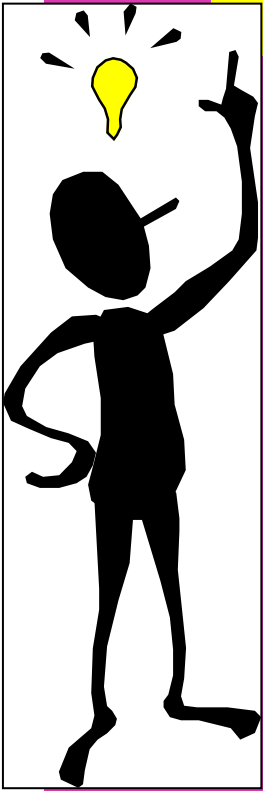
Make-up dates are available for students that have missed the presentations this school year. This presentation is a requirement for students who wish to obtain a Drivers License.

Thursday, March 7, 2013 7:00 pm
Heritage HS

Thursday, March 21, 2013 at 7:00 pm
Briar Woods HS

Please arrive by **6:40 pm** and have a check or cash for payment. **There will be a \$30 fee for these presentations.**

PEER TUTORING PROGRAM



The Peer Tutoring program at Woodgrove HS is in its FIRST year. It is the intent of Woodgrove HS Tutors to provide students with a safe, comfortable, and successful learning environment; to assist students in identifying their learning styles and developing appropriate study strategies; and, to collaborate with students on learning course material. Students are encouraged to apply for a tutor should they need one, and forms can be found in the guidance office. For additional information on the tutoring program, go to Woodgrove's web page on the right hand side. There is a link to the "Tutor Request" form. Students who request a peer tutor *must* attend tutoring sessions, or they are dropped from the program.

YEARBOOK ORDERS:

A limited number of yearbooks remain for sale. The cost is now \$85. To make sure you get this

year's book, go to

www.jostensyearbooks.com

and order it today! Our school number is 771. Once the books are gone, there is no opportunity to get one.

Make sure you order your copy today.

STUDENT SCOOP...DID YOU KNOW?

Club participation is an important and integral part of your education at Woodgrove High School. Most of our clubs meet during activity period which has been embedded into the FLEX Rotation; however, there are a few that will meet during open lunch. A complete listing can be found on our ACTIVITIES PAGE located on the Woodgrove High School website. Should you have any additional questions, please contact, Kelley Hines, Student Activities Coordinator.



CLASS SPONSORS:

SCA (Student Council Association)

MELANIE NEUBAUM
and JEFF SCHUTTE

SENIORS MARGARET CUCINELL,
EMILY STEVENS
and KELLEY HINES

JUNIORS RUSS THOMPSON
and SAMANTHA ZOLLER

SOPHOMORES KAREN CASTELLI,
PAM DARDEN
and CAROLINA WELLS

FRESHMEN SHANNON RAINSBERGER,
and RICH ROVANG

SENIORS

Dear Seniors (Psst, share this info with your parents):

We are excited about the possibilities that the future holds for you, and we want to make sure that you are able to enjoy all of the opportunities your senior year has to offer.

In order to simplify the process of planning various senior class events, we ask that students pay a [one-time dues fee of \\$175](#). Paying these dues at the start of the year will allow the class council to budget for events more accurately, and will eliminate the need for students or parents to make multiple payments to the school over the course of the year for various items and activities.

Payment of your senior dues covers some of these expenses, but we need your help with fundraisers, etc. to make it all happen:

Senior class spirit t-shirt (Homecoming week)
Ah! It is Good To Be Senior! Day (October 2012)-
(Cap/Gown Fitting, Activities, BBQ)
Home Stretch Celebration (April 2013)
Graduation t-shirt (May 2013)
Senior trip to amusement park (May 2013)
Transportation for Senior Trip (May 2013)
Senior Assembly Day Lunch- Catered by Moe's (June 2013)
Graduation Apparel - Cap, Gown, Tassel and Stole
Various Graduation Expenses- speaker, decorations, tickets,
equipment rental
Senior class gift

Payment turned into: Kelley Hines, Margaret Cucinell or Emily Stevens, Senior Class Sponsors

Student Name _____
Student Birthdate: _____
Parent Name _____
(As a parent, I am available to volunteer at events) Yes _____ NO _____
Student Email: _____
Parent Email: _____

_____ Paying Senior Dues in Full? Checks can be made out to:
Woodgrove High School
MEMO: Senior Class Dues

_____ Paying Senior Dues on Payment Plan? (due dates: 9/1, 10/1, 11/1)

_____ Only purchasing cap, gown, stole, tassel (COST: \$55.00)
This must still be purchased through Senior Class and NOT directly from Herff-Jones.



From the PTSO President:

The Woodgrove High School PTSO is very proud to put forth Mr. David Noland for Theater and Ms. Barbara Kabernagel, Special Education, as our nominees for Shenandoah University's 2012-2013 Teacher of the Year Award. Candidates for this prestigious award must have five years teaching experience in Loudoun County Public Schools, be committed to students and their learning, know the subject they teach and how to teach it to students, be responsible for managing and monitoring student learning, think systematically about their practices and learn from experience and be active members of their community. To be considered for this year's award, teachers had to be from the areas of Special Education, Art, Drama, Music, PE, English as a Second Language or Gifted and Talented.

We are very proud of ALL of our Woodgrove teachers, which made the selection incredibly difficult. Mr. Noland and Ms. Kabernagel will be recognized and the Teacher of the Year will be announced at a banquet honoring all the candidates in April. We wish them all the best. Parents, students or staff: If you have an anecdote or experience which you would like to share in support of their candidacy with the selection committee, please write to me at WoodgrovePTSOPresident@gmail.com, Susanne Kahler, PTSO President

PBIS – HAVE YOU HEARD??

The 2012-2013 school year at Woodgrove High School marks our second year of Positive Behavioral Interventions and Supports (PBIS). PBIS is an approach for teaching students appropriate behavior and providing the supports necessary to sustain that behavior. The goal of PBIS is to reduce challenging student behavior through a proactive, positive, and consistent manner across all school settings while also improving academic achievement and social competence. PBIS is a nationwide program currently being implemented in 52 schools within Loudoun County. PBIS provides a framework but it is up to the schools to determine the focus and expectations based on student and staff feedback. The three school-wide expectations determined are the following: Work with Integrity, Honor Others, and Strive for Success. These broad expectations have been broken down into specific behaviors that should be demonstrated in targeted areas of the school. During the 2012-2013 school year, PBIS will target the classroom, in addition to the other areas. Expectations in the targeted areas were taught to the students during the second week of school with a Powerpoint presentation that was shown during homeroom. Expectations are reinforced by posters that have been hung throughout the school. When students are "caught" following the school expectations, they earn Champion Tickets. The Champion Ticket drawings occur weekly and students whose tickets are drawn earn various recognitions.

At the next PTSO meeting, which will be held on March 12 at 7:00 p.m., Stefanie LaPolla, Behavior Support Coordinator for LCPS, will share the fundamentals of PBIS and discuss how families can help support the implementation of WHS within their homes. There will be time for families to ask questions and develop their own expectations that will assist with tasks such as studying, homework, and completion of chores, to name a few.

Sincerely,
Susanne Kahler
Woodgrove High School PTSO President
WoodgrovePTSOPresident@gmail.com or (540) 751-9025



Woodgrove High School
Attn: Woodgrove PTSO
36811 Alder School Road
Purcellville, VA 20131

It is never too late to join your PTSO or to sign up to receive the Woodgrove Weekly.
We welcome your involvement.

Here are our meeting dates for the remainder of the year:

March 12, 2013 General Membership Meeting 7 pm
April 9, 2013 General Membership Meeting 7 pm
May 14, 2013 General Membership Meeting 7 pm

The Woodgrove Weekly, a premier weekly email newsletter produced by your PTSO, will keep you informed on the latest school news, updates, announcements, events, and activities within all departments and areas of Woodgrove life. The Woodgrove Weekly is the best tool for students, families and staff to stay informed about all that's taking place at WHS and within the Woodgrove community! The newsletter goes out via email on Mondays.

You do not have to join the PTSO in order to get the newsletter—it is a PTSO service for our entire school community. We will never share your contact information, and you can easily unsubscribe at any time.

Just click on the image to sign up in a flash:



HELP BUILD ON OUR SUCCESS...

JOIN THE

WOODGROVE HIGH SCHOOL 2012/2013 PTSO



What we will continue to do:

Work towards fulfilling the needs of our students, families and faculty in critical areas or special projects not funded by the school budget

Recognize and celebrate our successes

Keep you informed weekly of all the WHS happenings

*Ask for your help and assistance in areas of need—our volunteers are very important to our success.
our volunteers are very important to our success.*

Dues are only \$25 a family or \$10 for individuals and \$5 for students and faculty.

MEMBERS NAME(S): _____

ADDRESS: _____

CITY: _____

STATE: _____ ZIP CODE: _____

PHONE NUMBER: _____ MEMBERSHIP AMT ENCLOSED: _____

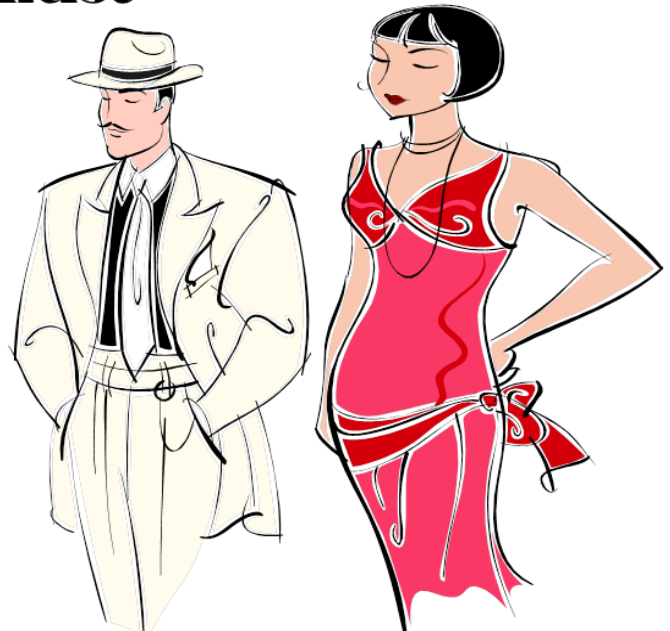
EMAIL(for Woodgrove Weekly): _____ ADDTL TAX FREE DONATION: _____

Please return to the PTSO box in the main office.



***The ROARING 20'S RISE AGAIN AT
WOODGROVE HIGH SCHOOL'S 2013
GRAD NITE CELEBRATION***

**Seniors: Please join us
Monday evening, June 10, 2013
From 9 P.M. UNTIL 2 A.M.
Tickets go on sale April 5th at the Senior
Breakfast**





WM&AA

WOODGROVE MUSIC & ARTS ASSOCIATION

WOODGROVE'S FINE ARTS STUDENTS NEED YOUR HELP!

Many members of the present Board of the WMAA will be moving on at the end of this school year. In three short years, the Board has been able to accomplish much in order to finance many important needs for all the Fine Arts departments these last 3 years. We can't let this organization flounder. We need to continue the momentum. Please consider being involved with the only booster organization in the County that supports all sections of the Fine Arts department. Without you, there will be no WMAA next year, and the many needs of the Fine Arts departments will go unfunded. If you would like a little more information on time commitment/involvement, contact Chris Miller, thosemillers@rstarmail.com

WOODGROVE HIGH SCHOOL JAZZ BAND PERFORM AT NATIONAL LEAD CONFERENCE

PURCELLVILLE, VA. FEBRUARY 5, 2013 –

The Woodgrove High School Jazz Band, ('The WJB') received standing ovations February 1st when they performed for the delegates of the 2013 National LEAD Conference at the Hyatt Regency in Crystal City.

The National Honor Society, National Junior Honor Society and National Association of Student Councils hosted the Leadership Experience and Development ('LEAD') Conference for high school, middle school students and activity advisors.

Wanda Carroll, LEAD Conference Organizer, saw a photo and article about The WJB in a recent edition of the Purcellville Gazette and contacted Mr. Bill Strickler, Woodgrove's Band Director to extend the invitation.

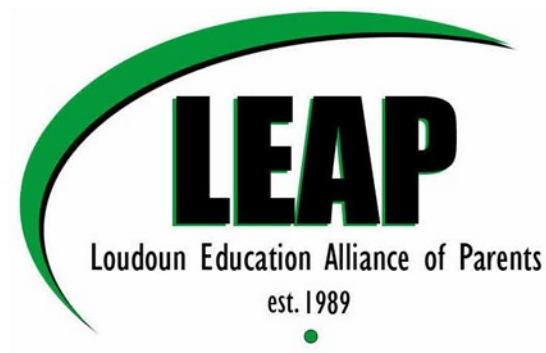
"Playing at the LEAD Conference was one of the most exciting performances I have had with a group of high school students. The Jazz Band played very well and the audience excitement was electrifying. One of those performances where the band and the audience supported each other with great enthusiasm," commented Bill Strickler.



The WJB performed a variety of jazz and rock pieces for over 800 attendees from 26 states, Japan, Bermuda, Mexico & Puerto Rico. 'The WJB' dedicated their performance to absent alto sax player, Forrest Cauley, who underwent successful heart surgery that evening.

The WJB consists of 20 sophomores, junior and senior students of Woodgrove High School.

ALBANESE, LAUREN	Vocalist	MCALL GREGORY	Bass Guitar
BIGGERS, ZACH	Alto-Sax	MILLER, NICK	Keyboard
BURK, BRIAN	Trumpet	PINE, CARL	Trumpet
ELLIOTT, CHRISTOPHER	Vibraphone	RECTOR, SAM	Bari Sax
FAUBERT, DANIEL	Trumpet	SCHEERSCHMIDT, TYLER	Drums
FEDOR, CRAIG	Bass Trombone	STULGA, STEVEN	Trumpet
FREEMAN, ANDY	Guitar	TOLLEY, JOSEPH	Tenor Trombone
JONES, WILLIAM	Tenor Trombone	VACCA, LUKE	Tenor Trombone
KEIM, JOSEPH	Drums	VANDER MOLEN, LINDSAY	Tenor Sax
LEMP, RYAN	Guitar	WRIGHT, WALTER	Alto Sax
Forrest Cauley (absent)	Alto Sax		



WHAT IS LEAP?

The Loudoun Education Alliance of Parents (LEAP) is a non-partisan network that promotes interaction between parents, teachers, School Board members and members of the Loudoun County Public Schools Administrative Team. The mission and objectives of LEAP are promoted via monthly meetings held during the school year on the second Wednesday of the month at the LCPS Administration Building in Ashburn, Virginia.

Each program features a panel discussion on topics of interest to parents and members of the community at large, followed by a Question and Answer session and an update from LCPS Superintendent Edgar B. Hatrick III.

Delegates are elected from each Loudoun County Public School's PTA, PTO or PTSO group to attend the monthly LEAP meetings. Parents and members of the community are also always welcome to attend LEAP meetings.

2012 - 2013 Topics

December 12, 2012 – Internship Possibilities

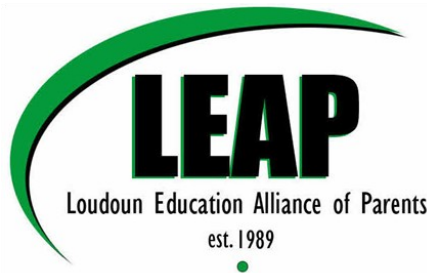
January 9, 2013 – The proposed 2013-2014 LCPS Budget

February 13, 2013 – Technology in the Classroom

March 13, 2013 – Testing: SOL's and SAT's

April 10, 2013 – Cyber Safety

May 8, 2013 – Town Hall Meeting and Delegate's Choice –
a subject that delegates identify during the year



“The Proposed 2013-2014 LCPS Budget”

Loudoun County Public Schools (LCPS) Superintendent Edgar B. Hatrick III outlined the School Board’s Proposed Fiscal Year 2014 Operating Budget for the Loudoun Education Alliance of Parents (LEAP) on Wednesday, February 13th. In presenting the \$859.7 million proposed budget, Hatrick discussed taxpayers return on investment in LCPS, where the funding goes by category, and noted the historical climate in which the budget was crafted.

- Between the 2008-2009 school year and the projected enrollment for 2013-2014, LCPS will have grown by 13,846 students.
- Reflecting the downturn in the economy, LCPS’ budget remained relatively flat for several years; dropping from \$745.6 million in FY09 to \$732.6 million in FY10 before growing to \$745.9 million and \$823.1 million during the past two years.
- At the same time frame, the average cost per pupil has dropped by \$915 to the \$11,865 reflected in the School Board’s proposed budget.

Under the current budget, LCPS ranks below Arlington (\$18,675), Alexandria (\$17,024) and Fairfax (\$13,564) in cost per pupil. If Loudoun matched Fairfax’s cost per pupil, Hatrick added, LCPS could add an additional \$140 million to its budget.

Hatrick noted the School Board went through his proposed budget line-by-line and reduced it by \$16 million. Savings include \$4 million in health insurance costs by changing the way the School Board funds employee insurance. Large savings (\$4.5 million) also were realized by changing the way in which LCPS employs technology.

The Board of Supervisors has advertised an equalized real estate tax rate of \$1.23 per \$100 of assessed value. Hatrick said revised revenue figures show that this rate will generate enough additional funding to fully fund the county and school operating budgets. Hatrick urged the LEAP delegates to make their feelings – pro or con – on the budget known during upcoming hearings before the Loudoun County Board of Supervisors. Those hearings will be held at the following dates and places:

- February 27, 3 and 6 p.m. at the County Government Center, 1 Harrison St. SE, Leesburg
- February 28, 6 p.m. at the County Government Center (if needed)
- March 2, 9 a.m.-noon at the LCPS Administrative Offices, 21000 Education Court, Ashburn
- March 4, 6 p.m. 2013 -- School Board will formally present its proposed budget to the Board of Supervisors at the Government Center.

Citizens also may contact the Board of Supervisors on budget matters at loudounbudget@loudoun.gov, by calling the Citizen Comment Line, 703-777-0115; or by writing to the Board of Supervisors, P.O. Box 7000, Leesburg, VA 20177.

- For more detailed information about the budget please go to <http://www.lcps.org> and click on “FY 14 Proposed Budget Information” in the center of the page.
- The Loudoun County Public Schools “FY 2014 (school year 2013-2014) Operating Budget Facts which can be found at [FY14 Budget Summary](#).
- Loudoun County Public Schools FY14 School Board’s Proposed Operating Budgets as of January 24, 2013 Executive Summary can be found at FY14 School Board’s [Proposed Operating Budget - Executive Summary](#).

Next Meeting: Wednesday, March 13, 2013 at 7:00 pm @ the LCPS Administration Building in Ashburn
Topic: Testing: SOLs and SATs

Members of the community are encouraged to attend LEAP meetings.

The Loudoun County Public Schools Special Education Advisory Committee (SEAC) works with the school board, administrators, parents and teachers who are responsible for students receiving special education services.

All children can learn if appropriate support is available, there are no acceptable losses.

Loudoun County
Public Schools



What are the functions of SEAC?

- Advise LCPS of the needs in the education of students with disabilities.
- Participate in the development of priorities and strategies for meeting the identified needs of students with disabilities.
- Submit periodic reports and recommendations to the superintendent for communication to the school board.
- Assist LCPS in interpreting plans to the community for meeting the special needs of students with disabilities for educational services.
- Review the policies and procedures for the provision of special education and related services prior to submission to the school board and the Virginia Department of Education.
- Participate in the review of the school division's annual plan.

Who serves on the SEAC, and may I join?

The position is a voluntary, two-year term, and the SEAC is limited to 21 members. The majority of the committee is comprised of parents of children with disabilities and of community members. Membership must also include one teacher. Membership inquiries may be directed to the SEAC Vice Chair of Membership – go to www.lcps.org, click on PARENTS, select SEAC, then click Vice Chair Membership.

How can SEAC help you?

SEAC helps you understand how to work with the school division and how special education can meet the needs of your child. The monthly meetings include presentations about special education topics for parents. By attending meetings, you:

- Receive information to assist you to become an educational partner in your child's educational process;
- Can network with other parents of students with disabilities and educational professionals to gain information and support; and
- Offer input to help inform the policy and program decisions in the continuous improvement of exceptional education services in Loudoun County.



The SEAC usually meets the third Tuesday of the month during the school year from 7:00-9:00 p.m. at the LCPS Administration Building (Ashburn, VA). Check the meetings and presentation schedule at www.lcps.org, click on PARENTS, then select SEAC, to confirm meeting dates and presentation topics.

LIKE us on Facebook to receive timely announcements regarding activities, news, and information of interest to the special education community -- search for "LCPS Special Education Advisory Committee."



Meetings and Presentations

Meetings are held at the LCPS Administration Building, 21000 Education Court, Ashburn, VA
from 7 to 9 PM.

DATE	TOPIC
September 18, 2012	Superintendent's View On Special Education
October 16, 2012	Inclusive Schools: How To Support, Develop, And Maintain Peer Mentor Programs
November 13, 2012 (2 nd Tuesday)	Autism Spectrum Disorders In Our School District: Prevalence, Projected Growth, And The Role Of The Autism Coordinator
December 18, 2012	Determination Of Least Restrictive Environment And ESY Participation With Non Disabled Peers In Extracurricular Activities And Non Academic Activities
January 15, 2013	Diploma Options/Paths: Including New Provisions For Students With Disabilities Due To The Elimination Of The Modified Standard Diploma
February 19, 2013	Family Life Education (FLE) And The Special Education Student
March 19, 2013	The Hidden Curriculum And Other Social Skills Programs
April 16, 2013	Student Led IEPs: I'm Determined
May 21, 2013	Behavior Support And Modifications In The General Education Environment

ADDITIONAL SEAC EVENTS

SEAC Representative Orientation

Tuesday, October 16, 2012

6 to 7 PM, Room 101, LCPS Administration Building, Ashburn, VA

Town Hall *Date Tentative April 18, 2013 - Check Back*

SEAC hosts a Town Hall Meeting every other year for all stakeholders who would like the opportunity to speak with our district administration about special education resources and how they affect educational opportunities.

Recognition for Excellence In Supporting Special Education

For individuals who teach, care for, and inspire our children

Nomination Deadline and Ceremony Dates To Be Determined - Check Back

MSAAC AT WOODGROVE

The **Minority Student Achievement Advisory Committee (MSAAC)** works in partnership with Loudoun County Public Schools staff, parents, and community to further the academic, social, and cultural development of every student and to ensure that the needs of all minority students are met.

General Body Meetings are held the 3rd Wednesday of every month, 7 PM at the LCPS Administration Building in Ashburn. The first meeting of the school year included the following topics:

- Acting on a communication strategy to ensure timely communication is disseminated to parents and schools about programs available to increase minority participation and involvement;
- Discussing targeted goals and objectives for the 2012-2013 school year;
- Identifying ways to increase parent participation and advocacy for minority children in Loudoun County.

All parents, students, staff and interested community members are encouraged to attend.

Please visit MSAAC's website at:

<http://www.lcps.org/Page/1494>

for more information.

***The parent delegate for Woodgrove High School is
Nichelle Watts-Rivera. Please contact Nichelle at
nwattsrivera@yahoo.com
with questions or for more information about MSAAC.***

News from the Minority Student Achievement Advisory Committee (MSAAC)

January Meeting Summary– College in Six

College in Six is a program implemented at all Loudoun County Public Schools (LCPS) Middle Schools and is based on research from the American Youth Policy Forum, the National Office for School Counselor Advocacy, and the Everyone Graduates Center at John Hopkins University. This research collectively emphasizes the importance of preparing students for postsecondary education, careers, and long-term success beginning as early as sixth grade. By implementing the College in Six plan, LCPS middle schools have increase the percentage of students who enroll in hours level courses, complete high school credit bearing courses, and Algebra 1 or higher at the middle school level.

Objectives

- Every LCPS middle school will develop a partnership with a Virginia or metropolitan area college or university.

- Throughout the middle school years students will improve their college knowledge and access through experiences at each grade level such as:

 - Every Six grader will visit a college campus

 - Every Seventh grader and their families will have access to college financial information

 - Every Eighth grader will complete a “personal statement” writing project

- This program works in conjunction with the Virginia Academic Career Plan. Every seventh grade student develops a personal Academic and Career Plan.

- As a result of increased college knowledge and access, along with the development of an Academic Career Plan, and in crease percentage of students will enroll in honors level courses, complete high school credit courses, and/or complete Algebra 1 or higher by the end of middle school.

Please visit MSAACs website <http://www.lcps.org/Page/1494> for more information about the meeting.

**Next MSAAC Meeting –
Wednesday February 20, 2013 7 PM
LCPS Administration Building**

**Join us to learn about resources available within the County to assist you in being
the best advocate for your child!**

Town Hall and Open Conversations with LCPS Administration and Board Members
Important information about 5th to 6th and 8th to 9th transitions.

Private, County, and School Resources
Programs and Guidance

SAC EVENT: Academic Achievement Advisory Fair

Sponsored by: LCPS MSAAC- Subcommittee

February 9, 2013 – 12:00 PM - 4:00 PM

Tuscaror High School

801 North King Street

Leesburg, Virginia, 20176



MSAAC EVENT: Academic Achievement Advisory Fair

Sponsored by: LCPS MSAAC- Subcommittee

February 9, 2013 – 12:00 PM - 4:00 PM





Tuscarora High School

801 North King Street

Leesburg, Virginia, 20176

Welcome Remarks- MSAAC Board - 12:00 PM

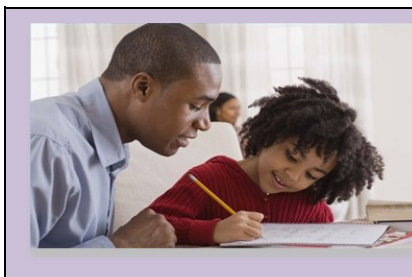
Overall Goals

-  To increase participant awareness of academic opportunities and resources for minority students
-  To provide a forum to discuss issues directly related to minority performance
-  To provide a framework /roadmap for parents to actively participate in their student's path to success.
-  We will be targeting grades 5 and 8 when students and parents can begin to select course work.

Educate- Tables will be set up to provide detailed information about academic programs and opportunities offered in Loudoun County Public Schools. The tables will be staffed with representatives from the areas listed below to help answer questions. (12:15-1:15 PM)

Special Needs	Monroe Technology Center
ESL/ELL Translators	Gifted and Talented Programs (Futura, Spectrum, EDGE)
Douglass School	Governor's School
Tutoring Services	SAT/ACT/PSAT
Honors Classes	Minority Student Achievement Advisory Committee (MSAAC)
Advanced Placement Classes	Academy of Science
Thomas Jefferson HS	American Sign Language

Empower – A “mini” workshop for parents will be conducted to stimulate and centered on common topics and issues will be assigned to each table. Issues to the table. Questions will be carefully ics and concerns expressed by each of age and moderate the discussion. tions made by parents, student and will be provided.



parents, students, teachers and princi- encourage conversation at each table faced in the academic area. A facilitator will be pre-selected and pre- assigned designed to capture and focus on top- these groups. The facilitator will en- Notes will be kept of all recommenda- teachers. (1:15 PM -2:45 PM) Lunch



Harris Teeter

School code: 1613

https://www.harristeeter.com/other/my_harris_teeter/login_page.aspx



Target Reward Program

School ID 152094

Target's Take Charge of Education Program

Woodgrove High School is still participating in Target's Take Charge of Education Program. Join now and help us raise money for our school.

Here's how it works: visit <https://www-secure.target.com/redcard/tcoe/home> or call 1-800-316-6142 to designate our school. Woodgrove's school ID is 152094.

Use your REDcard (Target Visa Credit Card, Target Credit Card, or Target Check Card) whenever you shop and Target will donate up to 1% of your purchases back to Woodgrove. Don't have a REDcard? It's easy to apply. Get started in person at any Target store or go to [Target.com/redcard](https://www-secure.target.com/redcard/tcoe/home). Relatives, friends & neighbors are all welcome to participate in this program. The more people involved the more money raise for our school. Check our school's progress anytime at [Target.com/tcoe](https://www-secure.target.com/redcard/tcoe/home).

Any questions please email woodgroveptsofundraising@gmail.com.

Thanks for your support!

Giant, Food Lion, Harris Teeter & Target Reward Programs

Help Woodgrove earn money to supplement the school's educational needs. The school is now registered with Giant's A+ School Rewards Program, and Food Lion's Classroom Rewards Program. You can sign up online any time. (We are in the application process for Harris Teeter's Together in Education Program.)

The earlier you register, the sooner Woodgrove can start earning credit toward purchasing needed equipment and supplies to benefit our students and teachers. Please follow the directions listed below to sign up for either one of both of the programs online. Please be sure to enter the school code when you sign up.



Giant

School ID 09152

Feel like you have already done this? Giant cards must be re-enrolled each year!

https://www.giantfood.com/our_stores/bonus_bucks/designate_school.htm?execution=e1s1



Food Lion

School ID 219558



LCPS MENUS ARE ONLINE AND
CAN BE ACCESSED BY
CLICKING HERE