

American Recovery and Reinvestment Act

**Short Term Funding
for
Long Term Impact**

DOE Guidelines ARRA Funds:

Improve student achievement through school improvement:

1. Improve teacher and school leader effectiveness
2. Progress toward rigorous college- and career-ready standards and high quality assessments
3. Establish data systems that track progress and foster continuous improvement
4. Provide intensive support and effective interventions for the lowest-achieving schools

Guiding Principles

1. **Ensure Transparency and Accountability**
2. **Invest one-time funding to minimize “Funding Cliff”**
3. **Fund high quality induction programs for special education teachers**
4. **Implement school-wide Positive Behavior Interventions (PBS)**
5. **Support secondary transition services**
6. **Support Response to Intervention (RtI)**

5 Considerations for Leaders

1. Will the proposed use of funds result in improved outcomes?
2. Will the proposed use of funds increase capacity?
3. Will the proposed use of funds accelerate systems change?
4. Will the proposed use of funds avoid the cliff and serve as a bridge to improve productivity?
5. Will the proposed use of funds foster continuous improvement?

3 Primary Areas of Focus

Teacher Effectiveness

- ❖ Staffing – 7.6 million
- ❖ Professional Development – 1.2 million

Technology

- ❖ Interactive White Boards – 1.7 million
- ❖ Computers/Software – 619,000

Transition Services

772,000

Literacy Materials

125,000



Short Term Investment Promotes Long Term Benefit and Impact:

Teacher Effectiveness



Student Achievement

Teacher Effectiveness: Focused Professional Development

Capacity Building Models: School-wide Reform Efforts

- Inclusive Practices
- Positive Behavior Support
- Response to Intervention
- Universal Design for Learning



Teacher Effectiveness: Inclusive Schools

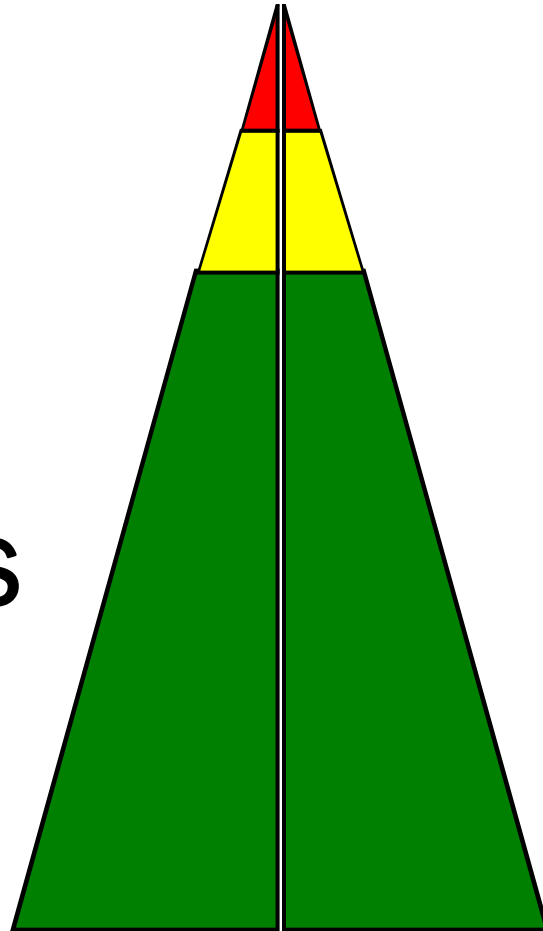
Build LCPS capacity
to address the
needs of
students in
inclusive
environments



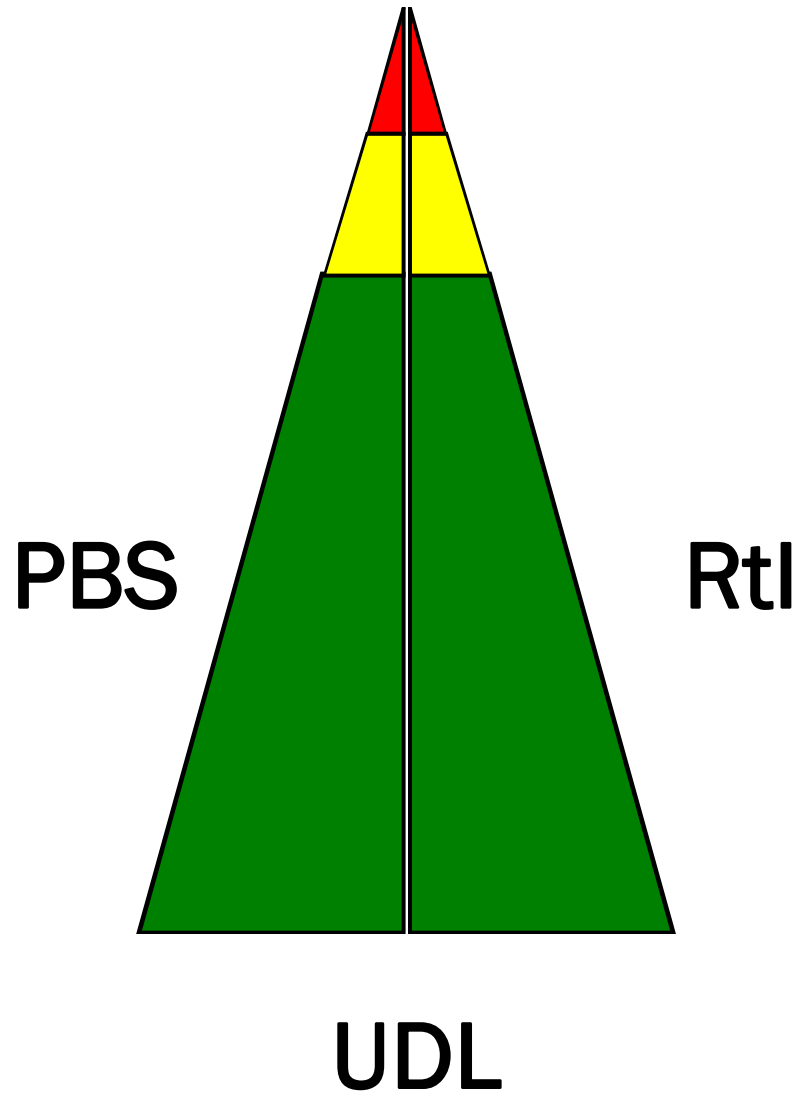
PBS



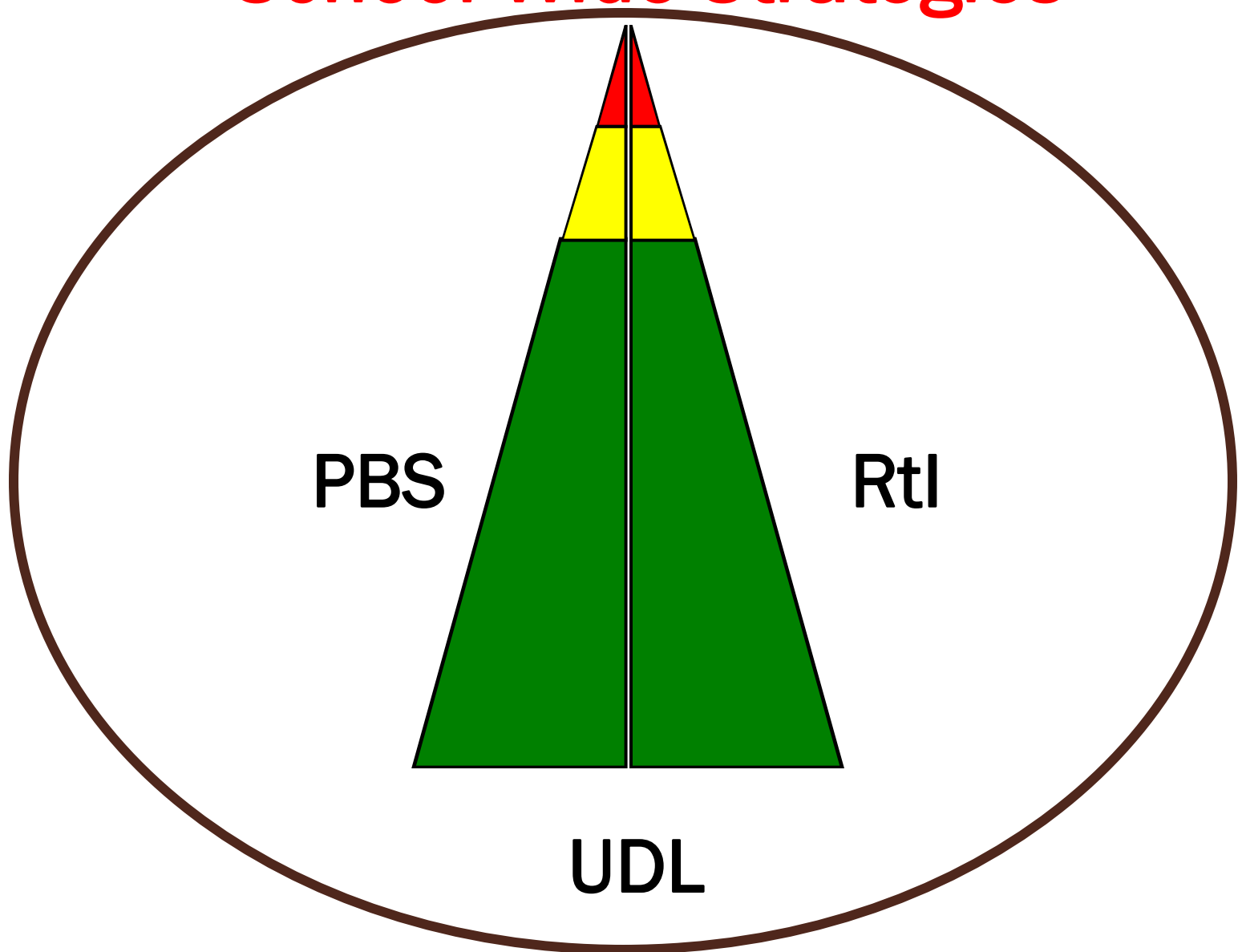
PBS



RtI



School-Wide Strategies



Teacher Effectiveness: University Partnerships



George Mason University

- Special Education Licensure and Master's Degree
- Autism Certificate
- Special Education Leadership Certificate



Teacher Effectiveness: University Partnerships



- ❖ James Madison University
- ❖ Longwood University
- ❖ Special Education Institutes for special education teachers in the core academic content areas

Teacher Effectiveness: Mentor Programs

Mentor Coaches : In-class support for new and struggling teachers

New teacher course

- *What Every New Special Education Teacher Needs to Know!*



Teacher Effectiveness: Support for Paraprofessionals

Paraprofessional Conferences

Hybrid Course for Autism:

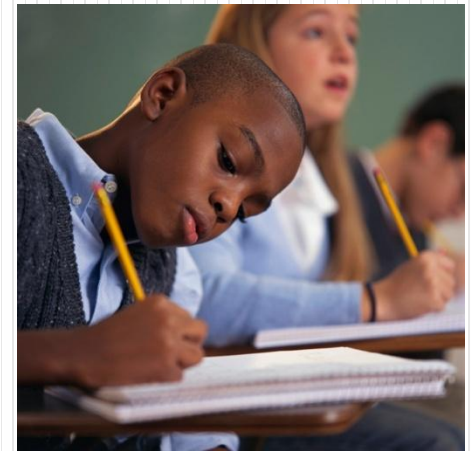
- *Autism Spectrum Disorders: Educational Practices for Paraprofessionals (AutismPro)*



Teacher Effectiveness: Promote Student Achievement

Evidence-based Strategies

- **Specialized Reading Programs**
(Voyager Reading)
- **Web-based Curriculum**
- **University of Kansas**
Content Enhancement Routines



Teacher Effectiveness: Student Assessment

State Assessment Programs

- VGLA
- VAAP



Technology

**Promotes access
to the general
education
curriculum**



Technology

Software to support data collection, data management, and data analysis

- **Individualized Education Program (IEP)**
- **Student Progress Monitoring**
- **Reporting outcomes**

Technology

Assistive Technology

- Read-Write Gold V6
- BoardMaker Plus V6
- Springboard Lite Communication Devices
- Start-to-Finish

Technology

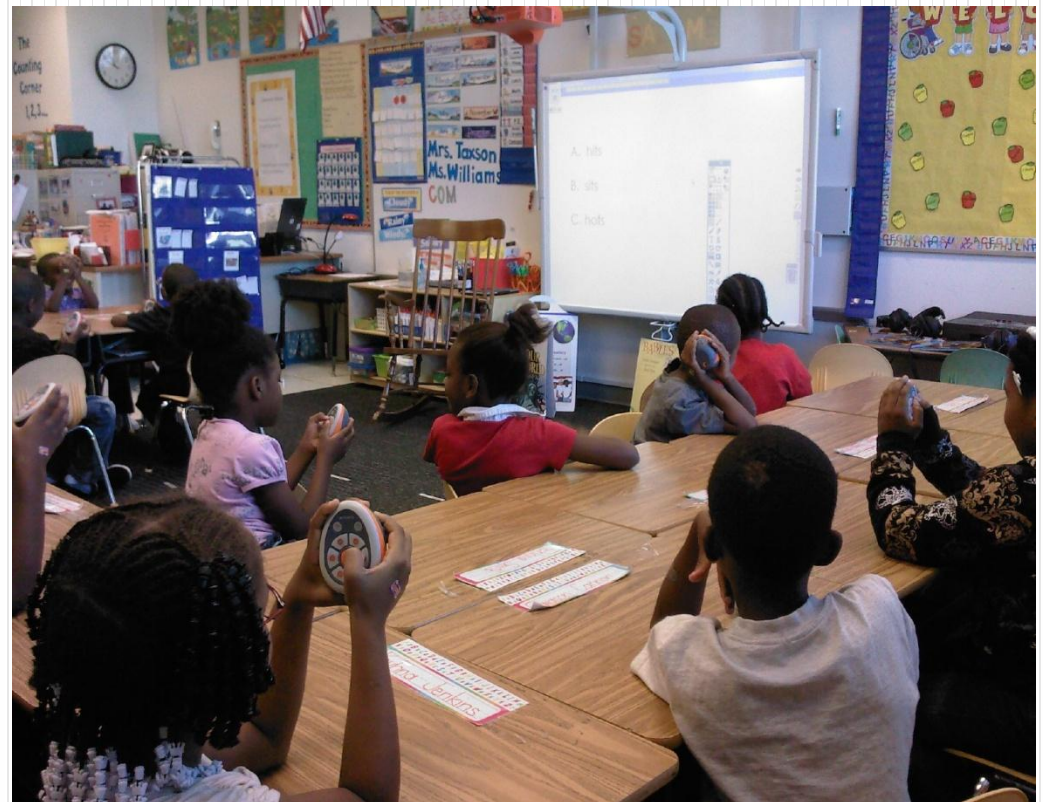


Universal Design for Learning



Technology

Hardware



3

Transition Services

- Job Coaching
- CAST Program
- Job Development/Business Partnerships
- After School Programs

Post Secondary Support

- Education
- Employment
- Independence



Impact Measures

- **Transparency**
- **Specific Measures**
- **Survey results**
- **Progress measures**
 - **Teacher effectiveness**
 - **Student achievement**
 - **School climate**

Effectiveness Indicators

- **Student Achievement**
 - Review student test scores in reading and numeracy
- **Review discipline data**
 - Referrals
 - Suspensions and expulsions
- **Teacher Effectiveness**
 - Student academic and social progress
 - Job satisfaction
 - Retention

Short Term Investment



Short Term Investment

Long Term Benefit and Impact



- Teacher Effectiveness
- Student Achievement
- Opportunities for Inclusion
- Student Behavior and Discipline
- School Climate
- Post-High School Success
- Parent and Community Relations