



**SEAC Business Meeting**

**February 7, 2018**

# WELCOME

*We are so glad You are here!*

New SEAC Members:

- Heidi Bunkua
- Veena Sajjan  
(Autism Subcommittee Chair)

thank  
you

# Minutes and Reports



## Approval of Minutes

- **November 2017**
- **December 2017**

## Reports

- **Parent Resource Services**  
Leanne Kidwell (Educator) and  
Pamela Spiering (Parent)
- **VC Membership & SEAC Reps**, Sharon Tropf
- **VC Planning**, Shehnaz Khan
- **VC Communications**, Kristin Kane
- **Secretary**, Alison MacArthur
- **Director, LCPS Office of SPED**, Dr. Suzanne Jimenez
- **SEAC Chair**, Dr. Carol Williams-Nickelson



“Tell me and I forget. Teach me and I remember.



*Involve me and I learn.”*



- Benjamin Franklin



# SEAC Chair Report

February 7, 2018

Dr. Carol Williams-Nickelson

## January Town Hall Meeting



## New Board Committee Communication and Outreach Beth Huck, Chair



***Goal:** The start of a series of regular Town Halls to increase direct communication between the School Board and parents.*

## Annual SEAC Parent Survey



***Tell us what you think...***

- Developing content and platform for 2018 survey
- Historical response rate = 1%
- Goal to increase parent input
- Quality of questions is directly related to the usefulness of the responses received
- Deliver survey in March to all SPED and 504 families

***Interested in working on survey questions?  
Contact Carol.***



# Letter to Board of Supervisors



Advocacy

- ✓ School Board adopted budget with SPED initiatives fully funded.
- ✓ Includes increased mental health personnel and programs for middle schools.
- ✓ Questions about the “need” for more social workers and psychologists for middle schools.

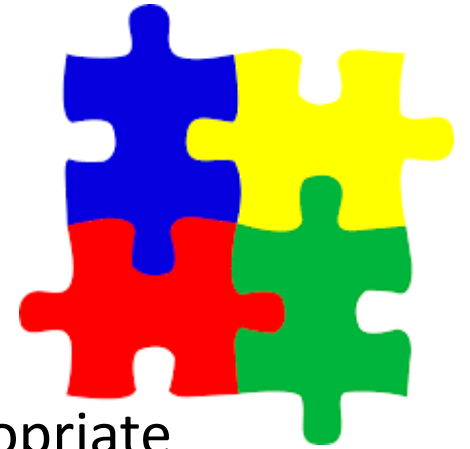
## **Wrote letter on behalf of SEAC to reiterate:**

- Concern about the impact of mental health issues on the availability for learning for all students.
- SPED students especially susceptible to MH concerns and issues can be manifested differently
- Virginia PTA Resolution, Mental Health Return to Learn Safety Net Process (by Loudoun parents)
- Prevalence (NAMI/APA) – 1/5 adolescents struggle
- Mental Health Awareness and Integrative Supports (1 of 6 SEAC 2017-2018 Priorities)

# Parent Concern Re: Treatment of Child with Autism

## PARENT WANTED SEAC TO BE AWARE:

- Child with autism
- Class assignment completed using inappropriate humor
- Social skills known to be a problem area
- IEP addressed social skill / judgement issues
- Threat assessment completed without caseworker
- Child was isolated, left alone and fearful
- LCPS Admin offered and wanted to meet; parents declined
- Concern expressed about emotional harm to the child





# SEAC Annual Awards

FUNDRAISE



REVIEWERS  
WANTED

# Updates



## Subcommittees

- Dyslexia, Jackie Baker
- Transition, Deana Czaban
- Autism, Veena Sajjan

## Focus Group

- Mental Health, Susan Grimes

**Annual Awards Ceremony, Jodi Folta**

## Business

# Approve Revisions and Adopt New Public Comment Guidelines

- Carry-over from May 2017
- Presented to SEAC in Sept 2017 with LCPS Legal Counsel review and approval
- Additional input provided by SEAC members and incorporated
- Back to Legal for review
- Presented again in Nov 2017 (gave members 30 days to review)
- Ready to vote to approve now!

**Offer a motion?**

## Business

# Form a Nominations Committee

### Per Bylaws:

- 3 members appointed by SEAC Chair
- Present slate of proposed officers at 3<sup>rd</sup> to last meeting of the year (March)
- Officers elected by membership at 2<sup>nd</sup> to last meeting of the year (April)
- New Officer terms begin immediately following April meeting
- All positions are 1-year terms (except Chair to Past-Chair)
- No member may serve in same office for more than two one-year terms if there's a desire to fill position

### Thus, every officer needs to be re-elected:

- Chair
- Vice Chair, Membership
- Vice Chair, Communications
- Vice Chair, Planning
- Secretary



# Unfinished Business

Opportunity for response to November public comment by  
Director of Special Education

***Reminder:***

- *Public comments are used by SEAC to develop annual priorities, concerns and recommendations that are shared with the School Board and LCPS staff members.*
- *All public comments are recorded in the minutes for each SEAC meeting and referenced in SEAC's Annual Report to the School Board.*

# Public Comment

## Public Comment Process

- Hear public feedback to inform SEAC's work to advise School Board on unmet SPED needs
- Focus on system-wide issues, rather than individual concerns or specific situations
- Verbal comment may be given, **with comment form completed and submitted tonight (please be sure to follow-up)**
- Written comment may be read by author or SEAC Chair
- Remarks limited to 3 minutes

## TONIGHT'S PRESENTATION:

**Special Education Related Services  
(OT, PT, Speech and AT) and an  
Update on Music Therapy and Social  
Skills Instruction**

**DISABLED**  
means  
**DIFFERENTLY-abled**

