

# 1st Grade Quarter 1 Nine Week Plan 2022-2023

## Language Arts

- **Identifies, produces, and uses individual sounds, syllables, onsets and rimes within words:** {create rhyming words; blend sounds to make one-syllable words; segment one-syllable words into individual phonemes; blend and segment multisyllabic words at the syllable level; count phonemes/sounds in one-syllable words; add or delete phonemes to make new words}
- **Develop oral communication skills:** {listen actively and speak using agreed upon rules for discussion; initiate conversation with peers and adults; adapt or change oral language to fit the situation; follow rules for conversation using appropriate voice level, phrasing, and intonation in small group settings; express ideas orally in complete sentences; participate in collaborative partner discussions about various texts and topics; restate and follow simple two step oral directions; give simple two step oral directions; work respectfully with others; increase listening and speaking vocabularies}
- **Demonstrate growth in oral early literacy skills:** {listen and respond to a variety of print and media material; participate in a variety of oral language activities, including choral speaking and recitation; tell and retell stories and events in sequential order}
- **Orally identify, produce, and manipulate various phonemes within words to develop phonological and phonemic awareness:** {count phonemes/sounds in one-syllable words; blend sounds to make one-syllable words; segment one-syllable words into individual phonemes; add or delete phonemes to make new words; blend and segment multisyllabic words at the syllable level}
- **Apply knowledge of how print is organized and read:** {read from left to right and from top to bottom; match spoken words with print; identify letters, words, sentences and ending punctuation}
- **Apply phonetic principles to read and spell:** {use initial and final consonants to decode one-syllable words; use two-letter consonant blends to decode and spell one-syllable words; use consonant digraphs to decode and spell one-syllable words; read and spell commonly used sight words; blend initial medial, and final sounds to recognize and read words; use word patterns to decode unfamiliar words; read and spell commonly used sight words}
- **Use semantic clues and syntax for support when reading:** {use titles and pictures; use information in the story to read words; use knowledge of sentence structure; reread and self-correct; develop vocabulary by listening to and reading a variety of texts}
- **Read and demonstrate comprehension of a variety of fictional texts:** {preview the selection; set a purpose for reading; relate previous experiences to what is read; make and confirm predictions; identify characters, setting, and important events; retell stories and events using beginning, middle, and end in sequential order; read and reread familiar stories and poems with fluency, accuracy, and meaningful expression}
- **Write in a variety of forms to include narrative, descriptive, and opinion:** {use prewriting activities to generate ideas; focus on one topic; use letters to phonetically spell words; share writing with others}

## Math

- **Count forward orally by ones to 110, starting at any number between 0 and 110.** {count forward orally, by ones, from 0 to 110 starting at any number between 0 and 110; use the oral counting sequence to tell how many objects are in a set}
- **Count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110.** {count forward orally by ones, twos, fives, and tens to determine the total number of objects to 110}
- **Group a collection into tens/ones and write the corresponding numeral.** {group a collection of up to 110 objects into sets of tens and ones; write the numeral that corresponds to the total number of objects in a given collection of up to 110 objects that have been grouped into sets of tens and ones; identify the place and value of each digit in a two-digit numeral; identify the number of tens and ones that can be made from any number up to 100}
- **Compare two numbers between 0 and 110 represented pictorially or with concrete objects, using words greater than, less than, or equal to**
- **Order three or fewer sets from least to greatest and greatest to least.** {order three or fewer sets, each set containing up to 110 objects, from least to greatest and greatest to least}
- **Select a reasonable order of magnitude from three given quantities: a one-digit numeral, a two-digit numeral, and a three-digit numerals in a familiar problem solution**
- **Explain the reasonableness of the choice.** {explain why a particular estimate was chosen as the most reasonable from three given quantities (a one-digit numeral, a two-digit numeral, a three-digit numeral), given a familiar problem solution}
- **Write numerals 0 to 110 in sequence/out of sequence**
- **Count backwards orally by ones when given any number between 1-30**
- **Given an ordered set of ten objects and/or pictures, will indicate the ordinal position of each object, first through tenth.** {identify the ordinal positions first through tenth using ordered sets of 10 objects and/or pictures of such sets presented from: left to right; right to left; top to bottom, bottom to top}

## Social Studies

- **Civics:** {apply traits of a good citizen by: focusing on fair play, exhibiting good sportsmanship, helping others, and treating others with respect; recognizing the purpose of rules and practicing self-control; working hard in school; taking responsibility for one's own actions; valuing honesty and truthfulness in oneself and others; participating in classroom decision making through voting; recognizing traditions and customs of Virginia citizens}
- **Geography:** {recognize basic map symbols, including references to land, water, cities, and roads; cardinal directions; compass rose; constructing simple maps (title, map legend, and compass rose); practicing good citizenship skills and respect for rules and laws while collaborating, compromising, and participating in classroom activities}
- **Virginia and Its Symbols:** {Virginia flag, state capitol building, state bird, state flower}
- **American Flag and the Pledge of Allegiance**

## Science and Health

- *Scientific Investigation*
- *Earth and Space Systems*: {sun-source of energy that provides light and heat for Earth; different locations in the sky throughout the day}