

Latin Level I

STAGE 1: Caecilius TOPIC: Roman family life		Recommended # of Lessons: 5 Quarter 1
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> • Roman Family and nomenclature • Roman House • Basic architecture terms, e.g. arch, basilica, columns, vault, concrete, post and lintel • Alphabet, pronunciation, and diphthongs 		<ul style="list-style-type: none"> • Basic grammatical terms – parts of speech, syntax, macron, inflection, declension, conjugation, gender, number, case • Vocative case for declensions 1-3 • Indicative and Imperative mood
USEFUL VOCABULARY	ātrium, ātrī, n.; canis, canis, m. or f.; coquus, coquī, m.; cubiculum, cubiculī, n.; culīna, culīnae, f.; filius, filiī, m.; hortus, hortī, m.; in (with ablative); labōrō, labōrāre, labōrāvī, labōrātum; māter, mātris, f.; pater, patris, m.; sedeō, sedēre, sēdi, sessum; servus, servī, m.; tablīnum, tablīnī, n.; triclīnium, triclīniī, n.; via, viae, f.; Culture: ianua, compluvium, impluvium, lararium, insulae, peristylum	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 2: in villa TOPIC: Roman daily life		Recommended # of Lessons: 5 Quarter 1
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> • Roman Food and Dining • Daily life: patron/client relationship • Clothing 		<ul style="list-style-type: none"> • Nominative and Accusative cases for declensions 1-3 • Adjectives and Substantives
USEFUL VOCABULARY	amīcus, amīcī, m.; ancilla, ancillae, f.; cēna, cēnae, f.; cibus, cibī, m.; dominus, dominī, m.; dormiō, dormīre, dormīvī, dormītum; gustō, gustāre, gustāvī, gustātum; intrō, intrāre, intrāvī, intrātum; laetus, laeta, laetum (1st and 2nd decl. adj.); laudō, laudāre, laudāvī, laudātum; mēnsa, mēnsae, f.; mercātor, mercātōris, m.; quoque (adv.); salūtō, salūtāre, salūtāvī, salūtātum; toga, togae, f.; tunica, tunicae, f.; Culture: stola, palla, cena, mensa, salutatio, cliens, patronus	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 3: negotium TOPIC: Pompeii		Recommended # of Lessons: 5 Quarter 1
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Town of Pompeii 		<ul style="list-style-type: none"> Present tense with 3rd person singular Question words: ubi, quis, quid
USEFUL VOCABULARY	ad (with accusative); bibō, bibere, bibī,; circumspectō, circumspectāre, circumspectāvī,; clāmō, clāmāre, clāmāvī, clāmātum; ecce!; et; exeō, exīre, exī, exitum; exspectō, exspectāre, exspectāvī, exspectātum; forum, forī, n.; iānua, iānuae, f.; īrātus, īrāta, īrātum; leō, leōnis, m.; magnus, magna, magnum; nāvis, nāvis, f.; nōn; portō, portāre, portāvī, portātum; respondeō, respondēre, respondī, respōnsum; rīdeō, rīdēre, rīsī, rīsum; salvē! ; surgō, surgere, surrexī, surrectum; taberna, tabernae, f.; videō, vidēre, vīdī, vīsum; vīlla, vīllae, f.; vīnum, vīnī, n.	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.; Stage must be completed before administering Quarter 1 PALS	

Latin Level I

STAGE 4: in foro TOPIC: forum	Recommended # of Lessons: 5 Quarter 2
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.	
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES	ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> • Forum • Mythology: creation, Titans, Olympian deities, Greco-Roman names, domains and symbols, prominent myths associated with them 	<ul style="list-style-type: none"> • Present tense with pronouns ego and tū, 3rd person plural
USEFUL VOCABULARY	agō, agere, ēgī, āctum; ānulus, ānulī, m.; cēra, cērae, f.; coquō, coquere, coxī, coctum; cūr; ē, ex (with ablative); ego; ēheu! habeō, habēre, habuī, habitum; inquit; iūdex, iūdīcis, m.; mendāx, mendācis, m.; pecūnia, pecūniae, f.; perterritus, perterrita, perterritum; poēta, poētae, m.; quaerō, quaerere, quaesīvī, quaesītum; quid?; quis?; reddō, reddere, reddidī, reditum; satis; sed; signum, signī, n.; sum, esse, fuī, futūrus; tū; vēndō, vēndere, vēndidī, vēnditum; vocō, vocāre, vocāvī, vocātum; Culture: basilica, duoviri, lares
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.

Latin Level I

STAGE 4: in theatro TOPIC: theater		Recommended # of Lessons: 5 Quarter 2
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Theater (drama) 		<ul style="list-style-type: none"> Adverbs as a part of speech Prepositional phrases using accusative and ablative cases (place where, place from which, place to which, accompaniment)
USEFUL VOCABULARY	adsum, adesse, adfuī, adfutūrus; agricola, agricolae, m.; ambulō, ambulāre, ambulāvī, ambulātum; audiō, audīre, audīvī, audītum; clāmor, clāmōris, m.; contendō, contendere, contendī, contentum; currō, currere, cucurrī, cursum; euge!; fābula, fābulae, f.; fābulam agō; fēmina, fēminae, f.; hodiē; iuvenis, iuvenis, m.; meus, mea, meum; multus, multa, multum; optimus, optima, optimum; petō, petere, petīvī, petītum; plaudō, plaudere, plausī, plausum; puella, puellae, f.; senex, senis, m.; spectō, spectāre, spectāvī, spectātum; stō, stāre, steī, stātum; turba, turbae, f.; ubi?; urbs, urbis, f.; veniō, venīre, vēnī, ventum; Culture: cavea, scaena, orchestra	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 6: Felix TOPIC: slaves and freemen		Recommended # of Lessons: 5 Quarter 2
<u>Virginia State Foreign Language Standards of Learning for Level I:</u> LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Slaves and Freedmen 		<ul style="list-style-type: none"> Imperfect and perfect tense of regular verbs and sum Latin Numbers and Numerals 1-20, 50, 100, 1000 Addition and Subtraction of Latin Numbers and Roman numerals Question words: cūr, quōmodo, quot
USEFUL VOCABULARY	absum, abesse, āfuī, āfutūrus; avārus, avārī, m.; bonus, bona, bonum; emō, emere, ēmī, emptum; ferōciter; festīnō, festīnāre, festīnāvī, festīnātum; fortis, forte; fūr, fūris, m.; īnfāns, īnfantis, m. or f.; intentē; lībertus, lībertī, m.; ōlim; parvus, parva, parvum; per (with accusative); postquam; pulsō, pulsāre, pulsāvī, pulsātum; quod; rēs, reī, f.; scrībō, scrībere, scrīpsī, scrīptum; subitō; superō, superāre, superāvī, superātum; tum; tuus, tua, tuum; vituperō, vituperāre, vituperāvī, vituperātum; Culture: familia, verna, alumni, peculium, manumissio, libertus	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.; Stage must be completed before administering Quarter 2 PALS and midterm	

Latin Level I

STAGE 7: cena TOPIC: Roman superstitions		Recommended # of Lessons: 5 Quarter 3
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> • Roman Death and Funerals • Roman foundation myth • Troy and Aeneas 		<ul style="list-style-type: none"> • Adjective agreement: gender, number and case for declensions 1-3 • Perfect tense stems without “v”
USEFUL VOCABULARY	cēnō, cēnāre, cēnāvī, cēnātum; centuriō, centuriōnis, m.; cōnspiciō, cōnspicere, cōnspexī, cōnspēctum; cum (with ablative); faciō, facere, fēcī, factum; heri; ingēns, ingentis (genitive); intellegō, intellegere, intellexī, intellectum; lacrimō, lacrimāre, lacrimāvī, lacrimātum; mortuus, mortua, mortuum; narrō, narrāre, narrāvī, narrātum; necō, necāre, necāvī, necātum; Nihil, n.; omnis, omne; parō, parāre, parāvī, parātum; pestis, pestis, f.; pōculum, pōculī, n.; prōcēdō, prōcēdere, prōcessī, prōcessum; prope (with accusative); pulcher, pulchra, pulchrum; rogō, rogāre, rogāvī, rogātum; tacitē; tamen; terreo, terrēre, terrui, territum; umbra, umbrae, f.; valdē; Culture: mosaic, Elysian fields, Epicurus, Tartarus	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 8: Gladiatores TOPIC: gladiators		Recommended # of Lessons: 5 Quarter 3
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Gladiatorial shows Three major Roman historical time periods: Monarchy, Republic and Empire 		<ul style="list-style-type: none"> Superlative degree of adjectives
USEFUL VOCABULARY	agitō, agitāre, agitāvī, agitātum; cōnsūmō, cōnsūmere, cōsumpsī, cōsumptum; dūcō, dūcere, dūxī, ductum; eum; facile; ferōx, ferōcis (genitive); gladius, gladiī, m.; habitō, habitāre, habitāvī, habitātum; hic, haec, hoc; ignāvus, ignāva, ignāvum; incitō, incitāre, incitāvī, incitātum; nūntius, nūntiī, m.; pēs, pedis, m.; porta, portae, f.; postulō, postulāre, postulāvī, postulātum; puer, puerī, m.; pugnō, pugnāre, pugnāvā, pugnātum; recumbō, recumbere, recubuī; saepe; sanguis, sanguinis, m.; silva, silvae, f.; spectāculum, spectāculī, n.; statim; tōtus, tōta, tōtum; Culture: arena, ampitheatrum, tuba, murmillō, retiarius, venatio, bestiaries	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 9: Thermae TOPIC: Roman baths		Recommended # of Lessons: 5 Quarter 3
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Roman Baths 		<ul style="list-style-type: none"> Dative case as indirect objects-with verbs of giving, showing, and telling, for declensions 1-3
USEFUL VOCABULARY	agnōscō, agnōscere, agnōvī, agnitum; celebrō, celebrāre, celebrāvī, celebrātum; celeriter; cīvis, cīvis, m. or f.; cupiō, cupere, cupīvī, cupitum; diēs, diēt, m.; dō, dare, dedī, datum; ēmittō, ēmittere, ēmīsī, ēmissum; exerceō, exercēre, exercuī, exercitum; ferō, ferre, tulī, lātum; homō, hominis, m.; hospes, hospitis, m.; ille, illa, illud; īnspiciō, īnspicere, īnspexī, īnspicetum; iterum; maneō, manēre, mānsī, mānsum; medius, media, medium; mox, nōtus, nōta, nōtum, offerō, offerre, obtulī, oblātum; ostendō, ostendere, ostendī, ostentum; paulisper; post (with accusative); reveniō, revenīre, revēni, reventum; suus, sua, suum; trādō, trādere, trādīdī, trāditum; Culture: palaestra, apodyterium, strigil, tepidarium, caldarium, frigidarium, hypocaust	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.; Stage must be completed before administering Quarter 3 PALS	

Latin Level I

STAGE 10: rhetor TOPIC: Roman education		Recommended # of Lessons: 5 Quarter 4
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Roman Education 		<ul style="list-style-type: none"> Comparison of adjectives Pronouns vōs and nōs All case endings for declensions 1-3
USEFUL VOCABULARY	abeō, abīre, abiī, abitum; accipiō, accipere, accēpī, acceptum; callidus, callida, callidum; capiō, capere, cēpī, captum; contentus, contenta, contentum; eō, īre, īvī/īī, itum; exclāmō, exclāmāre, exclāmāvī, exclāmātum; frāter, frātris, m.; imperium, imperīī, n.; inimīcus, inimīcī, m.; inveniō, invenīre, invēnī, inventum; liber, librī, m.; nōs; nūntiō, nūntiāre, nūntiāvī, nūntiātum; pāx, pācis, f.; portus, portūs, m.; quam; semper; sententia, sententiae, f.; servō, servāre, servāvī, servātum; sōlus, sōla, sōlum; taceō, tacēre, tacuī, tacitum; uxor, uxōris, f.; vehementer; vōs; Culture: stilus, ludi magister, paedagogus, tabulae, grammaticus, rhetor	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 11: candidati TOPIC: elections		Recommended # of Lessons: 5 Quarter 4
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Local Government and Elections cursus honorum introduction 		<ul style="list-style-type: none"> -ne, Num? Nonne? Dative object with special verbs faveo, credo, placeo
USEFUL VOCABULARY	conveniō, convenīre, convēnī, conventum; crēdō, crēdere, crēdidī, crēditum (+ dative); dē (with ablative); faveō, favēre, fāvī, fautum (+ dative); gēns, gentis, f.; invītō, invītāre, invītāvī, invītātum; lego legere, lēgī, lectum; liberālis, liberāle; minimē! murus, murī, m.; noster, nostra, nostrum; nunc; placeō, placēre, placuī, placitum (+ dative); prīmus, prīma, prīmum; prōmittō, prōmittere, prōmīsī, prōmissum; pugna, pugnae, f.; rapiō, rapere, rapuī, raptum; secundus, secunda, secundum; senātor, senātoris, m.; sollicitus, sollicita, sollicitum; stultus, stulta, stultum; tertius, tertia, tertium; ūtilis, ūtile; valē; verberō, verberāre, verberāvī, verberātum; vir, virī, m.; Culture: fautores, duoviri, aediles, comitium, praefectus	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.	

Latin Level I

STAGE 12: Vesuvius TOPIC: Eruption of Mt. Vesuvius		Recommended # of Lessons: 5 Quarter 4
Virginia State Foreign Language Standards of Learning for Level I: LI.1 The student will understand simple written Latin texts about a variety of topics. LI.2 The student will use Latin orally and listen to and write Latin as part of the language-learning process. LI.3 The student will develop an awareness of perspectives, practices, and products of Roman culture. LI.4 The student will recognize that perspectives, practices, and products of Roman culture are interrelated. LI.5 The student will connect information about the Latin language and Roman culture with concepts studied in other subject areas. LI.6 The student will compare basic elements of the Latin language to those of the English language. LI.7 The student will demonstrate understanding of the significance of culture through comparisons of the cultures of Rome and the United States. LI.8 The student will begin to apply knowledge of the Latin language and Roman culture beyond the classroom setting to explore recreational, educational, and occupational opportunities.		
CULTURES/CONNECTIONS/COMPARISONS/COMMUNITIES		ESSENTIAL KNOWLEDGE (facts and skills)
<ul style="list-style-type: none"> Destruction and Excavation of Pompeii 		<ul style="list-style-type: none"> 3 principal parts, infinitive (present active), conjugation terminations Negative imperatives with noli and nolite
USEFUL VOCABULARY	āmitto, āmittere, āmīsi, āmissum; cinis, cinis, m.; compleō, complēre, complēvī, complētum; custōdiō, custōdīre, custōdīvī, custōdītum; dēnsus, dēnsa, dēnsus; epistula, epistulae, f.; flamma, flammae, f.; fortiter; frūstrā; fugiō, fugere, fūgī, fugitum; fundus, fundī, m.; iaceō, iacēre, iacuī, iacitum; iam; igitur; incidō, incidere, incidī; mirābilis, mirābile; mittō, mittere, mīsī, missum; mōns, montis, m.; nūbēs, nūbis, f.; optimē; paene; sentiō, sentīre, sēnsī, sēnsus; tandem; templum, templī, n.; terra, terrae, f.; timeō, timēre, timuī	
RECYCLED/ONGOING TOPICS/STRUCTURES	English derivatives and cognates Oral Latin, phrases, mottoes, quotes, proverbs, abbreviations	
RESOURCES/ACTIVITIES	Activity Master worksheets from publisher, textbook stories and questions, student workbook, additional activities from VISION site, CLC website, Amsco book series	
ASSESSMENTS/RUBRICS	Formative and summative assessments (from resources or teacher-created), such as tests, quizzes, projects, etc.; Stage must be completed before administering Quarter 4 PALS and final exam	