American Recovery and Reinvestment Act

Short Term Funding for Long Term Impact
DOE Guidelines ARRA Funds:

Improve student achievement through school improvement:

1. Improve teacher and school leader effectiveness
2. Progress toward rigorous college- and career-ready standards and high quality assessments
3. Establish data systems that track progress and foster continuous improvement
4. Provide intensive support and effective interventions for the lowest-achieving schools
Guiding Principles

1. Ensure Transparency and Accountability
2. Invest one-time funding to minimize “Funding Cliff”
3. Fund high quality induction programs for special education teachers
4. Implement school-wide Positive Behavior Interventions (PBS)
5. Support secondary transition services
6. Support Response to Intervention (RtI)
5 Considerations for Leaders

1. Will the proposed use of funds result in improved outcomes?
2. Will the proposed use of funds increase capacity?
3. Will the proposed use of funds accelerate systems change?
4. Will the proposed use of funds avoid the cliff and serve as a bridge to improve productivity?
5. Will the proposed use of funds foster continuous improvement?
3 Primary Areas of Focus

Teacher Effectiveness
- Staffing – 7.6 million
- Professional Development – 1.2 million

Technology
- Interactive White Boards – 1.7 million
- Computers/Software – 619,000

Transition Services
- 772,000

Literacy Materials
- 125,000
Short Term Investment Promotes Long Term Benefit and Impact:

Teacher Effectiveness

Student Achievement
Teacher Effectiveness: Focused Professional Development

Capacity Building Models: School-wide Reform Efforts

- Inclusive Practices
- Positive Behavior Support
- Response to Intervention
- Universal Design for Learning
Teacher Effectiveness: Inclusive Schools

Build LCPS capacity to address the needs of students in inclusive environments
School-Wide Strategies

PBS

UDL

RtI
Teacher Effectiveness: University Partnerships

George Mason University

- Special Education Licensure and Master’s Degree
- Autism Certificate
- Special Education Leadership Certificate
Teacher Effectiveness: University Partnerships

- James Madison University
- Longwood University
- Special Education Institutes for special education teachers in the core academic content areas
Teacher Effectiveness: Mentor Programs

Mentor Coaches: In-class support for new and struggling teachers

New teacher course
- What Every New Special Education Teacher Needs to Know!
Teacher Effectiveness: Support for Paraprofessionals

Paraprofessional Conferences

Hybrid Course for Autism:

Teacher Effectiveness: Promote Student Achievement

Evidence-based Strategies

- Specialized Reading Programs (Voyager Reading)
- Web-based Curriculum
- University of Kansas Content Enhancement Routines
Teacher Effectiveness: Student Assessment

State Assessment Programs

- VGLA
- VAAP
Technology

Promotes access to the general education curriculum
Technology

Software to support data collection, data management, and data analysis

- Individualized Education Program (IEP)
- Student Progress Monitoring
- Reporting outcomes
Technology

Assistive Technology

- Read-Write Gold V6
- BoardMaker Plus V6
- Springboard Lite Communication Devices
- Start-to-Finish
Technology

Universal Design for Learning
Technology

Hardware
Transition Services

• Job Coaching
• CAST Program
• Job Development/Business Partnerships
• After School Programs
Post Secondary Support

- Education
- Employment
- Independence
Impact Measures

- Transparency
- Specific Measures
- Survey results
- Progress measures
  - Teacher effectiveness
  - Student achievement
  - School climate
Effectiveness Indicators

- Student Achievement
  - Review student test scores in reading and numeracy
- Review discipline data
  - Referrals
  - Suspensions and expulsions
- Teacher Effectiveness
  - Student academic and social progress
  - Job satisfaction
  - Retention
Short Term Investment

2 Years of Funding
Short Term Investment

Long Term Benefit and Impact

- Teacher Effectiveness
- Student Achievement
- Opportunities for Inclusion
- Student Behavior and Discipline
- School Climate
- Post-High School Success
- Parent and Community Relations

2 Years of Funding