From the Principal

Happy New Year!!! I hope that you all enjoyed your Winter Break and had some time to spend with friends and family. We are ringing in the New Year with lots of excitement at Algonkian!

I would like to extend a personal thank you to all of the visitors to our building who have been so supportive of our new practice of asking for ID before admitting you. Sometimes it is the small things that help keep us feeling a little safer. As a staff, we have made a decision to limit entry for students and parents to only the front door (with the exception of PM kindergarten). Beginning in January 2013, the side doors will be locked and we will no longer be opening them for student arrival. All students will be directed to enter through the front doors. This will help us keep an eye on who is coming in the building in the mornings as well. Thank you again for your support in helping to keep everyone safe!

It is hard to believe that in a few short weeks, we will begin the second semester of school. Our school staff remains committed to delivering the best educational opportunities that we can for our students. Your continued support of our school is always appreciated! Please take a few minutes before January 18 to take a short survey about our school:

[continue to page 2]

Assistance Notice
If, due to a disability, you need assistance to enable you to participate meaningfully in any of our school programs, please contact Ms. Karen Shields, Assistant Principal, at 571-434-3240 at least five working days prior to the activity.

** Please note that children should not be dropped off to school any earlier than 7:30 a.m. as there is no adult supervision provided prior to that time. Thank you for your cooperation!! **

Algonkian Elementary School
20196 Carter Court • Sterling, Virginia 20165 • Telephone 571.434.3240 • Fax 703.444.1917 • Absentee Line 571.434.3241
Principal: Mrs. Jennifer Steeprow Bookkeeper: Mrs. Eileen Veselick
Assistant Principal: Ms. Karen Shields Attendance Secretary: Mrs. Gail Farrar
From the Principal [continued from page 1]

Your feedback is used to help us celebrate successes and make improvements throughout our building. Your thoughts are important and deserve to be heard! As always, please feel free to contact me if you have any concerns you would like to discuss. Again, the Algonkian Elementary School Parent Survey link: https://www.research.net/s/ALG_Parent_201213.

Winter weather is upon us! Please make sure you have a plan for your child in the event of early school closings and delays. We understand that many parents cannot be at school in time to pick up when we have an early closing, so take some time to come up with an alternate plan and inform your child and your child’s teacher of the plan. Though early closings are exciting, students become very worried and upset if they do not know how to get home (or how to get into the house once they get home). The office phone lines need to remain open in case of emergency, so being prepared is the best option! Along the same lines, parents, please let us know when your phone number or contact information changes. It is of utmost importance that we have the current information if we have to reach you due to an emergency situation concerning your child.

Please look over the Inclement Weather information posted on the LCPS website (and on page 11 in this newsletter). There is a Quick Link from our Algonkian website. The latest information about school closings and delays can always be found at: www.lcps.org. Again, please make sure your child knows how to get home in the event of an early closing!

Hoping for snow,
Jennifer

Reading
Ms. Kristi Peace

The Role of Vocabulary in Reading Instruction ~ When children learn to read, they begin to understand that the words on the page correspond to the words they encounter in spoken English. This is the reason it is much easier for children to make sense of written words that are already part of their oral language vocabulary. While children don’t have to know the meaning of every word on the page to understand what they are reading, too many new or difficult words make comprehension impossible. Children continually learn new words indirectly through listening and speaking to the people around them, being read to by others, and reading on their own. Sometimes children need to be taught new words explicitly, which means they need to be given the definitions. This is especially crucial when the meaning of the word may affect their understanding of a story or concept.

**Reading Specialist’s Top Two Vocabulary Activities**
1. Categorize words from the grocery list.
2. Have your child write definitions in their own words and draw a sketch that will assist them in remembering the definition. Put these together to create a personalized dictionary.

School Improvement Plan

School Improvement Plan (SIP) has been developed for Algonkian Elementary by staff, parents, and the community. Annually, we review and revise our plan based on the data we receive. Our School Improvement Plan is available on our school website: http://www.lcps.org/Page/40302 and in our school office.

We continue to have a School Improvement Plan Steering Committee. If you are interested in participating on this committee or participating in the development of monitoring the School Improvement Plan, please contact Principal Jennifer Steeprow at 571-434-3240.

Our school information is just a click away!
Visit our school website at:
http://www.lcps.org/algoki
What and when is Family Math Night at Algonkian and why should you come? Look no further! The answers you seek are here.

Family Math Night will be taking place here at Algonkian Elementary School on Monday, February 11 from 6:00 p.m. to 8:00 p.m. for grades Kindergarten, 1st, and 2nd; and then on Wednesday, February 13 from 6:00 p.m. to 8:00 p.m. for grades 3rd, 4th, and 5th. In both cases, there will be activities in the cafeteria as well as in several classrooms in the building.

There will be opportunities galore for students and their parents to work together to develop problem-solving skills and to build an understanding of mathematics using hands-on materials. Students and their parents may use a wide array of problem-solving strategies, ranging from looking for patterns, drawing pictures and working backwards to eliminating possibilities to creating and using tables and charts. The focus will be on developing number sense and numeracy.

We want to foster a genuine interest in mathematics on the part of children and to make the activities fun, engaging, and interesting. We also want to give parents ideas of activities they can take home to practice with their children that require little more than a pair of dice or a deck of cards.

Parents often ask how to help their children with mathematics at home, and Family Math Night will be a great place to start. We hope to set the example and to model our deeply-held beliefs: that we believe all children can succeed in mathematics, that we are more concerned with the process than with the correct answer, that estimation is at the heart of all mathematics, that there are many approaches and avenues to solving a given problem and that all said approaches must be honored, that drill and kill is an outdated and ineffective approach to mathematical learning, that being able to talk and write about our thinking is valuable, and that persistence pays off.

We are hoping for a great turn-out and some help from our awesome parent population to help support this event. For example, we would like to have some parents volunteer to create estimation jars filled with gumballs, dry beans, etc. for the estimation jar scavenger hunt. Most of all, we would like for parents to bring their students to school to experience the splendor of the evening. We hope to see you all there!

**Responsive Instruction (RI)**
**Ms. Ann Negley**

Responsive Instruction Year Four

The first session of BLT will end January 4, 2013. The next session of BLT will begin on January 28 and end on March 1. If your child participated in a skills group during BLT, you will be receiving a summary of your child’s progress. This summary reflects the growth of your child’s reading skills during the first session.

On Tuesday, January 8 the entire school will again be participating in Universal Screening. Universal Screening is completed in the fall, winter, and spring. At that time, students are asked to read a grade level passage for one minute. Their score on this assessment can then be used to help determine how well a student is reading in comparison to the average student in their grade level.

**FLES**
**Ms. Christine Ellis**

Happy New Year! ¡Feliz año Nuevo!

Fourth grade FLES classes have wrapped up their unit on the School, and they created some fantastic projects! When visiting Algonkian please take the opportunity to admire their handiwork located at the end of the front hallway.

Fifth grade FLES classes have completed the unit on Sports and Hobbies, with its accompanying project and reading comprehension lesson.

In January, both grades will learn a little more about grammar with lessons from the Symtalk program, and 5th grade will spend the last lesson of the quarter, weather permitting, preparing for the comprehensive 5th grade FLES assessment, which will take place during the third quarter of the year.

Best wishes for a próspero año Nuevo.
Art

Mr. Watts Conrad

Fifth grade artists are about to start an Australian project called X-ray painting or Dot painting.

Fourth grade just finished an abstract project that was referred to as "nonrepresenational." We are starting an entomology (insect) unit. This will involve drawing, coloring, printing, cutting, ceramics, and painting, among other techniques.

Third graders are going to build symmetrical ceramic amphora from ancient Greece. After they have dried and are fired we will be glazing them. Our next project is active animal portraits.

Our second graders spent a couple days making and printing stencils. We really worked well together during this project. We are about to do a painting that is "mostly plants" in which we must make our own secondary colors. Following that I want to start an awesome mask-making project.

First grade is finishing some amazing animal portraits. After that we are doing a project from China called rubbings.

Music

Ms. Alicia Smith

I hope everyone had a fabulous holiday break!!

What's happening at Algonkian:

5th Grade Musical: “Broadway Beat”
Wednesday, January 30
1:15 p.m. and 6:30 p.m.

5th Grade will be diligently working on preparing a fabulous musical!!! Parents, please be on the lookout for information about costumes, etc. being sent home. Also, 5th grade students will have the opportunity to audition for the All County Chorus. Please tell your child to stay tuned for more information. Students will be starting the recorder during the month of February, so please start trying to find their recorder now! Ordering information will be sent home, for those who do not have/cannot not find their recorder.

4th Grade will be exploring different timbres in the new year – including voices and instruments. From there, we will be moving on to reviewing different forms, including Rondo. We will finish up the month by reviewing the notes on the staff. Once the students demonstrate sufficient knowledge of the notes on the staff, we will start the recorder. Ordering information will be sent home very soon, so please be on the lookout!!

3rd Grade will be focusing on the four orchestra families this month. We will then be moving on to arpeggiated borduns. We will finish up the month by talking about notes on the staff.

2nd Grade will be talking about the four non-pitched percussion groups and the timbre of each. From there we will be talking about and learning to play broken borduns. From there, we will be moving on to the instruments of the orchestra, focusing on the Brass Family.

1st Grade will be starting the month by listening to and pointing out the differences between voice and instrument sounds. Then, they will compare higher and lower sounds. From there, we will move on to playing a simple bordun. We will then take a look at different timbres again by exploring the different instruments of the orchestra and grouping them into the different families.

Physical Education

Mr. Joe Terango & Mr. Dan Craig

Happy New Year from the PE department! We sent 2012 out with a blast and look for more great things from our students here at Algonkian and are excited about what is on deck in 2013!

Grades 1, 2, 3:
- Started bowling unit (grip, stepping with opposition, and striking a stationary object)
- Incorporated Ball units (shooting, passing, and dribbling)

Grades 4, 5:
- Completed basketball prep unit for Algonkian Basketball League (ABL)
- Organized teams for the ABL
- Covered basic and fundamental rules of basketball
- Started bowling unit

Currently and in the near future:

Grades 1, 2, 3:
- Continue bowling from 1 to 3 pins followed by 10 pin bowling

Grades 4, 5:
- Continue bowling from 3 pins to 10 pins and how to keep score

Happy New Year!!

ABL Game Schedule 2013
4th & 5th Graders
Begins January 8 (Tuesdays & Wednesdays)
and ends February 13
(on page 12)
School Counseling (Guidance)

Ms. Theresa Ryan

Our Algonkian Family Goes For the GOLD!

TOYS FOR TOTS Community Outreach – THANK YOU ALGONKIAN FAMILY!!

Our Toys For Tots Community Outreach was an amazing success! Thank you to all families that participated in providing so many new toys to children in need here in Loudoun County!

OUR ALGONKIAN COMMUNITY OUTREACH FOR THIS WINTER SEASON...

SOUPER BOWL XII ~ January 22 to February 1

Are You Ready for Some Football??

Sponsored by our Algonkian Mentors! Get ready for our annual food drive to replenish needed food supplies at Link, our local food bank.

Rules are as follows:

- One point per item donated.
- Two points for peanut butter, spaghetti sauce, jelly, & rice!
- Three points for extra large/family size of these same items.
- There is a 20 item maximum per person in one day.

Remember to play clean and have fun as we see which classrooms donate the most food! 3rd-5th Grades will be competing for an Indoor Recess Kit -- the winning classroom with the most points from these older grades will win an Indoor Recess Kit. K-2nd Grades will be competing for their own Indoor Recess Kit -- the winning classroom with the most points from these grades will also win an Indoor Recess Kit. (see flyer on page 13)

NATIONAL SCHOOL COUNSELING WEEK ~ February 4-8, 2013

Guidance Master Schedule for 2012/2013 School Year

http://www.lcps.org/Page/75634

So what does an elementary school counselor do exactly?

http://www.lcps.org/page/40404

ASCA (American School Counseling Association)

definition of Elementary Counseling:

http://www.schoolcounselor.org/content.asp?contentid=230

National School Counseling Week, sponsored by the American School Counselor Association (ASCA), will be celebrated from February 4-8, 2013 to focus public attention on the unique contribution of professional school counselors within U.S. school systems and how students are different as a result of what school counselors do. National School Counseling Week highlights the tremendous impact school counselors can have in helping students achieve school success and plan for a career.

*New this year* ALGONKIAN GUIDANCE ADVISORY COMMITTEE – The advisory council will be composed of school and community members and is tasked with making recommendations regarding student and community needs and advising the school counseling staff as it strives to meet these needs. The advisory council will meet twice this year on November 26th and June 3rd at 3:00 p.m. in Ms. Ryan’s office. Please email Ms. Ryan at Theresa.Ryan@lcps.org if you are interested in joining this committee! Our next scheduled meeting is on June 3, 2013 at 3:00 p.m. in Ms. Ryan’s classroom (Room 30).

GUIDANCE LESSONS

This month students will be discussing careers & the 16 career clusters. Beginning with the 2010-2011 academic year, all LCPS middle schools began development of a personal Academic and Career Plan (ACP) for each seventh-grade student, in accordance with the Virginia Department of Educations’ Guidelines. To provide support and introduce key concepts that promote the goals of the ACP elementary students will be provided two career development lessons at each grade level, K-5, through classroom guidance. [continue to page 6]
School Counseling (Guidance)  [continued from page 5]

One lesson at each grade level will be from the Career Development Curriculum and focus on at least one of the following topics:

1. Career Clusters
2. Students’ interests and skills (as they may relate to career choice)
3. The relationship between school subjects and careers.

Click on the following link to view all 16 career clusters:

The career domain at the elementary level emphasizes self-discovery and awareness of the world of work. Students are encouraged to consider their own likes, strengths and attitudes and the extent to which those will influence career choices. An exposure to the vast array of career opportunities is also essential when considering one’s future choices.

Be sure to ask your child about which careers they find most interesting and why!

GUIDANCE GROUPS

Our next round of guidance groups are beginning! Groups will be 6-8 weeks in length. If you feel you signed your child up for a group and your child hasn’t participated in any group by the end of January please call Ms. Ryan! The request form may not have made it to her office! As always, please let Ms. Ryan know if there are any special considerations or concerns that need attention individually or if your child may need to be added to a currently running group!

CHESS CLUB

4th Chess Club Meeting
Tuesday, January 29
2:45 p.m. to 3:45 p.m. in the school cafeteria

Visit our Chess Club webpage: http://www.lcps.org/page/40419 for more information!

Here is a direct link to our online Chess Club Permission Slip:
http://www.lcps.org/page/40421

Please remember that students need a NEW permission slip for EVERY club meeting!

QUESTIONS? PLEASE CONTACT:

MS. RYAN
571-434-3240
theresa.ryan@lcps.org

Lines from the Library

Ms. Chrissie Devinney & Ms. Becky Wetzel

Welcome back! We are starting our year in the library off with a children’s author visit -- Kim Norman! She will visit Algonkian on Tuesday, January 8. Ms. Norman will present two assemblies for the students in the morning:

➢ 9:00 a.m. to 9:45 a.m. grades AM Kindergarten, 1st, 2nd
➢ 10:00 a.m. to 11:00 a.m. grades 3rd, 4th, 5th

In addition, Ms. Norman has offered to do a short reading with the PM Kindergarteners! This is above and beyond her agreement. PM Kindergarten will visit with her in the Library at 11:40 a.m.

Afterwards, in the afternoon, she will visit with the students at Horizon Elementary.

For more information on Kim Norman and her books, check out her website at: www.kimnormanbooks.com. You can look at her books, find activities for the books, and read her bio – where you will discover some fun facts about Ms. Norman, such as what type of music she likes to sing, and what kind of pet her father had when she was young!
AUTHORS’ NIGHT

Algonkian will be hosting one Authors’ Night per month for each grade level. This means more students can participate. The criterion is still the same. Each teacher will invite 10 students to read stories that have been written in the classroom and have gone through the writing process. Students will be given an invitation the Friday before and an RSVP needs to be given to the classroom teacher by the following Monday. A practice session will be held either the day before or the day of the scheduled Authors’ Night.

On the night of the scheduled event, students are to arrive no earlier than 6:15 p.m. It will begin promptly at 6:30 p.m. Family and friends go to the Activity Room (gym) and participating students go to the stage. Semi-formal attire is required. Students may not wear jeans, sweats or shorts.

Our second Authors’ Night for this school year will be with our fourth graders on Thursday, January 31. The dates for all other grades will be announced in the monthly school newsletters.

If you have any questions, contact Mrs. Mayobre at tmayobre@lcps.org.

Technology Corner
Mrs. Pauline Burkett & Mrs. Trish Grace

Ring in the New Year with practice sites centered on the curriculum your child is learning in school! A fellow Technology Teacher stumbled across a website that I feel would be beneficial for you and your child. “SOLmate” is useful because you can determine what SOL you want to reinforce. You can also select the perfect number of questions you want to focus on in one sitting. Choose from “practice mode” or “quiz mode”!!! You can find this useful site at: http://sol.harrisonburg.k12.va.us/?PHPSESSID=7c9912612479001795ca6d5261875d79

WINTER WEATHER REMINDERS

As colder weather approaches, be sure to check the county website, radio or TV for the latest information. Algonkian’s website has a link to Delay/Early Closing or Emergency Closing Procedures: http://www.lcps.org/site/Default.aspx?PageID=40245

At the bottom of the page is the Loudoun Alert which allows you to sign up for a direct email message giving you an update on school closings or emergencies due to weather. This should be a great help to everyone by providing any information as quickly as possible. Link to register with Loudoun Alert: https://alert.loudoun.gov/index.php?CCheck=1

Parent Liaison
Ms. Susan R. Smith

Happy New Year! I hope everyone had an enjoyable and relaxing winter break. One of the tasks I like to do at the start of the New Year is to organize and de-clutter. I encourage everyone who has an over-abundance of anything to consider donating to your local thrift store or favorite charity. I also like to do this with the Lost and Found at our school. So…

Lost & Found – I know I sound like a broken record but please remind your students to check the lost and found. As of the second week in January, all clothing items will be donated to the local thrift store.

Coats – If your student is in need of a winter coat and you are not able to provide this for them, please contact me either by phone call to the school or email. I have several resources for new and gently used winter coats. All correspondence is strictly confidential.

Maggie’s Closet – Maggie’s Closet is located on the Paxton Campus in downtown Leesburg. It is a nonprofit store for families in need. The store provides clothing to families and individuals in a store-like setting at no cost. Shopping is by appointment only. To schedule an appointment to shop, please call 703-777-1939, ext. 200. Maggie’s also takes donations of gently used or new clothing. To donate, please call the same number for donation times.

Loudoun Workforce Resource Center – The center is located in Leesburg and is a wonderful free resource to all that need a little help with brushing up on their interviewing skills, resume writing, need help searching for a job, etc. The new January calendar is now posted on their website at: www.loudoun.gov/wrc. Although the services are free, pre-registration is required to the classes.
SEARCH (grades K-3)

Ms. Patty Peterson

The Value of Thinking Creatively ~ The SEARCH program organizes its curriculum around the 5 Thinking Keys: Perceiving, Connecting, Reasoning, Creating, and Evaluating. Perhaps your student has come home and mentioned that he/she used connecting thinking that day in SEARCH to solve puzzles, or learned to do a logic puzzle using reasoning thinking, or practiced making decisions supported by facts and reasons using evaluating thinking. Quite often, perhaps, your student mentions that the day’s SEARCH lesson focused on creating thinking. Why is this so important in the SEARCH curriculum? Is it really all that valuable to practice being creative? Does it matter if children learn the four steps to creativity (fluency, flexibility, originality, elaboration)?

“So where is Waldo, really?”

“That’s not the kind of question most high school seniors expect to find on their college admission applications. But it is one of the essay options that applicants to the University of Chicago face this year in their quest for a coveted freshman berth.

It is the kind of mind-stretching, offbeat or downright freaky essay question that is becoming more common these days...”

( Los Angeles Times)

Even though it may seem to be in the very distant future for our elementary students, it’s interesting to read that colleges and universities are more and more often asking students to demonstrate creativity during the application process. An article in the Los Angeles Times: http://www.latimes.com/news/local/la-me-college-essays-20121219,0,204684.story focused on this topic recently, with some surprising observations by college admissions officials on the requirement to submit creative writing during the admissions process: “It’s a way to see students who can think differently and go beyond their academic, intellectual, and extracurricular comfort zones,” said Garrett Brinker, an admissions official at University of Chicago.

As parents, think about activities and experiences in the new year, consider providing time and opportunities for your child to be creative — in writing, in drawing, in music, in cooking, in building, in inventing, in anything at all!

“In the real world few questions have one right answer, few problems have one right solution; that’s why creativity is crucial to success in the real world.”

http://www.psychologytoday.com/blog/freedom-learn/201209/children-s-freedom-has-declined-so-has-their-creativity

Give your child the gift of creative freedom — it’s one of the most valuable gifts you’ll ever give!
LCPS MSAAC hosts:
Academic Advisory Enrichment Fair

In efforts to prepare our 5th graders for success as they transition to Middle School; as well as, our students in Middle and High School students, the MSAAC Executive Board is hosting an Academic Advisory Enrichment Fair on Saturday, February 9, 2013. This Fair will be held at our LCPS Administration Building from 12 noon to 4:00 p.m.

This Academic Advisory Enrichment Fair directly aligns to both a LCPS School Goal and the MSAAC Goal of increasing minority participation and performances in Advanced Placement (AP) and honor related classes in higher grade levels across the county. The Fair will equip, and educate our LCPS families on the best tools and practices (i.e. a Roadmap) to successfully navigate throughout the school years; as well as empower and encourage parents to serve as Advocates for their children towards achieving academic success!

An outcome of success will be reflected during the 2012-2013 year and beyond, expecting an increase in minority student's participation and performance in AP and Honor related classes (i.e. taking at least 2 honors classes in the higher grade levels). This metric would serve as an input into evaluating the effectiveness of student improvement plans around this objective.

During the Fair, we will have a "Town Hall" conversation with LCPS School Board Representatives, and presentations of "gap buster" resources working in the community.

Our goal is to reach all 5,000 5th grade families; as well as other LCPS Parents. As a County, we intend to have all minority parents continue to move smartly towards closing the achievement gaps with rigor, knowledge, positive peer pressure, and high expectations.

If you have any questions, please don't hesitate to contact Kenya Savage, MSAAC Chair at: notlrnc@yahoo.com.
School Food Service

Free and Reduced Price Meal applications are available ALL YEAR

Anytime there is a change in employment status or wages, a new application may be filled out and sent to Food Services for approval. Please note that a social security number is not required for approval. This process is a year-long process not just at the beginning of the year.

Please feel free to call the Food Services Office with any questions at 571-252-1010 or visit website: http://www.lcps.org/Page/73936.

Parents Make the Difference

January 2013
Parents Make the Difference newsletters are posted on the LCPS website:
http://www.lcps.org/page/1597

Parent Resource Center

January 2013 Events & Winter 2012/2013 Schedule
http://www.lcps.org/Page/76179

January 2013 Breakfast & Lunch School Menu
http://www.lcps.org/Page/68454

Loudoun County Guide to Services…

COMMUNITY SERVICES
- Family Services (daycare referrals) 703-777-0353
- Childcare/Preschool 703-777-0353
- Elementary Age Programs 703-737-8042
- Youth After School (Middle School) 703-737-8042
- Youth Shelter 703-771-5300

DEPARTMENT OF FAMILY SERVICES
- Financial Assistance 703-777-0353
- Emergency Housing 703-777-0353
- Transitional Housing Shelter 703-777-0353
- Loudoun Cares 703-669-4636
- Loudoun Interfaith Relief 703-777-5911
- LINK 703-437-1776
- Career Support Services 703-777-0353

HEALTHCARE SERVICES 703-777-0234
- Loudoun Community Free Clinic 703-779-5416
- Dental Care 703-771-5831
- Nutrition Services 703-777-0239
- Mental Health Centers
  - Eastern Loudoun 571-258-3026
  - Leesburg 703-771-5100
- FAMIS (Family Access to Medical Insurance Security) 703-777-0353 or toll free 866-873-2647

Clinic Corner

Ms. Midge Pomeroy

Clinic Hours
7:15 a.m. to 3:15 p.m.
midge.pomeroy@lcps.org

As flu season continues, parents and teachers/staff, please remind students to wash their hands as often as possible to help minimize the risk of passing on any germs.

Parents – if your child has had a fever, please keep them home fever free for 24 hours; then, they can come back to school. Also, if your child has borrowed any clothes from the clinic other than underwear, please return them to the clinic (washed and dried).

Lastly, if any parents have any girl/boy pants they would like to donate, the clinic would greatly appreciate them.

Thank you all so much!!
Happy New Year!! ☺
Inclement Weather Information

When the Loudoun County Public Schools experiences inclement weather conditions, the safety of our students and staff is the most important consideration.

In the event that weather or other reasons require either closing or delaying the opening of school before buses start on their routes, announcements will be made over the radio and TV stations listed below by 6:00 a.m. These stations are notified by direct calls and should be the primary stations that are monitored.

When conditions require school closings or early dismissal of students, announcements will be given to the following radio and TV stations:

**RADIO**
- WMAL 630 AM
- WTOP 1500 AM and 103.5 FM
- WINC 92.5 FM
- WMRE 1550 AM

**TV**
- WRC TV 4
- FOX TV 5
- WJLA TV 7
- WUSA TV 9

If severe weather strikes while students are in school, a decision to close school for the remainder of the day may be made. Activating the transportation system due to inclement weather takes time. See two hour early closing information: [http://www.lcps.org/page/14#TwoHourEarly](http://www.lcps.org/page/14#TwoHourEarly). In the event of a delayed opening, please stay tuned to the radio/TV stations in case some change in the weather causes schools to be closed for the day.

All after-school activities requiring school bus transportation are canceled. Other school activities not requiring transportation service are at the discretion of the school principal. Please check the district website: [http://www.lcps.org/page/14](http://www.lcps.org/page/14), or your school’s web site: [http://www.lcps.org/algolkian](http://www.lcps.org/algokian), for specific information.

What can parents do to help their students and schools prepare?

1. Contact your childcare facility, if necessary, to find out what their procedures are for inclement weather.
2. Review the information you have listed as emergency contacts and make sure that the numbers are updated.
3. Make plans ahead of time and communicate them with your children so they understand what to expect during an early school dismissal due to inclement weather.
4. Understand that school closings are for the safety of children throughout the district. While the condition of your neighborhood streets may be fine, other areas of the district may be experiencing harsher weather.
<table>
<thead>
<tr>
<th>ALGONKIAN</th>
<th>BASKETBALL</th>
<th>LEAGUE</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>GAME 1</strong></td>
<td><strong>GAME 2</strong></td>
<td><strong>GAME 3</strong></td>
<td><strong>GAME 4</strong></td>
</tr>
<tr>
<td>2:50 - 3:20</td>
<td>3:20 - 4:00</td>
<td>4:00 - 4:30</td>
<td>4:30 - 5:00</td>
</tr>
<tr>
<td>JAN 8</td>
<td>SAINTS VS PANDAS</td>
<td>PINK PANTHERS VS SOUR PATCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NINjas VS MUSTACHES</td>
<td>SUPERCAL VS MUSKETERS</td>
<td>CELTICS VS THUNDER</td>
</tr>
<tr>
<td>JAN 15</td>
<td>PANDAS VS SUPERCAL</td>
<td>NINjas VS SOUR PATCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PINK PANTHERS VS MUSTACHES</td>
<td>MUSKETERS VS CELTICS</td>
<td>THUNDER VS PHOENIX</td>
</tr>
<tr>
<td>JAN 22</td>
<td>SOUR PATCH VS MUSTACHES</td>
<td>PANDAS VS MUSKETERS</td>
<td></td>
</tr>
<tr>
<td></td>
<td>CELTICS VS PHOENIX</td>
<td>PINK PANTHERS VS NINjas</td>
<td>SUPERCAL VS THUNDER</td>
</tr>
<tr>
<td>JAN 29</td>
<td>SUPERCAL VS CELTICS</td>
<td>PINK PANTHERS VS SOUR PATCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NINjas VS MUSTACHES</td>
<td>MUSKETERS VS PHOENIX</td>
<td>PANDAS VS THUNDER</td>
</tr>
<tr>
<td>FEB 5</td>
<td>SAINTS VS CELTICS</td>
<td>NINjas VS SOUR PATCH</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PINK PANTHERS VS MUSTACHES</td>
<td>MUSKETERS VS THUNDER</td>
<td>PANDAS VS PHOENIX</td>
</tr>
<tr>
<td>FEB 12</td>
<td>SOUR PATCH VS MUSTACHES</td>
<td>SAINTS VS THUNDER</td>
<td></td>
</tr>
<tr>
<td></td>
<td>PANDAS VS CELTICS</td>
<td>PINK PANTHERS VS NINjas</td>
<td>SUPERCAL VS PHOENIX</td>
</tr>
</tbody>
</table>
START-January 22nd

END-February 1st

Souper Bowl XII

ARE YOU READY FOR SOME FOOTBALL???

Two Points for:

PEANUT BUTTER, SPAGHETTI SAUCE, JELLY,
TOMATO & CHICKEN SOUP,
PAPER TOWELS & TOILET PAPER (Package of 4)!!!

Three Points For EX LARGE/FAMILY SIZE Of Above Items

20 ITEM MAXIMUM PER PERSON IN ONE DAY.

One Class from 3rd—5th, & One from K-2nd

will win a special Indoor Recess Kit!

WHICH CLASSES WILL DONATE THE MOST FOOD?

Football Scoreboard is located by the front office.
Boxes will be in front of each classroom.

Please make sure ALL food is put in the boxes!!

Remember to play clean, and have fun!

Questions?!
Call Ms. Ryan (571) 434-3240