

MSAAC Comment Box
You speak, We listen!

Perception is Reality. From the exercise today, a lot of characteristics were written about the lion, dog, cat and turtle. As was expected, every animal had totally different characteristics. It is the same way that students are – they all have different learning styles and MSAAC needs to focus on how LCPS can get to this point of recognizing that kids learn differently.

“All students can learn and succeed, but not on the same day in the same way (William Spady).” MSAAC is committed to developing school cultures that create a learning environment where every minority student is afforded the opportunity to achieve their full potential and is recognized as an integral member of the student body. Additionally, MSAAC is striving to ensure that the LCPS community is culturally competent and provides fair and equitable instruction to all LCPS students. Each year, MSAAC strives to develop an agenda throughout the academic year that fosters and nurtures ideas and dialogue between parents, students, teachers and administrators centered on MSAAC mission and goals. If there is a specific topic you would like considered for the agenda, please submit your idea using the comment box or send an email to msaacvicechair@gmail.com.

My suggestion is that we (MSAAC) could invite teachers/staff of some LCPS schools to our meetings. Ultimately, the change will have to come from the head to trickle down to our students.

All general MSAAC meetings are open to everyone within LCPS and surrounding community. We request that all principals encourage their entire school community to attend our meetings, providing a safe and respectful forum for parents, teachers, and administrators to develop a collective understanding of the importance of nurturing a climate of cultural sensitivity. It is this collective understanding that we can begin to effect real systemic change. The “tone at the top” is absolutely needed to effect change!

If you want a bigger turnout-ask for schools to have a dedicated admin & teacher & parent delegate. This activity was excellent, I will be bringing this to my school & my teachers. A great way to have a more open conversation about differences & perceptions.

Thank you! The activity was intended to be thought provoking and enlightening as well as personally reflective in our own perceptions and expectations that ultimately lead to some of the decisions we make, generating some of our expectations. We request that all principals encourage their entire school community to attend our meetings, providing a safe and respectful forum for parents, teachers, and administrators to develop a collective understanding of the

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Want to understand required PD for educators & administrators on diversity and inclusion.

It is MSAAC's understanding that PD (professional development for educators and administrators) is offered by various departments in the School Administration Building. Departments provide professional development based on department needs and priorities. MSAAC encourages you to get to know all of your teachers, administrators and school board members, many of whom regularly attend our monthly meetings, so that a healthy, respectful dialogue regarding general and specific issues can occur.

Is there a targeted effort to bring more diversity to the school staff? Large disparity in student body & school staff.

Our planned meeting in February 2017 will focus on this topic specifically.

My recommendation is to make teachers aware of your committee by creating something to place in their school mailbox inviting them to the meetings.

We reach out to the entire LCPS community to attend our monthly meetings using as many platforms of communication as possible. We will continue to look into other ways we can better reach LCPS educators.

Have you considered bringing some of the meetings to the communities that may not be able to get to the admin building? We have a large Latino community that is underrepresented within MSAAC.

We recognize that there are entire communities that could benefit from our monthly meetings and have often discussed how to adjust. As we strive to find new ways to reach all of LCPS, we rely heavily on our parent delegates and alternates to put boots on the ground in their school communities to distribute information to their parents, teachers, and school administrators and encourage attendance. We welcome ideas on how to better reach our communities.

MSAAC needs to get more information on LCPS Monroe Technology Center. The Governor of Virginia has said that there are 77,000 high-paying jobs in VA that go unfilled because they require industry certifications that can be earned at Monroe for 11th & 12th graders on "A" or "B" days in fields like cyber security, radiology, graphic design. Get a speaker from Loudoun's best kept secret...C.S. Monroe

We have had members of Monroe Technology Center, their students, and alumni of Monroe Technology Center featured at our meetings and our academic fair and symposium (March 15, 2017). Thank you for this additional information!

My perception is that MSAAC has not made strides to address or create a program to allow black teachers, parents students a forum to express and revolutionize LCPS County. A group needs to be created.

MSAAC is a parent volunteer advisory committee sanctioned by the Loudoun County School Board, tasked to:

- *Advise the local school system of the educational and cultural needs of the minority student.*
- *Cultivate an equitable educational experience for all students that will positively impact achievement gaps.*
- *Submit periodic reports and recommendations on how to improve the minority students' educational experience*
- *Create a forum of safe and respectable communication between parents, teachers and administrators.*
- *Help parents and educators collectively understand the importance of nurturing a climate of cultural sensitivity in an academic/social environment that is increasing in diversity each year.*
- *Facilitate an environment where teachers and parents can recognize, honor and teach when differences exist.*

MSAAC strives each academic year to create a slate of topics that specifically aligns with our mission utilizing input from parents, students, teachers and administrators. We are dedicated to further the academic, social and cultural development of every student and to ensure that the needs of all minority students are met. We are committed to developing school cultures that create a learning environment where every minority student is afforded the opportunity to achieve their full potential and is recognized as an integral member of the student body. We strive to ensure that the LCPS community is culturally competent and provides fair and equitable instruction to all LCPS students.