

WORLD HISTORY I VS. INTRO TO AP WORLD

Intro to AP World History

Expect to work outside of class - typically in the form of substantial reading assignments with corresponding notes

Daily reading assignments from college-level texts - readings are assessed via reading checks

Summative assessments include stimulus-based multiple-choice questions and written components that align with the AP World writing styles (SAQs, DBQs, LEQs)

Extensive writing assignments designed to build AP level writing skills over time

No guided notes or study guides provided

Stresses AP-style historical reasoning skills (comparison, change over time, causation)

"College-style" grading practices - no points for formative work

Application & cumulative knowledge > memorization

Strong time management and reading skills needed

Being a "self-learner" and "self-starter" helps

Have a love of history!

Both courses are designed to prepare students for the World I SOL test given in the spring

World History I

Most work is completed in class with occasional reading assignments with open-note reading checks

Summative assessments made up of traditional multiple-choice questions with brief short answer portion

Vocabulary provided at the start of each unit

Guided, structured notes provided in class for student use

Study guides provided for summative assignments