



INCLUSIVE SCHOOL EDUCATION ACTION PLAN

School: Buffalo Trail ES

ACTION STEPS: (based off survey quality indicators)	Person(s) Responsible	Resources Needed	Time Frame	Evidence of Mastery
1. 100 of special education teachers will review goals, services, and LRE on IEPs and schedule with inclusion class general ed teachers to create optimum support for students on caseloads.	Special Ed teachers, inclusion gen ed teachers, and Admin team	Collaborative time	1x per quarter for initial schedule and review	Special ed schedules, minutes covered, general ed teacher schedules.
2. Special Ed teachers will attend CLTs 2x a month to discuss tier 2 and 3 student data, assessments, student interventions, supports, in collaboration with school teams.	Special Ed team, gen ed teams, and Administration	IEP data, student data walls, collaborative time.	Bi monthly	Agendas for each team CLT with input from Special Ed team.
3. Special Ed CLT agenda and planning to discuss scheduling, support, data walls, best practices for inclusion, besides PSSST.	Special Ed team, and Special Ed Designee	Collaboration time	1x a month	CLT documentation
4. Provide PD for teams of teachers on inclusive practices, intervention support and Q and A for better understanding of SWD and unique needs.	Special Ed supervisor and special ed team.	Q2 planning day	January Planning day/ 30 minutes a team.	Documentation on the PD