

# AP SEMINAR MR. SAKOLE

BACK TO SCHOOL NIGHT - ROOM L402



**If you say  
"gullible" slowly  
it sounds  
like "oranges."**

# DAILY AGENDA

## Objectives:

We will understand and be able to describe the key ideas and expectations of AP Seminar, as we also get to learn a little bit about Mr. Sakole. We will also be able to understand the best ways to support our student during the upcoming school year.

## Closing Task:

I will describe my first impressions of AP Seminar and list AT LEAST one of my biggest fears about my student's upcoming year. I will also tell Mr. Sakole anything that I want him to know about my student. Finally, I will have a great evening!







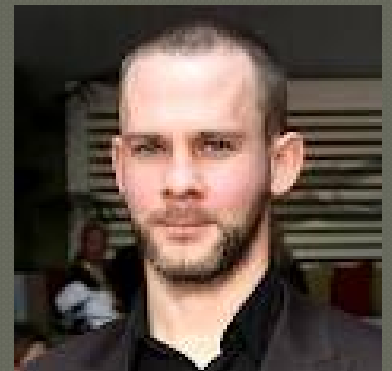
# Welcome

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Contact Information:

[Thomas.Sakole@lcps.org](mailto:Thomas.Sakole@lcps.org)

For those of you who watched  
LOST... Despite the resemblance,  
unfortunately I am not Dominic  
Monaghan.





# Curriculum Vitae

## Education:

B.A. – History

B.A. – Education

The College of William and Mary



WILLIAM  
& MARY

M.A. – Pedagogy (Teaching)

M.Ed. – Educational Leadership

George Mason University



# Google Classroom (student only...)

AP Seminar

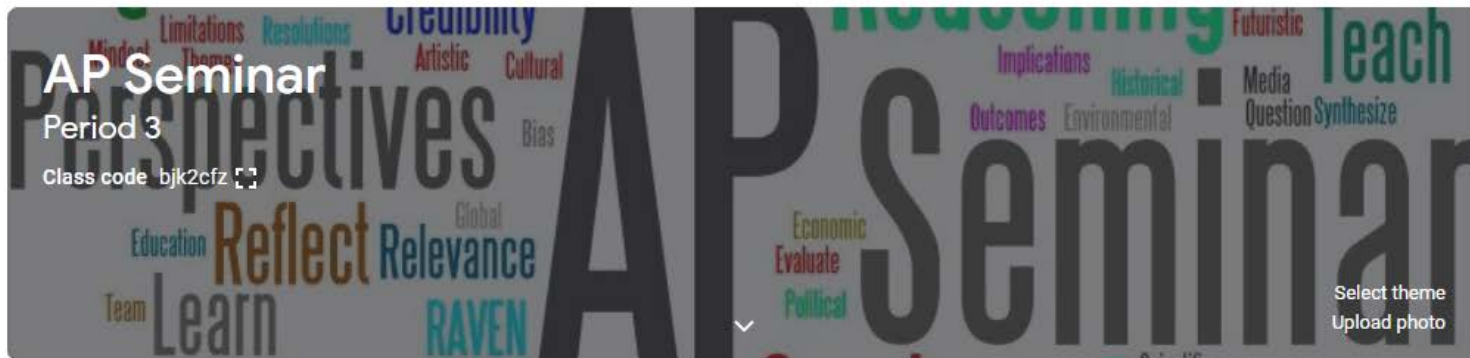
Period 3

Stream

Classwork

People

Grades



## Upcoming

Due tomorrow

11:59 PM – Day 1 Closure ...

[View all](#)



Share something with your class...




Thomas Sakole posted a new material: August 22 / 23  
10:47 AM (Edited 10:51 AM)





# WHAT IS AP CAPSTONE SEMINAR?

- Research, Analysis, Crafting Arguments, Communicating and Defending
  - Exploring topics & ideas from different perspectives or points of view
  - This class is not a *content-driven* course. It's a *skill-driven* course.
  - We are going to use the topic of Wealth and Poverty to learn and hone these skills.
- 

## AP Capstone Diploma™

### AP SEMINAR (Year 1)

Team Project & Presentation

Individual Research-Based  
Essay & Presentation

End-of-Course Exam

### AP RESEARCH (Year 2)

Academic Paper

Presentation & Oral Defense

**4 AP COURSES & EXAMS**  
(Taken at any point throughout high school)

## AP Seminar and Research Certificate™

# 5 BIG IDEAS

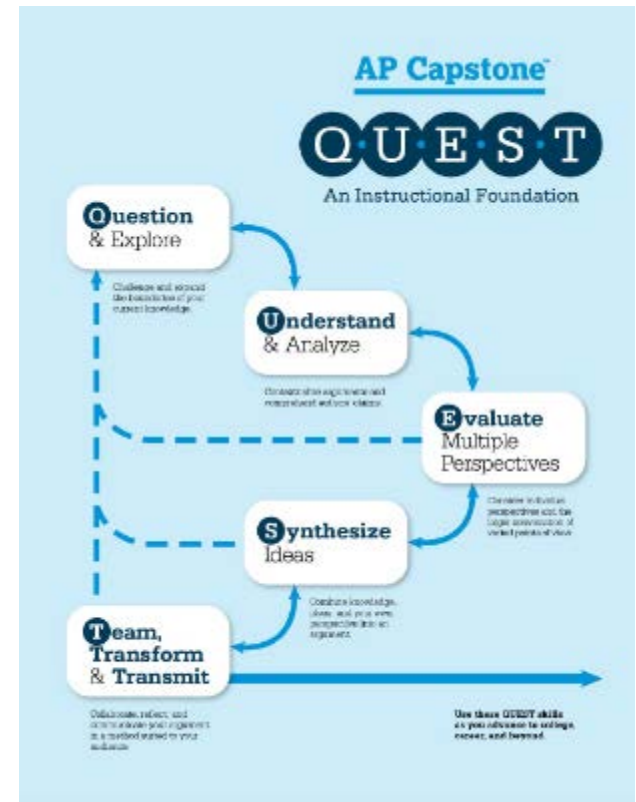
**Q**uestion and Explore

**U**nderstand and Analyze

**E**valuate Multiple Perspectives

**S**ynthesize Ideas

**T**eam, Transform, and Transmit



# COLLEGE BOARD PLAGIARISM AND FALSIFICATION OR FABRICATION POLICY

- A student who fails to acknowledge the source or author of any and all information or evidence taken from the work of someone else through citation, attribution or reference in the body of the work, or through a bibliographic entry, will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that fails to properly acknowledge sources or authors on the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

- A student who incorporates falsified or fabricated information (e.g. evidence, data, sources, and/or authors) will receive a score of 0 on that particular component of the AP Seminar and/or AP Research Performance Task. In AP Seminar, a team of students that incorporates falsified or fabricated information in the Team Multimedia Presentation will receive a group score of 0 for that component of the Team Project and Presentation.

So many words...

What does it all mean!?!??!?!?!?

# COLLEGE BOARD PLAGIARISM AND FALSIFICATION OR FABRICATION POLICY

Simply stated:

**You cheat/plagiarize/falsify**

**= YOU FAIL!!!!!!!!!!!!!!!!!!!!!!**

No make-ups

No second chances

No reassessments

No NOTHING\*

# Work Load

## AP Seminar requires:

1. It really VARIES from time to time and student to student...
2. Here are the major assessments:

### **AP Seminar Major Assessment Overview for 2019-2020**

|             |  |
|-------------|--|
| Sep. 19/20: | End of Course Exam Practice - Part A   |
| Oct. 03/04: | Mock Individual Written Argument (IWA) - 600 word argumentative paper                |
| Oct. 18/21: | Mock Individual Multimedia Presentation (IMP) - 5-6 minute presentation              |
| Nov. 14/15: | Mock Individual Research Report (IRR) - 800-1000 word research report                |
| Dec. 05/06: | Mock Team Multimedia Presentation (TMP) - 8-10 minute group presentation             |
| Dec. 19/20: | Task 1 Individual Research Question  |
| Jan. 06/07: | Task 1 Individual Research Report 20 Sources   |
| Jan. 16/17: | Task 1 Individual Research Report (IRR) - 1200 word research report                  |
| Feb. 11/12: | Task 1 Team Multimedia Presentation (TMP) - 8-10 minute group presentation           |
| Mar. 16/17: | Task 2 Individual Written Argument (IWA) - 2000 word argumentative paper             |
| Apr. 15/16: | Task 2 Individual Multimedia Presentation (IMP) - 6-8 minute individual presentation |
| May 05/06:  | Mock End of Course AP Exam - Parts A and B   |
| May 12:     | End of Course AP Exam - Parts A and B  |

# EVALUATION AND GRADING PERCENTAGES

- **Preparation / Formative (10%):** Grades will be based on student readiness to engage in discussions, completion of Closure activities, consistent attendance, and prompt arrival to class with all materials necessary to participate in an effective manner.
- **Participation (30%):** Evaluation will be based on how a student's participation (comments, ideas, and questions) helped to enhance and/or to advance the class' overall collective understanding through critical discussion and listening. See above criteria for specific grade breakdown.
- **Activities / Assignments (20%):** Grades will be based on the points earned on in-class writings, homework, assignments, and reflections.
- **Assessments (40%):** All assessment scores will come from essays (definition, problem/solution, argument synthesis, source comparison,) or practice seminar assessments (team project and presentation, individual written essay and presentation, and written exam).



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# BACK TO SCHOOL NIGHT EXIT SURVEY



# Questions???

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- ◉ What more can I tell you about me or the AP Seminar Class?
- ◉ If you would like to ask a question or make a comment specific to your child, please feel free to email/call me at a later time!