Hello Second Grade Families!

We will be starting to do one retelling worksheet per week for homework from now until the end of the school year. Having your student write a retell at home once per week will help your child practice important reading comprehension skills as well as writing skills.

The end of the year benchmark for reading in second grade requires students to independently write a retell of a story.

What book should my student write a retell for?

Your student should write a retell for a book that is on their independent reading level.

[ ] Raz-Kids has books on your student's reading level.

[ ] If they only misread 2-3 words on a page it is a just right book.

What should my student include in a retell?

An example of a retell for ‘The Three Little Pigs’

In the beginning, the Wolf was hungry for the three little pigs and wanted to eat them.

Then, the Wolf went to the house made of straw, blew it down, and the pig ran away.

Next, the Wolf went to the house made of sticks, blew it down, and the pigs ran away.

The problem is, the Wolf went to the house made of bricks and couldn't blow it down because it was too strong.

After that, the Wolf tried to go down the chimney to get the three little pigs.

Finally, the three little pigs started a fire in the chimney and scared the Wolf away forever.

***The underlined words are key vocabulary words to use from the book***
Retell Worksheet
Name: ____________________________

In the beginning, _____________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Then, ________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Next, _________________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

The Problem Is, _______________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

After that, ___________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Finally, ______________________________________________________________________
____________________________________________________________________________
____________________________________________________________________________

Editing Checklist
☐ 123 Retell the story in sequence? ☐ brick Use key words from the text? ☐ The pig Capitals?
☐ pig Use character names? ☐ Correct Spelling ☐ ! ? . Punctuation?