

AP

Spanish Literature and Culture

Questions? Contact Señora Pollock at sofia.pollock@lcps.org

- Equivalent to a 1 semester college Spanish course
- May earn college credit with an AP exam score of 3, 4, or 5
- Students should have *successfully* completed Spanish 5 (exceptions *may* be made after student has been tested and evaluated)

Course Themes

The AP Spanish Language and Culture course is structured around six global themes established by VDoE, ACTFL and College Board:

- Contact with various societies
- Development of the literary genre
- Time and Space
- Literary Creation
- Interpersonal Creations
- Duality of the Being

Themes facilitate the integration of language, content, and culture and promote the use of the language in a variety of contexts. The themes may be combined, as they are interrelated.

Learning Objectives 5 Cs:

- Communication
- Culture
- Connections
- Comparisons
- Communities

The above are used with the hope that the student will continue developing his/her oral, audio, reading and composition abilities through the use of Literature in the target language.

Expectations and workload:

- Practice on improving all four Spanish language skills in and outside class
- Daily homework - reading assignment
- Higher level vocabulary
- Positive attitude and willing to make mistakes

Assessments Summative &

Formative:

- Frequent vocabulary quizzes
- Group work & projects
- Individual work & projects
- Tests timed & modeled after the AP exam
- Practice exam taking strategies and techniques
- Constant evaluation of speaking, listening, writing, and reading & comprehension

AP Exam:

- Given in May; 3 hours long
- Section I : 65 multiple choice questions
- Section II: Free Response; 4 prompts

AP Spanish Literature and Culture course overview:

The AP Spanish Language and Culture course is designed to provide students with a learning experience equivalent to that of an introductory college course in literature written in Spanish. The course introduces students to the formal study of a representative body of texts from Peninsular Spanish, Latin American, and U.S. Hispanic literature. The course provides opportunities for students to demonstrate their proficiency in Spanish across the three modes of communication (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities outlined in the Standards for Foreign Language Learning in the 21st Century. The overarching aims of the course are to provide students with ongoing and varied opportunities to further develop their proficiencies across the full range of language skills – with special attention to critical reading and analytical writing – and to encourage them to reflect on the many voices and cultures included in a rich and diverse body of literature written in Spanish.

Those who know many languages live as many lives as the languages they know.

—Czech proverb

Structure of the AP Spanish Literature and Culture Exam:

Section		Number of Questions	Percent of Final Score	Time
Section I: Multiple Choice				Approx. 80 minutes
Part A	Interpretive Listening	15 questions	50%	Approx. 20 minutes
Part B	Reading Analysis	50 questions		Approx. 60 minutes
Section II: Free Response				Approx. 100 minutes
Short Answers: Text Explanation		1 prompt	50%	15 minutes
Short Answers: Text and Art Comparison		1 prompt		15 minutes
Essay: Analysis of Single Text		1 prompt		35 minutes
Essay: Text Comparison		1 prompt		35 minutes