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## Park View Mourns the Passing of Mr. George Barton

By: Michelle Rosado and Laura Brawley

Everyone has that special person in their life who has touched their hearts. Whether it was a family member or simply a friend, they have been a positive influence. For many students at Park View, this special person was 12<sup>th</sup> grade English teacher Mr. George Barton.

Mr. Barton taught English at Park View for more than a decade. He was also a Journalism teacher, advisor for the school's newspaper *The Patriot*, and taught English at Northern Virginia Community College (NOVA).

Before teaching, Mr. Barton served in the Army. He was an honored veteran of the Vietnam War, earning four Purple Hearts, one Bronze Star, and one Silver Star before leaving the line of duty. After serving in the war, Barton returned home and

took on the role of a newspaper editor at the *Fauquier Democrat* and later at the *Loudoun Times-Mirror*.

He also became a respected Chairman at-large of the Loudoun Board of Directors where he served for a single term before moving on to his next of many achievements: he founded his own public relations firm, George Barton Enterprises.

On top of his many achievements, Mr. Barton was also a volunteer firefighter.

He accomplished so

many things that would be thought of as impossible to be done by one person.

He impacted a wide range of students, including those who have already graduated.



Photo courtesy of Olga Velasquez

Mr. Barton enjoys a mountain of his favorite snack: Cheetos.

Current and former students speak about Mr. Barton and thank him for his contribution to their lives.

"I honestly cannot remember any of my other English teachers because none of them had the same impact on me like Mr. Barton," said Park View alumni Hideko Dudley who

*Barton (Continued on pg.6)*

### Park View Honors Mr. Barton

By: Conor Flores

In light of English teacher Mr. George Barton's passing, the Park View faculty held a memorial Friday, January 4. Many teachers and several former students attended the event including English teacher Adam Sheppard.

"He believed very strongly about right and wrong. He refused to accept anything but your best," Mr. Sheppard said.

The memorial began with conversations between the faculty members who attended and a playlist of some of Mr. Barton's favorite songs. Once everyone settled in, a slideshow of quotes from or relating to Mr. Barton as well as several photos of him was

*Barton Sidebar (Continued on pg.3)*

## Close Call in the Presidential Election, 2012

By: Ashley Sager

President Barack Obama and former Governor Mitt Romney battled through malicious campaign ads and passionate debates throughout the year. Both the Democrats and Republicans faced wins and losses during the struggle to win over voters.

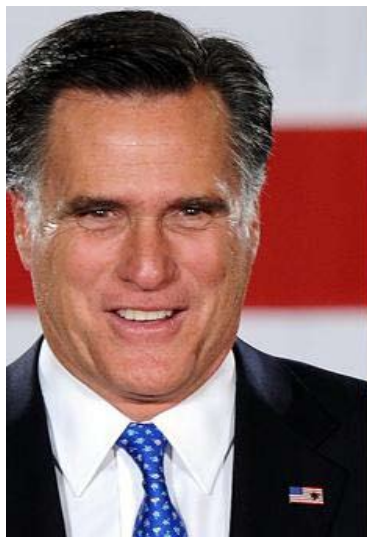
Even though we know our nation's choice, President Barack Obama, which candidate did your classmates count on to win this year?

Senior Nancy Alfaro, assumed our President would win a second term this election. "Obama wants to do more for young immigrants," Nancy said. "He is offering more opportunities for them."

Sophomore, Justin Mooney, who has been involved with politics for most of his life, would have liked

to see Governor Mitt Romney win this election.

"I like Romney because he would've helped fix the economy and protect us from



terrorists," Mooney said. He also stated that he would pick anyone over President Obama.

"Obama was in for four years, and he didn't do anything but make the economy worse," Mooney said. "I liked Romney's commercials, they were true."

Many students felt Gov-

ernor Romney wasn't a right choice.

"He gives special treatment to the richer people, and the way he feels about



women's rights are warped," senior Michelle Sison said.

Senior Austin Singanong assumed Obama would win.

"I lean towards the Democrats more, however I

won't associate myself with either party," Singanong said. "If one candidate from either party has more of the views I share, I'll side with them." Singanong also felt that the commercials were, "The most childish things I've ever seen. In fact, children play way nicer than politicians."

Ryan Duncan, hoped

Governor Mitt Romney would win the election.

"He looked more presidential," Duncan said. "He was strong on business. I thought he could get our economy back in shape." Although he has no Democratic views, Duncan said, "I would still be open to listening to them." One thing Duncan disliked about the governor was, "He was a little robotic, and the image he portrayed was not sincere enough."

This was an important election for many students this year, as some are starting to reach the legal voting age.

With such a close percentage and a great turnout at the polls, numerous specialists tried to determine the winner of this election.

The swing states made a huge impact on determining the future President. Even these states seemed to be in a battle with each other when choosing their winners. The outcome was not easy to predict.

# Junior/Senior Talent Show

Photos by  
Chris Tran  
and  
Shannen Mallari



## YEARBOOK

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# CLARITY Parent Portal

By: Jessica Landrum

Students no longer need to rely on teachers to see their grades. An improved solution has been created, CLARITY Parent Portal.

Students received a sign-up form in homeroom. The Parent Portal was made available on October 3rd, the same day the first quarter interims were distributed. The username, password and name of the student are needed to log in to CLARITY. To acquire these, request a login by submitting an account request form.

On September 26th, account request forms were turned in by a majority of the students. As a follow-up, login information was mailed home to the students' parents. There is still time to fill out this form. There is an electronic copy on the PVHS website in Spanish and English. To access it, go to the Park View webpage under the announcements bulletin, fourth down from the top.

Unlike the school computers where a hyperlink is on the home screen for the Park View website just follow the directions above. The Park View website can be accessed outside of school if need be.

The grading legend has been enhanced. An "X" means the student will not be held liable for the task and the task will not



be incorporated with any grade whatsoever. A "Z" means the student has not done the task and the task will amount to a zero if they don't end up turning it in. The "0" speaks for itself; the grade earned or assigned by default due to no completion was calculated as a zero. "No Grade Entered" means that the teacher has not yet graded the task or has not entered it into the CLARITY Portal

program yet.

There is a link for the Parent Portal on the Park View website. First, follow the previous guidelines. Next, once at the CLARITY webpage click the Parent Portal link that is to the left margin under the CLARITY bulletin. If help is still needed concerning the CLARITY Parent Portal, feel free to contact the school, Mrs. Rose or Mrs. McCombs. Their contact information can also be found on the CLARITY Parent Portal webpage.

In gauging the reaction that came from users of this program, all were very happy and accepting.

"It's important; I use it more than my parents," sophomore Emily Kennerly said.

"It's cool, I can see my grades whenever I want," sophomore Grace Pereira said. Overall, this program was a change for the better.

## Park View's November Mattress Sale Proves to be Successful

By: Matt Howard

In order to raise money for school activities, Park View had a mattress sale that took place Saturday, November 3rd and Sunday, November 4th.

"It's very common to have a mattress sale," one of the fundraiser employees, Monica Maure, said. Maure also said mattresses are good to sell because it is something people need, and it is a great way to raise money for the school.

The prices ranged from \$199-\$999 for twin size mattresses, \$279-\$1699 for queen size mattresses and \$499-\$1999 for king size mattresses. They also provided a variety of beds, including pillow top, orthopedic, latex, memory foam, and hotel.

Aside from the convenience and availability of

these mattresses and beds, the option of delivery was provided as well.

A more unique aspect of this mattress sale compared to a regular sale from the store is the fact that students were able to win money for selling mattresses. Students received \$25 for each mattress they sold.

The school, on the other hand, sold 32 sets of mattresses, and made a \$100 off of each one, for a total of \$3200. The rest of the money that was earned for the mattresses went back to the fundraising company. Despite many students' assumptions regarding the results of this mattress sale, overall, this fundraiser proved to be successful for the school.



## Students represent Park View at the Arlington Cemetery

By: Melania Ayala

On November 14th, students who are part of the Extra Mile club, or who willingly wanted to participate were given the chance to go to the Arlington National Cemetery and participate in Patriots Honoring Patriots. They were escorted to Arlington by two veterans.



Mrs. Driggers, the Extra Mile Club sponsor and English teacher, arranges Patriots Honoring Patriots every two years in order to give students from all grades a chance to go and be part of the experience. This was the second year that the Extra Mile club has sponsored the

event.

This year, the club made a wreath out of notes of pieces of red, white and blue paper. On the notes, people and students wrote messages to thank all of the soldiers, veterans, and those who have fought and protected the United States of America. They collected notes from Sterling

Elementary, Sterling Fest, American Legion, Ruritan Club, and other Park View events.

Patriots Honoring Patriots wanted to honor the veterans we

currently have at Park View: Mr. Johnson, Mr. Hollowell, Mr. Henrickson, Mr. Schoonover, Mr. Poth, and Mr. George Barton.

As students watched in silence, they had the opportunity to witness the ceremony of the changing of the wreath. Their wreath was put into place by four students from the Extra Mile Club. They had the privilege to set the wreath in front of the Unknown Soldier's Tomb, accompanied by the Tomb Sentinels who were guarding



the tomb.

Students were able to observe how a Tomb Sentinel soldier is changed after finishing their shift of protecting the tomb. These soldiers who protect the tomb are known for having perfect records throughout their military career.

The students also got to see sites like the grave of John F. Kennedy, the Women in Military Service for America memorial and Robert F. Kennedy's grave site. They were given time to explore the trails around the cemetery on their own, some even got to catch a glimpse of how a soldier burial is set up.

This trip caused many students to appreciate and cherish the act of bravery of all the soldiers buried at the cemetery. It inspired them to be more grateful of the soldiers whose lives were lost in battle.

"It inspired me to do more for my community," junior Brandon Figueroa said. Many agreed to come back again in the near future.



Photos courtesy of Elizabeth Sylvia

### (Barton sidebar continued)

presented, put together by Mr. Sheppard.

Mr. Barton's department chair and fellow English teacher, Phil Rosenthal, also in attendance.

"Although he could've made [our relationship] awkward, he was very gracious and taught me how to listen and hear what people were saying," Mr. Rosenthal said of oversee-

ing a more senior English teacher. "Sometimes people listen, but never hear."

Resource teacher Mrs. Liz Driggers previewed a quilt in memory of Mr. Barton, signed by teachers that, when finished, will be presented to the Barton family.

"Mr. Barton was really interested in preparing students for life after

high school," Mrs. Driggers said. "He made comments to encourage them to think of themselves as young adults."

She went on to explain how he wanted to give them a "dose of the truth" and that to him, making excuses was pointless.

Many of Mr. Barton's students looked up to him and respected him. For-

mer student, Stephy Lista, recalled a moment when she showed up to class late, and Barton said, "Find a seat!" Lista considered dropping the class, but she pulled through despite his subsequent lecture on how being late to class was disrespectful to other students.

"My favorite thing about George was that he was so proud to be a vet-

eran," Principal Dr. Virginia Minschew noted. "I found that very endearing about him."

Mr. Barton's service in Vietnam earned him four Purple Hearts due to battle wounds and three medals of gallantry.

Park View will remember Mr. Barton for his legacy as a tough but inspirational teacher.

# T e e n S u i c i d e

By: Emily Mooney

Suicide is the third major cause of death among teenagers, with one teenager dying every week in Virginia according to Virginia.gov. That teen was someone's child, friend, peer, and student. A teen that you know could be struggling with suicidal thoughts or even you could be struggling with these thoughts. If more people become aware of the warning signs of suicide and take prevention steps, the community can support these teens resulting in the salvation and healing of lives.

Being a teenager involves experiencing lots of hormones and emotions; many are trying to find their "identity" and prosper in high-pressure scenarios where they need to make the grade. Already stereotyped as being cranky and impulsive, it is hard for family and friends to recognize when a teen might be struggling.

"It's really difficult to be a teenager – there are

so many different emotions and feelings they have to deal with," said Park View social worker Mrs. Eways.

According to KidsHealth.org, some of the warning signs that someone may be struggling with suicidal thoughts include the following: talking about death, giving away precious belongings, becoming uninvolved in favorite activities, neglecting schoolwork, distancing from friends and family, eating or sleeping in a different pattern, the abuse of substances, and depression.

If a peer or student has told someone that they are contemplating suicide, it is important to first notify an adult. "If a peer found out...they need to tell a trusted adult. Another adult ought to insure the student's safety

and contact the family," said Mr. Bauer, Park View's Director of Counseling.

The next step is to listen to them not minimize their feelings while surrounding them with people who love them and with whom they have fun. "Let them know that they are not alone and do not have to go through this by themselves," Mrs. Eways said. The best thing a peer can do is be supportive and love them and not try to "fix" them. "It is important to not be judgmental," said Park



View guidance counselor Mr. Isner.

The guidance and social workers in Loudoun County are trained yearly on how to respond and take care of these students. "We're going to call that

person in, do an assessment of their risk of suicide, and call the family and get them in [the office]," Mr. Bauer said. If a student is found to be at "imminent risk," precautionary steps will be taken such as making sure they always have a companion while at school. "We need to ensure safety," Bauer added. Guidance counselors can also make referrals to psychologists or clinics if further help is needed.

"We don't want them to see suicide as the only way out," Mrs. Eways said. Suicide is a permanent decision and has lasting consequences that affect not only the person but the family, friends, school, and community they leave behind.

Suicidal thoughts can be dealt with and eventually overcome. The best thing to do is often just express one's true feelings. "Anyone contemplating suicide needs to find someone to talk to," Mr. Bauer said. Therapeutic groups

available through the high schools, medication, and activities that help alleviate depression also help.

The Loudoun County school system has policies in place to prevent suicide. One is that during freshman year of high school, students must listen to a depression awareness seminar. Another is the yearly training of the guidance staff during which they are taught how to conduct suicidal assessments, help students deal with their situations, and informed of reoccurring situational factors in high schools.

The rate of teen suicides can decrease. Recognizing warning signs and taking more preventative measures as well as education are some of the tools to do this. But most of all, listening and reaching out to those who are hurting as well as asking for help when one is in need should be all of our goals during our life.

# P a t r i o t S p o t l i g h t s

By: Andrew Sousa

**FRESHMAN**

Freaky, freaky freshman, Jacob Dentu is a very well-rounded person. He is 14 years-old and is a basketball player for the freshman team. When he is not playing basketball he likes to hang out with his friends. Another thing he likes to do during his free time is rap. He likes to free style to different beats and make beats himself. When he grows up he wants to pursue his dream of being a musician like his idol, Ras Lion.

**SOPHOMORE**

Super, super sophomore, Heidi Cleric is a very kind 15-year-old. She likes to listen to music and play guitar. She plays the guitar pretty well even though she recently started. She loves to ice skate in her free time. When Cleric grows up she wants to be an interior designer since she likes to decorate. Another hobby Cleric has is drawing. She also loves shopping, and helping people with their problems.

**JUNIOR**

Jammin', jammin' junior, Aninder Gill has a lot of Park View spirit. He participates in DECA, which is a business company for Park View. He likes to help the Park View community in any way he can and always does his best. Gill is also on the Park View track team. In Gill's free time, he tries to volunteer in Sterling wherever he is needed. He also likes to hang out with his friends and play Xbox. Friends would describe Gill as a "jokester" because he likes to make his friends laugh and doesn't really take things too seriously.

**SENIOR**

Mighty, mighty senior, Abby Green is a sweet, energetic girl. She is 17 years-old, plays for the Park View Girls Basketball team and also runs on the school's track team. Out of school, she likes to text and tweet on Twitter. She works at LaserNation and babysits her nephew when needed. Friends describe Green as a funny person, fun to hang out with, and outgoing.

# First Fruits: Volunteers' Efforts Bless Families Before Thanksgiving Week

By: Emily Mooney

On November 17th, over six hundred people came out to Park View High School to be a part of First Fruits. Run by Reston Bible Church, First Fruits is a service day when volunteers do jobs at various homes, such as raking, weeding, and painting. Each team has the opportunity to use the money they earn to buy and deliver groceries and give the remaining money to a family at the end of the day.

At the end of the day, over \$37,500 was raised to support more than twenty-five needy families in the community. People were tired and dirty as they returned to Park View for debriefing, but everyone had a smile on their face and was proud of the work they had done.

Reston Bible Church ended the event by showing a video made by a single mom that had been blessed last year during First Fruits. She had been out of work and behind on bills, and the money and food that one of the teams had brought her had changed not only her financial situation but emotionally rejuvenated her as well. Tears fell down her face as she expressed her gratitude for what the volunteers had done for her.

Although First Fruits has been held at Park

View for many years, this year showed the greatest involvement of the students and faculty. Students either volunteered with the PEER group under Ms. Lieb's guidance, or simply volunteered on their own accord.

"I thought it was an awesome opportunity to help encourage the Park View kids' participation in helping the community," Ms. Lieb said. "It was a great opportunity to help people and get volunteer hours for NHS [National Honor Society]," said senior Rachel Villalobos. "It's a good thing to do," said senior Vanessa Grapes.



Photo courtesy of Emily Mooney

Junior Padi Goudarzi carries some of the groceries her group bought to their family

First Fruits was not only a day of hard work but was also fun as people of different ages bonded over a common goal.

"We had to do a lot of work, but nobody cared because we had fun together," Grapes said. Most groups had over fifteen people and were a mix of some people that knew each other and some that were new. "Even though they [the college kids on the team] were older, they were



Photo courtesy of Emily Mooney

Senior Christine Figliozzi helps pack leaves into a garbage bag during one of the jobs.

so nice and friendly," said junior Padi Goudarzi.

The people who provided the jobs for the teams to do were also glad to be a part of the process. They often gave more money than the group earned in order to help more families.

Some even provided snacks. "They were really nice and gave us free food," said junior Aninder Gill.

Many were impressed by the service the teams were doing for the community. "They all thought it was cool that

people would take the time to rake leaves for someone else," Grapes said.

One team even did a job at Principal Dr. Virginia Minshew's home.

"It was so cool just to say that I've been to her house. She was very appreciative," Goudarzi said.

The best part of the

a little girl dance with joy.

"The generosity I saw was overwhelming. It was neat to be a part of the whole process (seeing where their hard work went)," Ms. Lieb said. She recounted one event during the day when an elderly woman heard them talking about what they were doing while they were eating lunch and gave them \$20 to give to the family. "It's become addicting - I want to do more stuff like this."

Many were touched and inspired as a result of their experience during First Fruits.

"I want to do a Park View initiative to do something similar to this in the spring," Ms. Lieb said.

"I learned how much I have and how much people around me are in need without me even knowing it," Hogarty said.

Most who volunteered during First Fruits would love to do it again and found serving others to be extremely rewarding. "Of course [I would]. You get to meet some cool people, and you get to help families," Grapes said.

All involved were able to see the effects of service in action. "Service is definitely one of the most important things to do in life," Goudarzi said.

day for most participants was delivering and buying the groceries for a family.

"We went to Shoppers and bought a bunch of food and then we brought it to a family with a dad who just lost his job," Grapes said. "They seemed surprised at how many of us there were; they were grateful."

"I love seeing the family's reactions when we bring them the food," freshman Joy Hogarty said. "They were overjoyed; their faces lit up." One team saw

## Meet our New Assistant Principal

By: Hannah Ford

Park View High School welcomed Mr. Victor Powell as a new assistant principal. Powell loves the administration that Park View provides, and he hopes to learn a lot from them this year. "I think this school is a good fit for me, and I want to add something to it," Mr. Powell said.

Mr. Powell has only been at Park View for a couple of months and has already learned a lot, just as he predicted. He also has advice that he wants to share with the student body.

"Asking for help will help you if you struggle or even if you are doing well, and don't be afraid to ask," Mr. Powell said. He

thinks that information is a key thing for doing well in school and questions are a great way to garner such information.

Mr. Powell also believes that staying proactive will help you in the end.

"Be proactive by searching for what you want to do after high school. Look at colleges and plan for your future," Mr. Powell said.

One particular pet peeve of Mr. Powell's is tardiness. He believes that if you keep showing up to class late it will create a habit and you will start being late a lot. "If you are not in class, you will not be learning, and it will have a big impact," he said. Not

only should teachers try to help enforce this rule, but students should push themselves to follow it as well. Powell loves the pride and gratitude of students at Park View.

Not only has Mr. Powell been having a good time here, but the students have been enjoying his time here as well. "I think that Mr. Powell is a great guy, and I love the vibe he has been sending to the students so far this year," freshman Christine Phung said.

We all hope that Mr. Powell will continue doing a wonderful job and that his year continues to be enjoyable.



# Homework Café Returns to Park View

By: Kirby Struhar

Homework Café is back! It meets every Tuesday and Thursday from 4-6 p.m. in the Highway Room and Lab 2109.

Students are given the opportunity to do their work. Mr. Michael Neuser, a member of the math department, is the faculty sponsor of this great program.

According to Mr. Neuser, the café is specifically designed for students who are seeking help in the four core subjects: math, science, social sciences, and English. Students will be able to work on assignments such as homework, essays, and projects with

classmates.

“We can have up to four faculty members there at any time. Later in the year we may have student tutors available,” Mr. Neuser said. Having teachers or student tutors there to help answer any questions would be very advantageous for students struggling with a core class.

The cafés will run until the end of the school

year. This makes it a great place to study or work especially when major exams such as SOLs and SATs take place. Also, there will be an activity bus running after the sessions at 6:15, so students will not have to

worry about finding a ride or walking home.

Math teacher Mr. Nicholas Balanc attended a recent café to help students with their math homework. He is also very optimistic about the Homework Café, believing that it will be very helpful to students. “It’s going to be awesome,” Mr. Balanc said. “There’s really no more excuses to say you didn’t get your homework done.” He also said that students will be able to ask teachers ahead of time if they can meet at the café.

Junior Zak Miller recently attended a café to work on chemistry homework.

“You can get help from a teacher or a fellow student, or you can look things up on the computer,” Miller said. “If you come in and find that it helps you, then that’s good that you can get stuff done.” Everybody involved is under the belief that this program helps students. For anyone who is struggling with their homework, or needs help in a certain class, try attending Homework Café to see if it works for you.



## F E A : E d u c a t o r s o f t h e F u t u r e

By: Junior Guardado

Education is probably the most important thing that one will gain in their lifetime. It provides one with the knowledge needed to succeed in the work force and beyond.

Regardless of what career one chooses and the education one has had, one will have to learn on the job in order to progress in the field.

Teachers are a vital part of this education, and the Future Educators Association (FEA) trains students interested in becoming a teacher by

placing them in situations where they instruct others.

FEA is a national club but is particularly active at Park View. “We currently have about sixty members, probably one of the largest amounts of FEA members in the county,” said the FEA sponsor Mrs. Smith.

Students involved in Park View’s FEA travel to elementary schools where they tutor children. They also attend conferences about tutoring and

participate in other activities around the school.

They recently sponsored a coat drive for students in need of appropriate winter clothes and are going to be a part of a festival later on in the year.

Although the goal of the club is to help students learn more about a future career, the activities are also fun.

“This is a great program for students who want to be future educators,” Mrs. Smith said.



Photos courtesy of Alyssa Bartlett



### (Barton continued from front page)

graduated in 2009. “From him, I learned that you actually have to try at whatever you want to do in life.”

Dudley is not the only former student of Mr. Barton who was touched by his influence



in her academics. Maryann Castaneda, senior at Ferrum College, recalls the time when Mr. Barton gave her and her classmates each a pencil that said, “I survived Mr. Barton’s class” written on the side. To this day, she has kept that pencil close to her heart.

“I held on to it because it was a reminder that I could do it,” Castaneda said. “I don’t know if Mr. Barton really meant for those pencils to mean that much, but it really meant a lot

to me and whenever I see it on my desk, I feel so encouraged.”

Mr. Barton cared deeply about how well his students did in school and tried his best to be that one teacher every student could go to. “Each student that had him formed their own relationship with him, and he will be remembered through the rest of our lives,” Joy Urban said. Urban graduated in 2010 and now attends Pennsylvania State University.

Many current seniors have taken Mr. Barton’s passing hard. He was not only seen as an exceptional teacher, but as much more. “Mr. Barton was not only my friend,” senior Bryan Romero said, “He was also my hero.”

Mr. Barton was a person who touched the lives of many of his students. “He was an outstanding man, very smart with a great sense of humor, who had confidence in his students,” said senior Olga Velas-

quez.

Mr. Barton was an inspirational teacher to his students and he inspired them to do well. “He told me to “live your life and live it to the fullest,” said senior Nada Guerouji.

He also impacted his fellow teachers as well. “He taught me how to not let things bug you,” said English teacher Ms. Vandenburg.

Mr. Barton was a loving husband, father and a caring teacher. To

this day, students see him as a major inspiration in their lives and a positive role model for many. He will be remembered for his devotion and sacrifice for his nation, his dedication to his students and, of course, for his love of Cheetos. Barton will be missed and certainly never forgotten.

# Fans Cheer on PV Boys Basketball Team

By: Iman Loving

On December 4<sup>th</sup>, the bleachers in the main gym began to fill with students, family members and faculty members as they gathered to watch the Boys Varsity Basketball team take on Heritage High School.

During the first quarter, the Patriots started off strong. Senior Thomas La'Mon brought the ball down the court.

The boys were determined and with every shot taken by the other team, the Patriots were under the basket waiting to get the rebound.

By the end of the first quarter, the Patriots were down by four.

After a water break and a run through of the plays, the second quarter began. Senior Hasan Anwar shot the first 3-pointer of the second quarter within the first two minutes.

Following Anwar's shot, senior Marquez Davila

passed the ball to senior Gurvinder Singh, making the first assist of the night

Heritage started off

the third quarter with the ball. The Patriots worked intensely trying to make a turnover; however, the score at the end

of the third quarter was Park View 27- Heritage 30.

During the final quarter, Heritage decided that

it was time for them to stick to some hard defense, and come out with a win.

A turnover was soon made by Anwar taking the ball down the opposite end of the court.

Following Anwar's turnover, the Patriots boosted up the score a few points more with the assistance of Davila, Singh and senior Cody Horvath, now taking the score to, Park View 34-Heritage 35.

The head coach of the Heritage Basketball team called a 30-second time out. While Heritage tried to pull themselves together, Park View's Varsity Cheerleading team worked to boost the crowd's spirits.

During the final 40 seconds, the boys put everything they had into the game, constantly cheering each other on and kept their heads held high, but in the end, Heritage ended up winning the game by five points.



Senior Brenden Foley avoids a Heritage defender while attempting a shot.

Photo courtesy of Victor O'Neil Studios

# Patriots Dive into the Swim Season

By: Taylor Peyton

The Park View High School Swim team kicked off their 2012-2013 season on December 1<sup>st</sup> against Dominion High School and John Champe High School. This first meet was a home meet for the Patriots at Claude Moore.

Swimmers participated in individual events including the freestyle,

backstroke, breaststroke, and butterfly. Other events



Photo courtesy of Victor O'Neil Studios

include the individual and team medleys.

The Patriots fought hard in the meet. In a team

relay, Nestor Maldonado, Dat Nguyen, Andres Merida, and Sam Ford placed fourth. On the girls' side, a team made up of Kelly Stuart, Adrianna Rivera, Idalia Machado, and Rachel Braddock took fifth place in the women's relay. In the end, the Lady Patriot swimmers beat John Champe 87-65, while the

boys put up a good fight but lost to both teams.

Swimming can be an intense sport due to the large amount of preparation needed for each meet. "You need to practice and focus every time you're in the pool [in order to succeed]," said sophomore Kyle Sheridan.

"Since it's an individual sport, you can improve upon what you're doing and see the results," said senior Sam Ford.

Students on the team do not just swim to stay in shape but also to build friendships. "The people are a lot of fun," said state qualifier, junior Catherine Vu. "I love that the team bonds together," Ford added.

Whether they enjoy meets, practices, or simply the team bonding, students are glad to be a part of the Park View swim team. "I've definitely had a lot of fun; it was a good experience," said junior Kelly Stuart.

# Monroe Shadowing Day Opens Doors for Park View Students

By: Robert Hamilton

On November 14<sup>th</sup>, students, mostly sophomores, boarded the bus to Monroe Technology Center, to have a look around and see what it's like. Monroe Shadowing day is a great way to see the school and really get to know what it's all about.

They offer stations based on classes that the students might be interested in. The student can choose any two that interest him or her most.

C.S. Monroe Technical Center offers 11<sup>th</sup> and

12<sup>th</sup> grade students of Loudoun County Public Schools a chance to learn a trade or skill that you wouldn't be able to learn about in high school.

A trip to the webpage, which can be reached through the LCPS website shows that they offer many programs that would otherwise be unavailable to high school students. Classes like cosmetology or auto servicing are available to upper classmen and offer up to 3 credits each.

Monroe students

attend MTC every other day, replacing the days they would normally take electives.

"Students that are in the program actually prefer Monroe days than their school days, because they're learning something they enjoy," sophomore Sandy Mai said. Mai participated in this year's shadowing day.

The classes range from Administration of Justice, which prepares students for a position in law enforcement, to welding,

where the students receive instruction on the uses oxy-fuel and arc-welding processes.

"I'd do introduction to medical science, because I'm interested in the pharmacology field and it would be a good chance to get hands on experience," Mai said.

Students are usually given a quick description of what the class is like, and are back at Park View by the end of the day.



# The Drama Department Presents: *Get Smart*

By: Nicole Robinson

Lights! Camera! Get Smart! The play "Get Smart" was put on by the Drama department on October 25, 26, and 27. Weeks of hard work finally paid off with a successful show.

The play started out by giving information about who was good and who was evil. The beginning also revealed that a villain called Mr. Big was trying to steal a powerful weapon, the Inthermo.

The actors did a good job playing their characters. Senior Keaton Crowe did an especially good job playing Maxwell Smart. The voice he did was spot on as was his body language. Crowe played Smart with confidence and was comfortable on stage.

The character of Smart was easily interpreted to be a secret agent who was clumsy but had enough

luck to save the day. At the end of the play, Smart tricks Mr. Big and finds out who the mole in the agency was.



Smart saved the world by preventing the evil clutches of Mr. Big from getting the Inthermo.

Agent 99 was played by Jordan Wiegand, who did a great job. One could easily perceive that her character really liked Maxwell Smart.

Amy Hensler played the part of Princess Ingrid, the curious girl in the play who wanted to see the city but fell to the dark side.

During a restaurant scene,

a few lines were skipped, but Hensler's performance, along with the other actors in that scene, was good.

Mr. Big ended up not being so big. Played by Alyssa Link, this character took charge and felt confident about his plan.

In the end, however, with a stroke of luck, Mr. Big was "outsmarted." Ms. Finch, an assistant at headquarters was played by Baylee Baker. The character is later discovered by Maxwell Smart to be the mole due to his paranoia that someone was listening in conversations.

Other characters included the following: Agent 13 played by Marion Smedberg, Professor Zalinka played by Pamela Ellis, and Professor Dante played by Nico Drennan. They all did an excellent job. The Professor Zalinka character ended up

also being involved with Mr. Big. Nico did a great job being kidnapped by the enemy. A favorite scene for many was the fight scene where the heroes try to help Professor Dante escape. Garth, played by Kyle Sheridan, tries to stop Smart from helping Professor Dante escape.

The setting was great and a special elevator

is anticipating the next show to come from the drama department.

effect was my favorite part. The only problem I had with the setting was the transitions between scenes. It took

is anticipating the next show to come from the drama department.



"It is refreshing to see new people in the show and all the different viewpoints; I couldn't be happier with the results," Ms. Gayle said.

The cast did a great job, and everyone

## Teenagers Access the "Real World" Through Work

By: Laura Brawley

Juggling school and work can be hard but once you go out and get a job, it becomes a little bit more difficult than expected. Jobs get you money, which is always good, but they also take away time you might need for schoolwork and studying. Having a job in high school isn't a bad thing because ultimately, it prepares you for life after school and teaches you many skills like time management. Once you've actually been put in the situation of managing time to do schoolwork, work, participate in sports and/or clubs and hang out with friends, it gets easier. "You have to have time

management and make more time to do homework and study," said senior Sheila Jimenez, who has worked at Party City for about a year.

"For me it's better having stuff going on so you can see what you have to plan for what days. It helps to manage your time," said junior Maddie Williams, who has worked at Sweet Frog since the beginning of August.

Jobs take time but you learn valuable life lessons that you can use in the future. Senior Kathy Tran who has just started working at Target said, "You learn how to work with different types of people."

"You learn communication with other people," said senior Michael Slobodnjak who has worked at Atlanta Bread Company since August of 2011.

Managing jobs and school gets easier, but what happens when you throw sports and clubs into the mix? Williams said, "You have to set priorities, school, job and then sports."

There are many reasons that high school students decide to get jobs in the midst of their high school years. Jimenez said, "I needed the money so that I could stop asking my parents for money every time I needed it."

Jobs can be fun and

it's almost guaranteed that once you get a job you'll find a favorite thing about it. "I like the people that work there and the discounts," said Tran.

Your views can and will change when you get a job and get that real life experience. Williams said, "It gives me free time to use to do my homework."

"I can't go to football/basketball games and school events as much," Jimenez said.

Having a job will help you in the future when you're looking for a job that you actually studied to get. Don't think that having a job is pointless or that it's all about the money because later in life it could help.

Plus having a job can be fun; it gives you a chance to meet new people and make new friends. It also helps you step outside your comfort zone and try new things that you might have never tried before. Jimenez said, "It gives you work experience to use at other jobs, lets you learn how to be a people person and you learn how to work in a professional environment."

Slobodnjak said, "It gives you a good head start on work experience and how to balance it." So if you don't already have a job, go out and look for one. There are many places that are hiring. It will not only be a fun experience, but an experience that will ultimately help you in the future.



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