Welcome to MSAAC

• Sign in at the lap tops located at the back of the room
• Find your cluster table and introduce yourself
• Discuss with each other one accomplishment you had this past school year and one goal you have for this school year and why
MSAAC Agenda

• Welcome and Introductions
• Overview
• Message from MSAAC Membership Chairperson
• Table Ice Breaker Follow up
• Table Cluster Activity
• Q/A Announcements
Message from the
MSAAC Membership Chairperson
Which animal do you identify with the most?

- Lion
- Cat
- Dog
- Turtle
Animal Group Questions

1. What characteristics describe the animal you identify with the most?

2. What characteristics describe the other three animals?
Cluster Group Questions

• What did you notice about two types of lists (self perception vs. others perception) created for your animal?
• Describe the origin of your animal choice.
• What influenced your perceptions of the other animals?
• What did you learn from this exercise about yourself and how you view others?
• Beginning tomorrow, I will ............
What Did We Learn?

• Focus more on similarities and less on categorizing individuals into different groups based on differences

• Rely more on facts and the whole child; less on assumptions, generalizations or fears driven by single experiences or media frenzies

• Get to know each other; ask questions

• Be cognizant and honest with your self

How are your decisions about LCPS students shaping their future? Are assumptions or differences scripting the paths of LCPS students? Are we inadvertently minimizing LCPS student potential?
“Perceptions & Expectations: How They Impact the Equitable Learning Environment.”