

1st Grade Quarter 1 Nine Week Plan

2023-2024

Language Arts

- **Identifies, produces, and uses individual sounds, syllables, onsets and rimes within words:** {create rhyming words; count phonemes/sounds in one-syllable words; blend sounds to make one-syllable words; segment one-syllable words to into individual phonemes; add or delete phonemes to make new words; blend and segment multisyllabic words at the syllable level}
- **Apply phonetic principles to read and spell:** {use initial and final consonants to decode one-syllable words; use two-letter consonant blends to decode and spell one-syllable words; use consonant digraphs to decode and spell one-syllable words; use short vowel sounds to decode and spell single syllable words; blend initial medial, and final sounds to recognize and read words; use word patterns to decode unfamiliar words; read and spell simple two-syllable words; read and spell commonly used sight words}
- **Use semantic clues and syntax for support when reading:** {use titles and pictures}
- **Read and demonstrate comprehension of a variety of fictional texts:** {preview the selection; set a purpose for reading; make and confirm predictions; identify characters, setting, and important events; retell stories and events using beginning, middle, and end in sequential order; read and reread familiar stories and poems with fluency, accuracy, and meaningful expression}
- **Develop oral communication skills:** {adapt or change oral language to fit the situation; follow rules for conversation using appropriate voice level, phrasing, and intonation in small group settings; express ideas orally in complete sentences; participate in collaborative partner discussions about various texts and topics; restate and follow simple two step oral directions; work respectfully with others; increase listening and speaking vocabularies}
- **Demonstrate growth in oral early literacy skills:** {listen and respond to a variety of print and media material; tell and retell stories and events in sequential order; participate in a variety of oral language activities, including choral speaking and recitation}
- **Write in a variety of forms to include narrative, descriptive, and opinion:** {use prewriting activities to generate ideas; focus on one topic; organize writing to suit purpose; use letters to phonetically spell words; share writing with others}
- **Edits writing for capitalization, punctuation, and spelling:** {use complete sentences; begin each sentence with a capital letter and use ending punctuation; use correct spelling for commonly used sight words and phonetically regular words}

Math

- Count forward orally by ones to 110, starting at any number between 0 and 110: {count forward orally, by ones, from 0 to 110 starting at any number between 0 and 110; use the oral counting sequence to tell how many objects are in a set}
- Count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110: {count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110}
- Group a collection into tens/ones and write the corresponding numeral: {group a collection of up to 110 objects into sets of tens and ones; write the numeral that corresponds to the total number of objects in a given collection of up to 110 objects that have been grouped into sets of tens and ones; identify the place and value of each digit in a two-digit numeral; identify the number of tens and ones that can be made from any number up to 100}
- Compare two numbers between 0 and 110 represented pictorially or with concrete objects, using words greater than, less than, or equal to: {Compare two numbers between 0 and 110 represented pictorially or with concrete objects, using words greater than, less than, or equal to}
- Order three or fewer sets from least to greatest and greatest to least: {order three or fewer sets, each set containing up to 110 objects, from least to greatest and greatest to least}
- Select a reasonable order of magnitude from three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numerals in a familiar problem solution
- Explain the reasonableness of the choice: {explain why a particular estimate was chosen as the most reasonable from three given quantities (a one-digit numeral, a two-digit numeral, a three-digit numeral), given a familiar problem solution}
- Write numerals 0 to 110 in sequence/out of sequence
- Count backwards orally by ones when given any number between 1-30
- Given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth: {identify the ordinal positions first through tenth using ordered sets of 10 objects and/or pictures of such sets presented from: left to right; right to left; top to bottom, bottom to top}

Social Studies

- **Civics**: {apply traits of a good citizen by: focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect; recognizing the purpose of rules and practicing self-control; working hard in school; taking responsibility for one's own actions; valuing honesty and truthfulness in oneself and others; participating in classroom decision making through voting; recognizing traditions and customs of Virginia citizens}
- **Geography**: {recognize basic map symbols, including references to land, water, cities, and roads; using cardinal directions on a map; constructing simple maps (title, map legend, and compass rose)}
- **Virginia and Its Symbols**: {Virginia flag, state capitol building, state bird, state flower}
- **American Flag and the Pledge of Allegiance**
- **Skills**: {using basic map skills to support an understanding of Virginia history; practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities}

Science and Health

- **Scientific Investigations**
- **Earth and Space Systems**: {the sun is the source of energy and light that warms the Earth's land, air, and water; the sun's relative position changes in the Earth's sky throughout the day}